

## **DESCRIPTIONS OF COURSES**

## 051 Economy

Regional economics	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>3,5 credits (105 hours)</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Enterprise Management</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 (Completion of educational component "History of economics and economic thoughts")</i>
<b>Scope of the course</b>	<p><i>This course aims to explore and discuss the problem of regional economic disparities. The course covers current issues on regional economic policy and development.</i></p> <p><i>In the subsequent lectures we will aim to cover the following topics:</i></p> <ol style="list-style-type: none"> <li><i>1. Theoretical foundations of regional economy</i></li> <li><i>2. Basic concepts of regional economy. Development of theories of regional economy</i></li> <li><i>3. Forms of location and territorial organization of productive forces</i></li> <li><i>4. Natural resource potential in the regional economy</i></li> <li><i>5. Labor potential in the regional economy</i></li> <li><i>7. Economic zoning</i></li> <li><i>8. Regions in a competitive market environment</i></li> <li><i>9. Theoretical foundations of state regional economic policy</i></li> <li><i>10. Modern Urban and Regional Economics</i></li> </ol>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in current state and directions of regional economic development. current state and directions of regional economic development.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <p><i>After studying the discipline, according to the requirements of the educational program, students must demonstrate the following learning outcomes:</i></p> <p><i>Knowledge: - economic laws and categories related to the location of productive forces and the regional economy; - the main features of a modern market economy and features of the regional location of productive forces; the prospects for structural changes in the economy; sectoral and territorial structure of the national economy and methods of substantiation of the location of production and investment.</i></p>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- analyze the economic situation in the country;</i></li> <li><i>- describe the economic laws and categories related to the location of productive forces;</i></li> <li><i>- determine the dynamics of production by major industries and product groups;</i></li> <li><i>- analyze production volumes by main industries and product groups;</i></li> <li><i>- to determine the limits of the most effective state intervention in the deployment of productive forces at the regional level;</i></li> <li><i>- create a general model of intersectoral and territorial relations for a particular industry or product group;</i></li> <li><i>- analyze the factors of the location of individual production.</i></li> </ul>
<b>Instructional Materials</b>	<i>syllabus, learning materials (google classroom)</i>
<b>Mode of delivery</b>	<i>lectures (seminars/workshops /tutorials)</i>
<b>End-of-semester control</b>	<i>Test</i>

Economic Theory	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>4,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2</i></p> <p><i>A prerequisite for a correct understanding of the economic achievements of mankind under the influence of changes in economic and social life of society, through which economic theories change.</i></p>
<b>Scope of the course</b>	<p><i>This course aims to introduce and discuss a number of questions about economic theory. In the lectures will aim to cover the following topics:</i></p> <p><i>Topic 1. Subject and method of economic theory. Topic 2. Production of material goods and services. Product and nature of work. Topic 3. Economic needs and interests. Topic 4. Socio-economic structure of society. Economic system and laws of its development. Topic 5. Commodity form of organization of social production. Goods and money. Topic 6. Capital: the process of production and accumulation. Hired labor and wages. Topic 7. Production costs and profits. Topic 8. The market, its essence and functions. Market models. Competition and pricing. Topic 9. Household in the system of economic relations. Topic 10. The enterprise as a producer. Gross income and profit. Topic 11. Sectoral features of production and functioning of capital. Forms of profit, interest and rent. Topic 12. Social reproduction. Social product and its main forms. Topic 13. Economic development. Employment, reproduction of labor and their economic functions. Topic 14. Modern economic systems. Features of development of transition economies. Topic 15. The essence and structure of the world economy. Forms of international economic relations. Topic 16. Economic aspects of global problems and their impact on the economic development of Ukraine</i></p>
<b>Rationale</b>	<i>The study of economic theory is the basis for understanding the economic life of society, the formation of a new type of economic thinking and economic culture in future generations, which will contribute to the effective solution of complex problems of transformation of Ukraine's economic system to market conditions.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- Demonstrate knowledge and understanding of the theoretical foundations and principles of marketing activities.</i></li> <li><i>- Analyze and predict market phenomena and processes based on the application of fundamental principles, theoretical knowledge and applied skills of marketing activities.</i></li> <li><i>- Demonstrate the ability to apply an interdisciplinary approach and perform marketing functions of a market entity, including in industrial and related markets.</i></li> </ul>
<b>Competencies and skills</b>	<i>The course is aimed at developing students' skills of critical thinking, the ability to navigate freely in a large array of modern economic information; allows students to form a set of theoretical knowledge and practical skills of economic analysis.</i>
<b>Instructional Materials</b>	<i>1. Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/08/1-En.-Economy-Theory-2021-2022.docx">http://ied.kpi.ua/wp-content/uploads/2021/08/1-En.-Economy-Theory-2021-2022.docx</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

MACROECONOMICS	
<b>Restrictions</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>ECTS credits</b>	<i>4,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of International Economics.</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B1, B2. The discipline has an interdisciplinary nature and integrates knowledge from other educational and scientific fields. This discipline is closely related to other disciplines of the General training cycle. The discipline "Macroeconomics" provides a foundation for further study of such modules as "National economics".</i>
<b>Scope of the course</b>	<i>The subject of the discipline "Macroeconomics" is the causes and consequences of the joint activities of all agents of the national economy, which are reflected through such generalizing categories as the gross domestic product, social expenditures, employment and unemployment, inflation, the state budget, balance of payments, exchange rate, etc. From macroeconomics expect not only an explanation of the essence of causal links in the economy, but also the disclosure of the opportunities of society in the person of the state to influence the course of economic development of the country. Topic 1. Intro to Macroeconomics. Topic 2. Macroeconomic indicators. Topic 3. Labour market. Employment policy. Topic 4. Commodity market. Topic 5. Money Market. Inflationary mechanism. Topic 6. Household consumption. Private investment. Topic 7. Cumulative cost and GDP. Topic 8. Government in the system of national economics. Topic 9. Macroeconomic policy in an open economy</i>
<b>Rationale</b>	<i>This course is an introduction to the behavioral science of economics, which focuses on the aggregate behavior of households, firms and the government. Topics covered include gross domestic product, national income, economic growth, unemployment, inflation, the business cycle, fiscal policy and monetary policy, and international trade.</i>
<b>Learning outcomes</b>	<p><i>The ability to demonstrate the following exemplary educational objectives will be evaluated in this course:</i></p> <ul style="list-style-type: none"> <li><i>● to know the main macroeconomic definitions;</i></li> <li><i>● to employ the appropriate methods, technologies, and data that social and behavioral scientists used to investigate the human condition;</i></li> <li><i>● to use and critique alternative explanatory systems or theories;</i></li> <li><i>● to analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study</i></li> <li><i>● to analyze, critically assess, and develop creative solutions to macroeconomic problems</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course, students should be able to demonstrate:</i></p> <ul style="list-style-type: none"> <li><i>● a basic understanding of news relating to the economy as a whole as reported in such publications as The Economist;</i></li> <li><i>● the economic implications of changes in government fiscal or monetary policy;</i></li> <li><i>● how interest rates are determined and the role of interest rates in personal and corporate decision-making;</i></li> <li><i>● and critically apply economic concepts when participating as a citizen in a democratic society.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus <a href="http://ied.kpi.ua/wp-content/uploads/2021/08/1-En.-Macroeconomics-2021-2022-.pdf">http://ied.kpi.ua/wp-content/uploads/2021/08/1-En.-Macroeconomics-2021-2022-.pdf</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

ECONOMICS OF ENTERPRISE	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2</i></p> <p><i>The course is based on the knowledge acquired by students while studying the disciplines "Economic theory", "Regional Economics", "Macroeconomics", "Microeconomics"</i></p>
<b>Scope of the course</b>	<p><i>This course aims to introduce and discuss a number of questions about economics of enterprise. Lectures are aimed to cover the following topics:</i></p> <p><i>Topic 1. Enterprise: business and legal environment</i></p> <p><i>Topic 2. Fixed assets of an enterprise</i></p> <p><i>Topic 3. Current assets of an enterprise</i></p> <p><i>Theme 4. Personnel of an enterprise and labour productivity</i></p> <p><i>Theme 5. Costs and pricing</i></p> <p><i>Topics 6. Financial results of activity</i></p> <p><i>Topic 7. Competitiveness of an enterprise</i></p> <p><i>Topic 8. Planning of the commercial activity</i></p> <p><i>Topic 9. Processes of the production</i></p> <p><i>Topic 10. Organization of the production: a goal and systems</i></p> <p><i>Topic 11. Cases of the successful companies</i></p> <p><i>Topic 12. Strategic management of an enterprise</i></p>
<b>Rationale</b>	<i>The training component promotes the development of professional experience in the economic justification of production and commercial activities of enterprises</i>
<b>Learning outcomes</b>	<p><i>The purpose of the discipline is to form students' abilities:</i></p> <ul style="list-style-type: none"> <li><i>- to explain economic and social processes and phenomena on the basis of theoretical models, analyze and meaningfully interpret the results.</i></li> <li><i>- to use modern sources of economic, social, managerial, accounting information for preparation of official documents and analytical reports.</i></li> <li><i>- substantiate economic decisions based on understanding the laws of economic systems and processes and with the use of modern methodological tools.</i></li> <li><i>- to conduct an economic analysis of the functioning and development of economic entities, their evaluation competitiveness.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>After mastering the discipline, students must demonstrate the following results teaching:</i></p> <p><i>Skills:</i></p> <ul style="list-style-type: none"> <li><i>- Understand the principles of economics, features of economic systems .</i></li> <li><i>- Identify sources and understand the methodology for determining and methods of obtaining socio-economic data, collect and analyze the necessary information, calculate economic and social indicators</i></li> <li><i>- Show skills of independent work, demonstrate critical, creative, self-critical thinking</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus: <a href="http://ied.kpi.ua/wp-content/uploads/2021/09/1-Ua.-Ekonomika-pidpryemstv-2021-2022.pdf">http://ied.kpi.ua/wp-content/uploads/2021/09/1-Ua.-Ekonomika-pidpryemstv-2021-2022.pdf</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

ACCOUNTING	
<b>Restrictions (specialty for which the course is offered)</b>	051 Economy / 0311 Economics
<b>Educational level</b>	First level (Bachelor's degree)
<b>Year of study</b>	3
<b>Number of ECTS credits</b>	4,5
<b>Language of study</b>	English
<b>Department</b>	International Economics
<b>Assumed knowledge and prerequisites</b>	English B1, B2 The course is based on the knowledge acquired by students while studying the disciplines "Fundamentals of Economic Theory".
<b>Scope of the course</b>	In the process of studying this course, the following topics will be considered: Topic 1.1. General characteristics of accounting, its subject and method. Topic 1.2. Balance sheet. Topic 1.3. Accounting accounts and double entry. Topic 1.4. Valuation and calculation. Topic 1.5. Documentation and inventory, equipment and forms of accounting. Topic 2.1. Accounting for fixed assets. Topic 2.2. Inventory accounting. Topic 2.3. Accounting for cash and receivables. Topic 2.4. Accounting for financial investments. Topic 2.5. Equity accounting. Topic 2.6. Accounting for liabilities. Topic 2.7. Accounting for labour, remuneration and social insurance of personnel. Topic 3.1. Accounting for the costs of the enterprise. Topic 3.2. Accounting for income and financial results. Topic 3.3. Financial statements.
<b>Rationale</b>	The purpose of the discipline is to develop students' abilities for a comprehensive understanding of the essence of the accounting process of the economic activities of companies; aggregate information when drawing up financial reporting forms, calculate financial results and financial condition of the company.
<b>Learning outcomes</b>	Expected learning outcomes include: - accounting for assets, equity and liabilities of the company, its income, expenses, calculation of financial results; - calculation of depreciation of fixed assets using different methods; - accounting for production inventories using different methods, - accounting for cash and settlements between companies; - calculation of the amount of income and expenses incurred by the company for the reporting period, determination of the cost of goods (work, services) sold and the financial result; - calculation of staff salaries, vacation pay, sick leave and other payments to employees, the methodology of their taxation; - preparation and analysis of the forms of the company's financial statements for making further management and strategic decisions.
<b>Competencies and skills</b>	Upon successful completion of the course students are expected to be able to: - analyse primary accounting data; - calculate depreciation of non-current assets using different methods; - the use of a methodology for accounting for inventories using different methods, - to conduct an inventory and reflect its results in accounting; - calculate the amount of income and expenses incurred by the company for the reporting period, determine the cost of goods (works, services) sold and the financial result; - use the methodology for calculating staff salaries, vacation pay, sick leave and other payments to employees, the methodology for their taxation; - to draw up and analyse the forms of the company's financial statements for making further management and strategic decisions.
<b>Instructional Materials</b>	Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/08/1-En.-Accounting-2021-2022.pdf">http://ied.kpi.ua/wp-content/uploads/2021/08/1-En.-Accounting-2021-2022.pdf</a>
<b>Mode of delivery</b>	lectures/workshops/tutorials
<b>End-of-semester control</b>	Exam

INTERNATIONAL ECONOMICS	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>3</i>
<b>Number of ECTS credits</b>	<i>4,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 Prerequisite for the study of the credit module are the disciplines of the fundamental cycle "Economic Theory", "Business Economics".</i>
<b>Scope of the course</b>	<i>This course aims to introduce and discuss a number of questions about international economics. In the lectures will aim to cover the following topics: Topic 1. International trade Topic 2. International movement of factors of production Topic 3. International scientific and technical cooperation Topic 4. World monetary and financial system Topic 5. International economic integration</i>
<b>Rationale</b>	<i>The purpose is to form students' abilities: system knowledge of the conditions, forms, mechanisms of functioning of the international economy, methods and tools for regulating international economic activity; analysis and evaluation of the processes of international trade, capital movements, international scientific and technical cooperation, monetary and financial relations, international integration; substantiation of the recommendation on regulation of the international economic activity of the countries.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include: - purpose and main characteristics of the elements of the international economy; - theoretical aspects and patterns of international trade, the movement of factors of production, international scientific and technical cooperation, monetary and financial mechanism, international economic integration; - the main provisions of the economic mechanism of activity of enterprises of different state affiliation in the field of international exchange of goods; - methods of analysis of international economic activity of the enterprise and the country as a whole.</i>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to: - to apply knowledge in practice for successful management of a division, enterprise, association of enterprises; - have methods of calculating the main indicators of international economic activity of the enterprise and the national economy; - substantiate the feasibility and economic efficiency of international trade, methods of its regulation; - to carry out economic assessment and forecasting of the movement of factors of production; - calculate the price of the license for technology transfer; - assess the impact of exchange rate fluctuations on international trade indicators.</i>
<b>Instructional Materials</b>	<i>1. Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/08/1-En.-Economy-Theory-2021-2022.docx">http://ied.kpi.ua/wp-content/uploads/2021/08/1-En.-Economy-Theory-2021-2022.docx</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

Economics of Labour and Social Labour Relations	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>3</i>
<b>Number of ECTS credits</b>	<i>5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2.</i></p> <p><i>This discipline is closely related to other disciplines "Fundamentals of Entrepreneurship", "Tax System", "Competitiveness and Competitiveness of International Business", "International Economic Relations", "World Economic Relations", "Enterprise Finance", "Organization of Production", "International Logistics in Industry 4.0".</i></p>
<b>Scope of the course</b>	<p><i>The main components of the course are considered: 1. Object, subject and tasks of the discipline. 2. Labor resources and labor potential of society. 3. Socio-labor relations as a system. 4. Social partnership. 5. Labor market and its regulation. 6. Socio-labor relations of employment. 7. Organization and rationing of labor. 8. Productivity and efficiency. 9. Income policy and wages. 10. Work planning. 11. Analysis, reporting, audit in the field of labor. 12. Monitoring of the social and labor sphere as a tool for regulating and improving social and labor relations. 13. International labor organization and its impact on the development of social and labor relations.</i></p>
<b>Rationale</b>	<p><i>The course is aimed for the developing students' skills, such as:</i></p> <ul style="list-style-type: none"> <li><i>- to master what is labor relations, conditions of formation and use of labor potential;</i></li> <li><i>- to understand the categories, concepts, mechanisms for ensuring the development and effective use of labor potential and the formation of social and labor relations in Ukraine.</i></li> </ul>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include: general provisions on the role of labor in the development of man and society; basic forms of labor; basic principles of social protection; essence, criteria and indicators of labor efficiency; labor productivity and methods of its measurement; factors and reserves of labor productivity growth; the essence and significance of the organization of labor, its place in the system of organization of activity; elements of labor organization and its forms; tasks, principles, methods of labor rationing at the enterprise; indicators of living standards.</i></p>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to: distinguish the main forms of labor in the development of man and society; to determine the socio-economic role of labor in the development of man and society; determine the needs for labor resources; determine the supply of labor; determine indicators of labor efficiency; substantiate the main directions of increasing labor efficiency; calculate labor productivity indicators; to analyze the content and complexity of work; to study the labor process of workers of different categories; distinguish between forms and systems of remuneration; determine wages for piecework and hourly pay systems; use foreign experience in developing an employment management system.</i></p>
<b>Instructional Materials</b>	<p><i>Syllabus, Educational textbook</i></p> <p><i><a href="http://ied.kpi.ua/wp-content/uploads/2021/08/1-Ua.-Ekonomika-praci-i-socialno-trudovi-vidnosyny-2021-2022.docx">http://ied.kpi.ua/wp-content/uploads/2021/08/1-Ua.-Ekonomika-praci-i-socialno-trudovi-vidnosyny-2021-2022.docx</a></i></p>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

INTEGRATION PROCESSES: INTRODUCTION TO THE SPECIALTY	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>3</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 Course is based on the knowledge acquired by students while studying the disciplines "Economic Theory", "Political Economy".</i>
<b>Scope of the course</b>	<i>This course aims to introduce and discuss a number of questions about integration processes. In the lectures will aim to cover the following topics: 1. Theoretical concepts and objective prerequisites for international economic integration. 2. Forms and effects of regional economic integration. 3. International Organizations and World Trade Organization (WTO). 4. Global Financial Institutions: The International Monetary Fund, The World Bank. 5. Integration processes in Europe. The European Union (EU). 6. Cooperation in the Asia-Pacific region. 7. Integration processes in North and South America. 8. Leading integration groups on the African continent. 9. Globalization as a component of global integration processes in the world economy.</i>
<b>Rationale</b>	<i>The training component contributes to the development of professional experience in the functioning of international trade and business.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include: - purpose and main characteristics of elements of integration processes; - theoretical aspects and patterns of international trade, the movement of factors of production, international scientific and technical cooperation, monetary and financial mechanism, international economic integration; - the main provisions of the economic mechanism of activity of enterprises of different state affiliation in the field of international exchange of goods; - methods of analysis of the international economic activity of the enterprise and the country as a whole.</i>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to: - to apply knowledge in practice for successful management of a division, enterprise, association of enterprises; have methods of calculating the main indicators of international economic activity of the enterprise and the national economy; - substantiate the feasibility and economic efficiency of international trade, methods of its regulation; to carry out economic assessment and forecasting of the movement of factors of production; calculate the price of the license for technology transfer; - assess the impact of exchange rate fluctuations on international trade indicators; analysis of the processes of development of international trade, capital movements, international scientific and technical cooperation, monetary and financial relations, international integration; - identification and assessment of economic effects of international economic activity of countries.</i>
<b>Instructional Materials</b>	<i>1. Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/09/1-En.-Intergration-processes.-Introduction-to-the-specialty-2021-2022.docx">http://ied.kpi.ua/wp-content/uploads/2021/09/1-En.-Intergration-processes.-Introduction-to-the-specialty-2021-2022.docx</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

National Economy	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>3</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 Prerequisite for the study of the credit module are the disciplines of the fundamental cycle "Economic theory", "Statistics", "Political Science", "Sociology".</i>
<b>Scope of the course</b>	<p><i>This course aims to introduce and discuss a number of questions about national economy. In the lectures will aim to cover the following topics:</i></p> <p><i>Topic 1. National economy: general and special</i></p> <p><i>Topic 2. Economic theories and basic institutions national economy.</i></p> <p><i>Topic 3. The theory of social welfare and social market economy.</i></p> <p><i>Topic 4. Characteristics of economic potential</i></p> <p><i>Topic 5. Institutional factors of development national economy</i></p> <p><i>Topic 6. Institutional factors of development national economy</i></p> <p><i>Topic 7. Statehood and public administration economy</i></p> <p><i>Topic 8. Democracy, economic freedom and economic order</i></p> <p><i>Topic 9. Structural restructuring of the national economy</i></p> <p><i>Topic 10. Programming and forecasting national economy</i></p> <p><i>Topic 11. Economic growth policy in national economy</i></p> <p><i>Topic 12. Institutional forms of integration in world economy</i></p>
<b>Rationale</b>	<i>The purpose of the study The discipline "National Economy" is the formation of students' additional competencies that provide such opportunities and advantages in the labor market as knowledge of the basic laws and problems of functioning and the regulation of national economic systems (NES) of various types and, above all, national economies market and transitional type, the ability to analyze the situation and identify the main directions of socio-economic development of the country and its state economic policy (DEP) in market conditions relations.</i>
<b>Learning outcomes</b>	<i>In the context of the goal, the task of the discipline is to reveal the general and special in the national economic system, institutional factors and their impact on the specifics of economic development, functional role states in managing the economy and its integration into the world economy. One of the key tasks of training students have the formation of their analytical thinking and analysis of the state of the country's economy and DEP activities on increasing the economic potential of the country and stimulating economic growth, etc.</i>
<b>Competencies and skills</b>	<i>The course is aimed at developing students' skills of critical thinking, the ability to navigate freely in a large array of modern economic information; allows students to form a set of theoretical knowledge and practical skills of economic analysis.</i>
<b>Instructional Materials</b>	<i>Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/08/1-En.-National-economy-2021-2022.docx">http://ied.kpi.ua/wp-content/uploads/2021/08/1-En.-National-economy-2021-2022.docx</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

INTERNATIONAL ECONOMIC ACTIVITY OF UKRAINE	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 The course is based on the knowledge acquired by students while studying the disciplines "Macroeconomics", "Business Economics".</i>
<b>Scope of the course</b>	<i>In the lectures will aim to cover the following topics: Topic 1. International economic activities of Ukraine: definition, principles, characteristic of subjects. Topic 2. Ukraine in International Trade of goods. Topic 3. Ukraine in International Trade of services. Topic 4. Defence of rights and legal interests of entities of international economic activity of Ukraine. Topic 5. Ukraine in International movement of capital. Topic 6. Ukraine in International labor migration. Topic 7. Ukraine in International technology transfer. Topic 8. Ukraine in the international financial flows. Topic 9. The influence of digitalization world economy on electronic settlement technologies in Ukraine. Topic 10. International integration processes and place of Ukraine in this processes. Topic 11. The Role of International Organizations in International Economic Activity of Ukraine. Topic 12. Ukraine in international rankings</i>
<b>Rationale</b>	<i>After mastering the discipline, students must demonstrate the following knowledge of economic laws directions formation and forms of international economic relations; needs of economic entities of Ukraine in relations with other entities of the world.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include:</i> <ul style="list-style-type: none"> <li>- <i>analyze the dynamics and structure of exports and imports of goods and services of the country;</i></li> <li>- <i>to determine the efficiency of export and import operations;</i></li> <li>- <i>calculate the prices of proposals for foreign trade contracts;</i></li> <li>- <i>substantiate the most optimal methods, means of payment and forms of payment under international contracts;</i></li> <li>- <i>determine the final price of the international contract according to different basic conditions.</i></li> </ul>
<b>Competencies and skills</b>	<i>The course is aimed at developing students' skills:</i> <ul style="list-style-type: none"> <li>- <i>to identify knowledge and understanding of the problems of international economic activity, the foundations of the modern economy at the international level;</i></li> <li>- <i>to explain economic and social processes and phenomena on the basis of theoretical models of development of national economies in the world economy, to analyze and meaningfully interpret the obtained results;</i></li> <li>- <i>ability to analyze in depth the problems and phenomena in the field of international economic activity, taking into account economic risks and possible socio-economic consequences;</i></li> <li>- <i>use terminology in the field of international economic activity.</i></li> </ul>
<b>Instructional Materials</b>	<i>1. Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/10/1-En.-International-economic-relations.doc">http://ied.kpi.ua/wp-content/uploads/2021/10/1-En.-International-economic-relations.doc</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

Economic Analysis of International Business	
<b>Restrictions (specialty for which the course is offered)</b>	051 Economy / 0311 Economics
<b>Educational level</b>	First level (Bachelor's degree)
<b>Year of study</b>	3
<b>Number of ECTS credits</b>	4
<b>Language of study</b>	English
<b>Department</b>	Department of International Economics
<b>Assumed knowledge and prerequisites</b>	English B2. This discipline is closely related to other disciplines such as: "Fundamentals of Entrepreneurship", "Competitiveness and Competitiveness of International Business", "International Economic Relations", "World Economic Relations".
<b>Scope of the course</b>	The content of the discipline Topic 1. CONTENT, SUBJECT AND TASKS OF ECONOMIC ANALYSIS. Topic 2. METHODOLOGY OF ECONOMIC ANALYSIS. Topic 3. ANALYSIS OF PRODUCTION AND SALES OF PRODUCTS. Topic 4. ANALYSIS OF SECURITY AND EFFICIENCY OF USE OF PRODUCTION RESOURCES OF THE ENTERPRISE. Topic 5. ANALYSIS OF THE COST OF PRODUCTS AND COSTS OF PRODUCTION. Topic 6. ANALYSIS OF FINANCIAL RESULTS. Topic 7. ANALYSIS OF THE FINANCIAL STATUS OF THE ENTERPRISE
<b>Rationale</b>	The educational component contributes to the development of professional expertise in: Ability to apply economic and mathematical methods and models to solve economic problems. Ability to use modern sources of economic, social, managerial, accounting information for the preparation of official documents and analytical reports. Ability to substantiate economic decisions based on understanding the laws of economic systems and processes and using modern methodological tools. Ability to conduct economic analysis of the functioning and development of economic entities, assessment of their competitiveness.
<b>Learning outcomes</b>	Expected learning outcomes include: - subject, content, tasks and types of economic analysis; - methods of economic analysis; - the main provisions of the information base of economic analysis; - system of complex economic analysis and search for production reserves; - methods of analysis of the use of fixed assets and production facilities; - methods of analysis of production and sales; - methods of analysis of the cost of products (works, services); - methods of analysis of profit and profitability of production.
<b>Competencies and skills</b>	Upon successful completion of the course students are expected to be able to: - determine the purpose of economic analysis, develop a program for its implementation; - select the necessary information according to accounting and operational accounting, financial and statistical reporting; - to analyze the main indicators of production, economic and financial activities of enterprises; - to make analytical reviews, to formulate conclusions, recommendations and practical offers on the basis of the conducted analysis; - to analyze the consistency of financial and production indicators in the development of policy of economic behavior of the enterprise in the market; - have the techniques of forecasting, which allows you to justify the prospects of production and economic activities of the enterprise; - to assess the financial risk in carrying out business transactions.
<b>Instructional Materials</b>	Syllabus, Educational textbook <a href="http://ied.kpi.ua/wp-content/uploads/2021/08/1-Ua.-Ekonomichnyi-analiz-mizharodnoho-biznesu.-Ekonomichnii-analiz-2021-2022.docx">http://ied.kpi.ua/wp-content/uploads/2021/08/1-Ua.-Ekonomichnyi-analiz-mizharodnoho-biznesu.-Ekonomichnii-analiz-2021-2022.docx</a>
<b>Mode of delivery</b>	lectures/workshops/tutorials
<b>End-of-semester control</b>	Exam

Functional-cost analysis	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>4</i>
<b>Number of ECTS credits</b>	<i>3,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2</i></p> <p><i>The course is based on the knowledge acquired by students while studying the disciplines "Business Economics", "Enterprise Finance", "Management", "Feasibility study of economic decisions", "International Economics", "Organization of production"</i></p>
<b>Scope of the course</b>	<p><i>In the lectures will aim to cover the following topics:</i></p> <p><i>Topic 1. The concept of functional-cost analysis</i></p> <p><i>Topic 2. Functional approach to production systems</i></p> <p><i>Topic 3. Organization of the FVA system</i></p> <p><i>Topic 4. Cost accounting in the FVA system</i></p> <p><i>Topic 5. The structure of costs in the FVA system</i></p> <p><i>Topic 6. Cost management</i></p> <p><i>Topic 7. Application of non-financial indicators in FVA</i></p> <p><i>Topic 8. Differentiated management of business processes in the enterprise</i></p>
<b>Rationale</b>	<i>The purpose of the discipline - to master the theoretical knowledge of functional and cost analysis of various objects, tools, methods of analysis in terms of different cost accounting systems.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- the essence and necessity of functional-cost analysis;</i></li> <li><i>- features of application of different methods of functional-cost analysis;</i></li> <li><i>- regularities of evolution of cost accounting systems of different levels and to reveal possibilities of application of FVA on their basis;</i></li> <li><i>- features of functional-cost analysis in relation to various objects;</i></li> <li><i>- systems of financial and non-financial indicators used in the framework of functional-cost analysis.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- collect, process, analyze the information necessary for the FVA;</i></li> <li><i>- identify potential objects of functional-cost analysis and formulate its objectives;</i></li> <li><i>- to be guided in the basic forms of realization of the functional-cost analysis;</i></li> <li><i>- focus on the classification of costs on various grounds;</i></li> <li><i>- be able to conduct functional-cost analysis in relation to various objects;</i></li> <li><i>- determine the role of functional-cost analysis in the cost management system;</i></li> <li><i>- to focus on methodological approaches to the implementation of functional-cost analysis.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/09/1-En.-Economic-analysis-of-international-business.-Functional-and-cost-analysis-2021-2022.docx">http://ied.kpi.ua/wp-content/uploads/2021/09/1-En.-Economic-analysis-of-international-business.-Functional-and-cost-analysis-2021-2022.docx</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

International Insurance	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of International Economics</i>
<b>English B2 Course is based on the knowledge acquired by students while studying the disciplines</b>	<i>English B2. The discipline has an interdisciplinary nature and integrates knowledge from other educational and scientific fields. According to the structural and logical scheme of the training program, this discipline is closely related to other disciplines and other important courses as: "International Economics", "International Finance", "Enterprise Finance", "Integration Processes: European Integration", "Logistics", "International Economic Relations", "Transnational Corporations" and others.</i>
<b>Scope of the course</b>	<p><i>The scope of the course includes ability to have a holistic system of knowledge about the essence of economic processes occurring in the international insurance market, and also:</i></p> <ul style="list-style-type: none"> <li><i>- have a holistic system of knowledge about the essence of economic processes occurring in the international insurance market;</i></li> <li><i>- to acquire the necessary practical skills to carry out basic insurance operations;</i></li> <li><i>- understand the basic provisions of the theory and practice of insurance of individuals and legal entities in market relations.</i></li> </ul>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in economic relations that arise in the process of transactions in the international insurance market. According to the requirements of the educational-professional program, bachelor's degree, students after mastering the discipline must demonstrate the following learning outcomes such as: to form the mission and strategic goals of the enterprise and carry out a comparative description of insurance products and select the appropriate ones.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include: essence and specifics of the concept of "international insurance"; specific features of international insurance; organizational and legal aspects of insurers; methods and forms of reinsurance; conditions for providing insurance services for personal insurance; conditions for providing insurance services for property insurance; conditions for providing insurance services for liability insurance;</i></p> <ul style="list-style-type: none"> <li><i>- features of insurance markets of the leading countries of the world; elements of hedging organization; mechanisms for the use of financial instruments for insurance purposes; - approaches to credit risk insurance; - banking risk insurance systems;</i></li> <li><i>- mechanisms for insuring financial investments, guarantees and bonds;</i></li> <li><i>- organizational and legal aspects of international insurance activities.</i></li> </ul>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to: analyze insurance companies operating in the market; to make a comparative description of insurance products and choose the appropriate ones; assess the financial condition of the insurer and its solvency; conclude insurance agreements; use foreign experience in the hedging procedure.</i>
<b>Instructional Materials</b>	<i>Syllabus, Educational textbook <a href="http://ied.kpi.ua/wp-content/uploads/2021/08/1-Ua.-Mizhnarodne-strhuvannia-2021-2022.docx">http://ied.kpi.ua/wp-content/uploads/2021/08/1-Ua.-Mizhnarodne-strhuvannia-2021-2022.docx</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

European Integration	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>3,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 The course is based on the knowledge acquired by students while studying the disciplines " Integration Processes:Introduction to Specialty".</i>
<b>Scope of the course</b>	<i>This course aims to introduce and discuss a number of questions about customs business. In the lectures will aim to cover the following topics: Topic 1. Theoretical foundations of integration processes in Europe. Topic 2. Stages of European economic integration. Topic 3. Institutional governance structure in the European Union. Topic 4. Internal economic policy of the EU. Topic 5. European monetary policy and integration. Topic 6. EU financial and credit policy. Topic 7. EU foreign economic policy. Topic 8. European integration in science and technology. Topic 9. The mechanism of Ukraine's integration into the EU</i>
<b>Rationale</b>	<i>The main purpose of the discipline is to form knowledge about the structure and features of the European Union in the context of sustainable development of integration processes in the world, and trends in economic cooperation between Ukraine and the EU.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include: - The study will provide skills in analysis to solve problems related to the European integration of the country and solve practical problems during the integration processes in the field of regional and local government, which involves the use of theories and scientific methods of regional governance. - Applicants for higher education will get acquainted with the best foreign practices of regional authorities, as well as study the main regulations and provisions of legislation governing integration processes in Europe.</i>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to: - gain skills in understanding integration processes, principles and patterns of development of forms and practices of creation and functioning of the European Union; - master the skills to aggregate knowledge about the theoretical content and features of the evolution of integration processes; critically evaluate and rethink the accumulated experience (own and others), analyze their professional and social activities; - acquire skills to conduct research activities, including analysis of problems, setting goals and objectives, choosing the method and methods of research, as well as assessing its quality; - acquire theoretical knowledge in order to preserve and increase the moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the European community - gain skills in critical and self-critical thinking on the basis of normative-legal and moral-ethical norms of behavior with an understanding of the history and patterns of development of integration processes, and their impact on regional governance; - acquire skills in research and exploration, processing and analysis of information of regional importance, their systematization by EU regulations.</i>
<b>Instructional Materials</b>	<i>1. Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/09/1-En.-Evropejska-integratsiia-2021-2022.docx">http://ied.kpi.ua/wp-content/uploads/2021/09/1-En.-Evropejska-integratsiia-2021-2022.docx</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

INVESTMENT	
<b>Restrictions (specialty for which the course is offered)</b>	051 Economy / 0311 Economics
<b>Educational level</b>	First level (Bachelor's degree)
<b>Year of study</b>	2
<b>Number of ECTS credits</b>	4
<b>Language of study</b>	English
<b>Department</b>	International Economics
<b>Assumed knowledge and prerequisites</b>	English B2 The course is based on the knowledge acquired by students while studying the disciplines "Fundamentals of Economic Theory".
<b>Scope of the course</b>	In the process of studying this course, the following topics will be considered: Topic 1.1. Methodological bases of investing. Topic 1.2. Entities of investment activity. Topic 1.3. Foreign investments. Topic 1.4. Innovative investment. Topic 2.1. Characteristics and types of real investments. Topic 2.2. Investment design. Topic 2.3. Evaluation of investment efficiency. Topic 2.4. Investment risks and methods of their assessment. Topic 2.5. Financial support of the investment process. Topic 3.1. Securities, features of their issue and circulation. Topic 3.2. Securities market institutions. Topic 3.3. Securities portfolio management.
<b>Rationale</b>	The purpose of the discipline is to form students' comprehensive understanding of the essence of the investment process at the micro level, at the state and international level; analyze specific economic situations and solve practical problems associated with investing in current and non-current assets of companies; choose the most profitable funding sources.
<b>Learning outcomes</b>	Expected learning outcomes include: - the content of the main categories of investment activities and the investment process; - the essence of investments, the methodology for calculating their efficiency and the feasibility of investing resources; - methods of financial analysis of the investment activity of the enterprise; - methodology for calculating the required volume of investments and determining the cost of various sources of financing; - the essence and characteristics of investment risks, methods of their assessment and management; - the essence of debt securities and securities for ownership, a methodology for assessing their value and profitability; - portfolio investment management technique; - features of innovative investment; - the essence and role of foreign investment, their goals and results.
<b>Competencies and skills</b>	Upon successful completion of the course students are expected to be able to: - collect data for analysis and investment decisions; - determine the required amount of investments and choose the optimal source of their financing, considering different costs; - determine investment risks and assess their impact, suggest ways to minimize them; - calculate the efficiency of investment projects and investments in securities; - draw up a business plan for an investment project; - manage portfolio investments; - know the features of innovative investments; - analyse the effectiveness of foreign investments, their goals and results; - to solve economic situations arising in the process of investing, attracting foreign investment.
<b>Instructional Materials</b>	Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/08/1-En.-Investment-2021-2022.pdf">http://ied.kpi.ua/wp-content/uploads/2021/08/1-En.-Investment-2021-2022.pdf</a>
<b>Mode of delivery</b>	lectures/workshops/tutorials
<b>End-of-semester control</b>	Exam

Economics of Foreign Countries	
<b>Restrictions (specialty for which the course is offered)</b>	051 Economy / 0311 Economics
<b>Educational level</b>	First level (Bachelor's degree)
<b>Year of study</b>	3
<b>Number of ECTS credits</b>	4
<b>Language of study</b>	English
<b>Department</b>	International Economics
<b>Assumed knowledge and prerequisites</b>	English B2 Prerequisite for the study of the credit module are the disciplines of the fundamental cycle "Political Economy", "Microeconomics", "Macroeconomics".
<b>Scope of the course</b>	This course aims to introduce and discuss a number of questions about international economics. In the lectures will aim to cover the following topics: Topic 1. The world economy in the XXI century. Topic 2. Economic potential of the state and indicators of its development Topic 3. Trends in the world economy Topic 4. Determinants of economic success of leading countries Topic 5. The economy of Europe Topic 6. Economies of Asia and the Pacific Topic 7. Economy of North and South America Topic 8. The economy of Africa Topic 9. Ukraine's place in the world economy
<b>Rationale</b>	The purpose of studying the discipline "Economics of foreign countries" is the formation of students' ability to conduct foreign economic activity in international markets, among business entities of different nationalities, in the field of trade, movement of factors of production and international economic policy; gaining knowledge and ensuring students' understanding of the peculiarities of world development, economies at the global level, economies of regions and individual countries at the macro level, as well as the study of the experience of leading countries and the possibilities of its application in Ukraine.
<b>Learning outcomes</b>	Expected learning outcomes include: - ability to show knowledge and understanding of the problems of the subject area, the basics of the modern economy at the micro, meso, macro and global levels; - understanding of the peculiarities of the modern world and national economy, their institutional structure, substantiation of the directions of social, economic and foreign economic policy of the state; - ability to use computer technology and data processing software to solve economic problems, analyze information and prepare analytical reports based on international experience; - ability to analyze in depth problems and phenomena in one or more professional areas, taking into account economic risks and possible socio-economic consequences for the country's economy.
<b>Competencies and skills</b>	Upon successful completion of the course students are expected to be able to: - ability to analyze the depth of problems and phenomena in one or more professional areas, taking into account economic risks and possible socio-economic consequences; - apply their knowledge in practice for the successful management of the unit, enterprise, association of enterprises, taking into account the international specifics and features of international relations with individual countries; - have methods for calculating the main indicators of international economic activity of the enterprise and the national economy as a whole.
<b>Instructional Materials</b>	1. Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/10/1-En.-Economy-of-foreign-countries-2021-2022.docx">http://ied.kpi.ua/wp-content/uploads/2021/10/1-En.-Economy-of-foreign-countries-2021-2022.docx</a>
<b>Mode of delivery</b>	lectures/workshops/tutorials
<b>End-of-semester control</b>	Exam

INTERNATIONAL FINANCIAL SYSTEM	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>4</i>
<b>Number of ECTS credits</b>	<i>3</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2.</i></p> <p><i>Course is based on the knowledge acquired by students while studying the disciplines "Economic Theory", "Macroeconomics", "Money and Credit", "Finance", "Financial Market", "Enterprise Finance", "International Economics".</i></p>
<b>Scope of the course</b>	<p><i>The scope of the course includes the study of the following issues:</i></p> <p><i>Topic 1. The system of international finance</i></p> <p><i>Topic 2. The evolution of the world monetary system</i></p> <p><i>Topic 3. The world financial market and its structure</i></p> <p><i>Topic 4. Currency markets and currency transactions</i></p> <p><i>Topic 5. Features of the European market</i></p> <p><i>Topic 6. International investment market</i></p> <p><i>Topic 7. International credit market and lending technologies</i></p> <p><i>Topic 8. Finance of multinational corporations</i></p> <p><i>Topic 9. International settlements and balance of payments</i></p> <p><i>Topic 10. Regulation of international monetary and financial relations</i></p> <p><i>Topic 11. Debt in the system of international finance</i></p> <p><i>Topic 12. Ukraine in the global financial market</i></p>
<b>Rationale</b>	<i>The training component promotes the development of professional experience in the field of international finance.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- the essence of the main categories of international finance;</i></li> <li><i>- evolution of the world monetary system;</i></li> <li><i>- features of the functioning of the world financial market and its structure;</i></li> <li><i>- methods of conducting foreign exchange transactions in the financial market of Ukraine;</i></li> <li><i>- development of lending technologies in the international credit market and credit syndication procedures: export and commercial loans;</i></li> <li><i>- the essence of international balances and methods of calculating the balance of payments;</i></li> <li><i>- conducting international settlements according to the following forms of payment: promissory notes, checks, collection, documentary letter of credit, etc.;</i></li> <li><i>- regulation of international monetary and financial relations and cooperation of Ukraine with foreign donors on a bilateral and multilateral basis.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- choose the appropriate form of international settlements in the conduct of export-import operations;</i></li> <li><i>- develop and make financial decisions related to operations in international financial markets;</i></li> <li><i>- have theoretical and practical aspects of international lending;</i></li> <li><i>- analyze information and participate in the development of the company's financial strategy, be able to manage currency and credit risks;</i></li> <li><i>- choose the necessary types of foreign exchange transactions in foreign trade agreements.</i></li> </ul>
<b>Instructional Materials</b>	<p><i>1. Syllabus: <a href="http://ied.kpi.ua/uk/archives/4084">http://ied.kpi.ua/uk/archives/4084</a></i></p> <p><i>2. <a href="https://classroom.google.com/u/1/c/Mjl2ODU5NTQxMDgz">https://classroom.google.com/u/1/c/Mjl2ODU5NTQxMDgz</a></i></p>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

INTERNATIONAL FINANCIAL SYSTEM 2	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>4</i>
<b>Number of ECTS credits</b>	<i>3,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 Course is based on the knowledge acquired by students while studying the disciplines "Economic Theory", "Macroeconomics", "Money and Credit", "Finance", "Financial Market", "Enterprise Finance", "International Economics".</i>
<b>Scope of the course</b>	<i>The scope of the course includes the study of the following issues: Topic 1. The system of international finance. Topic 2. The evolution of the world monetary system. Topic 3. The world financial market and its structure. Topic 4. Currency markets and currency transactions. Topic 5. Features of the European market. Topic 6. International investment market. Topic 7. International credit market and lending technologies. Topic 8. Finance of multinational corporations Topic 9. International settlements and balance of payments. Topic 10. Regulation of international monetary and financial relations. Topic 11. Debt in the system of international finance. Topic 12. Ukraine in the global financial market.</i>
<b>Rationale</b>	<i>The training component promotes the development of professional experience in to form students' abilities in financial analysis and practice, mastering professional knowledge and skills in the field of international finance and using the acquired knowledge, skills to develop tactics and strategies of state and company behavior in the international financial environment.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include:</i> <ul style="list-style-type: none"> <li>– <i>the essence of the main categories of international finance;</i></li> <li>– <i>features of the functioning of the world financial market and its structure;</i></li> <li>– <i>methods of conducting foreign exchange transactions in the financial market;</i></li> <li>– <i>features of the functioning of the European market, namely: the eurocurrency market, capital market, bond market, euro currency market, gold market;</i></li> <li>– <i>development of lending technologies in the international credit market and credit syndication procedures: export and commercial loans;</i></li> <li>– <i>the essence of international balances and methods of calculating the balance of payments;</i></li> <li>– <i>regulation of international monetary and financial relations and cooperation of Ukraine with foreign donors on a bilateral and multilateral basis in the global financial market, etc.</i></li> </ul>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to:</i> <ul style="list-style-type: none"> <li>– <i>choose the appropriate form of international settlements in the conduct of export-import operations;</i></li> <li>– <i>develop and make financial decisions related to operations in international financial markets, and in particular in the foreign exchange market in conditions of risk and uncertainty;</i></li> <li>– <i>have theoretical and practical aspects of international lending;</i></li> <li>– <i>analyze information and participate in the development of the company's financial strategy, be able to manage currency and credit risks;</i></li> <li>– <i>choose the necessary types of foreign exchange transactions in foreign trade agreements.</i></li> </ul>
<b>Instructional Materials</b>	<i>1. Syllabus: <a href="http://ied.kpi.ua/uk/archives/4084">http://ied.kpi.ua/uk/archives/4084</a> 2. <a href="https://classroom.google.com/u/1/c/MjI2ODU5NTQxMDgz">https://classroom.google.com/u/1/c/MjI2ODU5NTQxMDgz</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

Multinational Corporations	
<b>Restrictions</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>4</i>
<b>ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2.</i></p> <p><i>This discipline is closely related to other disciplines of law and management: International Economics, International Marketing, Business Economics, Organization of Production. The discipline provides a foundation for further study of such modules as Management of International Competitiveness; International Finance; Financial Management, Functional Cost Analysis.</i></p>
<b>Scope of the course</b>	<p><i>The main components of the economic mechanism and the structure of financing the activities of TNCs are considered.</i></p> <p><i>Topic 1. Prerequisites and principles of operation of transnational corporations</i></p> <p><i>Topic 2. The impact of TNCs on socio-economic and political processes in the world</i></p> <p><i>Topic 3. Interaction of TNCs and national economies</i></p> <p><i>Topic 4. Management system of multinational corporations</i></p> <p><i>Topic 5. Characteristics of TNCs as an employer</i></p> <p><i>Topic 6. Financial activities of TNCs</i></p> <p><i>Topic 7. Innovative activities of TNCs</i></p> <p><i>Topic 8. Directions of interaction of TNCs with startup structures</i></p> <p><i>Topic 9. Marketing activities of multinational corporations</i></p>
<b>Rationale</b>	<i>The purpose of the discipline is to form the ability to analyze the activities of modern transnational corporations (TNCs), the economic mechanism of their operation, priorities and problems of development in the context of globalization.</i>
<b>Learning outcomes</b>	<p><i>The main tasks of the discipline. After mastering the discipline, students must demonstrate the following learning outcomes:</i></p> <ul style="list-style-type: none"> <li><i>• the essence of TNCs, the content and scope of their activities;</i></li> <li><i>• evolution of organizational structures of TNCs;</i></li> <li><i>• specifics of development and implementation of the global strategy of TNCs;</i></li> <li><i>• methods of research of production and commercial activities of TNCs;</i></li> <li><i>• factors influencing the development of business associations.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Analyze the state and trends of development of transnational corporations, assess their impact on national economies and world economic processes, determine the level of their interaction with the world, as well as:</i></p> <ul style="list-style-type: none"> <li><i>• perform interdisciplinary analysis of socio-economic phenomena caused by the activities of TNCs, taking into account the risks and possible consequences;</i></li> <li><i>• use the results of economic research in practice;</i></li> <li><i>• develop strategies for diversifying the activities of multinational corporations, strategies for entering new markets, strategies for innovation and development;</i></li> <li><i>• perform interdisciplinary analysis of socio-economic phenomena and problems in one or more professional areas, taking into account the risks and possible socio-economic consequences;</i></li> <li><i>• think abstractly, apply analysis and synthesis to identify key characteristics of economic systems of different levels, as well as the behavior of their subjects;</i></li> <li><i>• ability to act socially responsible and consciously on the basis of ethical principles, to appreciate and respect cultural diversity, individual differences of people.</i></li> </ul>
<b>Instructional Materials</b>	<p><i>Syllabus, Educational textbook</i></p> <p><i><a href="https://books.google.com.ua/books?id=U8v4DwAAQBAJ&amp;printsec=frontcover&amp;hl=uk&amp;source=gbs_ge_summary_r&amp;cad=0#v=onepage&amp;q&amp;f=false">https://books.google.com.ua/books?id=U8v4DwAAQBAJ&amp;printsec=frontcover&amp;hl=uk&amp;source=gbs_ge_summary_r&amp;cad=0#v=onepage&amp;q&amp;f=false</a></i></p>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

Optimization methods and models	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Economic cybernetics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 (Completion of educational component "None" )</i>
<b>Scope of the course</b>	<i>The scope of the course includes the ability to apply economic and mathematical methods and models to solve economic problems; the ability to predict on the basis of standard theoretical and econometric models of socio-economic processes.</i>
<b>Rationale</b>	<i>methodologies and tools for building different types of economic and mathematical models; means of using mathematical modeling to solve economic problems; methods for estimating the parameters of dependencies that characterize the quantitative relationships between economic quantities; technologies for building econometric models and means of their use in the management of socio-economic processes.</i>
<b>Learning outcomes</b>	<i>apply appropriate economic and mathematical methods and models to solve economic problems; apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.</i>
<b>Competencies and skills</b>	<i>solve linear and nonlinear optimization problems using appropriate methods; analyze the mathematical solution of problems for making optimal decisions in a market economy and competition.</i>
<b>Instructional Materials</b>	<i>syllabus, learning materials</i>
<b>Mode of delivery</b>	<i>lectures and seminars/workshops</i>
<b>End-of-semester control</b>	<i>Exam</i>

Econometrics	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Economic cybernetics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 (Completion of educational component "None" )</i>
<b>Scope of the course</b>	<i>The scope of the course includes the ability to apply economic and mathematical methods and models to solve economic problems; the ability to predict on the basis of standard theoretical and econometric models of socio-economic processes.</i>
<b>Rationale</b>	<i>methodologies and tools for building different types of economic and mathematical models; means of using mathematical modeling to solve economic problems; methods for estimating the parameters of dependencies that characterize the quantitative relationships between economic quantities; technologies for building econometric models and means of their use in the management of socio-economic processes.</i>
<b>Learning outcomes</b>	<i>apply appropriate economic and mathematical methods and models to solve economic problems; apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.</i>
<b>Competencies and skills</b>	<i>solve linear and nonlinear optimization problems using appropriate methods; analyze the mathematical solution of problems for making optimal decisions in a market economy and competition.</i>
<b>Instructional Materials</b>	<i>syllabus, learning materials</i>
<b>Mode of delivery</b>	<i>lectures and seminars/workshops</i>
<b>End-of-semester control</b>	<i>Test</i>

Modeling of Economy	
<b>Restrictions (specialty for which the course is offered)</b>	<i>Economic cybernetics or analog</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>4</i>
<b>Number of ECTS credits</b>	<i>5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Economic cybernetics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 (Completion of educational component "Economic and mathematical methods and models", "Economic cybernetics")</i>
<b>Scope of the course</b>	<i>The scope of the course includes the ability to apply economic and mathematical methods and models to solve economic problems on advanced level; the ability to predict on standard theoretical and econometric models of socio-economic processes.</i>
<b>Rationale</b>	<p><i>The educational component contributes to the development of professional expertise in:</i></p> <ul style="list-style-type: none"> <li><i>• theoretical bases of analysis, modeling and forecasting of development of economic objects and processes at macro-, meso- and microeconomic levels;</i></li> <li><i>• tools for building economic and mathematical models for the study of socio-economic processes;</i></li> <li><i>• methodologies for evaluating the performance of business entities.</i></li> </ul>
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li><i>• apply economic and mathematical methods and models to solve economic problems;</i></li> <li><i>• substantiate economic decisions on the basis of understanding the laws of economic systems and processes and using modern methodological tools;</i></li> <li><i>• in-depth analysis of problems and phenomena in one or more professional areas, taking into account economic risks and possible socio-economic consequences;</i></li> <li><i>• to study the behavior of economic objects at the macro- and microeconomic levels.</i></li> </ul>
<b>Competencies and skills</b>	<ul style="list-style-type: none"> <li><i>• apply appropriate economic and mathematical methods and models to solve economic problems;</i></li> <li><i>• perform interdisciplinary analysis of socio-economic phenomena and problems in one or more professional areas, taking into account the risks and possible socio-economic consequences;</i></li> <li><i>• determine the numerical and qualitative characteristics of the behavior of economic agents for their rational activities.</i></li> </ul>
<b>Instructional Materials</b>	<i>syllabus, learning materials</i>
<b>Mode of delivery</b>	<i>lectures and seminars/workshops</i>
<b>End-of-semester control</b>	<i>Exam</i>

Theory of Economic Risk	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>3</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Economic cybernetics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 (Completion of educational component "Economic and mathematical methods and models", "Economic cybernetics")</i>
<b>Scope of the course</b>	<i>The scope of the course includes study of the basic principles of risk analysis, its modeling, accounting and management.</i>
<b>Rationale</b>	<p><i>The educational component contributes to the development of professional expertise:</i></p> <ol style="list-style-type: none"> <li><i>1. Understand that economic processes are influenced by uncontrolled factors, that these processes develop mostly in conditions of uncertainty, conflict, multicriteria, the fundamental impossibility of making accurate economic forecasts necessary for rational decision-making.</i></li> <li><i>2. Master the basic principles of risk analysis, its modeling, accounting and management; to master, skills independently to carry out the qualitative analysis, identification of risk and to carry out the corresponding calculations.</i></li> </ol>
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li><i>1. The ability to solve complex specialized problems and practical problems in the economic sphere, which are characterized by complexity and uncertainty of conditions, which involves the application of theories and methods of economics.</i></li> <li><i>2. Ability to abstract thinking, analysis and synthesis.</i></li> <li><i>3. Ability to apply knowledge in practical situations.</i></li> <li><i>4. Ability to adapt and act in a new situation.</i></li> <li><i>5. Ability to make informed decisions.</i></li> <li><i>6. Ability to apply economic and mathematical methods and models to solve economic problems.</i></li> <li><i>7. Ability to analyze in depth the problems and phenomena in one or more professional areas, taking into account economic risks and possible socio-economic consequences.</i></li> </ol>
<b>Competencies and skills</b>	<ol style="list-style-type: none"> <li><i>1. Apply analytical and methodological tools to justify proposals and management decisions by various economic agents (individuals, households, enterprises and public authorities).</i></li> <li><i>2. Apply appropriate economic and mathematical methods and models to solve economic problems.</i></li> <li><i>3. To analyze the functioning and development of economic entities, to determine the functional areas, to calculate the relevant indicators that characterize the effectiveness of their activities.</i></li> <li><i>4. Perform interdisciplinary analysis of socio-economic phenomena and problems in one or more professional areas, taking into account the risks and possible socio-economic consequences.</i></li> <li><i>5. Demonstrate flexibility and adaptability in new situations, in working with new objects, and in uncertain conditions.</i></li> </ol>
<b>Instructional Materials</b>	<i>syllabus, learning materials</i>
<b>Mode of delivery</b>	<i>lectures and seminars/workshops</i>
<b>End-of-semester control</b>	<i>Test</i>

Optimal Control and Game Theory in Economics	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>3</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Economic cybernetics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 (Completion of educational component "Mathematics for economists", "Economic and mathematical methods and models", "Numerical methods")</i>
<b>Scope of the course</b>	<i>The scope of the course includes knowledge in game theory and uses of it in economical tasks</i>
<b>Rationale</b>	<ul style="list-style-type: none"> <li>- to substantiate economic decisions on the basis of understanding of laws of economic systems and processes and with application of modern methodical tools;</li> <li>- in-depth analysis of problems and phenomena in one or more professional areas, taking into account economic risks and possible socio-economic consequences;</li> <li>- analyze and predict the behavior of economic systems as objects of optimal control or game theory.</li> </ul>
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>- theoretical principles of formalization of economic problems in the form of objects of management in deterministic and conflict conditions;</li> <li>- methods of the theory of optimal control and differential games for analysis and prediction of the behavior of economic systems in deterministic and risk conditions.</li> </ul>
<b>Competencies and skills</b>	<ul style="list-style-type: none"> <li>- apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results;</li> <li>- perform interdisciplinary analysis of socio-economic phenomena and problems in one or more professional areas, taking into account the risks and possible socio-economic consequences;</li> </ul>
<b>Instructional Materials</b>	<i>syllabus, learning materials</i>
<b>Mode of delivery</b>	<i>lectures and seminars/workshops</i>
<b>End-of-semester control</b>	<i>Exam</i>

Operations Research	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>3</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Economic cybernetics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 (Completion of educational component "Economic and mathematical methods and models")</i>
<b>Scope of the course</b>	<i>The scope of the course includes methods of optimization in operations</i>
<b>Rationale</b>	<ol style="list-style-type: none"> <li>1. Apply knowledge in practical situations</li> <li>2. Make informed decisions in poorly structured systems</li> <li>3. To form rational behavior and optimal solutions in the problems of organizational systems management.</li> </ol>
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li>1. Methodologies of forming reasonable decisions in different conditions;</li> <li>2. Concepts and methodologies of research of rational behavior of organizational systems;</li> <li>3. Means of diagnosis and forecasting of organizational systems;</li> </ol>
<b>Competencies and skills</b>	<ol style="list-style-type: none"> <li>1. apply analytical and methodological tools to substantiate proposals and management decisions by various economic agents (individuals, households, enterprises and public authorities);</li> <li>2. apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results;</li> <li>3. apply quantitative optimization methods for the study of dynamic systems;</li> <li>4. assess the risks of implementing rational decisions in organizational systems.</li> </ol>
<b>Instructional Materials</b>	<i>syllabus, learning materials</i>
<b>Mode of delivery</b>	<i>lectures and seminars/workshops</i>
<b>End-of-semester control</b>	<i>Test</i>

Optimization Methods and Models	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Economic cybernetics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 (Completion of educational component "None" )</i>
<b>Scope of the course</b>	<i>The scope of the course includes the ability to apply economic and mathematical methods and models to solve economic problems; the ability to predict on the basis of standard theoretical and econometric models of socio-economic processes.</i>
<b>Rationale</b>	<i>methodologies and tools for building different types of economic and mathematical models; means of using mathematical modeling to solve economic problems; methods for estimating the parameters of dependencies that characterize the quantitative relationships between economic quantities; technologies for building econometric models and means of their use in the management of socio-economic processes.</i>
<b>Learning outcomes</b>	<i>apply appropriate economic and mathematical methods and models to solve economic problems; apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.</i>
<b>Competencies and skills</b>	<i>solve linear and nonlinear optimization problems using appropriate methods; analyze the mathematical solution of problems for making optimal decisions in a market economy and competition.</i>
<b>Instructional Materials</b>	<i>syllabus, learning materials</i>
<b>Mode of delivery</b>	<i>lectures and seminars/workshops</i>
<b>End-of-semester control</b>	<i>Exam</i>

Econometrics	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Economic cybernetics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 (Completion of educational component "None" )</i>
<b>Scope of the course</b>	<i>The scope of the course includes the ability to apply economic and mathematical methods and models to solve economic problems; the ability to predict on the basis of standard theoretical and econometric models of socio-economic processes.</i>
<b>Rationale</b>	<i>methodologies and tools for building different types of economic and mathematical models; means of using mathematical modeling to solve economic problems; methods for estimating the parameters of dependencies that characterize the quantitative relationships between economic quantities; technologies for building econometric models and means of their use in the management of socio-economic processes.</i>
<b>Learning outcomes</b>	<i>apply appropriate economic and mathematical methods and models to solve economic problems; apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.</i>
<b>Competencies and skills</b>	<i>solve linear and nonlinear optimization problems using appropriate methods; analyze the mathematical solution of problems for making optimal decisions in a market economy and competition.</i>
<b>Instructional Materials</b>	<i>syllabus, learning materials</i>
<b>Mode of delivery</b>	<i>lectures and seminars/workshops</i>
<b>End-of-semester control</b>	<i>Test</i>

Crisis Forecasting in the Economy	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>3</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Economic cybernetics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 (Completion of educational component "Economic and mathematical methods and models", "Economic cybernetics")</i>
<b>Scope of the course</b>	<i>The scope of the course includes study of the basic principles of risk analysis, its modeling, accounting and management.</i>
<b>Rationale</b>	<p><i>The educational component contributes to the development of professional expertise:</i></p> <ol style="list-style-type: none"> <li><i>1. Understand that economic processes are influenced by uncontrolled factors, that these processes develop mostly in conditions of uncertainty, conflict, multicriteria, the fundamental impossibility of making accurate economic forecasts necessary for rational decision-making.</i></li> <li><i>2. Master the basic principles of risk analysis, its modeling, accounting and management; to master, skills independently to carry out the qualitative analysis, identification of risk and to carry out the corresponding calculations.</i></li> </ol>
<b>Learning outcomes</b>	<ol style="list-style-type: none"> <li><i>1. The ability to solve complex specialized problems and practical problems in the economic sphere, which are characterized by complexity and uncertainty of conditions, which involves the application of theories and methods of economics.</i></li> <li><i>2. Ability to abstract thinking, analysis and synthesis.</i></li> <li><i>3. Ability to apply knowledge in practical situations.</i></li> <li><i>4. Ability to adapt and act in a new situation.</i></li> <li><i>5. Ability to make informed decisions.</i></li> <li><i>6. Ability to apply economic and mathematical methods and models to solve economic problems.</i></li> <li><i>7. Ability to analyze in depth the problems and phenomena in one or more professional areas, taking into account economic risks and possible socio-economic consequences.</i></li> </ol>
<b>Competencies and skills</b>	<ol style="list-style-type: none"> <li><i>1. Apply analytical and methodological tools to justify proposals and management decisions by various economic agents (individuals, households, enterprises and public authorities).</i></li> <li><i>2. Apply appropriate economic and mathematical methods and models to solve economic problems.</i></li> <li><i>3. To analyze the functioning and development of economic entities, to determine the functional areas, to calculate the relevant indicators that characterize the effectiveness of their activities.</i></li> <li><i>4. Perform interdisciplinary analysis of socio-economic phenomena and problems in one or more professional areas, taking into account the risks and possible socio-economic consequences.</i></li> <li><i>5. Demonstrate flexibility and adaptability in new situations, in working with new objects, and in uncertain conditions.</i></li> </ol>
<b>Instructional Materials</b>	<i>syllabus, learning materials</i>
<b>Mode of delivery</b>	<i>lectures and seminars/workshops</i>
<b>End-of-semester control</b>	<i>Test</i>

MONEY AND CREDIT	
<b>Restrictions (specialty for which the course is offered)</b>	<i>073 Management</i>
<b>Educational level</b>	<i>Bachelor</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>3</i>
<b>Language of study</b>	<i>English /Polish</i>
<b>Department</b>	
<b>Assumed knowledge and prerequisites</b>	<i>English B2/ Polish B2</i>
<b>Scope of the course</b>	<i>The course focuses on:</i> <i>Fundamentals of intellectual capital</i> <i>Organizational structure of intellectual capital and its management</i> <i>Theory of investment in intellectual capital</i> <i>Sources and processes of intellectual capital creation</i> <i>The efficiency of investment in intellectual capital</i>
<b>Rationale</b>	<i>This course allows you to form a holistic theoretical and scientific-practical view of the nature, status, problems and prospects of intellectual capital, assessment of intangible assets and intellectual property, as well as the basis for implementing the intellectual capital management system of the organization.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include:</i> <i>Forming the knowledge of:</i> <ul style="list-style-type: none"> <li><i>• essence and types of intellectual capital;</i></li> <li><i>• theoretical approaches and views on the content, technique and technology of creating new intellectual products;</i></li> <li><i>• mechanism for forming the organizational structure of intellectual capital management;</i></li> <li><i>• methods and tools for the generation, use and development of intellectual capital;</i></li> <li><i>• methodological approaches to valuing intangible assets, as well as intellectual property of the organization; algorithm for implementing an intellectual capital management system;</i></li> </ul>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to:</i> <ul style="list-style-type: none"> <li><i>• identify prospects and opportunities for the accumulation of intellectual capital;</i></li> <li><i>• conduct structural and functional analysis of intellectual capital;</i></li> <li><i>• evaluate certain types of intellectual capital;</i></li> <li><i>• evaluate sources of investment in intellectual capital;</i></li> <li><i>• give an opinion on the effectiveness of intellectual capital management</i></li> </ul>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbook, reference book, video lectures, podcasts etc)</i>
<b>Mode of delivery</b>	<i>lectures (seminars/workshops /tutorials)</i>
<b>End-of-semester control</b>	<i>Exam</i>

INTELLECTUAL CAPITAL ECONOMICS	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economics; 073 Management</i>
<b>Educational level</b>	<i>Bachelor</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>3</i>
<b>Language of study</b>	<i>English /Polish</i>
<b>Department</b>	
<b>Assumed knowledge and prerequisites</b>	<i>English B2/ Polish B2</i>
<b>Scope of the course</b>	<i>The credit module involves the formation of thorough knowledge about the functioning of money, the laws of their movement and development, the monetary system, the peculiarities of the functioning of banks and lending activities.</i>
<b>Rationale</b>	<p><i>Program learning outcomes: Understand the principles of economics, features of economic systems.</i></p> <p><i>Integral competence: The ability to solve complex specialized problems and practical problems in the economic sphere, which are characterized by complexity and uncertainty of conditions, which involves the application of theories and methods of economics.</i></p>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <p><i>Forming the knowledge of: main economic categories and laws of functioning of money and credit; goals and instruments of the state monetary policy; features of modern forms of credit and their functions; the essence of money as an economic category and their role in the process of social reproduction; economic content and mechanisms of basic banking operations and banking services;</i></p>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <p><i>– use the economic terminology, explain the basic concepts of micro- and macroeconomics; the models of socio-economic phenomena in terms of fundamental principles and understanding of the main directions of economic development; apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results; choose the most rational solutions for obtaining banking services etc.</i></p>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbook, reference book, video lectures, podcasts etc)</i>
<b>Mode of delivery</b>	<i>lectures (seminars/workshops /tutorials)</i>
<b>End-of-semester control</b>	<i>Test</i>

## Modeling the Risks of Financial Activities of Economic Entities

<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economics Educational-Professional Program "Economic cybernetics"</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>4,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Economic cybernetics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B1, General knowledge of higher mathematics, statistics, business economics, economic modeling</i>
<b>Scope of the course</b>	<i>The scope of the course includes: Tools and practical implementation of financial calculations and operations and the use of models of financial mathematics; Mathematical methods of financial analysis of business management in a competitive environment; Methodology for solving practical economic problems of financial activities of enterprises and institutions, calculations of the consequences of various commercial transactions.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in using methods of financial and economic analysis, which allow to describe at quantitative and qualitative levels the phenomena and processes of the financial sphere of economic life of various enterprises and institutions, and assess possible risks of various financial transactions.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include: – implementation of financial calculations and operations, creation and application of models of risk theory in economic activity; – management of financial operations and effective decision-making in the financial activities of enterprises and institutions.</i>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to: – analyze the financial results of various entities and forecast possible risks in market conditions; – manage the financial activities of enterprises of various forms of ownership based on the methods of modern theory of economic risks.</i>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbook, reference book)</i>
<b>Mode of delivery</b>	<i>lectures and workshops /tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

ECONOMIC MEASUREMENT OF SUSTAINABLE DEVELOPMENT	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Second level (Master's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>2</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<i>The purpose of the discipline is the formation of students' ability to analyze the economic component of sustainable development of the country, industry, enterprise; to calculate indicators, categories of policy and the index of sustainable development at the level of the country, industry, enterprise, to perform scenario modeling of processes that affect the balanced development of economic systems.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in the sphere of the economic aspect of sustainable development</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- generate, process indicators that characterize the level of economic development of the country, industry, enterprise and form strategies for their development;</i></li> <li><i>- to calculate indicators, index of economic dimension of sustainable development and use them in the process of international economic activity of countries, regions, intersectoral complexes;</i></li> <li><i>- to analyze the economic aspect of the goals of sustainable development;</i></li> <li><i>- to form data sets for the analysis of an economic component of sustainable development of the country, branch, the enterprise taking into account processes of globalization;</i></li> <li><i>- process data sets that characterize the economic dimension of sustainable development of the country, industry, enterprise;</i></li> <li><i>- identify the relationship between key indicators of economic development of society and the factors that affect them;</i></li> <li><i>- choose a method for forecasting the sustainable development of the world depending on the characteristics of the original data and the identified dependencies;</i></li> <li><i>- develop scenarios of economic processes of sustainable development of the country and make management decisions</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- develop scenarios and strategies for the development of socio-economic systems;</i></li> <li><i>- learn and master modern knowledge;</i></li> <li><i>- make informed decisions;</i></li> <li><i>- generate new ideas (creativity);</i></li> <li><i>- search, process and analyze information from various sources;</i></li> <li><i>- work in an international context;</i></li> <li><i>- motivate people and move towards a common goal;</i></li> <li><i>- act socially responsibly and prudently.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/10/2-En.-Economic-measurement-of-sustainable-development.docx">http://ied.kpi.ua/wp-content/uploads/2021/10/2-En.-Economic-measurement-of-sustainable-development.docx</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

SOCIAL RESPONSIBILITY	
<b>Restrictions (specialty for which the course is offered)</b>	051 Economy / 0311 Economics
<b>Educational level</b>	Second level (Master's degree)
<b>Year of study</b>	1
<b>Number of ECTS credits</b>	2,5
<b>Language of study</b>	English
<b>Department</b>	International Economics
<b>Assumed knowledge and prerequisites</b>	English B2
<b>Scope of the course</b>	<i>The purpose of the discipline is the formation of students' fundamental knowledge of the theory and practice of social responsibility, the acquisition of appropriate professional competencies that ensure the formation of socially responsible behaviour.</i>
<b>Rationale</b>	<i>In the lectures will aim to cover the following topics: Topic 1. Social responsibility as a factor of sustainable development. Topic 2. Social responsibility of man and the state. Topic 3. Organizational and economic support of corporate social responsibility management. Topic 4. Formation of relations between employers and employees on the basis of social responsibility. Topic 5. Formation of business relations with external stakeholders on the basis of social responsibility. Topic 6. Environmental component of social responsibility Topic 7. Preparation of a non-financial report. Topic 8. Evaluating the effectiveness of social responsibility. Topic 9. Strategic directions of social responsibility development</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include:</i> <ul style="list-style-type: none"> <li>- the essence of the types, categories, evolution, concepts, models and levels of social responsibility;</li> <li>- features of social responsibility of different business entities;</li> <li>- the place of social responsibility in the management of the organization;</li> <li>- regulatory framework for the development of social responsibility of enterprises;</li> <li>- models of corporate social responsibility and the formation of different types of corporate culture;</li> <li>- criteria, indicators and methods of assessing the social responsibility of enterprises, the essence of social investment as a form of corporate responsibility of employers;</li> <li>- essence, components and priorities of development of socially responsible personnel management policy;</li> <li>- environmental aspects of social responsibility and their legal regulation;</li> <li>- essence, structure, requirements and features of international standards of social reporting.</li> </ul>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to:</i> <ul style="list-style-type: none"> <li>- to form a mechanism for managing the social responsibility of the enterprise;</li> <li>- to form effective interaction of employers with the staff on the basis of social responsibility;</li> <li>- to form relations of the enterprise with external organizations on the basis of social responsibility;</li> <li>- to determine the areas of activation of individual and collective environmental responsibility;</li> <li>- monitor the social responsibility of the enterprise;</li> <li>- evaluate the effectiveness of social responsibility of the enterprise;</li> <li>- to develop corporate social responsibility as a factor of increasing competitiveness.</li> </ul>
<b>Instructional Materials</b>	<i>Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/10/2-En.-Social-responsibility-2021-2022.docx">http://ied.kpi.ua/wp-content/uploads/2021/10/2-En.-Social-responsibility-2021-2022.docx</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

INTERNATIONAL PROJECT MANAGEMENT	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Second level (Master's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>2,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 (or equal language level)</i>
<b>Scope of the course</b>	<i>The purpose of the discipline is the formation of students' abilities: a comprehensive understanding of the content of project management of enterprises of various forms of ownership; analyze specific economic situations and solve practical problems related to project management, taking into account the challenges of Industry 4.0; aggregate information, calculate summary performance indicators of international business projects and perform their economic interpretation.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in the sphere of international project management.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include systematic understanding of project-oriented activities of enterprises and the specifics of project management, which can serve as a basis for creating a system of knowledge on effective initiation, planning, development, implementation and completion of business projects.</i>
<b>Competencies and skills</b>	<p><i>After studying the discipline the student will:</i></p> <ul style="list-style-type: none"> <li><i>- understand the theoretical and methodological, methodological and organizational aspects of project management in the era of Industry 4.0;</i></li> <li><i>- know the principles of implementation of competitive business projects on the basis of technological superiority and innovation;</i></li> <li><i>- have professional terminology in the field of business project management;</i></li> <li><i>- understand the features of different approaches to the development of organizational structures for managing international projects;</i></li> <li><i>- be able to apply methods of network and calendar planning of projects and methods of organizing the activities of project groups, taking into account the team roles of participants;</i></li> <li><i>- know the procedure of project risk assessment;</i></li> <li><i>- know the basics of planning, ensuring and quality control of projects;</i></li> <li><i>- be able to identify the main software products that are suitable for use in project management to solve specific problems.</i></li> </ul>
<b>Instructional Materials</b>	<i>syllabus <a href="http://ied.kpi.ua/uk/archives/4169">http://ied.kpi.ua/uk/archives/4169</a> , additional learning materials</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

INTELLECTUAL CAPITAL MANAGEMENT	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Second level (Master's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>3</i>
<b>Language of study</b>	<i>English /Italian /French</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 (or equal language level)</i>
<b>Scope of the course</b>	<p><i>The purpose of the course is to form student's competence to solve complex specialized tasks and practical problems in the sphere of intellectual capital management, including abilities:</i></p> <ul style="list-style-type: none"> <li><i>– to use scientific, analytical, methodological tools to justify measures for the management of intellectual capital development of economic entities and related management decisions;</i></li> <li><i>– to collect, analyze and process statistical data, scientific and analytical materials that are necessary to solve complex economic problems, to draw sound conclusions based on them;</i></li> <li><i>– to think critically and generate new ideas for intellectual capital management;</i></li> <li><i>– to apply modern information technologies, methods and techniques for research of economic and social processes, acceptable to the established needs of research;</i></li> <li><i>– to formulate professional tasks in the field of economics and solve them, choosing the appropriate directions and appropriate methods for their solution, considering the available resources;</i></li> <li><i>– to conduct research at the high scientific level;</i></li> <li><i>– to substantiate management decisions on the effective development of intellectual capital.</i></li> </ul>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in the sphere of intellectual capital management.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>– the economic essence and the nature of intellectual capital at different levels;</i></li> <li><i>– methodological approaches to the assessment of intellectual capital;</i></li> <li><i>– selection, analysis and calculation of indicators of intellectual capital;</i></li> <li><i>– principles and methods of intellectual capital management of the enterprise, region, country;</i></li> <li><i>– modern foundations of intellectual property management as a component of intellectual capital.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>– develop theoretical and methodological approaches and generate their own vision of complex economic processes and relationships;</i></li> <li><i>– diagnose the formation and development of intellectual capital, in particular to highlight its structure and components depending on the characteristics of the enterprise;</i></li> <li><i>– develop an algorithm for managing intellectual capital as a whole and its individual elements;</i></li> <li><i>– choose effective management methods considering their goals, expected socio-economic consequences, risks, legislative, resource and other constraints;</i></li> <li><i>– develop activities to stimulate the development of intellectual capital;</i></li> <li><i>– make management decisions under uncertain conditions and requirements that require the application of new approaches, methods and tools of socio-economic research</i></li> </ul>
<b>Instructional Materials</b>	<i>syllabus, additional learning materials</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

GLOBAL ECONOMY	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Second level (Master's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B1, B2</i></p> <p><i>The course is based on the knowledge acquired by students while studying the disciplines "Management", "International Economic Activity of Ukraine", "World Economic Relations", "European integration ", "World Economy ", " National Economy "and others.</i></p>
<b>Scope of the course</b>	<p><i>The scope of the course includes the study of the following issues:</i></p> <p><i>Topic 1.1. Formation and development of the global economy. Topic 1.2. Global problems of mankind and ways to solve them. Topic 1.3. Regionalism in economic development. Topic 2.1. The global market: the essence, structure and mechanisms of functioning. Topic 2.2. The functioning of the global market for goods and services. Topic 2.3. The mechanism of the global financial market. Topic 2.4. Global labor market and mechanisms of functioning. Topic 2.5. The global technology market as a form of realization of the technological resource of global economic development and international scientific and technological relations. Topic 3.1. Global economy management and economic security. Topic 3.2. Ukraine in the global economic environment</i></p>
<b>Rationale</b>	<p><i>The educational component contributes to the development of professional experience: identification of the main parameters of global development and definition of modern market and institutional methods of global management; substantiation of the choice of organizational processes of management of the international economic activity of regions, branches, interbranch complexes; identify and evaluate the problems of international business development in the context of globalization; identify the impact of factors and analyze changes in trade policy and use the methods of commercial diplomacy; to determine regulatory priorities for the formation of modern international economic policy; to organize the functional support of the foreign trade agreement.</i></p>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include knowledge of:</i></p> <p><i>models of global business corporatization; the genesis of global economic integration; dynamics of processes of institutionalization of global economic development; global market mechanisms; directions of Ukraine's integration into the world economic space; the nature, preconditions and factors of formation of the world economy; the nature, forms, models and competitive advantages of regional economic integration in the global context of development; forms and mechanisms of socialization of the world economy; mechanisms and tools of countercyclical regulation of economies in the global system.</i></p>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course, students should be able to:</i></p> <p><i>analyze the trends of globalization of economic development; identify and evaluate the problems of international business development in the context of globalization; identify the impact of factors and analyze changes in trade policy and use the methods of commercial diplomacy; to organize the functional support of the foreign trade agreement.</i></p>
<b>Instructional Materials</b>	<p><i>Syllabus: <a href="http://ied.kpi.ua/uk/archives/4088">http://ied.kpi.ua/uk/archives/4088</a></i></p> <p><i>Lecture material, learning materials, reference book:</i></p> <p><i><a href="https://classroom.google.com/c/NDA3MjMxNjE0NTY3?cjc=hj6j5k7">https://classroom.google.com/c/NDA3MjMxNjE0NTY3?cjc=hj6j5k7</a></i></p>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

INTERNATIONAL TRADE	
<b>Restrictions (specialty for which the course is offered)</b>	051 Economy / 0311 Economics
<b>Educational level</b>	Second level (Master's degree)
<b>Year of study</b>	1
<b>Number of ECTS credits</b>	4,5
<b>Language of study</b>	English
<b>Department</b>	Department of International Economics.
<b>Assumed knowledge and prerequisites</b>	English B2
<b>Scope of the course</b>	<p>Scope of the course is:</p> <p>Topic 1. History of the international trade origin and development. Topic 2. Organization of international trade. Topic 3. Organization of international trade in services. Topic 4. International trade transactions and risks associated with them. Topic 5. International trade organizations and chambers of commerce. Topic 6. Standard documents and systems. Documentary sales. Topic 7. Export-import operations characteristics. Review of documents. Topic 8. Standard trade terms. INCOTERMS. Topic 9. Cargo insurance in international trade. Topic 10. International transportation of goods by sea. Topic 11. International road transport of goods. Topic 12. International air transportation of goods. Topic 13. E-commerce in international trade. Topic 14. Practical aspects of the use of e-commerce in international trade. Topic 15. Intellectual property in international business. Topic 16. Management of commercial enterprises. Topic 17. Legal support of international business. Topic 18. International commercial arbitration.</p>
<b>Rationale</b>	The educational component contributes to the development of professional expertise in international trade processes organisation
<b>Learning outcomes</b>	<p>Expected learning outcomes include:</p> <ul style="list-style-type: none"> <li>· international trade theories, general economic patterns of international trade directions and forms formation;</li> <li>· international trade organization and regulation, practice of supranational international trade relations regulation;</li> <li>· various forms and methods of international trade development;</li> <li>· application of modern information technologies in the international trade operations implementation;</li> <li>· risks identification and prevention in international trade operations;</li> <li>· issues of international certification of goods and services;</li> <li>· issues of physical and electronic document flow in the implementation of international trade agreements;</li> <li>· the course of foreign economic activity of economic entities.</li> </ul>
<b>Competencies and skills</b>	<p>Upon successful completion of the course students are expected to be able to:</p> <ul style="list-style-type: none"> <li>· have basic categories and concepts;</li> <li>· apply the most effective methods of international trade;</li> <li>· choose organized commodity markets (exchanges, auctions, exhibitions, fairs, tenders) in international trade);</li> <li>· identify risks in international trade transactions, analyze and manage them;</li> <li>· to apply modern information technologies in the implementation of international trade operations, including - the organization of document flow, payment and other business and commercial transactions;</li> <li>· it is appropriate to use the international trade terms INCOTERMS;</li> <li>· to organize the functional support of the foreign trade agreement: payment relations, transport services, customs formalities, obtaining the necessary licenses, certificates.</li> </ul>
<b>Instructional Materials</b>	Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/08/2-En.-International-_rade-2021-2022.docx">http://ied.kpi.ua/wp-content/uploads/2021/08/2-En.-International-_rade-2021-2022.docx</a>
<b>Mode of delivery</b>	lectures/workshops/tutorials
<b>End-of-semester control</b>	Exam

Scientific Work on Theme of Master Thesis	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Second level (Master's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>2</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2. The discipline has an interdisciplinary nature and integrates knowledge from other educational and scientific fields. According to the structural and logical scheme of the training program, this discipline is closely related to other disciplines: Interdisciplinary links: "Fundamentals of Economic Theory", "International Innovation", "International Economics", "International Investment Activity", "International Strategies for Economic Development", "Feasibility Study of Economic Decisions".</i>
<b>Scope of the course</b>	<i>The scope of the course includes students' acquisition of basic skills of research work, in the process of which they would be able to set scientific tasks, plan their implementation, organize the collection and processing of information, as well as create conditions for generating new ideas.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in organization, planning and implementation of research work on economic problems; correct and effective use of the available information base for conducting economic research.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include: a wide range of theoretical and methodological techniques for conducting economic research on various aspects of activity; increase of professional knowledge and professional requirements to scientific substantiation of conclusions, generalizations and practical recommendations; a holistic view of science as a system of knowledge and tools of knowledge of deep economic processes; about features of search and processing of the information, registration of results of scientific researches, diploma works, master's dissertations, professional reports, etc.</i>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able: to learn the essence of general scientific and specific scientific methods, principles of research of market relations, phenomena and processes; to set priorities when conducting economic research, to plan resources for their conduct; to give guidelines for the implementation of research results in the practice of economic activity of enterprises and organizations.</i>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbook, reference book) <a href="http://ied.kpi.ua/wp-content/uploads/2021/09/2-Ua.-Osnovy-naukovyh-doslidzhen-v-ekonomitsi-2021-2022.doc">http://ied.kpi.ua/wp-content/uploads/2021/09/2-Ua.-Osnovy-naukovyh-doslidzhen-v-ekonomitsi-2021-2022.doc</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Scientific Work on Theme of Master Thesis 2	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Second level (Master's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>2</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2. The discipline has an interdisciplinary nature and integrates knowledge from other educational and scientific fields. According to the structural and logical scheme of the training program, this discipline is closely related to all disciplines of the EDUCATIONAL PROFESSIONAL PROGRAM.</i></p> <p><i>The logic completion of training is "Training of Master Thesis"</i></p> <p><i><a href="http://ied.kpi.ua/wp-content/uploads/2021/09/Educational-and-Professional-program-International-Economics-Master-degree-2021-English.pdf">http://ied.kpi.ua/wp-content/uploads/2021/09/Educational-and-Professional-program-International-Economics-Master-degree-2021-English.pdf</a></i></p>
<b>Scope of the course</b>	<i>The scope of the course. Obtaining the educational level "Master", the student goes through all the stages of classical scientific research: conducting an analytical review of literature sources of patent information research, performing experimental and / or design work, the results of which are presented at conferences different levels and in the form of publications in print or electronic publications.</i>
<b>Rationale</b>	<i>The discipline provides knowledge of the basics methodology, stages, directions of scientific creativity and logic of scientific research. Modern social production requires from the economist the ability to independently set and solve different fundamentally new issues, which cannot be done without mastering the basics of scientific research. That is why this discipline is necessary in the formation of knowledge of future professionals of any kind of industry. For the transition of Ukrainian education, science and production to world standards it is necessary to train new generation specialists with a broad outlook, capable of creative thinking, independent discovery of the new. This discipline briefly provides systematic information that will be needed when conducting research work by students and processing its results.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include: knowledge and understanding of the subject area and understanding of professional activity. Ability to abstract thinking, analysis and synthesis. Ability to identify, pose and solve problems.</i></p> <p><i>The ability to act socially responsible and consciously. Ability to carry out scientific and applied research in economics.</i></p>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to: analyze and select effective analytical, computational and experimental methods of solving complex economic problems; find the necessary information from various sources, evaluate, process and analyze this information; perform research, analyze, process, evaluate and present research results, argue conclusions; knowledge and understanding of modern optimization methods for solving economic problems.</i>
<b>Instructional Materials</b>	<p><i>syllabus, learning materials (textbook)</i></p> <p><i><a href="http://ied.kpi.ua/wp-content/uploads/2021/09/2-Ua.-Metodychka-2021-2022.docx">http://ied.kpi.ua/wp-content/uploads/2021/09/2-Ua.-Metodychka-2021-2022.docx</a></i></p>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Global Economy	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Third level (PhD)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>3</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2</i></p> <p><i>The main prerequisite for the study of the discipline is the study of disciplines "Economic Theory", "Business Economics", "Microeconomics", "Macroeconomics", "International Economics", "Global Economics".</i></p>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <p><i>Topic 1. The world economy as a system. Topic 2. Systematization of countries in the world economy. Topic 3. Theoretical paradigm of formation and development of the world economy. Topic 4. The main trends in economic development of leading countries. Topic 5. The place of developing countries and countries with emerging markets in the global economy. Topic 6. The economy of transitional societies in the context of globalization. Topic 7. World market of goods, services and innovations. World market as a concept. Topic 8. Foreign trade of Ukraine. Topic 9. The world market for international investment and credit</i></p>
<b>Rationale</b>	<p><i>The purpose of the discipline is the formation of graduate students' ability to comprehensively understand the essence of the world economy and its features, the development of economic systems in the context of globalization; analysis of specific economic situations and solving practical problems related to the activities of enterprises in international markets; formation of strategy of economic growth of business structures in the conditions of international competition.</i></p>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- Ability to search, process and analyze information from various sources.</i></li> <li><i>- Ability to work in an international context.</i></li> <li><i>- Ability to perform original research, to achieve scientific results that create new knowledge in economics and related interdisciplinary areas and can be published in leading scientific journals in economics and related fields.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- Have theoretical knowledge of economics, socio-economic systems and at the boundaries of subject areas, as well as research skills sufficient for basic and applied research at the level of the latest world achievements in the field, gaining new knowledge and / or innovation.</i></li> <li><i>- Deeply understand the basic (fundamental) principles and methods of economic sciences, as well as the methodology of scientific research, apply them in their own research in the field of economics in order to achieve economic and social efficiency in the context of globalization.</i></li> <li><i>- Develop and research fundamental and applied models of socio-economic processes and systems, use them effectively to gain new knowledge and / or create innovative products in economics and related interdisciplinary areas.</i></li> <li><i>- Apply modern tools and technologies for searching, processing and analyzing information, in particular, statistical methods for analyzing large data sets and / or complex structures, software and information systems.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, additional learning materials</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

Organization of Scientific and Innovative Activities	
<b>Restrictions (specialty for which the course is offered)</b>	051 Economy / 0311 Economics
<b>Educational level</b>	Third level (PhD)
<b>Year of study</b>	1
<b>Number of ECTS credits</b>	4
<b>Language of study</b>	English
<b>Department</b>	International Economics
<b>Assumed knowledge and prerequisites</b>	English B2 The main prerequisite for the study of the discipline is the study of disciplines "World Economy", "Neoclassical models of economic processes".
<b>Scope of the course</b>	<p>The content of the discipline</p> <p>Topic 1.1. Essential characteristics of innovations and research and innovation processes</p> <p>Topic 1.2. Theoretical bases and modern tendencies of scientific and innovative development of economy</p> <p>Topic 1.3. State regulation and support of scientific and innovative activity</p> <p>Topic 1.4. Innovation policy of the enterprise</p> <p>Topic 1.5. Management of scientific and innovative processes</p> <p>Topic 1.6. Organizational forms of scientific and innovative activity.</p> <p>Topic 2.1. Features of creation of innovations and formation of demand for them</p> <p>Topic 2.2. Monitoring of innovations and information support of scientific and innovative activity.</p> <p>Topic 2.3. Update of technical and technological base and resource provision</p> <p>Topic 2.4. Research and innovation project.</p> <p>Topic 2.5. Comprehensive evaluation of the effectiveness of innovative activities.</p> <p>Topic 2.6. Commercialization of the results of scientific and innovative activities. Types and ways of presenting the results of innovation. Analysis of interdisciplinary approaches to the implementation of innovative projects.</p>
<b>Rationale</b>	The purpose of the discipline is to provide graduate students with knowledge about the specifics of the organization of research and innovation, taking into account the main links between innovation and general economic development of enterprises, industries, countries, integration associations to deepen understanding of the impact of management on research efficiency.
<b>Learning outcomes</b>	<p>Expected learning outcomes include:</p> <ul style="list-style-type: none"> <li>- Have theoretical knowledge of economics, socio-economic systems and at the boundaries of subject areas, as well as research skills sufficient for basic and applied research at the level of the latest world achievements in the field, gaining new knowledge and / or innovation.</li> <li>- Deeply understand the basic (fundamental) principles and methods of economic sciences, as well as the methodology of scientific research, apply them in their own research in the field of economics in order to achieve economic and social efficiency in the context of globalization.</li> <li>- Develop and research fundamental and applied models of socio-economic processes and systems, use them effectively to gain new knowledge and / or create innovative products in economics and related interdisciplinary areas.</li> </ul>
<b>Competencies and skills</b>	<p>Upon successful completion of the course students are expected to be able to:</p> <ul style="list-style-type: none"> <li>- Ability to perform original research, to achieve scientific results that create new knowledge in economics and related interdisciplinary areas and can be published in leading scientific journals in economics and related fields.</li> <li>- Ability to initiate, develop and implement comprehensive innovation projects in the economy and related interdisciplinary approaches, to identify leadership qualities and responsibilities during their implementation.</li> </ul>
<b>Instructional Materials</b>	Syllabus, additional learning materials
<b>Mode of delivery</b>	lectures/workshops /tutorials
<b>End-of-semester control</b>	Test

Pedagogic Practice	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Third level (PhD)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>2</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<i>The content of the discipline</i> <i>I. Organizational stage</i> <i>II. Pedagogical stage</i> <i>III. The final stage</i>
<b>Rationale</b>	<i>The purpose of pedagogical practice is to deepen and consolidate the knowledge of graduate students on the organization and forms of the educational process in modern conditions, its scientific, educational and methodological and regulatory support, the formation of skills and abilities to develop scientific and information sources in preparation for classes, the use of active teaching methods. oriented disciplines of the relevant professional field.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include:</i> <i>- Deeply understand the basic (fundamental) principles and methods of economic sciences, as well as the methodology of scientific research, apply them in their own research in the field of economics in order to achieve economic and social efficiency in the context of globalization.</i> <i>- Freely present and discuss with experts and non-specialists the results of research, theoretical and practical problems of economics in state and foreign languages, qualified to reflect the results of research in scientific publications in leading scientific journals.</i> <i>- Apply innovative scientific and pedagogical technologies, formulate the content, learning objectives, ways to achieve them, forms of control, be responsible for the effectiveness of the educational process in compliance with the norms of academic ethics and integrity.</i>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to:</i> <i>- Ability to carry out scientific and pedagogical activities in higher education institutions and in the real sector of the economy.</i> <i>- Ability to adhere to research ethics, as well as the rules of academic integrity in research and scientific and pedagogical activities.</i>
<b>Instructional Materials</b>	<i>Syllabus, additional learning materials</i>
<b>Mode of delivery</b>	<i>lectures/workshops /tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

CUSTOMS BUSINESS	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>3</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 The course is based on the knowledge acquired by students while studying the disciplines "National Economy", "Business Economics".</i>
<b>Scope of the course</b>	<i>This course aims to introduce and discuss a number of questions about customs business. In the lectures will aim to cover the following topics: 1. Customs business, sources of customs, customs policy. 2. The concept, content and structure of the customs regime. 3. Customs clearance of foreign economic transactions. 4. Customs payments. 5. The Harmonized Commodity Description and Coding Systems. 6. International state transportation of goods under customs control. Goods prohibited for import, export and transit. 7. The World Customs Organization (WCO). 8. Customs offenses. Smuggling. 9. Foreign experience in customs clearance.</i>
<b>Rationale</b>	<i>The training component promotes the development of professional experience in the operation of business, trade, stock exchange, logistics and customs structures, to achieve economic results.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include: - calculate the customs value of goods; - identify and analyze the key characteristics of the customs system, assess their relationship with the national and world economies; - select and apply economic-mathematical and statistical methods for analysis, forecasting and optimization of phenomena and processes in the customs system; - apply methods of calculating taxes and mandatory payments and the procedure for their payment by enterprises of all forms of ownership and individuals; - demonstrate skills in compiling customs reports.</i>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to: - have the basic categories and concepts; - have a method of interaction between companies and the state at the foreign economic level; - select and justify the best methods of state customs and tariff policy; - conduct a systematic analysis of professional situations; - to analyze economic phenomena and processes in the field of state customs and tariff policy; - use the results of economic research in practice; - master the methods of customs clearance of export-import operations; - master the skills of customs control.</i>
<b>Instructional Materials</b>	<i>1. Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/08/1-En.-Custom-Business-2021-2022.docx">http://ied.kpi.ua/wp-content/uploads/2021/08/1-En.-Custom-Business-2021-2022.docx</a> 2. Textbook - Customs business: lecture notes [Electronic Resource]: Teaching manual for the students Specialty 051 "Economics" / T. V. Ivanova; Igor Sikorsky Kyiv Polytechnic institute. – Kyiv : Igor Sikorsky Kyiv Polytechnic institute, 2021. – 160 p. <a href="https://ela.kpi.ua/handle/123456789/39767">https://ela.kpi.ua/handle/123456789/39767</a>.</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Commercial Diplomacy	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>3</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International economy</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2, International Economics, International Trade</i>
<b>Scope of the course</b>	<p><i>The scope of the course includes</i></p> <ol style="list-style-type: none"> <li><i>1. Commercial diplomacy - a system of interstate regulation of world trade relations</i></li> <li><i>2. Conceptualizing Commercial diplomacy: The Crossroads of International Relations, Economics, IPE and Diplomatic Studies</i></li> <li><i>3. The Role of International Organizations in Commercial diplomacy</i></li> <li><i>4. Trade conflicts, disputes and trade wars: settlement, resolution, prevention. Trade defense measures.</i></li> <li><i>5. Rules for determining the origin of goods</i></li> <li><i>6. Standards of coercion in international economic relations</i></li> <li><i>7. EU Commercial Diplomacy: The Factors Shaping Common Action</i></li> <li><i>8. The Economic Effectiveness of Diplomatic Representation: An Economic Analysis of its Contribution to Bilateral Trade</i></li> <li><i>9. Commercial Diplomats in the Context of International Business</i></li> <li><i>10. National negotiation differences</i></li> <li><i>11. Economic Diplomacy in a Changing World</i></li> <li><i>12. Development Cooperation as Economic Diplomacy</i></li> </ol>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in sphere of commercial diplomacy, nternational economic policy in the context of globalization, industry 4.0, digitalization.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include knowledge:</i></p> <ul style="list-style-type: none"> <li><i>- of modern commercial diplomacy;</i></li> <li><i>- of environment of commercial diplomacy;</i></li> <li><i>- of laws governing international economic relations;</i></li> <li><i>- of the preconditions for trade wars and conflicts, the means of their settlement;</i></li> <li><i>- assessment of the state of foreign trade, currency and credit and production and investment policy of Ukraine and the world.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- analyses of Ukraine's international commercial relations with the countries of the international community, the operation of economic laws at the international level;</i></li> <li><i>- analyses of threats and benefits for domestic enterprises in entering different segments of international commodity, financial, foreign exchange markets;</i></li> <li><i>- research and exploration, processing and analysis of information on the factors influencing the trade policy of the world.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/10/1-En.-Commercial-Diplomacy-2021-2022.doc">http://ied.kpi.ua/wp-content/uploads/2021/10/1-En.-Commercial-Diplomacy-2021-2022.doc</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

International Economic Relations	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>3</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International economy</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 International Economics, International Trade</i>
<b>Scope of the course</b>	<p><i>The scope of the course includes:</i></p> <p><i>Topic 1. International economic relations in the system of world economy. Topic 2. Integration and Globalization Processes of World Economy and International Economic Relations.. Topic 3. The Role of International Organizations in International Economic Relations System. Topic 4. International Trade of goods in International Economic Relations System. Topic 5. International Trade of services in International Economic Relations System. Topic 6. International movement of capital in International Economic Relations System. Topic 7. International labor migration in International Economic Relations System. Topic 8. International technology transfer in International Economic Relations System. Topic 9. International payments and financial flows in International Economic Relations System. Topic 10. World Finance in International Economic Relations System. Topic 11. Trade Wars and Trade Disputes in International Economic Relations System. Topic 12. International negotiations in the context of the evolution of international economic relations. Topic 13. National negotiation differences. Topic 14. International integration processes and place of Ukraine in this processes.</i></p>
<b>Rationale</b>	<p><i>The educational component contributes to the development of professional expertise in sphere of laws and mechanisms of international economic relations, trade wars and conflicts, practical skills of organization and conduct of international negotiations. Students will get acquainted with the best practices in the field of international economic relations, modern forms of their activation, national features of the organization and conduct of international negotiations.</i></p>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include knowledge:</i></p> <ul style="list-style-type: none"> <li><i>- of modern international economic relations;</i></li> <li><i>- of environment of international economic relations;</i></li> <li><i>- of laws governing international economic relations;</i></li> <li><i>- of the preconditions for trade wars and conflicts, the means of their settlement; assessment of the state of foreign trade, currency and credit and production and investment policy of Ukraine and the world;</i></li> <li><i>- conducting a comparative analysis of threats and benefits for domestic enterprises in entering different segments of international commodity, financial, foreign exchange markets.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- in research and exploration, processing and analysis of information on factors influencing the international economic relations of Ukraine;</i></li> <li><i>- gain skills to work in a team in preparing and conducting business negotiations</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/08/2-En.-International-economic-relations-2021-2022.doc">http://ied.kpi.ua/wp-content/uploads/2021/08/2-En.-International-economic-relations-2021-2022.doc</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

## ACCOUNTING IN FOREIGN COUNTRIES

<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>3</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B1, B2 The course is based on the knowledge acquired by students while studying the disciplines "Fundamentals of Economic Theory".</i>
<b>Scope of the course</b>	<i>In the process of studying this course, the following topics will be considered: Topic 1. Common principles and accounting systems. Topic 2. Financial statements, its content and interpretation. Topic 3. Cash accounting. Topic 4. Accounting for settlements with debtors. Topic 5. Accounting for inventories. Topic 6. Accounting for long-term assets. Topic 7. Accounting for financial investments and consolidated reporting. Topic 8. Accounting for short-term liabilities. Topic 9. Accounting for long-term liabilities. Topic 10. Accounting for equity and profit distribution in corporations. Topic 11. Fundamentals of management accounting.</i>
<b>Rationale</b>	<i>The purpose of the discipline is to develop students' skills to comprehensively understand the essence of the accounting process of the economic activities of companies of various forms of ownership, taking into account the norms of International Financial Reporting Standards and the specifics of the accounting process in different countries.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include:</i> <ul style="list-style-type: none"> <li>- methodology for accounting for assets, equity and liabilities in accordance with International Accounting and Financial Reporting Standards;</li> <li>- features of the organization of the accounting process in foreign companies;</li> <li>- the essence of accounting methods and procedures related to the accumulation, analysis, systematization and storage of accounting information, considering the legislation of foreign countries;</li> <li>- methodology for the preparation and analysis of the company's financial reporting forms in accordance with International Financial Reporting Standards and considering the specifics of individual countries;</li> <li>- features of the legal regulation of international economic relations arising between business entities;</li> <li>- the basics of the methodology of taxation of income of legal entities and individuals in foreign countries.</li> </ul>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to:</i> <ul style="list-style-type: none"> <li>- draw up accounting entries, considering the peculiarities of accounting in foreign countries;</li> <li>- use the methodology of accounting for inventories using various methods,</li> <li>- organize accounting of the company's financial investments using the cost method, methods of participation in capital and the method of consolidation;</li> <li>- prepare consolidated financial statements;</li> <li>- draw up and analyse forms of financial statements in accordance with international financial reporting standards and considering the specifics of a particular country;</li> <li>- use the methodology of management accounting.</li> </ul>
<b>Instructional Materials</b>	<i>1. Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/08/1-En.-Accounting-in-foreign-countries-2021-2022.pdf">http://ied.kpi.ua/wp-content/uploads/2021/08/1-En.-Accounting-in-foreign-countries-2021-2022.pdf</a> 2. <a href="https://ela.kpi.ua/handle/123456789/41139">https://ela.kpi.ua/handle/123456789/41139</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

FINANCIAL MANAGEMENT	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>4</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2</i></p> <p><i>The course is based on the knowledge acquired by students while studying the disciplines "Economic Theory", "Macroeconomics", "Microeconomics", "Money and Credit", "Finance", "Financial Market", "Enterprise Finance".</i></p>
<b>Scope of the course</b>	<p><i>The scope of the course includes the study of the following issues:</i></p> <p><i>Topic 1. Theoretical and organizational foundations of financial management</i></p> <p><i>Topic 2. The system of financial management</i></p> <p><i>Topic 3. Determining the value of money over time and its use in financial calculations</i></p> <p><i>Topic 4. Cash flow management</i></p> <p><i>Topic 5. Enterprise profit management</i></p> <p><i>Topic 6. Asset management. Cost and optimization of capital structure</i></p> <p><i>Topic 7. Investment management</i></p> <p><i>Topic 8. Financial risk management</i></p> <p><i>Topic 9. Analysis of financial statements</i></p> <p><i>Topic 10. In-house financial forecasting and planning</i></p> <p><i>Topic 11. Anti-crisis financial management at the enterprise</i></p>
<b>Rationale</b>	<p><i>The purpose of the discipline "Financial Management" is to train specialists in economics, the formation of their system of knowledge, ability to manage the finances of enterprises; mastering by students of professional knowledge and skills in operational and investment activities; use of acquired knowledge and skills to develop strategies and tactics of behaviour of the state and companies in the field of financial support of economic entities.</i></p>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- the essence of the main categories of financial management;</i></li> <li><i>- methodological bases of financial management;</i></li> <li><i>- features of financial risk management;</i></li> <li><i>- methods of neutralization of financial risks in the business activities of the business entity;</i></li> <li><i>- application of crisis management tools for cash flows, profits, investments, assets;</i></li> <li><i>- methods of determining the value of capital and mastering ways to optimize its structure, etc.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course, students should be able to:</i></p> <ul style="list-style-type: none"> <li><i>- analyze the indicators of quantitative assessment of cash flows of the entity;</i></li> <li><i>- prepare primary documents for analysis of financial statements, etc. ;</i></li> <li><i>- manage financial flows and current financial needs of the enterprise;</i></li> <li><i>- apply methods of neutralization of financial risks in the economic activity of the business entity;</i></li> <li><i>- determine the value of money over time through the use of methodological tools of evaluation and their application in financial calculations;</i></li> <li><i>- determine the cost of capital to optimize its structure, etc.</i></li> </ul>
<b>Instructional Materials</b>	<p><i>Syllabus: <a href="http://ied.kpi.ua/uk/archives/4084">http://ied.kpi.ua/uk/archives/4084</a></i></p> <p><i>Lecture material, learning materials, reference book:</i></p> <p><i><a href="https://classroom.google.com/u/1/c/Mjl2ODU5ODg0MTU0">https://classroom.google.com/u/1/c/Mjl2ODU5ODg0MTU0</a></i></p>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Taxation	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>4</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International economy</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2, International Trade, Finance, Macroeconomic, Microeconomic</i>
<b>Scope of the course</b>	<p><i>TOPIC 1. The system of state taxation</i></p> <p><i>TOPIC 2. Tax policy. The role of taxes in regulating the state economy.</i></p> <p><i>TOPIC 3. Indirect taxes, their characteristics</i></p> <p><i>TOPIC 4. Direct taxes, their characteristics</i></p> <p><i>TOPIC 5. Environmental tax, resource fee.</i></p> <p><i>TOPIC 6. Local taxes</i></p> <p><i>TOPIC 7. State policy in the field of combating tax evasion.</i></p>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in sphere of using the tools of tax policy; calculation and payment of taxes and fees, calculation economic indicators that characterize tax systems.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include knowledge:</i></p> <ul style="list-style-type: none"> <li><i>- of tax-related terminology;</i></li> <li><i>- of theories of taxation;</i></li> <li><i>-of the economic essence of taxes and fees;</i></li> <li><i>- of elements of taxes: subject (payer) and carrier, object and base of taxation, tax rate, procedure of tax calculation, tax period, term and procedure of tax payment, term and procedure of reporting on calculation and payment of tax;</i></li> <li><i>- of tax functions;</i></li> <li><i>- of structures of the state tax system;</i></li> <li><i>- of principles of taxation;</i></li> <li><i>- of features of direct and indirect taxes;</i></li> <li><i>- of features of value added tax, excise tax, duties, corporate income tax, personal income tax, environmental tax;</i></li> <li><i>- of features of collecting local taxes and fees;</i></li> <li><i>- of the mechanism of the state's struggle against tax evasion.</i></li> </ul>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to: calculate tax liabilities for direct and indirect taxes; analyzing the impact of taxes on the financial results of enterprises.</i>
<b>Instructional Materials</b>	<i>Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/08/2-En.-Taxation-2021-2022.doc">http://ied.kpi.ua/wp-content/uploads/2021/08/2-En.-Taxation-2021-2022.doc</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

STATE REGULATION OF ECONOMY	
<b>Restrictions</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>4</i>
<b>ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B1, B2. "Macroeconomics", "Business Economics", "Finance", "Statistics", "International Economics" are the supporting disciplines for studying the educational component "State Regulation of Economy".</i>
<b>Scope of the course</b>	<i>The discipline belongs to the cycle of disciplines of professional and practical training (at the choice of students). TOPIC 1. State regulation of the economy: the concept, characteristics of goals, objectives, principles. Methods of state regulation of the economy. TOPIC 2. Objects and subjects of state regulation of the economy, their functions. Regulatory and legal support of state regulation of the economy of Ukraine. TOPIC 3. Risk-oriented approach in state regulation of the economy. TOPIC 4. Currency regulation of international economic transactions in Ukraine. TOPIC 5. Protection of the rights of subjects of foreign economic activity of Ukraine. TOPIC 6. State regulation of export-import of goods. TOPIC 7. State regulation of export-import of services. TOPIC 8. State regulation of labor migration. TOPIC 9. State regulation of capital migration. TOPIC 10. Ukraine in international rankings</i>
<b>Rationale</b>	<i>The purpose of the educational component is to form students' competencies: to understand the problems of state regulation of the economy, the basics of the modern economy at the macro and international levels; to explain economic and social processes and phenomena on the basis of theoretical models of economic regulation, analyze and interpret the results; to apply economic and mathematical methods and models to solve economic problems.</i>
<b>Learning outcomes</b>	<i>According to the requirements of the educational component, students after mastering the credit module must demonstrate the following learning outcomes:</i> <ul style="list-style-type: none"> <li>- the essence of the concept of "state regulation of the economy", approaches to its definition;</li> <li>- subjects and objects of state regulation of the economy;</li> <li>- principles of state regulation of the economy;</li> <li>- regulatory and legal support of state regulation;</li> <li>- instruments of state regulation of the economy;</li> <li>- tools for regulating export-import activities;</li> <li>- conditions and methods of settlements for export-import operations;</li> <li>- requirements and responsibilities.</li> </ul>
<b>Competencies and skills</b>	<i>According to the requirements of the educational component, students after mastering the credit module must demonstrate the following learning outcomes:</i> <ul style="list-style-type: none"> <li>- to analyze the dynamics and structure of exports and imports of goods and services of the country;</li> <li>- to determine the indicators of export and import operations efficiency;</li> <li>- to calculate the prices of proposals for foreign trade contracts;</li> <li>- to substantiate the most optimal methods, means of payment and forms of payment under international contracts;</li> <li>- to determine the final price of the international contract according to different basic conditions.</li> </ul>
<b>Instructional Materials</b>	<i>Syllabus <a href="http://ied.kpi.ua/wp-content/uploads/2021/09/1-Ua.-Macroeconomika-2021-2022.pdf">http://ied.kpi.ua/wp-content/uploads/2021/09/1-Ua.-Macroeconomika-2021-2022.pdf</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

International Consulting	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>4</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2</i></p> <p><i>The course is based on the knowledge acquired by students while studying the disciplines "Business Economics", "Enterprise Finance", "Management", "Economic Analysis of International Business".</i></p>
<b>Scope of the course</b>	<p><i>In the lectures will aim to cover the following topics:</i></p> <ol style="list-style-type: none"> <li><i>1. Essential characteristics and evolution of international consulting</i></li> <li><i>2. The concept of consulting services</i></li> <li><i>3. Development of the world market of consulting services.</i></li> <li><i>4. National consulting markets</i></li> <li><i>5. Organizational and economic aspects of consulting.</i></li> <li><i>6. Position and role of the consultant in the consulting process.</i></li> <li><i>7. Involvement of a consultant in the client organization.</i></li> <li><i>8. Personnel policy and organizational culture of consulting companies</i></li> <li><i>9. Organization of the consultant's work</i></li> <li><i>10. Management of consulting business</i></li> <li><i>11. Marketing and pricing in consulting</i></li> <li><i>12. Methods of counseling.</i></li> <li><i>13. Consulting technology.</i></li> <li><i>14. Features of consulting different types of enterprises</i></li> </ol>
<b>Rationale</b>	<i>The purpose of the discipline is to master the knowledge of the basics of consulting, the specifics of the organization of consulting business given the trends and prospects for the development of national consulting markets.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- to acquire knowledge of the theory of consulting, legal and methodological foundations of the organization and implementation of consulting activities, the principles of interaction between the consultant and the client organization;</i></li> <li><i>- to get acquainted with the development trends of national markets for consulting services and the evolution of consulting services;</i></li> <li><i>- to get acquainted with the experience of well-known international consulting associations and companies.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- collect, process, analyse the information needed to solve the consulted problem;</i></li> <li><i>- to formulate a problem, set tasks and identify typical errors at the stage of diagnosis;</i></li> <li><i>- information and analytical study of clients, their partners and competitors in the implementation of the consulting project;</i></li> <li><i>- substantiate and forecast options for the development of enterprises and organizations of all forms of ownership and scale of activity;</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/09/1-En.-Economic-analysis-of-international-business.-Functional-and-cost-analysis-2021-2022.docx">http://ied.kpi.ua/wp-content/uploads/2021/09/1-En.-Economic-analysis-of-international-business.-Functional-and-cost-analysis-2021-2022.docx</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

INTERNATIONAL INNOVATIVE ACTIVITY	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>4</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 (or equal language level)</i>
<b>Scope of the course</b>	<p><i>The purpose of the course is to form student's competencies in the sphere of international innovation activity, in particular the ability to:</i></p> <ul style="list-style-type: none"> <li><i>– apply scientific, analytical, methodological tools for managing innovation both at the enterprise level and at the international level;</i></li> <li><i>– develop and manage innovative projects;</i></li> <li><i>– substantiate management decisions on effective development and intensification of the innovation process.</i></li> </ul>
<b>Rationale</b>	<i>The course will be useful for anyone who wants to learn more about innovations, to understand the forms of innovation activity, to acquire knowledge on the formation, activation and management of innovation process both at the enterprise level and internationally.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>– the main approaches and forms of international innovation activity;</i></li> <li><i>– effective methods of innovation management;</i></li> <li><i>– evaluating the economic efficiency of innovations;</i></li> <li><i>– measures to stimulate innovation activity both at the enterprise level and at the international level.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>– establish the basic directions to increase innovative activity of the enterprise;</i></li> <li><i>- identification of preconditions and obstacles to the implementation of international innovation activities;</i></li> <li><i>– application of organizational and economic measures for the implementation of innovations.</i></li> </ul>
<b>Instructional Materials</b>	<i>syllabus, additional learning materials</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

International Investment Activity	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Second level (Master's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	Department of International Economics.
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i> <i>The discipline "International Investment Activity" is taught after studying the disciplines "International Economics", "International Finance", "Investment".</i>
<b>Scope of the course</b>	<i>The content of the discipline</i> <i>Topic 1. The essence of international investment activity</i> <i>Topic 2. Factors and motivation of international investment activities</i> <i>Topic 3. Regulation of international investment activities</i> <i>Topic 4. Development of the international investment market in the era of globalization</i> <i>Topic 5. International activities in the stock market</i> <i>Topic 6. International bond market</i> <i>Topic 7. Derivative securities</i> <i>Topic 8. Real investment in the system of international agreements</i> <i>Topic 9. Investment strategies in the global environment</i>
<b>Rationale</b>	<i>The purpose of the discipline is to develop students' understanding of the laws of international investment, knowledge formation and acquisition of analytical skills in the field of foreign and foreign investment.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include:</i> <ul style="list-style-type: none"> <li>- <i>identify patterns of international investment activity;</i></li> <li>- <i>to create an analytical system in the field of foreign investment, including in the domestic legal field;</i></li> <li>- <i>analysis and formation of the international investment portfolio;</i></li> <li>- <i>assessment of quantitative characteristics of international direct and portfolio investments;</i></li> <li>- <i>analysis of profitability and risk of securities in international markets and portfolios of international investments.</i></li> </ul>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to:</i> <ul style="list-style-type: none"> <li>- <i>be guided in the legislative framework of international investment activities;</i></li> <li>- <i>analyse global investment trends;</i></li> <li>- <i>evaluate the effectiveness of state and supranational regulation of investment markets;</i></li> <li>- <i>assess the profitability of various investment instruments;</i></li> <li>- <i>determine the impact of exchange rates on the return on international investment.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus- <a href="http://ied.kpi.ua/wp-content/uploads/2021/10/2-En.-IIA_syllabus2021.docx">http://ied.kpi.ua/wp-content/uploads/2021/10/2-En.-IIA_syllabus2021.docx</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

International Economic Development Strategies	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Second level (Master's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>4,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	Department of International Economics.
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i> <i>The discipline is taught after studying the disciplines "International Project Management", "Economic Measurement of Sustainable Development".</i>
<b>Scope of the course</b>	<i>The content of the discipline</i> <i>Topic 1. Strategies of economic development in the system of international economic relations</i> <i>Topic 2. Economic development as an indicator of economic transformation</i> <i>Topic 3. Features of development strategies of leading states</i> <i>Topic 4. Variability of choice of economic development strategies</i> <i>Topic 5. Variability of modern macroeconomic policies</i> <i>Topic 6. Strategies for international economic development of post-socialist countries</i> <i>Topic 7. Development strategies of countries with a constitutional monarchy</i> <i>Topic 8. Strategies of macro-regional integration associations</i> <i>Topic 9. International coordination of economic policies</i>
<b>Rationale</b>	<i>The purpose of the discipline is to form students' competence to systematize national strategies of economic development according to various parameters, to identify problematic issues and to form decisions regarding the adjustment of such strategies.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include:</i> <i>- the essence and format of international economic development strategies, basic models of economic development;</i> <i>- trends in international economic development of countries, regional entities, international organizations;</i> <i>- development of measures aimed at the development of national economies;</i>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to:</i> <i>- evaluate economic development strategies;</i> <i>- analyze trends in economic development of countries;</i> <i>- identify and assess problems of economic development of countries;</i> <i>- formulate proposals for improving economic development strategies;</i> <i>- to substantiate the choice of organizational processes of management of the international economic activity of regions, branches, interbranch complexes;</i> <i>-determine the priorities for the formation of modern international economic policy;</i> <i>-calculate indicators for evaluating the effectiveness of international strategies for economic development of individual countries.</i>
<b>Instructional Materials</b>	<i>Syllabus- <a href="http://ied.kpi.ua/wp-content/uploads/2021/10/2-En.SED_syllabus2021.docx">http://ied.kpi.ua/wp-content/uploads/2021/10/2-En.SED_syllabus2021.docx</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

Strategic Enterprise Management	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Second level (Master's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English /Italian /French</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 (or equal language level)</i>
<b>Scope of the course</b>	<p><i>The purpose of the course is to form student's competence to solve complex specialized tasks and practical problems in the sphere of strategic management of the enterprise, in particular the ability to:</i></p> <ul style="list-style-type: none"> <li><i>– apply a scientific approach to the formation and justification of effective strategies in the economic activity of enterprises;</i></li> <li><i>– formulate professional tasks in the field of strategic management, to choose appropriate directions of development, to form the purposes and to substantiate the corresponding methods for their decision, considering available resources;</i></li> <li><i>– think critically and generate new ideas for business management and effective enterprise development strategy;</i></li> <li><i>– collect, analyze and process statistical data, scientific and analytical materials that are necessary to solve complex economic problems, to draw sound conclusions based on them;</i></li> <li><i>– conduct research at the high scientific level.</i></li> </ul>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in the sphere of strategic management of the enterprises.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>– features of strategic management in modern conditions;</i></li> <li><i>– methods of analysis of the external and internal environment of the enterprise;</i></li> <li><i>– principles and methods of developing enterprise strategy;</i></li> <li><i>– modern methodology of strategic enterprise management</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>– analyze strategic and current tasks, identify priority goals and effectively manage them;</i></li> <li><i>– determine correctly the sequence of changes depending on the situation, plan and organize strategy of the enterprise;</i></li> <li><i>– choose effective management methods depending on the life cycle of the enterprise;</i></li> <li><i>– manage the process of development and implementation of enterprise's strategy at all levels;</i></li> <li><i>– use analytical methods to assess the status of the enterprise and stimulate its development.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/09/2-En.-Strategic-enterprice-management-2021-2022.docx">http://ied.kpi.ua/wp-content/uploads/2021/09/2-En.-Strategic-enterprice-management-2021-2022.docx</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

## MANAGEMENT OF INTERNATIONAL BUSINESS PROJECTS. INDUSTRY 4.0

<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Second level (Master's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>4,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2</i></p> <p><i>Prerequisite for studying the discipline is mastering the following disciplines: "Economic Theory", "Microeconomics", "Macroeconomics", "Business Economics", "Finance", "Management", "Competition and Competitiveness of the International Business".</i></p>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <p><i>Topic 1.1. Processes and Challenges of Industry 4.0.</i></p> <p><i>Topic 1.2. Methods of business project management in the conditions of Industry 4.0.</i></p> <p><i>Topic 1.3. Substantiation of expediency of innovative business project.</i></p> <p><i>Topic 2.1. International business project life cycle.</i></p> <p><i>Topic 2.2. System of interests and competencies of project participants.</i></p> <p><i>Topic 2.3. Project-oriented management software.</i></p> <p><i>Topic 3.1. Optimization of quality, cost and duration of the project.</i></p> <p><i>Topic 3.2. Project team and communications management.</i></p> <p><i>Topic 3.3. Contract and project risk management.</i></p>
<b>Rationale</b>	<p><i>The purpose of the discipline is the formation of students' abilities: a comprehensive understanding of the content of project management of enterprises of various forms of ownership; analyze specific economic situations and solve practical problems related to project management, taking into account the challenges of Industry 4.0; aggregate information, calculate summary performance indicators of international business projects and perform their economic interpretation.</i></p>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- understand the theoretical and methodological, methodological and organizational aspects of project management in the era of Industry 4.0;</i></li> <li><i>- know the principles of implementation of competitive business projects on the basis of technological superiority and innovation;</i></li> <li><i>- have professional terminology in the field of business project management;</i></li> <li><i>- understand the features of different approaches to the development of organizational structures for managing international projects;</i></li> <li><i>- be able to apply methods of network and calendar planning of projects and methods of organizing the activities of project groups, taking into account the team roles of participants;</i></li> <li><i>- know the procedure of project risk assessment;</i></li> <li><i>- know the basics of planning, ensuring and quality control of projects;</i></li> <li><i>- be able to identify the main software products that are suitable for use in project management to solve specific problems.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Study of the credit module "Management of international business projects. Industry 4.0" promotes the formation of students' systematic understanding of project-oriented activities of enterprises and the specifics of project management, which can serve as a basis for forming a system of knowledge on effective initiation, planning, development, implementation and completion of business projects in further professional activities.</i></p>
<b>Instructional Materials</b>	<p><i>Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/10/2-En.-Management-of-International-business-projects.-Industry-4.0-2021-2022.docx">http://ied.kpi.ua/wp-content/uploads/2021/10/2-En.-Management-of-International-business-projects.-Industry-4.0-2021-2022.docx</a></i></p>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

Economic Theories of Nobel Laureates	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Third level (PhD)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2</i></p> <p><i>The prerequisite for the study of the discipline are the following disciplines: "World Economy", "Social Philosophy", "Pedagogical Acmeology", "Mechanisms of integration into the international research space".</i></p>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <p><i>Topic 1. The essence of the Nobel Prize in economics.</i></p> <p><i>Topic 2. Neo-Keynesian direction of Nobel laureates in economic theory.</i></p> <p><i>Topic 3. Neoclassical direction of Nobel laureates in economic theory.</i></p> <p><i>Topic 4. The development of neoliberalism in the economic theories of Nobel laureates.</i></p> <p><i>Topic 5. Neo-institutionalism in the economic theories of Nobel laureates.</i></p> <p><i>Topic 6. Formation of Nobel Prize winners in behavioral economics.</i></p> <p><i>Topic 7. The latest technologies of applied analysis in the economic theory of Nobel laureates.</i></p> <p><i>Topic 8. Nobel laureates of today and their economic theories.</i></p>
<b>Rationale</b>	<i>The purpose of the discipline is to form in students systematic knowledge of the content of scientific achievements in the field of economics Nobel Prize winners and their impact on the development of modern trends in economic thinking, philosophy of management, scientific marketing, which were recognized worldwide.</i>
<b>Learning outcomes</b>	<i>The discipline "Economic Theories of Nobel Laureates" serves as a means of forming in graduate students a systematic understanding of world-class scientific achievements in the field of economics, creates an opportunity to analyze and evaluate the impact of economic theories of Nobel laureates on the world economy. orally and in writing.</i>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- apply the acquired knowledge of the basic economic theories of Nobel laureates in the process of scientific research;</i></li> <li><i>- use the basic provisions of economic theories of Nobel laureates for the development and adoption of management decisions at the level of the country, region or enterprise;</i></li> <li><i>- to determine the prospects for the development of countries, regions, enterprises, taking into account the basic provisions of economic theories of Nobel laureates.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, additional learning materials</i>
<b>Mode of delivery</b>	<i>lectures/workshops /tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

## Mechanisms of Integration into the International Research Space

<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Third level (PhD)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2</i></p> <p><i>The main prerequisite for the study of the discipline is the study of disciplines "Organization of research and innovation", "Change Management and Business Transformation".</i></p>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <p><i>Topic 1. Integration processes in international research.</i></p> <p><i>Topic 2. Prerequisites for the development of integration processes.</i></p> <p><i>Topic 3. Research of stages of formation of integration processes.</i></p> <p><i>Topic 4. Scientific achievements on the role and place of integration in modern international relations.</i></p> <p><i>Topic 5. Integration associations in research.</i></p> <p><i>Topic 6. Development of integration processes in Europe.</i></p> <p><i>Topic 7. Globalization as a process of global integration.</i></p> <p><i>Topic 8. International studies of integration processes and current crises.</i></p> <p><i>Topic 9. Ukraine in integration processes.</i></p>
<b>Rationale</b>	<i>The purpose of the discipline is to form in students a comprehensive understanding of the content of the mechanisms of integration into the international research space, as well as algorithms for setting and solving problems of international technical partnership in the conditions of Industry 4.0.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <p><i>Understand the stages, forms, trends of scientific and technical process</i></p> <p><i>Master the theoretical foundations and practical skills of integration in the international research space</i></p> <p><i>Determine the life cycle of technical and technological innovations</i></p> <p><i>Introduce the main mechanisms of integration of organizations in the international research space;</i></p> <p><i>To determine the possibilities of commercialization of the developed technology on the foreign markets of scientific and technical products in the conditions of international cooperation;</i></p> <p><i>Master the methods of assessing the investment attractiveness of a knowledge-intensive project;</i></p> <p><i>To determine the mechanism of resource provision of innovation activity in the conditions of Industry 4.0</i></p> <p><i>Identify features and use funding opportunities for research projects and groups from external sources.</i></p>
<b>Competencies and skills</b>	<i>The discipline "Mechanisms of integration into the international research space" lays the foundation for students to master the problems of developing mechanisms of international academic cooperation on the basis of scientific, technical and commercial partnership. The study of the discipline contributes to the formation of students' systematic understanding of knowledge-intensive activities of man, enterprises and organizations, as well as the specifics of managing scientific initiatives on the basis of international development. This can serve as a basis for creating a system of knowledge on the effective initiation, planning, development, implementation and completion of international research projects.</i>
<b>Instructional Materials</b>	<i>Syllabus, additional learning materials</i>
<b>Mode of delivery</b>	<i>lectures/workshops /tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Ukrainian Language for Professional Purposes	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>2</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Ukrainian language, literature and culture</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <p><i>Topic 1. Language as a social phenomenon. The state language is the language of professional communication</i></p> <p><i>Topic 2. Fundamentals of Ukrainian language culture.</i></p> <p><i>Topic 3. Linguistic features of functional styles.</i></p> <p><i>Topic 4. Scientific style in the stylistic system of the Ukrainian language.</i></p> <p><i>Topic 5. Academic culture, academic integrity.</i></p> <p><i>Topic 6. The art of writing academic texts.</i></p> <p><i>Topic 7. Communication as a tool of professional activity</i></p> <p><i>Topic 8. Rhetoric and the art of presentation.</i></p> <p><i>Topic 9. The culture of oral professional communication.</i></p>
<b>Rationale</b>	<i>The purpose of the discipline is the ability to apply knowledge of Ukrainian and foreign languages in order to ensure the effectiveness of professional communication, to increase the level of academic culture.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- the main stages of formation, formation and development of the Ukrainian language;</i></li> <li><i>- features of genres of scientific style of modern Ukrainian literary language;</i></li> <li><i>- basic norms of modern Ukrainian literary language;</i></li> <li><i>- basic concepts and fundamental values of academic integrity, its impact on academic culture and quality of education</i></li> <li><i>- sources of scientific information and methods of information retrieval;</i></li> <li><i>- laws and basic means of communication;</i></li> <li><i>- requirements for writing and design of academic texts;</i></li> <li><i>- rules of registration of references and citations in academic works.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>The course is aimed at developing students' skills:</i></p> <ul style="list-style-type: none"> <li><i>- adhere to the norms of the culture of oral and written speech</i></li> <li><i>- to correct professional texts in accordance with the norms of the Ukrainian language and the norms of the New spelling;</i></li> <li><i>- fluent in the language of scientific and official business styles;</i></li> <li><i>- work with professional texts, using dictionaries of different types;</i></li> <li><i>- identify and prevent various forms of violations of academic integrity;</i></li> <li><i>- conclude documents;</i></li> <li><i>- use a variety of verbal and nonverbal means of influencing the interlocutor during professional communication.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

History of Ukrainian Culture	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>2</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>History</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <ol style="list-style-type: none"> <li><i>1 Introduction to the discipline "History of Ukrainian culture"</i></li> <li><i>2. The culture of primitive society and ancient civilizations</i></li> <li><i>3. Culture of Kievan Rus and Galicia-Volyn principality in the context of European medieval culture</i></li> <li><i>4 Ukrainian culture of the XIV-first half of the XVII century</i></li> <li><i>5 Cultural life in Ukraine in the second half of the seventeenth and eighteenth centuries.</i></li> <li><i>6. Ukrainian culture of the XIX century. - early twentieth century</i></li> <li><i>7. Revival of Ukrainian culture in the national-democratic revolution (1917-1920)</i></li> <li><i>8. Culture of Soviet Ukraine.</i></li> <li><i>9. Cultural processes in modern Ukraine. Relationship between Ukrainian and world cultures.</i></li> </ol>
<b>Rationale</b>	<i>The purpose of studying the discipline - the formation of future specialists of historical and national consciousness, universal spiritual values; national and religious tolerance, respect for the culture and customs of different peoples; raising the general educational and cultural level of student youth.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- general information about the cultural and historical process;</i></li> <li><i>- features of cultural epochs, their spiritual values and priorities;</i></li> <li><i>- main events, dates of the most significant achievements in the development of culture of the Ukrainian people at different stages of history;</i></li> <li><i>- names, main milestones of life and creative activity of outstanding figures of Ukrainian culture and their contribution to the development of world science;</i></li> <li><i>- main directions of development of education, science and culture of national minorities of Ukraine;</i></li> <li><i>- activities of the eastern and western Ukrainian diaspora to preserve ethnic identity.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>The course is aimed at developing students' skills:</i></p> <ul style="list-style-type: none"> <li><i>- in accordance with the prescribed skills in educational programs of specialties and specializations;</i></li> <li><i>- use the latest technologies to work with sources of historical information, independently analyze and summarize them;</i></li> <li><i>- to establish causal links between events and phenomena in the history of Ukrainian culture;</i></li> <li><i>- analyze problematic and debatable issues, formulate their own assessments and versions;</i></li> <li><i>- to realize the value of monuments of the history of Ukrainian culture and to promote their preservation;</i></li> <li><i>- to realize the role and place of Ukrainian culture;</i></li> <li><i>- to master the models of adequacy of social and professional contacts in the conditions of intercultural communication, tolerance in interethnic communication.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

History of Economics and Economic Concept	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>4,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <p><i>Section 1. History of economic development and economic thought of the ancient world</i></p> <p><i>Section 2. The origin of economics and economic thought</i></p> <p><i>Section 3. Monetarism and mercantilism - the first economic schools</i></p> <p><i>Section 4. Classical political economy: origin, development, evolution</i></p> <p><i>Section 5. History of modern economics and economic thought</i></p>
<b>Rationale</b>	<p><i>The purpose of studying the discipline is:</i></p> <ul style="list-style-type: none"> <li><i>- comprehensively understand the processes, principles and patterns of development of economic forms and economic institutions in foreign countries and in Ukraine in different historical periods;</i></li> <li><i>- to increase their own economic culture in the field of economy;</i></li> <li><i>- to aggregate knowledge about the content and features of the evolution of basic economic doctrines.</i></li> </ul>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- the content of the main categories and economic theories;</i></li> <li><i>- the essence of the methods of historical and economic research;</i></li> <li><i>- methods of collecting, processing, organizing information about economic phenomena and processes;</i></li> <li><i>- features of economic development of individual countries and economic systems;</i></li> <li><i>- methods of compiling and analyzing forecasts of economic systems;</i></li> <li><i>- features of economic relations that arise between economic entities;</i></li> <li><i>- on the development of programs of economic and social development of the country and individual economic entities;</i></li> <li><i>- practical application of the conclusions of economic theory to ensure the economic development of Ukraine and individual economic systems.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>The course is aimed at developing students' skills:</i></p> <ul style="list-style-type: none"> <li><i>- use methods of historical analysis of economic processes;</i></li> <li><i>- to determine the manifestations of economic phenomena and processes;</i></li> <li><i>- organize research on economic activity;</i></li> <li><i>- to make economic substantiations, explanations of economic phenomena and processes;</i></li> <li><i>- critically comprehend the approaches of different scientific schools and traditions and adapt them to the current state and current challenges of Ukraine's economic development;</i></li> <li><i>- scientifically substantiate the relevance, theoretical and practical significance of the chosen topic of research;</i></li> <li><i>- use existing information systems and technologies, in particular statistical monitoring, in economic analysis.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/09/1-En.-History-of-Economics-and-Economic-Thought-2021-2022.pdf">http://ied.kpi.ua/wp-content/uploads/2021/09/1-En.-History-of-Economics-and-Economic-Thought-2021-2022.pdf</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

Mathematics for Economists	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>3,5/4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Economic cybernetics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<i>The content of the discipline</i> <i>Section 1. Linear algebra</i> <i>Section 2. Vector algebra and analytic geometry</i> <i>Section 3. Border and derivative</i> <i>Section 4. Functions of many variables</i>
<b>Rationale</b>	<i>The purpose of the discipline is to form in students a system of theoretical knowledge and practical skills on the basics of mathematical apparatus, basic methods of quantitative measurement of randomness of factors influencing any process, the principles of mathematical statistics used in planning, organizing and managing production, evaluation product quality, system analysis of economic structures and technological processes, skills of mathematical research of applied problems, in particular construction of economic and mathematical models.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include:</i> <i>- basic principles and tools of the mathematical apparatus;</i> <i>- methodologies of multifactor mathematical analysis.</i>
<b>Competencies and skills</b>	<i>The course is aimed at developing students' skills:</i> <i>- ability to apply knowledge in practical situations;</i> <i>- apply the acquired theoretical knowledge to solve practical problems and interpret the obtained results meaningfully;</i> <i>- be able to think abstractly, apply analysis and synthesis to identify key characteristics of economic systems of different levels, as well as the behavior of their subjects.</i>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test/Exam</i>

Informatics	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>3</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Economic cybernetics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <p><i>Section 1. Introductory part. Subject and tasks of the discipline "Informatics".</i></p> <p><i>Section 2. General information about the PC.</i></p> <p><i>Section 3. Classification of PC software.</i></p> <p><i>Section 4. The concept of information and computer technology, information systems.</i></p> <p><i>Section 5. Modern office suites.</i></p> <p><i>Chapter 6. The structure of the MS Office package.</i></p> <p><i>Chapter 7. Basics of computer graphics.</i></p> <p><i>Section 1. Subroutines, coroutines, interpreting programs.</i></p> <p><i>Section 2. Introduction to the VB language</i></p> <p><i>Section 3. Classification of data types in VB.</i></p> <p><i>Section 4. Structured VB language operators.</i></p> <p><i>Section 5. Structured data types.</i></p> <p><i>Section 6. The concept of macros.</i></p>
<b>Rationale</b>	<p><i>The purpose of the discipline is to form:</i></p> <ul style="list-style-type: none"> <li><i>- ability to apply knowledge in practical situations;</i></li> <li><i>- skills of using information and communication technologies.</i></li> </ul>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>• principles of construction and operation of computers;</i></li> <li><i>• personal computer software and computer networks;</i></li> <li><i>• algorithmization of computational processes;</i></li> <li><i>• modern information and communication technologies in professional activities.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>The course is aimed at developing students' skills:</i></p> <ul style="list-style-type: none"> <li><i>• apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results;</i></li> <li><i>• use information and communication technologies to solve socio-economic problems, prepare and submit analytical reports.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Regional Economics	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>3,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Enterprise Management</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <ol style="list-style-type: none"> <li><i>1. Theoretical foundations of regional economy</i></li> <li><i>2. Basic concepts of regional economy. Development of theories of regional economy</i></li> <li><i>3. Forms of location and territorial organization of productive forces</i></li> <li><i>4. Natural resource potential in the regional economy</i></li> <li><i>5. Labor potential in the regional economy</i></li> <li><i>7. Economic zoning</i></li> <li><i>8. Regions in a competitive market environment</i></li> <li><i>9. Theoretical foundations of state regional economic policy</i></li> <li><i>10. Modern Urban and Regional Economics</i></li> </ol>
<b>Rationale</b>	<i>Discipline Purpose is to explore and discuss the problem of regional economic disparities.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- economic laws and categories related to the location of productive forces and the regional economy;</i></li> <li><i>- the main features of a modern market economy and features of the regional location of productive forces; the prospects for structural changes in the economy;</i></li> <li><i>- sectoral and territorial structure of the national economy and methods of substantiation of the location of production and investment.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>The course is aimed at developing students' skills:</i></p> <ul style="list-style-type: none"> <li><i>- analyze the economic situation in the country;</i></li> <li><i>- describe the economic laws and categories related to the location of productive forces;</i></li> <li><i>- determine the dynamics of production by major industries and product groups;</i></li> <li><i>- analyze production volumes by main industries and product groups;</i></li> <li><i>- to determine the limits of the most effective state intervention in the deployment of productive forces at the regional level;</i></li> <li><i>- create a general model of intersectoral and territorial relations for a particular industry or product group;</i></li> <li><i>- analyze the factors of the location of individual production.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/09/1-En.-Regionalna-ekonomika-2021-2022.docx">http://ied.kpi.ua/wp-content/uploads/2021/09/1-En.-Regionalna-ekonomika-2021-2022.docx</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Money and Credit	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Theoretical and applied economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <p><i>Topic 1. The essence and functions of money</i></p> <p><i>Topic 2. Concepts of the origin of money</i></p> <p><i>Topic 3. Money circulation and money supply</i></p> <p><i>Topic 4. Money market</i></p> <p><i>Topic 5. Monetary systems</i></p> <p><i>Topic 6. Inflation and monetary reforms</i></p> <p><i>Topic 7. Currency market and currency systems</i></p> <p><i>Topic 8. Quantitative theory of money and modern monetarism</i></p> <p><i>Topic 9. Credit in a market economy</i></p> <p><i>Topic 10. Financial intermediaries of the money market</i></p> <p><i>Topic 11. Central banks</i></p> <p><i>Topic 12. Commercial banks</i></p> <p><i>Topic 13. International monetary institutions</i></p>
<b>Rationale</b>	<p><i>The subject of the discipline:</i></p> <ul style="list-style-type: none"> <li><i>- the main economic categories and laws of money and credit;</i></li> <li><i>- goals and instruments of monetary policy of the state;</i></li> <li><i>- features of modern forms of credit and their functions;</i></li> <li><i>- the essence of money as an economic category and their role in the process of social reproduction;</i></li> <li><i>- laws and bylaws governing monetary, credit and banking activities.</i></li> </ul>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- economic laws and categories related to the location of productive forces and the regional economy;</i></li> <li><i>- the main features of a modern market economy and features of the regional location of productive forces; the prospects for structural changes in the economy;</i></li> <li><i>- sectoral and territorial structure of the national economy and methods of substantiation of the location of production and investment.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>The course is aimed at developing students' skills:</i></p> <ul style="list-style-type: none"> <li><i>- use economic terminology, explain the basic concepts of micro- and macroeconomics;</i></li> <li><i>- explain the models of socio-economic phenomena in terms of fundamental principles and knowledge based on an understanding of the main directions of development of economics;</i></li> <li><i>- apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results;</i></li> <li><i>- choose the most rational solutions for obtaining banking services and calculate the effectiveness of their various options;</i></li> <li><i>- analyze the main indicators of money turnover and money supply, their structure and dynamics;</i></li> <li><i>- to form and process the necessary information base on the monetary and banking systems of the country.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

Basics of a Healthy Lifestyle	
<b>Restrictions</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>ECTS credits</b>	<i>3</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Physical education</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<i>The content of the discipline</i> <i>Topic 1. General basics of health</i> <i>Topic 2. Health effects of behavior</i> <i>Topic 3. Nutrition and health</i> <i>Topic 4. Health and age of human life</i> <i>Topic 5. Motor activity of people of different ages, genders</i> <i>Topic 6. Individual programs of motor activity</i>
<b>Rationale</b>	<i>The main purpose of the discipline "Fundamentals of a healthy lifestyle" is to form students' motivation to lead a healthy lifestyle and the ability to use different types and forms of physical activity for active recreation and a healthy lifestyle.</i>
<b>Learning outcomes</b>	<i>The ability to demonstrate the following exemplary educational objectives will be evaluated in this course:</i> <i>- on the basics of human health and methods of its assessment;</i> <i>- the impact of health effects of behavior on the quality of human life;</i> <i>- on the principles of nutrition;</i> <i>- the effect of motor activity on the human body;</i> <i>- on the basics of application of motor activity programs of different directions;</i> <i>- from the peculiarities of motor activity of persons of different ages, health conditions.</i>
<b>Competencies and skills</b>	<i>Upon successful completion of the course, students should be able to demonstrate:</i> <i>apply the components of a healthy lifestyle in order to achieve personal and professional goals;</i> <i>- to use means of motor activity for the purpose of formation of personal health;</i> <i>- to exercise control and self-control over the state of the organism;</i> <i>- analyze and plan the means of physical activity in order to improve physical and mental performance, the development of physical qualities.</i>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Foreign Language	
<b>Restrictions</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>ECTS credits</b>	<i>3</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>English language</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <ol style="list-style-type: none"> <li><i>1. Expansion of the lexical minimum.</i></li> <li><i>2. Lexical minimum of business contacts, business meetings, meetings.</i></li> <li><i>3. Speech etiquette of communication, language models of treatment, politeness, apology, agreement, etc.</i></li> <li><i>4. Business correspondence with the use of background cultural and regional knowledge.</i></li> <li><i>5. Linguistic features of writing abstracts for a speech at the conference.</i></li> </ol>
<b>Rationale</b>	<i>The purpose of the discipline is to acquire knowledge, improve skills and develop skills to effectively and adaptively use a foreign language in various situations of social, educational and academic communication in accordance with the needs of intercultural communication.</i>
<b>Learning outcomes</b>	<i>The subject of the discipline "Foreign language" is defined as a set of language and speech knowledge, skills and abilities necessary for the formation of foreign language communicative competence in the social and professional spheres.</i>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course, students should be able to demonstrate:</i></p> <ul style="list-style-type: none"> <li><i>- speaking: to maintain interaction and express themselves in a number of contexts, for example: to follow the main points of a broad discussion; express or formulate their own views and opinions in an informal discussion; support conversation or discussion, even when there are pauses for grammatical and lexical planning and correction; without preparation to enter into conversations on familiar topics; begrudge; show initiative in interviews / consultations; summarize and express their opinion about a short story, article, conversation, discussion, interview or document and answer the following questions about the details; conduct a prepared interview; describe the process, giving detailed instructions; to exchange the accumulated factual information about everyday life and unusual events that in some way relate to personal and intercultural interests;</i></li> <li><i>- listening: understand the factual information by determining both the general content of the message, academic lectures, instructions, etc., and specific details of audio materials on topics of personal and intercultural interest;</i></li> <li><i>- reading: understand the main content of formal written communication and pass this information to others; receive information from the authentic text of a large volume or more texts in order to find the necessary information or to determine the subject of the publication; understand the general content of a written message using metatext units; be able to use the context in order to establish the meaning of a part of the text or individual lexical units;</i></li> <li><i>- letters: to write consecutive coherent texts on a number of familiar topics within their range of interests, summarizing and evaluating information and arguments from a number of sources; write a message or work with a well-developed argument, giving evidence "for" and "against" a certain point of view and explaining the advantages and disadvantages of different options; summarize information and arguments from a number of sources.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Management	
<b>Restrictions</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>ECTS credits</b>	<i>3,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Enterprise Management</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <ol style="list-style-type: none"> <li><i>1. The essence, role and methodological foundations of management</i></li> <li><i>2. Laws, patterns and principles of management</i></li> <li><i>3. History of management development</i></li> <li><i>4. Organizations as objects of management</i></li> <li><i>5. Functions and technology of management</i></li> <li><i>6. Planning as a general function of management</i></li> <li><i>7. Organization as a general function of management</i></li> <li><i>8. Motivation as a general function of management</i></li> <li><i>9. Control as a general function of management</i></li> <li><i>10. Regulation as a general function of management</i></li> <li><i>11. Methods of management</i></li> <li><i>12. Management decisions</i></li> <li><i>13. Information and communication in management</i></li> <li><i>14. Leadership and leadership</i></li> <li><i>15. Responsibility and ethics in management</i></li> <li><i>16. Organizational change and management efficiency</i></li> </ol>
<b>Rationale</b>	<p><i>The purpose of the discipline "Management" is the formation of students' competencies:</i></p> <p><i>The ability to be critical and self-critical.</i></p> <p><i>The ability to act socially responsibly and consciously.</i></p>
<b>Learning outcomes</b>	<p><i>After mastering the discipline, students must demonstrate the following learning outcomes:</i></p> <p><i>Regularities of formation and functioning of the management system of the organization.</i></p> <p><i>Methods of making and justifying management decisions.</i></p>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course, students should be able to demonstrate:</i></p> <p><i>Use professional reasoning to convey information, ideas, problems and ways to solve them to professionals and non-specialists in the field of economic activity.</i></p> <p><i>Demonstrate basic skills of creative and critical thinking in research and professional communication.</i></p> <p><i>Show skills of independent work, demonstrate critical, creative, self-critical thinking.</i></p> <p><i>Demonstrate the ability to act socially responsibly and consciously on the basis of ethical principles, to appreciate and respect cultural diversity, individual differences.</i></p>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Socially Responsible Marketing	
<b>Restrictions</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>ECTS credits</b>	<i>3,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Industrial Marketing</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2</i></p> <p><i>The discipline «Socially responsible marketing» grounds on the next disciplines as “History of Economics and Economic Thought”, “Economic Theory”, “Management”.</i></p>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <p><i>Topic 1.1. The concepts of management. Socially responsibility aspects</i></p> <p><i>Topic 1.2. The definition of “marketing”, ‘socially responsible marketing’ and ‘the marketing concept’.</i></p> <p><i>Topic 1.3. The levels of strategic planning and marketing-and-product strategies.</i></p> <p><i>Topic 1.4. The marketing activity structure</i></p> <p><i>Topic 1.5. The situation analysis</i></p> <p><i>Topic 1.6. Marketing research</i></p> <p><i>Topic 2.1. Product policy as the part of the marketing mix</i></p> <p><i>Topic 2.2. Marketing of innovations</i></p> <p><i>Topic 2.3. Pricing policies and Sale policy as parts of the marketing mix</i></p> <p><i>Topic 2.4. Integrative marketing communications as parts of the marketing mix</i></p> <p><i>Topic 2.5. Communication process management</i></p> <p><i>Topic 2.6. Marketing management and social responsibility</i></p> <p><i>Topic 2.7. International markets and digital marketing</i></p> <p><i>Topic 2.8. The brand equity concept. Creating success long-term growth</i></p> <p><i>Topic 2.9. The future of socially responsible marketing</i></p>
<b>Rationale</b>	<i>The discipline objective is to form among students a marketing mindset and a global world outlook to economic relations and economic activities on local and international markets on the basis of social responsibility.</i>
<b>Learning outcomes</b>	<p><i>After mastering the discipline, students must demonstrate the following learning outcomes:</i></p> <ul style="list-style-type: none"> <li><i>- to conduct marketing analysis of the marketing environment, SWOT-analysis, the competitive analysis;</i></li> <li><i>- to define a marketing problem or a marketing opportunity and form alternative marketing decisions for their resolving or realization;</i></li> <li><i>- to develop and conduct marketing research for making marketing decisions;</i></li> <li><i>- to develop marketing strategies and the marketing mix on the basis of social responsibility;</i></li> <li><i>- to manage a range of products and services, adapt it to consumers’ needs and motivations and develop a product policy;</i></li> <li><i>- to develop and manage innovative startup-projects for new global markets.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course, students should be able to demonstrate:</i></p> <ul style="list-style-type: none"> <li><i>- To reproduce moral, cultural, scientific values, multiply the achievements of society in the socioeconomic sphere, and promote healthy lifestyles;</i></li> <li><i>- To identify sources and understand the methodology of determination and methods for obtaining socioeconomic data, collect and analyze the necessary information, calculate economic and social indicators.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/09/1-En.-SocResponsibleMarketing-2021-2022.pdf">http://ied.kpi.ua/wp-content/uploads/2021/09/1-En.-SocResponsibleMarketing-2021-2022.pdf</a>.</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Microeconomics	
<b>Restrictions</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Economics and entrepreneurship</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2</i></p> <p><i>The discipline «Socially responsible marketing» grounds on the next disciplines as "History of Economics and Economic Thought", "Economic Theory", "Management".</i></p>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <p><i>Section 1. Theory of consumer behavior</i></p> <p><i>Section 2. Theory of the enterprise: production and costs</i></p> <p><i>Section 3. Theory of market structures</i></p> <p><i>Section 4. Factors markets, equilibrium and efficiency of the market system</i></p>
<b>Rationale</b>	<p><i>The purpose of the discipline - the formation of students' knowledge of the theory of consumer behavior, economic entities in conditions of limited resources, market structures, markets, factors of production, as well as the basics of choosing directions and ways to use resources for various competing purposes; study of basic concepts, categories and means of microeconomic analysis; Acquisition of practical skills of application of basic principles and tools of microeconomic analysis to modeling of behavior of the basic microeconomic subjects, performance of the technical and economic calculations connected with the substantiation of optimization of decisions of microeconomic systems.</i></p>
<b>Learning outcomes</b>	<p><i>After mastering the discipline, students must demonstrate the following learning outcomes:</i></p> <ul style="list-style-type: none"> <li><i>- Know and use economic terminology, explain the basic concepts of micro- and macroeconomics;</i></li> <li><i>- Understand the principles of economic science, especially the functioning of economic systems.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course, students should be able to demonstrate:</i></p> <ul style="list-style-type: none"> <li><i>- Use professional reasoning to convey information, ideas, problems and ways to solve them to specialists and non-specialists in the field of economic activity;</i></li> <li><i>- Explain the models of socio-economic phenomena in terms of fundamental principles and knowledge based on an understanding of the main directions of economic science;</i></li> <li><i>- Understand the main features of the modern world and national economy, institutional structure, areas of social, economic and foreign economic policy of the state;</i></li> <li><i>- To analyze the functioning and development of economic entities, to determine the functional areas, to calculate the relevant indicators that characterize the effectiveness of their activities;</i></li> <li><i>- Perform interdisciplinary analysis of socio-economic phenomena and problems in one or more professional areas, taking into account the risks and possible socio-economic consequences;</i></li> <li><i>- Be able to think abstractly, apply analysis and synthesis to identify key characteristics of economic systems at different levels, as well as the behavior of their subjects.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Optimization Methods and Models	
<b>Restrictions</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>ECTS credits</b>	<i>4,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Economic cybernetics</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2</i></p> <p><i>The discipline «Socially responsible marketing» grounds on the next disciplines as “History of Economics and Economic Thought”, “Economic Theory”, “Management”.</i></p>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <ol style="list-style-type: none"> <li><i>1. Economic system. Graphical method of linear optimization problems (LIM).</i></li> <li><i>2. Simplex method of solving evil.</i></li> <li><i>3. The theory of duality in EVIL. Basic properties.</i></li> <li><i>4. Economic interpretation of the main and conjugate evil.</i></li> <li><i>5. Problems of transport type (ZTT).</i></li> <li><i>6. Improving the freight plan.</i></li> <li><i>7. STT with the wrong balance.</i></li> <li><i>8. Integer optimization problems.</i></li> <li><i>9. Method of two-sided integer approximations.</i></li> <li><i>10. Statement of economic problems of nonlinear optimization (EIE).</i></li> <li><i>11. Economic formulation and formalization of problems with fractional-linear objective function.</i></li> <li><i>12. The method of Lagrange multipliers for solving external evaluation.</i></li> <li><i>13. The essence of dynamic programming.</i></li> <li><i>14. Stochastic optimization.</i></li> <li><i>15. Quadratic programming.</i></li> <li><i>16. Gradient methods for solving external evaluation.</i></li> <li><i>17. Basic concepts of game theory.</i></li> <li><i>18. Reduction of the matrix game to the problem of linear optimization.</i></li> </ol>
<b>Rationale</b>	<p><i>The purpose of the discipline is to form in students a system of theoretical knowledge and practical skills on the basics of mathematical apparatus, basic methods of quantitative measurement of randomness of factors influencing any process, the principles of mathematical statistics used in planning, organizing and managing production, evaluation product quality, systematic analysis of economic structures and technological processes, skills of mathematical research of applied problems, in particular the construction of economic and mathematical models.</i></p>
<b>Learning outcomes</b>	<p><i>After mastering the discipline, students must demonstrate the following learning outcomes:</i></p> <ul style="list-style-type: none"> <li><i>- methodologies and tools for building different types of economic and mathematical models;</i></li> <li><i>- means of using mathematical modeling to solve economic problems.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course, students should be able to demonstrate:</i></p> <ul style="list-style-type: none"> <li><i>- apply appropriate economic and mathematical methods and models to solve economic problems;</i></li> <li><i>- apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

## Theory of Probability and Mathematical Statistics

<b>Restrictions</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>2</i>
<b>ECTS credits</b>	<i>5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Mathematical analysis and probability theory</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 The discipline is based on the discipline "Mathematics for Economists"</i>
<b>Scope of the course</b>	<i>The content of the discipline</i> <i>Topic 1 Event. Probability of the event.</i> <i>Topic 2 The use of combinatorics formulas in the classical scheme</i> <i>Topic 3 Conditional probability of the event. Independence of events</i> <i>Topic 4 The formula of total probability</i> <i>Topic 5 Bayesian formulas</i> <i>Topic 6 Discrete random variables</i> <i>Topic 7 Continuous random variables</i> <i>Topic 8 Random vectors</i> <i>Topic 9 Functions of random variables</i> <i>Topic 10 Mathematical expectation of a random variable</i> <i>Topic 11 The variance of a random variable</i> <i>Topic 12 Numerical characteristics of the relationship of random variables</i> <i>Topic 13 The law of large numbers</i> <i>Topic 14 Limit theorems of probability theory</i> <i>Topic 17 Generalization and presentation of data</i> <i>Topic 18 Numerical estimates of distribution parameters</i>
<b>Rationale</b>	<i>The purpose of the discipline is to provide students with knowledge and practical skills to build simplified models of the studied economic phenomena.</i>
<b>Learning outcomes</b>	<i>In his practice, the economist deals with many uncertainties, both fundamental and unprincipled, ie related to the incompleteness of information. One approach to the study of such uncertainties is to reduce the phenomena under consideration to their simplified models.</i>
<b>Competencies and skills</b>	<i>Upon successful completion of the course, students should be able to demonstrate:</i> <ul style="list-style-type: none"> <li><i>- apply appropriate economic and mathematical methods and models to solve economic problems;</i></li> <li><i>- apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results;</i></li> <li><i>- be able to use data, provide arguments, critically evaluate logic and draw conclusions from scientific and analytical texts on economics;</i></li> <li><i>- perform interdisciplinary analysis of socio-economic phenomena and problems in one or more professional areas, taking into account the risks and possible socio-economic consequences;</i></li> <li><i>- be able to think abstractly, apply analysis and synthesis to identify key characteristics of economic systems of different levels, as well as the behavior of their subjects;</i></li> <li><i>- show skills of independent work, demonstrate critical, creative, self-critical thinking.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

Finances	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2</i></p> <p><i>The course is based on the knowledge acquired by students while studying the disciplines "Macroeconomics", "Microeconomics", "History of Economics and Economic Thought", "Fundamentals of Economic Theory".</i></p>
<b>Scope of the course</b>	<p><i>Lectures are aimed to cover the following topics:</i></p> <p><i>Topic 1. The essence of finance, their functions and role</i></p> <p><i>Topic 2. Genesis and evolution of finance</i></p> <p><i>Topic 3. Financial law and financial policy</i></p> <p><i>Topic 4. Financial system management</i></p> <p><i>Topic 5. Finance of business entities</i></p> <p><i>Topic 6. Taxes. The tax system</i></p> <p><i>Topic 7. The budget in the economic system of the state. State budget revenues and expenditures.</i></p> <p><i>Topic 8. Local finances</i></p> <p><i>Topic 9. State social insurance</i></p> <p><i>Topic 10. Public credit and public debt</i></p> <p><i>Topic 11. Financial market</i></p>
<b>Rationale</b>	<i>The purpose of studying the discipline is the formation of students' abilities: to identify knowledge and understanding of the problems of state finance, the basics of the functioning of modern finance at the macro level; explain economic processes and phenomena on the basis of theoretical models of management of centralized and decentralized funds of state funds.</i>
<b>Learning outcomes</b>	<i>The purpose of the discipline is to form students' abilities: financial terminology; basic concepts of finance; the economic essence of public finance; public finance functions; structures of the financial system of the state; features of functioning of separate spheres and links of financial system; composition of financial resources of the state; types of financial policy of the state; elements of the financial mechanism and methods of its functioning; economic essence and functions of taxes; tax classification; principles of building the tax system of the state; socio-economic essence of the state budget; the structure of the budget system and the budget system of the state; budget process; the essence of national trust funds and their purpose; the economic essence of public credit, its form; principles of public debt management; the essence and role of regional finance in economic development; economic essence of state insurance, its functions; content and structure of the financial market; essence of international finance.</i>
<b>Competencies and skills</b>	<i>After mastering the discipline, students must demonstrate the following results teaching: analyze the functioning and development of economic entities in the financial market, calculate the relevant indicators that characterize the effectiveness of their activities; to carry out financial planning of enterprise activity; identify sources and understand the methodology for determining and methods of obtaining financial data, collect and analyze the necessary information, calculate economic and social indicators; perform interdisciplinary analysis of socio-economic phenomena and problems in the financial sphere.</i>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

Logic	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>2</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Philosophy</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <p><i>Topic 1. The subject and meaning of logic</i></p> <p><i>Topic 2. Principles of dialectical logic</i></p> <p><i>Topic 3. Laws of logic</i></p> <p><i>Topic 4. The concept as an elementary form of thinking</i></p> <p><i>Topic 5. Judgments</i></p> <p><i>Topic 6. Inference</i></p> <p><i>Topic 7. A simple categorical syllogism</i></p> <p><i>Topic 8. Hypothesis, analogy, induction</i></p> <p><i>Topic 9. Proof and refutation</i></p> <p><i>Topic 10. Methods of inductive research</i></p> <p><i>Topic 11. The nature of thinking</i></p> <p><i>Topic 12. Complex inferences</i></p>
<b>Rationale</b>	<p><i>The main purpose of the discipline «Logic» is the formation of the ability to solve complex specialized problems and practical problems of applied physics and nanomaterials, which involves the application of theories and methods of physics, mathematics and engineering and is characterized by complexity and uncertainty, which involves studying and applying the laws of logic: the law of identity, the exclusion of contradictions, the exclusion of the third, sufficient grounds and detailed acquaintance with the rules of construction and methods of effective use in the process of thinking such logical forms as concepts, judgments, inferences. Forms of thinking are considered not only as a tool for learning about the world, but also as a means of improving the effectiveness of communication.</i></p>
<b>Learning outcomes</b>	<p><i>Program learning outcome:</i></p> <ul style="list-style-type: none"> <li><i>- Present the results of research and development to specialists and non-specialists, argue their own position.</i></li> <li><i>- Know the goals of sustainable development and the opportunities of their professional field to achieve them, including in Ukraine.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>After mastering the discipline, students must demonstrate the following results teaching: to reconcile own thinking with the laws of logic; competently form concepts and give them the correct definitions; analyze reasoning in terms of compliance with their rules of logic; use the rules of constructing formal-logical theories to express scientific results; correctly prove and disprove; avoid formal contradictions; correctly formulate and prove hypotheses; isolate sophisms and paralogisms and find logical errors; use the rules of scientific induction to construct generalizations.</i></p>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Philosophy	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>2</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Philosophy</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <p><i>Topic 1.1. Philosophy as a theoretical basis of consciousness, scientific knowledge and worldview.</i></p> <p><i>Topic 1.2. Classical philosophy: directions, schools, representatives.</i></p> <p><i>Topic 1.3. Non-classical philosophy: directions, schools, representatives.</i></p> <p><i>Topic 2.1. Philosophical meaning of the problem of existence.</i></p> <p><i>Topic 2.2. The specifics of human existence.</i></p> <p><i>Topic 2.3. Philosophical concept of consciousness.</i></p> <p><i>Topic 2.4. Philosophical foundations of cognition.</i></p> <p><i>Topic 2. 5. Philosophical understanding of social life.</i></p>
<b>Rationale</b>	<p><i>The purpose of studying the discipline is to form the ability to solve complex specialized problems and practical problems in various spheres of social activity, including professional practice, which are characterized by complexity and uncertainty of conditions, involving the use of general philosophical methodology, development of critical thinking and scientific worldview. as a theoretical (systematized) relation of the subject to the existing from the standpoint of the proper (necessary).</i></p>
<b>Learning outcomes</b>	<p><i>The course acquaints students with the history of the origin and development of philosophical thought, the main philosophical problems that will help determine the meaning and value of human life, their place in the modern information society, navigate social and political processes, form an idea of the scientific picture of the world. development of human consciousness, acquire and develop communication skills.</i></p>
<b>Competencies and skills</b>	<p><i>After mastering the discipline, students must demonstrate the following results teaching:</i></p> <ul style="list-style-type: none"> <li><i>- Ability to abstract thinking, analysis and synthesis</i></li> <li><i>- Ability to apply knowledge in practical situations</i></li> <li><i>- Ability to learn and master modern knowledge</i></li> <li><i>- Ability to generate new ideas (creativity)</i></li> <li><i>- Ability to be critical and self-critical</i></li> <li><i>- Ability to act on ethical considerations</i></li> <li><i>- Ability to act socially responsibly and consciously</i></li> <li><i>- Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, use different types and forms of physical activity for active recreation and a healthy lifestyle</i></li> <li><i>- The ability to understand the social nature of human existence, its historicity, basic life values of the individual, the global problems of today.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Statistics	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Economics and entrepreneurship</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 The course is based on the knowledge acquired by students while studying the disciplines "Mathematics for economists", "Informatics"</i>
<b>Scope of the course</b>	<i>In the lectures will aim to cover the following topics: Section I. Theory of Statistics: Topic 1.2. Statistics: concept, subject, method, organization. Topic 1.2. Statistical observation. Compilation and grouping of statistical data. Statistical distribution series. Topic 1.3. System of statistical indicators: absolute and relative values, average values, indicators of variation. Topic 1.4. Selective observation. Topic 1.5. Statistical study of the dynamics of socio-economic phenomena. Topic 1.6. Statistical study of the relationship between socio-economic phenomena. Topic 1.7. Index method in statistical research. Section II. Socio-economic statistics: Topic 2.1. Methodological bases of economic and social statistics. System of national accounts. Topic 2.2. Statistics of national wealth. Topic 2.3. Product statistics. Topic 2.4. Statistics of production costs and prices. Topic 2.5. Labor statistics. Topic 2.6. Population statistics and living standards.</i>
<b>Rationale</b>	<i>The purpose of the discipline is to form the ability to abstract thinking, analysis and synthesis; apply knowledge in practical situations; to search, process and analyze information from various sources.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include: - theoretical and applied aspects of application of methods of statistical analysis of socio-economic phenomena and processes; - scientific principles of organization of statistics in Ukraine and outside it; - features of using the results of statistical research in economic activity.</i>
<b>Competencies and skills</b>	<i>The course is aimed at developing students' skills apply analytical and methodological tools to substantiate proposals and management decisions by various economic agents (individuals, households, enterprises and public authorities), identify sources and understand the methodology for determining and methods of obtaining socio-economic data, collect and analyze necessary information, calculate economic and social indicators.</i>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

Econometrics	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Economic cybernetics</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2</i></p> <p><i>The course is based on the knowledge acquired by students while studying the disciplines Mathematics for economists; Economic theory; Optimization methods and models.</i></p>
<b>Scope of the course</b>	<p><i>In the lectures will aim to cover the following topics:</i></p> <ol style="list-style-type: none"> <li><i>1. Subject, purpose and tasks of econometrics.</i></li> <li><i>2. Determination of estimates of parameters of empirical regression functions that simulate a monotonic process.</i></li> <li><i>3. Prerequisites for the use of MNCs.</i></li> <li><i>4. Estimation of the closeness and significance of the relationship between variables in the one-factor regression function.</i></li> <li><i>5. The phenomenon of multicollinearity in multiple regression.</i></li> <li><i>7. Construction of a general econometric model.</i></li> <li><i>9. Assess the closeness and significance of the relationship between variables in multiple regression.</i></li> <li><i>10. Construction of a model with autocorrelated residues.</i></li> <li><i>11. The concept of homo- and heteroskedasticity.</i></li> <li><i>12. Forecast for the model.</i></li> <li><i>13. Construction of an econometric model based on a system of simultaneous structural equations (SOSR).</i></li> <li><i>14. NMNC, 2MNC and 3MNC in estimating the parameters of econometric models, which are described using systems of equations.</i></li> <li><i>15. Method of instrumental variables.</i></li> <li><i>16. Models of distributed lag.</i></li> <li><i>17. Distributed lag models.</i></li> </ol>
<b>Rationale</b>	<i>The purpose of the discipline is to form in students a system of theoretical knowledge and practical skills on the basics of mathematical apparatus, basic methods of quantitative measurement of randomness of factors influencing any process, the principles of mathematical statistics used in planning, organizing and managing production, evaluation product quality</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- ability to apply economic and mathematical methods and models to solve economic problems;</i></li> <li><i>- ability to predict on the basis of standard theoretical and econometric models of socio-economic processes.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>The course is aimed at developing students' skills:</i></p> <ul style="list-style-type: none"> <li><i>- understand the principles of economic science, the peculiarities of the functioning of economic systems;</i></li> <li><i>- explain the models of socio-economic phenomena in terms of fundamental principles and knowledge based on an understanding of the main directions of development of economics;</i></li> <li><i>- Apply appropriate economic and mathematical methods and models to solve economic problems;</i></li> <li><i>- Use information and communication technologies to solve socio-economic problems, prepare and present analytical reports.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

International Economic Law	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>3</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Law</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 The course is based on the knowledge acquired by students while studying the disciplines International Economic Relations.</i>
<b>Scope of the course</b>	<i>In the lectures will aim to cover the following topics: Topic 1.1. International economic law and the system of international economic relations Topic 1.2. Sources of international economic law Topic 1.3. Subjects of international economic law and international economic relations Topic 2.1. Economic use of territory in international economic law Topic 2.2. Economic integration of states into international economic law Topic 2.3. Dispute settlement in international economic law Topic 2.4. International legal responsibility in international economic law Topic 3.1. International trade law Topic 3.2. International financial law Topic 3.3. International investment law Topic 3.4. The law of international economic assistance Topic 3.5. International labor (migration) law Topic 3.6. Trends in the development of international economic law</i>
<b>Rationale</b>	<i>The purpose of the course is to form abilities: - ability to realize their rights and responsibilities as a member of society, to realize the values of civil (democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine; - ability to apply knowledge in practical situations, in particular in the field of international economic assistance; - ability to learn and master modern knowledge, in particular for international legal regulation of IEA; - ability to act on the basis of ethical considerations (motives) in the field of legal regulation of the IEA.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include: - data analysis methodologies using probability theory and mathematical statistics, focusing on modern areas of legal regulation of international economic regulation; - communications management; - patterns and trends in the development of international monetary and financial relations, in particular applying the system of international law and order in the world financial system.</i>
<b>Competencies and skills</b>	<i>The course is aimed at developing students' skills: - determine the mechanisms for collecting taxes, fees and other obligatory payments in accordance with current legislation, in particular in matters of international law; - calculate national taxes and fees and form a tax base using modern concepts of international economic law.</i>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Psychology	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>2</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Psychology and pedagogy</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<p><i>In the lectures will aim to cover the following topics:</i></p> <p><i>The content of the discipline</i></p> <p><i>Section 1. Subject and methods of psychology</i></p> <p><i>Section 2. Mental processes</i></p> <p><i>Section 3. Psychology of personality</i></p> <p><i>Section 4. Psychology of the group. Communication and interpersonal relationships</i></p>
<b>Rationale</b>	<p><i>The purpose of the discipline is to form students' abilities:</i></p> <ul style="list-style-type: none"> <li><i>- evaluate their own cognitive processes; psychological states and feelings in order to ensure effective and safe activities;</i></li> <li><i>- organize their own activities as part of collective activities;</i></li> <li><i>- to carry out psychological analysis of complex situations of interaction "personality-society", "personality-social group", "personality-personality";</i></li> <li><i>- use knowledge, deepen it and develop critical thinking;</i></li> <li><i>- reflect personal knowledge.</i></li> </ul>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- features of cognitive, emotional and volitional, motivational spheres of mental life;</i></li> <li><i>- the ratio of natural and social factors in the development of the psyche;</i></li> <li><i>- forms and patterns of interpersonal interaction.</i></li> <li><i>- evaluate the level of development of own cognitive processes (feelings, perception, imagination, memory, thinking, speech, attention) and emotional-volitional processes (emotions, feelings, will) using appropriate methodological tools (test methods) and established criteria;</i></li> <li><i>- to assess the characteristics of their own mental states and feelings the level of satisfaction with the conditions, nature and results of professional and domestic activities;</i></li> <li><i>- use techniques for the development of volitional, communicative personality traits, manifestations of character traits;</i></li> <li><i>- analyze their own activities as part of a collective activity.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>The course is aimed at developing students' skills:</i></p> <ul style="list-style-type: none"> <li><i>- apply the acquired knowledge to analyze the psychological essence of various manifestations of behavior and activities of the individual;</i></li> <li><i>- apply methods for determining mental states and personality traits;</i></li> <li><i>- to assess the characteristics of their own mental states and feelings the level of satisfaction with the conditions, nature and results of professional and domestic activities;</i></li> <li><i>- use techniques for the development of volitional, communicative personality traits, manifestations of character traits.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Science of Law	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>3</i>
<b>Number of ECTS credits</b>	<i>2</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Law</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 The course is based on the knowledge acquired by students while studying the disciplines International economic law.</i>
<b>Scope of the course</b>	<p><i>In the lectures will aim to cover the following topics:</i></p> <p><i>Topic 1. Fundamentals of the theory of the state</i></p> <p><i>Topic 2. The general concept of law</i></p> <p><i>Topic 3. Norms of law</i></p> <p><i>Topic 4. Sources of law</i></p> <p><i>Topic 5. The system of law</i></p> <p><i>Topic 6. Implementation of law</i></p> <p><i>Topic 7. The concept of law and order. Offenses and legal liability</i></p> <p><i>Topic 8. The concept of civil law and civil relations</i></p> <p><i>Topic 9. Subjects of civil law</i></p> <p><i>Topic 10. Civil law agreements. Representation in civil law</i></p> <p><i>Topic 11. Obligatory law</i></p> <p><i>Topic 12. Fundamentals of family law of Ukraine</i></p> <p><i>Topic 13. Characteristics of labor relations</i></p> <p><i>Topic 14. Termination of employment</i></p> <p><i>Topic 15. Legal regulation of working hours and leisure time</i></p> <p><i>Topic 16. Labor discipline, disciplinary and material responsibility</i></p> <p><i>Topic 17. Legal regulation of labor disputes</i></p> <p><i>Topic 18. Administrative liability and other measures of administrative coercion</i></p>
<b>Rationale</b>	<i>The main goal is to form a system of knowledge of constitutional, family, labor, civil, criminal. administrative law.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- knowledge of their rights and responsibilities as a member of society, awareness of the values of civil society, the rule of law, human and civil rights and freedoms;</i></li> <li><i>- ability to describe the content of functional areas of the organization, including in the field of management and administration of industrial enterprises;</i></li> <li><i>- ability to assess the legal, social and economic consequences of the organization, including;</i></li> <li><i>- ability to demonstrate the ability to act socially responsible and socially consciously on the basis of ethical considerations (motives), respect for diversity and interculturalism.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>The course is aimed at developing students' skills:</i></p> <ul style="list-style-type: none"> <li><i>- ability to realize their rights and responsibilities as a member of society, to realize the values of civil (democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine;</i></li> <li><i>- ability to act socially responsibly and consciously;</i></li> <li><i>- ability to analyze and structure the problems of the organization, to form sound decisions;</i></li> <li><i>- understand the principles and norms of law and use them in professional activities.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

International Business	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>3</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Enterprise management</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2</i></p> <p><i>The course is based on the knowledge acquired by students while studying the disciplines "Business Economics", "Political Economy", "Fundamentals of Economic Theory", "Macroeconomics", "Microeconomics".</i></p>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <p><i>Topic 1. The essence of international business</i></p> <p><i>Topic 2. The main stages of international business development</i></p> <p><i>Topic 3. International business entities</i></p> <p><i>Topic 4. Types of international business</i></p> <p><i>Topic 5. Globalization</i></p> <p><i>Topic 6. Free economic zones and offshore zones</i></p> <p><i>Topic 7. International marketing complex</i></p> <p><i>Topic 8. Transnational Companies (TNCs)</i></p> <p><i>Topic 9. Franchising as a type of international business.</i></p> <p><i>Topic 10. International scientific and technical cooperation of industrial disasters.</i></p>
<b>Rationale</b>	<i>The purpose of studying the discipline "Fundamentals of International Business" is to form in students modern economic thinking and a system of special knowledge on the problems of international business development related to global influences.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- the essence of changes in the global economic environment;</i></li> <li><i>- features of behavior of international business structures in the global economic environment;</i></li> <li><i>- principles of formation of business behavior of companies in the global economic space;</i></li> <li><i>- indicators that determine the peculiarities of business behavior of international business structures in the global economic space.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- systematically analyze the international business environment, highlight globalization factors and global forms of development;</i></li> <li><i>- identify changes in the development of the international business environment;</i></li> <li><i>- to choose the optimal directions of development of international business structures for the corresponding changes in the global environment.</i></li> </ul>
<b>Instructional Materials</b>	<i>1. Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/10/1-En.-International-business-2021-2022.docx">http://ied.kpi.ua/wp-content/uploads/2021/10/1-En.-International-business-2021-2022.docx</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Customs Activity	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>3</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i> <i>The course is based on the knowledge acquired by students while studying the disciplines "National Economy", "Business Economics".</i>
<b>Scope of the course</b>	<i>This course aims to introduce and discuss a number of questions about customs business. In the lectures will aim to cover the following topics:</i> <ol style="list-style-type: none"><li><i>1. Customs business, sources of customs, customs policy.</i></li><li><i>2. The concept, content and structure of the customs regime.</i></li><li><i>3. Customs clearance of foreign economic transactions.</i></li><li><i>4. Customs payments.</i></li><li><i>5. The Harmonized Commodity Description and Coding Systems.</i></li><li><i>6. International state transportation of goods under customs control. Goods prohibited for import, export and transit.</i></li><li><i>7. The World Customs Organization (WCO).</i></li><li><i>8. Customs offenses. Smuggling.</i></li><li><i>9. Foreign experience in customs clearance.</i></li></ol>
<b>Rationale</b>	<i>The training component promotes the development of professional experience in the operation of business, trade, stock exchange, logistics and customs structures, to achieve economic results.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include:</i> <ul style="list-style-type: none"><li><i>- calculate the customs value of goods;</i></li><li><i>- identify and analyze the key characteristics of the customs system, assess their relationship with the national and world economies;</i></li><li><i>- select and apply economic-mathematical and statistical methods for analysis, forecasting and optimization of phenomena and processes in the customs system;</i></li><li><i>- apply methods of calculating taxes and mandatory payments and the procedure for their payment by enterprises of all forms of ownership and individuals;</i></li><li><i>- demonstrate skills in compiling customs reports.</i></li></ul>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to:</i> <ul style="list-style-type: none"><li><i>- have the basic categories and concepts;</i></li><li><i>- have a method of interaction between companies and the state at the foreign economic level;</i></li><li><i>- select and justify the best methods of state customs and tariff policy;</i></li><li><i>- conduct a systematic analysis of professional situations;</i></li><li><i>- to analyze economic phenomena and processes in the field of state customs and tariff policy;</i></li><li><i>- use the results of economic research in practice;</i></li><li><i>- master the methods of customs clearance of export-import operations;</i></li><li><i>- master the skills of customs control.</i></li></ul>
<b>Instructional Materials</b>	<i>1. Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/08/1-En.-Custom-Business-2021-2022.docx">http://ied.kpi.ua/wp-content/uploads/2021/08/1-En.-Custom-Business-2021-2022.docx</a></i> <i>2. Textbook - Customs business: lecture notes [Electronic Resource]: Teaching manual for the students Specialty 051 "Economics" / T. V. Ivanova; Igor Sikorsky Kyiv Polytechnic institute. – Kyiv : Igor Sikorsky Kyiv Polytechnic institute, 2021. – 160 p. <a href="https://ela.kpi.ua/handle/123456789/39767">https://ela.kpi.ua/handle/123456789/39767</a>.</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Foreign Language for Professional Purposes	
<b>Restrictions</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>3/4</i>
<b>ECTS credits</b>	<i>3</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>English language</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <ol style="list-style-type: none"> <li><i>1. Presentation skills.</i></li> <li><i>2. Logistics</i></li> <li><i>3. Innovation</i></li> <li><i>4. Reviewing performance</i></li> <li><i>5. Takeovers and Mergers</i></li> <li><i>6. Managing a Project</i></li> <li><i>7. Teamwork</i></li> <li><i>8. Research paper</i></li> <li><i>9. Brands.</i></li> <li><i>10. Investment</i></li> </ol>
<b>Rationale</b>	<i>The purpose of the course is the formation of foreign language communicative competence, which is the standard for the preparation of bachelors. At this level, students are able to communicate effectively in typical educational and professional situations in accordance with the norms and cultural traditions of specialists in a particular field.</i>
<b>Learning outcomes</b>	<i>In the conditions of expansion of the international cooperation, realization of the international agreements and programs, there is a question of formation at future experts of foreign language communicative competence as a component of their professional competence.</i>
<b>Competencies and skills</b>	<i>This discipline is important for future professionals to study as it provides them with the necessary level of knowledge, skills and abilities of foreign language professional communication and ensures effective use of foreign language terminology in international cooperation taking into account the peculiarities of communication within the needs of the profession. The discipline covers the basic needs of document management, business correspondence and production negotiations in a foreign language.</i>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

International Accounts and Currency Operations	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>3</i>
<b>Number of ECTS credits</b>	<i>3,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International economy</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 The course is based on the knowledge acquired by students while studying the disciplines "Regional Economy", "National Economy"</i>
<b>Scope of the course</b>	<i>The scope of the course includes SECTION 1. FOREIGN EXCHANGE MARKET AND FOREIGN EXCHANGE TRANSACTIONS SECTION 2. INTERNATIONAL FORMS OF PAYMENTS SECTION 3. FOREIGN CURRENCY DEPOSITS AND FOREIGN EXCHANGE RISK MANAGEMENT SECTION 4. BANK GUARANTEE IN FINANCING FOREIGN TRADE AGREEMENTS SECTION 5. OPENING OF FOREIGN CURRENCY ACCOUNTS AND REGULATION OF FOREIGN CURRENCY TRANSACTIONS</i>
<b>Rationale</b>	<i>The purpose of the discipline "International Settlements and Foreign Exchange Transactions" is to form students' skills in the practice of performing international bank settlements and conducting foreign exchange transactions.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include knowledge:</i> <ul style="list-style-type: none"> <li><i>- mechanisms and tools for regulating the foreign exchange market;</i></li> <li><i>- basic principles of formation of the international currency market;</i></li> <li><i>- practical bases of quotation of foreign and national currency;</i></li> <li><i>- the main forms of lending, both abroad and in Ukraine;</i></li> <li><i>- places, roles, functions and tasks of international credit and financial institutions;</i></li> <li><i>- methodologies for organizing foreign exchange transactions by commercial banks.</i></li> </ul>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to:</i> <ul style="list-style-type: none"> <li><i>- to analyze the activities of currency regulation both as a whole and on individual grounds;</i></li> <li><i>- determine the impact of the exchange rate on export-import operations of the country;</i></li> <li><i>- to form skills of calculation of parity ratio of exchange rates, cross-rates, forward rates;</i></li> <li><i>- compare the costs of alternative methods of international borrowing to finance international settlements;</i></li> <li><i>- to determine the international form of settlements corresponding to the conditions of foreign economic activity;</i></li> <li><i>- use different methods of currency risk insurance;</i></li> <li><i>- to determine the regulatory priorities for the formation of modern international monetary policy;</i></li> <li><i>- substantiate the choice of foreign exchange transactions in the implementation of international economic activity by enterprises, firms and other legal entities or individuals.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Systems Technology	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>3</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International economy</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 The course is based on the knowledge acquired by students while studying the disciplines "Regional Economy", "National Economy"</i>
<b>Scope of the course</b>	<i>The scope of the course includes Topic 1. Technology of pig iron production. Topic 2. Steel production technology. Topic 3. Classification and properties of cast iron and steel Topic 4. Technology of production of non-ferrous metals. Topic 5: Technologies of heat treatment of metals and alloys Topic 6. Technologies for obtaining blanks by plastic deformation Topic 7. Production of blanks by casting and processing them in detail Topic 8. Technological processes of obtaining one-piece connections Topic 9. Technologies of machining of machine parts Topic 10. Physico-chemical methods of processing parts. Topic 11. Technological processes of production of building materials Topic 12. Technological processes of the woodworking industry</i>
<b>Rationale</b>	<i>The purpose of the course is to form in future specialists the concept of social production in relation to technological processes and equipment used in various industries, which differ in technological processes, material and production base, tools, professional staff and more.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include knowledge:</i> <ul style="list-style-type: none"> <li><i>- knowledge of the holistic perception of the functioning of the industrial complex;</i></li> <li><i>- knowledge of the general provisions of the technological process;</i></li> <li><i>- orientation of future practical activity of students on effective management;</i></li> <li><i>- knowledge of the basic physical and chemical essence of the phenomena which occur at reception and processing of raw materials and materials;</i></li> <li><i>- knowledge of the most common technologies and equipment in the manufacture of products.</i></li> </ul>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to:</i> <ul style="list-style-type: none"> <li><i>- ability to conduct a comprehensive analysis of the technological process of manufacturing products;</i></li> <li><i>- ability to determine and compare indicators of manufacturability;</i></li> <li><i>- ability to identify reserves in the technological process;</i></li> <li><i>- ability to determine the economic efficiency of the introduction into production of new technological developments, inventions, etc.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

ACCOUNTING IN FOREIGN COUNTRIES	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>3</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B1, B2 The course is based on the knowledge acquired by students while studying the disciplines "Fundamentals of Economic Theory".</i>
<b>Scope of the course</b>	<i>In the process of studying this course, the following topics will be considered: Topic 1. Common principles and accounting systems. Topic 2. Financial statements, its content and interpretation. Topic 3. Cash accounting. Topic 4. Accounting for settlements with debtors. Topic 5. Accounting for inventories. Topic 6. Accounting for long-term assets. Topic 7. Accounting for financial investments and consolidated reporting. Topic 8. Accounting for short-term liabilities. Topic 9. Accounting for long-term liabilities. Topic 10. Accounting for equity and profit distribution in corporations. Topic 11. Fundamentals of management accounting.</i>
<b>Rationale</b>	<i>The purpose of the discipline is to develop students' skills to comprehensively understand the essence of the accounting process of the economic activities of companies of various forms of ownership, taking into account the norms of International Financial Reporting Standards and the specifics of the accounting process in different countries.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include:</i> <ul style="list-style-type: none"> <li>- methodology for accounting for assets, equity and liabilities in accordance with International Accounting and Financial Reporting Standards;</li> <li>- features of the organization of the accounting process in foreign companies;</li> <li>- the essence of accounting methods and procedures related to the accumulation, analysis, systematization and storage of accounting information, considering the legislation of foreign countries;</li> <li>- methodology for the preparation and analysis of the company's financial reporting forms in accordance with International Financial Reporting Standards and considering the specifics of individual countries;</li> <li>- features of the legal regulation of international economic relations arising between business entities;</li> <li>- the basics of the methodology of taxation of income of legal entities and individuals in foreign countries.</li> </ul>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to:</i> <ul style="list-style-type: none"> <li>- draw up accounting entries, considering the peculiarities of accounting in foreign countries;</li> <li>- use the methodology of accounting for inventories using various methods,</li> <li>- organize accounting of the company's financial investments using the cost method, methods of participation in capital and the method of consolidation;</li> <li>- prepare consolidated financial statements;</li> <li>- draw up and analyse forms of financial statements in accordance with international financial reporting standards and considering the specifics of a particular country;</li> <li>- use the methodology of management accounting.</li> </ul>
<b>Instructional Materials</b>	<i>1. Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/08/1-En.-Accounting-in-foreign-countries-2021-2022.pdf">http://ied.kpi.ua/wp-content/uploads/2021/08/1-En.-Accounting-in-foreign-countries-2021-2022.pdf</a> 2. <a href="https://ela.kpi.ua/handle/123456789/41139">https://ela.kpi.ua/handle/123456789/41139</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Life Safety and Civil Defence	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>4</i>
<b>Number of ECTS credits</b>	<i>2</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Labor protection, industrial and civil safety</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<p><i>The scope of the course includes the study of the following issues:</i></p> <p><i>Section 1. Life safety as a basic concept of sustainable development</i></p> <p><i>Section 2. Occupational safety as a guarantee of health and efficiency</i></p> <p><i>Section 3. Civil protection of the population and territories</i></p>
<b>Rationale</b>	<p><i>The purpose of the discipline is to form in higher education students the appropriate competencies to carry out professional activities in the specialty with mandatory compliance with safety requirements and labor protection standards, using the latest scientific and technological progress and international experience in safety, life, health and efficiency. ; formation of students' responsibility for personal and collective security in everyday conditions and during emergencies and martial law, taking into account the peculiarities of future professional activity in the primary position.</i></p>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include knowledge about legislative, normative-legal, socio-economic, engineering-technical and sanitary-hygienic bases of life safety, labor protection and civil protection. Particular attention is paid to sanitary and hygienic requirements for working with computer equipment and the rights, responsibilities and behavior of the population in conditions of special and martial law.</i></p>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- act socially responsibly and socially consciously on the basis of ethical principles of marketing, respect for cultural diversity and values of civil society with respect for individual rights and freedoms;</i></li> <li><i>- to demonstrate responsibility in relation to moral, cultural, scientific values and achievements of society in professional marketing activities.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

INTERNATIONAL FINANCIAL SYSTEM 2	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>4</i>
<b>Number of ECTS credits</b>	<i>2,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2</i></p> <p><i>Course is based on the knowledge acquired by students while studying the disciplines "Economic Theory", "Macroeconomics", "Money and Credit", "Finance", "Financial Market", "Enterprise Finance", "International Economics".</i></p>
<b>Scope of the course</b>	<p><i>The scope of the course includes the study of the following issues:</i></p> <p><i>Topic 1. The system of international finance. Topic 2. The evolution of the world monetary system. Topic 3. The world financial market and its structure. Topic 4. Currency markets and currency transactions. Topic 5. Features of the European market. Topic 6. International investment market. Topic 7. International credit market and lending technologies. Topic 8. Finance of multinational corporations</i></p> <p><i>Topic 9. International settlements and balance of payments. Topic 10. Regulation of international monetary and financial relations. Topic 11. Debt in the system of international finance. Topic 12. Ukraine in the global financial market.</i></p>
<b>Rationale</b>	<i>The training component promotes the development of professional experience in to form students' abilities in financial analysis and practice, mastering professional knowledge and skills in the field of international finance and using the acquired knowledge, skills to develop tactics and strategies of state and company behavior in the international financial environment.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>– the essence of the main categories of international finance;</i></li> <li><i>– features of the functioning of the world financial market and its structure;</i></li> <li><i>– methods of conducting foreign exchange transactions in the financial market;</i></li> <li><i>– features of the functioning of the European market, namely: the eurocurrency market, capital market, bond market, euro currency market, gold market;</i></li> <li><i>– development of lending technologies in the international credit market and credit syndication procedures: export and commercial loans;</i></li> <li><i>– the essence of international balances and methods of calculating the balance of payments;</i></li> <li><i>– regulation of international monetary and financial relations and cooperation of Ukraine with foreign donors on a bilateral and multilateral basis in the global financial market, etc.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>– choose the appropriate form of international settlements in the conduct of export-import operations;</i></li> <li><i>– develop and make financial decisions related to operations in international financial markets, and in particular in the foreign exchange market in conditions of risk and uncertainty;</i></li> <li><i>– have theoretical and practical aspects of international lending;</i></li> <li><i>– analyze information and participate in the development of the company's financial strategy, be able to manage currency and credit risks;</i></li> <li><i>– choose the necessary types of foreign exchange transactions in foreign trade agreements.</i></li> </ul>
<b>Instructional Materials</b>	<p><i>1. Syllabus: <a href="http://ied.kpi.ua/uk/archives/4084">http://ied.kpi.ua/uk/archives/4084</a></i></p> <p><i>2. <a href="https://classroom.google.com/u/1/c/MjI2ODU5NTQxMDgz">https://classroom.google.com/u/1/c/MjI2ODU5NTQxMDgz</a></i></p>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Logistics of International Transportations	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>4</i>
<b>Number of ECTS credits</b>	<i>3,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International economy</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i> <i>The course is based on the knowledge acquired by students while studying the disciplines "National Economy", "Economic Analysis of International Business".</i>
<b>Scope of the course</b>	<i>Topic 1. Logistics in the organization of international transport.</i> <i>Topic 2. The concept and methodological apparatus of logistics</i> <i>Topic 3. Objects of logistics management.</i> <i>Topic 4. Logistics operations and flow management in international activities.</i> <i>Topic 5. Concepts of logistics.</i> <i>Topic 6. Formation of the logistics system</i> <i>Topic 7. Procurement logistics</i> <i>Topic 8. Procurement logistics and placing orders</i> <i>Topic 9. Logistics of material flows in the field of production</i> <i>Topic 10. Logistic approach to the management of material flows in the field of circulation</i> <i>Topic 11. Inventory management in the logistics system</i> <i>Topic 12. Composition in logistics</i> <i>Topic 13. Transport logistics</i> <i>Topic 14. Integration of warehousing and transportation.</i> <i>Topic 15. Logistics in customer service</i> <i>Topic 16. Information logistics in Industry 4.0.</i> <i>Topic 17. Logistics of mediation in international business.</i> <i>Topic 18. Efficiency of logistics and the use of logistics in international activities</i>
<b>Rationale</b>	<i>The purpose of the discipline is the discipline of formation of future specialists in international economics of modern economic and managerial and logical-mathematical thinking and the system of knowledge about the general patterns of development of transport and logistics.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include knowledge: theoretical foundations of logistics systems management; general principles and patterns of integrated management of material, information, financial and other flows; principles of creation and functioning of logistics systems, optimal management of international logistics processes; methods of identifying logistics costs and assessing the level of efficiency of the logistics system; regulatory framework for the management of logistics systems at the national and international levels.</i>
<b>Competencies and skills</b>	<i>Skills:</i> <i>to form logistical problems and to choose methods of their solution; analyze the results obtained; to carry out segmentation of suppliers and consumers of logistics services taking into account the possibility of using hardware, software products, principles of Industry 4.0; to form transport orders and optimize them; provide proposals for improving transport and material flows in the company in the global dimension.</i>
<b>Instructional Materials</b>	<i>Syllabus</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

Financial Activity of Enterprise	
<b>Restrictions</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>4</i>
<b>ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B1, B2. Prerequisite for the study of the discipline are normative disciplines: "Economic Theory", "Microeconomics", "Macroeconomics", "Business Economics", "Finance".</i>
<b>Scope of the course</b>	<i>The content of the discipline Topic 1. 1. Enterprise finance: essence, functions Topic 1.2. Cash settlements of enterprises Topic 1.3. Formation and distribution of profits Topic 1.4. Taxation of enterprises Topic 2.1. Financial aspects of the use of fixed assets and other non-current assets. Topic 2.2. Management of working capital of the enterprise. Topic 2.3. Financial planning at the enterprise. Topic 2.4. Financial analysis of enterprises. Topic 2.5. Investment activity of the enterprise.</i>
<b>Rationale</b>	<i>The purpose of the discipline is the formation of students' abilities: a comprehensive understanding of the essence of the financial mechanism of enterprises of different forms of ownership; analyze specific economic situations and solve practical problems related to the financial activities of the enterprise and affect the subjects of financial relations strategic and managerial decisions; aggregate information, calculate generalized indicators of the financial condition of the enterprise and perform their economic interpretation.</i>
<b>Learning outcomes</b>	<i>According to the requirements of the educational component, students after mastering the credit module must demonstrate the following learning outcomes:</i> <ul style="list-style-type: none"> <li>- the content of the main financial categories and indicators of the financial condition of the enterprise;</li> <li>- Features of the organization of corporate finance in Ukraine and at the international level;</li> <li>- enterprise processes related to the formation, distribution and use of funds.</li> </ul>
<b>Competencies and skills</b>	<i>According to the requirements of the educational component, students after mastering the credit module must demonstrate the following learning outcomes:</i> <ul style="list-style-type: none"> <li>- will have a method of conducting a financial analysis of the enterprise;</li> <li>- masters the skills of data processing of accounting and financial reporting;</li> <li>- will gain skills of financial analysis of the enterprise, will be able to calculate and determine the specific economic content of indicators of the financial condition of the enterprise;</li> <li>- will be able to solve specific practical tasks for the formation and distribution of enterprise profits;</li> <li>- to solve economic situations that arise in the process of taxation of enterprises;</li> <li>- will be able to conduct financial planning of the enterprise.</li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Functional-cost Analysis	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>3</i>
<b>Number of ECTS credits</b>	<i>3</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2</i></p> <p><i>The course is based on the knowledge acquired by students while studying the disciplines "Business Economics", "Enterprise Finance", "Management", "Feasibility study of economic decisions", "International Economics", "Organization of production"</i></p>
<b>Scope of the course</b>	<p><i>In the lectures will aim to cover the following topics:</i></p> <p><i>Topic 1. The concept of functional-cost analysis</i></p> <p><i>Topic 2. Functional approach to production systems</i></p> <p><i>Topic 3. Organization of the FVA system</i></p> <p><i>Topic 4. Cost accounting in the FVA system</i></p> <p><i>Topic 5. The structure of costs in the FVA system</i></p> <p><i>Topic 6. Cost management</i></p> <p><i>Topic 7. Application of non-financial indicators in FVA</i></p> <p><i>Topic 8. Differentiated management of business processes in the enterprise</i></p>
<b>Rationale</b>	<i>The purpose of the discipline - to master the theoretical knowledge of functional and cost analysis of various objects, tools, methods of analysis in terms of different cost accounting systems.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- the essence and necessity of functional-cost analysis;</i></li> <li><i>- features of application of different methods of functional-cost analysis;</i></li> <li><i>- regularities of evolution of cost accounting systems of different levels and to reveal possibilities of application of FVA on their basis;</i></li> <li><i>- features of functional-cost analysis in relation to various objects;</i></li> <li><i>- systems of financial and non-financial indicators used in the framework of functional-cost analysis.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- collect, process, analyze the information necessary for the FVA;</i></li> <li><i>- identify potential objects of functional-cost analysis and formulate its objectives;</i></li> <li><i>- to be guided in the basic forms of realization of the functional-cost analysis;</i></li> <li><i>- focus on the classification of costs on various grounds;</i></li> <li><i>- be able to conduct functional-cost analysis in relation to various objects;</i></li> <li><i>- determine the role of functional-cost analysis in the cost management system;</i></li> <li><i>- to focus on methodological approaches to the implementation of functional-cost analysis.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/09/1-En.-Economic-analysis-of-international-business.-Functional-and-cost-analysis-2021-2022.docx">http://ied.kpi.ua/wp-content/uploads/2021/09/1-En.-Economic-analysis-of-international-business.-Functional-and-cost-analysis-2021-2022.docx</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

International Economic Law	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>3</i>
<b>Number of ECTS credits</b>	<i>2</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Law</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2</i></p> <p><i>The course is based on the knowledge acquired by students while studying the disciplines Jurisprudence, International Economic Relations, International Economic Activity of Ukraine.</i></p>
<b>Scope of the course</b>	<p><i>In the lectures will aim to cover the following topics:</i></p> <p><i>Topic 1.1. International economic law and the system of international economic relations</i></p> <p><i>Topic 1.2. Sources of international economic law</i></p> <p><i>Topic 1.3. Subjects of international economic law and international economic relations</i></p> <p><i>Topic 2.1. Economic use of territory in international economic law</i></p> <p><i>Topic 2.2. Economic integration of states into international economic law</i></p> <p><i>Topic 2.3. Dispute settlement in international economic law</i></p> <p><i>Topic 2.4. International legal responsibility in international economic law</i></p> <p><i>Topic 3.1. International trade law</i></p> <p><i>Topic 3.2. International financial law</i></p> <p><i>Topic 3.3. International investment law</i></p> <p><i>Topic 3.4. The law of international economic assistance</i></p> <p><i>Topic 3.5. International labor (migration) law</i></p> <p><i>Topic 3.6. Trends in the development of international economic law</i></p>
<b>Rationale</b>	<p><i>The purpose of the course is to form:</i></p> <ul style="list-style-type: none"> <li><i>- ability to realize their rights and responsibilities as a member of society, to realize the values of civil (democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine;</i></li> <li><i>- ability to apply knowledge in practical situations, in particular in the field of international economic assistance;</i></li> <li><i>- ability to learn and master modern knowledge, in particular for international legal regulation of IEA;</i></li> <li><i>- ability to act on the basis of ethical considerations (motives) in the field of legal regulation of the IEA.</i></li> </ul>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- data analysis methodologies using probability theory and mathematical statistics, focusing on modern areas of legal regulation of international economic regulation;</i></li> <li><i>- communications management; ethics of business communication; Ukrainian language in the application of the system of international economic relations;</i></li> <li><i>- patterns and trends in the development of international monetary and financial relations, in particular applying the system of international law and order in the world financial system.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>The course is aimed at developing students' skills:</i></p> <ul style="list-style-type: none"> <li><i>- determine the mechanisms for collecting taxes, fees and other obligatory payments in accordance with current legislation, in particular in matters of international law;</i></li> <li><i>- calculate national taxes and fees and form a tax base using modern concepts of international economic law.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, textbook</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Startup-Projects Development	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Second level (Master's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>3</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Enterprise management</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <p><i>Topic 1. Startup as a form of innovative business.</i></p> <p><i>Topic 2. Formation and development of a business idea and a startup product.</i></p> <p><i>Topic 3. Marketing of startups.</i></p> <p><i>Topic 4. Business modeling of a startup.</i></p> <p><i>Topic 5. Organization of startups from team to enterprise.</i></p> <p><i>Topic 6. Management of investment support of a startup.</i></p> <p><i>Topic 7. Startup business planning.</i></p> <p><i>Topic 8. Legal features of startups.</i></p> <p><i>Topic 9. Scaling and strategizing startups.</i></p>
<b>Rationale</b>	<i>The purpose of the course is to provide students with knowledge on the specifics of development and project management in the field of innovative products, starting from the idea and ending with a project ready for commercialization, taking into account the characteristics of the industrial market and industrial consumer</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <p><i>Formulate, analyze and synthesize solutions to scientific and practical problems.</i></p> <p><i>Develop, justify and make effective decisions on the development of socio-economic systems and management of economic entities.</i></p> <p><i>Develop socio-economic projects and a system of integrated actions for their implementation, taking into account their goals, expected socio-economic consequences, risks, legislative, resource and other constraints.</i></p> <p><i>Evaluate the results of their own work, demonstrate leadership skills and ability to manage staff and work in a team.</i></p> <p><i>Collect, process and analyze statistical data, scientific and analytical materials needed to solve complex economic problems.</i></p>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <p><i>Make effective decisions under uncertain conditions and requirements that require the application of new approaches, methods and tools of socio-economic research.</i></p> <p><i>Apply modern information technologies and specialized software in socio-economic research and in the management of socio-economic systems.</i></p> <p><i>Identify and critically assess the state and trends of socio-economic development, form and analyze models of economic systems and processes.</i></p> <p><i>Develop scenarios and strategies for the development of socio-economic systems.</i></p>
<b>Instructional Materials</b>	<i>Syllabus - <a href="http://ied.kpi.ua/wp-content/uploads/2021/10/1-En.-Development-of-Startup-Projects-2021-2022.pdf">http://ied.kpi.ua/wp-content/uploads/2021/10/1-En.-Development-of-Startup-Projects-2021-2022.pdf</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Methods of Decision-Making in the Context of Globalization	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Second level (Master's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>2,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Economic Cybernetics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<p><i>The content of the discipline:</i></p> <p><i>Methods for determining the system of preferences of the Decision Maker. Utility function and loss function. Jensen's inequality. Allais paradox and von Neumann-Morgenstern theorem. Parametric and non-parametric situations, schemes, models of decision-making in economics. Uncertainty in the decision-making system. Information about the unknown. Complete uncertainty. Wald's criterion. Savage's criterion. Hurwitz criterion. Laplace criterion. Statistical methods of decision making. Observations and strategies in decision making. Bayesian risk and Bayesian decision. Observation of an unknown parameter in decision making systems. Construction of crucial functions. Neumann-Pearson lemma. Theoretical and methodological foundations of network planning: A method of evaluating and revising plans. Pareto principle for solving multicriteria problems. Algorithm for finding the Pareto set. Unstructured decision problems: A method of analyzing the hierarchies of Thomas L. Saati. Criteria for converting criteria: determining the coefficients of importance of criteria by the method of hierarchy analysis.</i></p>
<b>Rationale</b>	<i>The purpose of the course is to give students knowledge about methods of solving warehouse management problems; methodologies and tools for organizing the process of developing effective solutions taking into account the characteristics of the market and consumption.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <p><i>The study of the credit module allows to master the means and methods of substantiation of proposals and management decisions by various economic agents (individuals, households, enterprises and public authorities).</i></p>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- knowledge of modern methods of forming sound decisions in different conditions in complex organizational systems;</i></li> <li><i>- skills to justify economic decisions at the level of the market entity with the use of modern management principles, approaches, methods, techniques;</i></li> <li><i>- apply the acquired theoretical knowledge to solve practical problems of the international economy and meaningfully interpret the results.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, tutorials</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Risk Forecasting in International Economic Activity	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Second level (Master's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>3,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Economic Cybernetics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i> <i>Discipline is based on the theoretical and methodological basis of the discipline: economic theory, macroeconomics, microeconomics, finance, management, economic and mathematical methods and models</i>
<b>Scope of the course</b>	<i>The content of the discipline</i> <i>1 Basic definitions of risk. Stages and basic principles of risk forecasting. Quantitative assessment of economic risk. Expert forecasting. The main ideas of decision-making technology by a team of experts.</i> <i>2 Fundamentals of arithmetic of intervally given data</i> <i>3 Technology of interval generalization of decision-making models by a team of experts in conditions of risk</i> <i>4 General strategy for solving problems of systemic interaction or systemic counteraction of coalitions. Principles of practical actions of coalitions. The principle of risk minimization</i> <i>5 Risk forecasting in management decisions. Methods of reducing the risk of economic activity.</i> <i>6 Methods for finding the optimal interval solution of a system of linear equations with interval coefficients</i> <i>7 Minimization of economic risks. Risk analysis of investment projects.</i> <i>8 Minimizing the risk of personnel decisions</i> <i>9 Interval generalization of personnel decision-making models in terms of risk</i>
<b>Rationale</b>	<i>The purpose of the discipline is: to apply scientific, analytical, methodological tools for managing economic activity; use modern information technologies and economic-mathematical methods and models for the study of economic and social processes; assess possible risks, socio-economic consequences of management decisions.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include:</i> <i>- methods of application of modern economic-mathematical and information technologies for risk management of economic activity in a market economy,</i> <i>- conceptual provisions for assessing the possible risks and consequences of management decisions in a market economy.</i>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to:</i> <i>- select and use the necessary scientific, methodological and analytical tools to manage economic activity,</i> <i>- substantiate decisions in conditions of uncertainty that require the use of new approaches and economic-mathematical modeling and forecasting,</i> <i>- apply modern information technologies in socio-economic research,</i> <i>- assess the possible risks, socio-economic consequences of management decisions.</i>
<b>Instructional Materials</b>	<i>syllabus, additional learning materials</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

Integrated Corporate Structures in International Business	
Restrictions (specialty for which the course is offered)	051 Economy / 0311 Economics
Educational level	Second level (Master's degree)
Year of study	1
Number of ECTS credits	3,5
Language of study	English
Department	Management Enterprise
Assumed knowledge and prerequisites	English B1, B2 The course is based on the knowledge acquired by students while studying the disciplines "Project Management", "Risk Management in a Market Economy", "Global Economy".
Scope of the course	The content of the discipline Topic 1.1. Genesis of formation and features of theoretical understanding of corporate economy. Topic 1.2. Integrated corporate business structures as leading subjects of the corporate economy. Topic 1.3. State regulation of corporations. Topic 2.1 Corporate governance. Features of the organization of the internal ICS management system. Topic 2.2 Corporate social responsibility as a modern form of regulating the relationship between ICS and key stakeholders. Topic 2.3 Financial subsystem of ICS management. Topic 2.4 Organization of innovative activities of ICS. Topic 2.5 International regulation of corporate economies. TNCs and strategic alliances.
Rationale	The purpose of the discipline is: the ability to formulate professional tasks in the field of economics, to choose the appropriate areas and appropriate methods for their solution, taking into account available resources; ability to substantiate management decisions on the effective development of business entities; ability to plan and develop projects in the field of economy, to carry out their informational, methodical, material, financial and personnel support.
Learning outcomes	Expected learning outcomes include knowledge of: - The essence of corporate forms of organization of economic activity, patterns of their development and transformation, taking into account available resources. - Management systems of corporate forms of organization of economic activity. - Methods and forms of organization of financial and economic activities of integrated corporate structures.
Competencies and skills	Upon successful completion of the course, students should be able to: - To formulate new hypotheses and scientific problems in the field of economics, to choose appropriate directions and appropriate methods for their solution, taking into account the available resources. - To substantiate management decisions on effective development of business entities. - Organize the development and implementation of projects in the field, taking into account information, methodological, material, financial and personnel support.
Instructional Materials	Syllabus: <a href="http://ied.kpi.ua/uk/archives/4088">http://ied.kpi.ua/uk/archives/4088</a> Lecture material, learning materials, reference book: <a href="https://classroom.google.com/c/NDA3MjMxNjE0NTY3?cjc=hj6j5k7">https://classroom.google.com/c/NDA3MjMxNjE0NTY3?cjc=hj6j5k7</a>
Mode of delivery	lectures/workshops/tutorials
End-of-semester control	Exam

## Workshop on Professional Communication in Foreign Language

<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Second level (Master's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>3</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<p><i>The scope of the course:</i></p> <ol style="list-style-type: none"> <li><i>1. Being International</i></li> <li><i>2. Training. New marketing strategies</i></li> <li><i>3. Partnership within industry</i></li> <li><i>4. Negotiating new market</i></li> <li><i>5. Energy Industry</i></li> <li><i>6. Employment market</i></li> <li><i>7. Employment trends. Resolving the conflicts.</i></li> <li><i>8. Business ethics. Managing Meetings</i></li> <li><i>9. Science and Society</i></li> </ol>
<b>Rationale</b>	<i>The purpose of the course involves the formation of students' professionally oriented foreign language competences listening, speaking, reading, writing and translating / mediating.</i>
<b>Learning outcomes</b>	<i>The study of the discipline will allow the student to form the following program learning outcomes - To use the methods of interpersonal communication in the course of solving collective problems, negotiations, scientific discussions in the field.</i>
<b>Competencies and skills</b>	<i>Students learn to transfer and use knowledge from other disciplines, build instructions or negotiations in English without compromising content and with business ethics. Thus, at the end of the course, future professionals acquire a level that allows them to freely perform professional duties both within their own country and in terms of international cooperation and stay abroad in an English-speaking environment.</i>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbook)</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

International Scientific and Technical Cooperation	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Second level (Master's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	Department of International Economics.
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i> <i>The discipline is taught after studying the disciplines " Economic Measurement of Sustainable Development", " Global Economy".</i>
<b>Scope of the course</b>	<i>The content of the discipline</i> <i>1. Theory and modeling of international scientific and technical cooperation</i> <i>2. Modeling of processes of international scientific and technical cooperation</i> <i>3. Economic security in the field of scientific and technical cooperation</i> <i>4. Forecasting and planning of scientific and technical development</i> <i>5. Formation and implementation of strategies for scientific and technological development</i> <i>6. Staffing of scientific and technological progress</i> <i>7. Financing of international scientific and technical cooperation</i> <i>8. International trade in scientific and technical developments</i> <i>9. Forms and methods of integration in the scientific and technical sphere</i>
<b>Rationale</b>	<i>The purpose is to form a system of knowledge on international scientific and technical cooperation, conditions of its operation, variety of forms and methods, ability to conduct foreign economic activity in international markets, among business entities of different nationalities, in the field of exchange of goods, the movement of factors of production and the formation of international economic and scientific and technical, innovation policy of the state.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include: main provisions of the economic mechanism of international scientific and technical activities; purpose and main characteristics of elements of international cooperation; methods of analysis of the effectiveness of economic activity in the field of international scientific and technical cooperation; theoretical aspects and patterns of international trade, the movement of factors of production, monetary and financial mechanism, international economic integration; main provisions of the economic mechanism of activity of enterprises of different state affiliation in the field of international scientific and technical cooperation; methods of analysis of international scientific and technical, innovative activity of the enterprise, the country as a whole</i>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to apply their knowledge in practice for successful management of a unit, enterprise, association of enterprises; have methods for calculating the main indicators of international scientific and technical cooperation of the enterprise and the national economy as a whole.</i>
<b>Instructional Materials</b>	<i>Syllabus, tutorials</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Management of International Competitiveness	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Second level (Master's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	Department of International Economics.
<b>Assumed knowledge and prerequisites</b>	<i>English B2 The discipline is taught after studying the disciplines " Economic Measurement of Sustainable Development", " Global Economy".</i>
<b>Scope of the course</b>	<i>The content of the discipline 1. Competition in a market economy 2. Factors for ensuring the international competitiveness of enterprises 3. Strategies for international competitiveness of enterprises 4. Tools for managing the international competitiveness of enterprises 5. Pricing policy of the enterprise in a competitive environment 6. Economic law as a means of regulating competition at the national and international levels 7. Competitiveness in the context of globalization</i>
<b>Rationale</b>	<i>The purpose of the discipline is to form in students a system of theoretical knowledge and practical skills in international competitiveness of both domestic and foreign enterprises, in order to successfully assess their position in domestic and global markets and develop their competitive advantages.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include: categorical apparatus of management of international competitiveness of economic objects; theoretical foundations of competitive relations, including places of competition in the market economy; the essence of competitiveness of goods, works and services on the world market; methods of analysis and assessment of the level of international competitiveness.</i>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to identify tools for regulating competition at the national and international levels; to analyze the peculiarities of achieving the competitiveness of domestic economic entities in the context of globalization of political and economic processes; identify factors to ensure the international competitiveness of economic entities.</i>
<b>Instructional Materials</b>	<i>Syllabus, tutorials</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Philosophical Principles of Scientific Activity	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Third level (PhD)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>6</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Philosophy</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <ol style="list-style-type: none"> <li><i>1. The genesis of science and the philosophical justification of the scientific worldview.</i></li> <li><i>2. Science as a holistic phenomenon and general scientific philosophical concept of scientific worldview.</i></li> <li><i>3. Worldview principles of research and innovation and the solution of significant scientific and technological problems taking into account economic, political, socio-cultural, environmental and legal aspects.</i></li> <li><i>4. Philosophical understanding of the development of science, its ideological role and impact on modern social processes.</i></li> <li><i>5. Ethics - the philosophical science of morality in relation to scientific and professional ethics.</i></li> <li><i>6. Norms and principles of scientific ethics, legislation in the field of responsibility for professional decisions in legal, social and environmental context.</i></li> <li><i>7. Ethical culture of the scientist and adherence to the principles of academic integrity in research and innovation.</i></li> <li><i>8. Philosophical epistemology and epistemology: the main components and stages of development</i></li> <li><i>9. Features of cognitive activity in modern science</i></li> <li><i>10. Philosophical and anthropological and cognitive foundations of cognitive activity</i></li> </ol>
<b>Rationale</b>	<p><i>The purpose of the discipline is the formation of higher education in the following competencies:</i></p> <ul style="list-style-type: none"> <li><i>- be able to apply knowledge of the basics of analysis and synthesis in various subject areas, critical understanding and solving research problems</i></li> <li><i>- understand the philosophical concepts of the scientific worldview, the role of science, explain its impact on social processes.</i></li> </ul>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- Ability to search, process and analyze information from various sources.</i></li> <li><i>- Ability to work in an international context.</i></li> <li><i>- Ability to perform original research, to achieve scientific results that create new knowledge in economics and related interdisciplinary areas and can be published in leading scientific journals in economics and related fields.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- know the methodology of scientific research in the subject area and modern methods of planning and setting up experiments;</i></li> <li><i>- follow the rules of academic integrity.</i></li> <li><i>- know and follow the basic principles of academic integrity in scientific and educational (pedagogical) activities.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, additional learning materials</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

Foreign Language for Scientific Activity	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Third level (PhD)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>6</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <ol style="list-style-type: none"> <li><i>1. Critical thinking in science and technology</i></li> <li><i>2. Managing invention and innovation</i></li> <li><i>3. Issues in current work environment</i></li> <li><i>4. The role of Information Technologies in modern education and business</i></li> <li><i>5. Science education and cultural diversity</i></li> <li><i>6. Internationalization of higher education</i></li> <li><i>7. Marketing, consumers and technology</i></li> <li><i>8. Law and Science</i></li> <li><i>9. Interpersonal communication and relationships</i></li> <li><i>10. The importance of science communication</i></li> <li><i>11. Academic posters</i></li> </ol>
<b>Rationale</b>	<i>The purpose of the discipline is the ability to communicate in a foreign language to a sufficient extent to present and discuss the results of their scientific work orally and in writing, as well as for a full understanding of foreign scientific texts in the specialty.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- understand the main of lectures, talks and reports and other forms of academic / professional presentation, complex both in content and linguistically; make notes of important details;</i></li> <li><i>- make a clear, systematic presentation, emphasizing important details and using relevant supporting information; spontaneously deviate from the prepared text and follow the interesting thoughts expressed by the audience, often demonstrating remarkable smoothness and ease of expression;</i></li> <li><i>- receive information, ideas and points of view from highly specialized sources within their own field of research; understand articles and scientific reports on contemporary issues in which the authors have a certain position or point of view.</i></li> <li><i>- synthesize information and arguments from various sources; write clear, well-structured descriptions of complex topics, annotations, argumentative essays, literature reviews, emphasizing the relevant main issues, maintaining the point of view for a long time with supporting details and relevant examples.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- be able to use modern methods and technologies of scientific communication in Ukrainian and foreign languages.</i></li> <li><i>- read and understand foreign texts in the specialty.</i></li> <li><i>- freely present and discuss with specialists and non-specialists the results of research, scientific and applied problems of the field in state and foreign languages, qualified to reflect the results of research in scientific publications in leading international scientific journals.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, additional learning materials</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

Neoclassical Models of Economic Processes	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Third level (PhD)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>3</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Economic Cybernetics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 The course precedes the study of disciplines: "Change Management and Business Transformation", "World Economy"</i>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <p><i>Topic 1. Algorithmic models in economics.</i></p> <p><i>Topic 2. Rating and management in the economy.</i></p> <p><i>Topic 3. Models of behavior of producers, consumers and models of their interaction.</i></p> <p><i>Topic 4. Dynamic nonlinear models of macroeconomics.</i></p> <p><i>Topic 5. Tasks to maximize production and minimize the costs of the firm.</i></p> <p><i>Topic 6. Aggregate models of market economy.</i></p> <p><i>Topic 7. Models of Walrasian type. The condition for the existence of equilibrium according to Walras.</i></p> <p><i>Topic 8. Models of behavioral economics. Tastes and priorities. Moral danger and hyperbolized discounting</i></p> <p><i>Topic 9. The use of modern software products for the numerical implementation of models, analysis and forecasting of socio - economic systems.</i></p>
<b>Rationale</b>	<p><i>The purpose of the discipline is:</i></p> <p><i>ability to search, process and analyze information from various sources;</i></p> <p><i>ability to conduct research at the appropriate level;</i></p> <p><i>ability to formalize problems in the field of economics in the form of economic and mathematical models;</i></p> <p><i>substantiate economic decisions based on understanding the laws of economic.</i></p>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- conceptual foundations of the theory of rational choice and economic growth;</i></li> <li><i>- methodologies of socio-economic forecasting and programming of economic development;</i></li> <li><i>- methods of selection and substantiation of levers of influence on economic processes in the conditions of market economy;</i></li> <li><i>- tools for creating neoclassical models for building the economic potential of economic entities in transition economic systems;</i></li> <li><i>- modern software products for analysis and forecasting of socio-economic systems.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- to determine the numerical and qualitative characteristics of the behavior of economic agents for their rational activities;</i></li> <li><i>- to formalize the problems of the theory of rational choice and economic growth, to formulate their mathematical formulation and to analyze the obtained models;</i></li> <li><i>- to develop and use neoclassical models of economic growth for different economic entities in a transformational economy.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, additional learning materials</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

Change Management and Business Transformation	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Third level (PhD)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>3</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Theoretical and applied economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 The course precedes the study of disciplines: "International Economics", "Macroeconomics", "History of Economic Doctrines", "Higher Mathematics", "Finance"</i>
<b>Scope of the course</b>	<i>The content of the discipline Topic 1. Conceptual foundations of change management Topic 2. Adaptive models of change management Topic 3. Traditional and modern methods of change management. Topic 4. Retrospective review of changes and transformations of business in Ukraine. Topic 5. Transitive changes and their impact on business transformation. Topic 6. Features of modern transformations in the economic environment of domestic enterprises. Topic 7. Theoretical paradigm of development and implementation of adaptive models in the enterprise in different conditions (in the context of globalization, convergence, neo-industrialization, post-industrialization).</i>
<b>Rationale</b>	<i>The purpose of teaching the credit module is to form in graduate students fundamental knowledge on the organization of the change management process, development and implementation of adaptive models in enterprises and determine the possible consequences of their implementation (business transformation).</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include: identify the nature of changes and the nature of their occurrence; determine the most optimal methods of change management in the enterprise; understand the peculiarities of the functioning of enterprises in conditions of continuous change; develop and implement adaptive models for leveling the effects of negative factors on the enterprise; predict the possible consequences of exogenous and endogenous changes on business transformation.</i>
<b>Competencies and skills</b>	<i>The discipline provides students with the necessary amount of knowledge about the basic concepts of change management; life cycle models; exogenous and endogenous factors (organizational pathologies) that determine the need for change; principles of change, change management models, which provides an opportunity to form an idea of the stages and directions of work in carrying out changes; types and kinds of organizational changes.</i>
<b>Instructional Materials</b>	<i>Syllabus, additional learning materials</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

## Theory of Analysis of Economic Systems

<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Third level (PhD)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>3</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Economics and entrepreneurship</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>English B2</i></p> <p><i>The course precedes the study of disciplines: "World Economy", "Modern Models and Mechanisms of Economic Development" and "Economic and Mathematical Modeling of Resource Allocation in the Context of Globalization".</i></p>
<b>Scope of the course</b>	<p><i>The content of the discipline</i></p> <p><i>Topic 1. The essence of the economic system and its structure</i></p> <p><i>Topic 2. Characteristics of property in the economic system</i></p> <p><i>Topic 3. Criteria and parameters for comparing economic systems</i></p> <p><i>Topic 4. Forecasting the dynamics of economic systems</i></p> <p><i>Topic 5. Methods and models for forecasting the development of economic systems</i></p> <p><i>Topic 6. The role and directions of analysis of the national economy as an economic system</i></p> <p><i>Topic 7. Methodology and methods of analysis of the national economy as an economic system</i></p> <p><i>Topic 8. Analysis of the development of the industry as an economic system</i></p> <p><i>Topic 9. Financial analysis of the economic system at the enterprise level using modeling tools</i></p>
<b>Rationale</b>	<i>The purpose of teaching the discipline is to form a system of knowledge on the theoretical and practical aspects of using the methodological apparatus and tools for assessing the effectiveness of economic systems and their individual elements.</i>
<b>Learning outcomes</b>	<i>Discipline "Theory of analysis of economic systems" refers to those disciplines that are designed to provide fundamental training in economics and management, to form a system of knowledge on theoretical and practical aspects of using the methodological apparatus and tools to determine the current and future state of the economic system as a macro-, and at the micro level.</i>
<b>Competencies and skills</b>	<p><i>The discipline provides students with the necessary amount of knowledge:</i></p> <ul style="list-style-type: none"> <li><i>- know the basic theoretical provisions and key concepts of formation and functioning of the economic system, modern directions of its development;</i></li> <li><i>- know the basic economic and social indicators that characterize certain parameters of comparison of economic systems;</i></li> <li><i>- apply basic models and methods of analysis of economic phenomena and processes;</i></li> <li><i>- use methods of calculating key economic indicators;</i></li> <li><i>- to analyze the functioning and development of economic entities, a particular industry, the state;</i></li> <li><i>- identify problems of economic nature in the process of analyzing specific situations at the macro and micro levels, suggest ways to solve them and evaluate the expected results;</i></li> <li><i>- apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, additional learning materials</i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

## 161 Chemical engineering and processes

Chemistry of Plant Polymers	
<b>Restrictions (specialty for which the course is offered)</b>	<i>Chemical engineering and processes</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Teacher</b>	<i>Valerii Barbash, professor, v.barbash@kpi.ua</i>
<b>Department</b>	<i>Ecology and Plant Polymers Technology</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2, basic knowledge of general and inorganic chemistry, organic and analytical chemistry, biology and ecology</i>
<b>Scope of the course</b>	<i>The scope of the course includes the study of the chemical composition of coniferous and deciduous wood, non-wood plant materials; properties of the main components of plant raw materials - cellulose, lignin, hemicellulose, resins, fats and waxes, as well as minerals; classification and methods of obtaining macromolecular compounds; structure, chemical composition and properties of lignin; chemistry of processes of delignification of plant raw materials.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in basic knowledge necessary for professional management of technological processes of chemical processing of plant raw materials. This knowledge is needed to develop new and modernize existing technologies for the rational use of plant polymers in the production of cellulose-containing consumer goods.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include:</i> <i>- knowledge of the basic principles of chemistry of plant polymers to understand their structure and patterns of their chemical transformations in modern thermochemical processes;</i> <i>- knowledge of classification and properties of plant polymers, pulp products, cellulose and products of their processing;</i> <i>- ability to conduct a comparative analysis of the main components of different representatives of plant raw materials to select rational environmentally friendly methods of processing plant materials into cellulose-containing products.</i>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to:</i> <i>- use the basic principles of chemistry of plant polymers to predict the quality of cellulose, paper and cardboard, intermediate and final products of chemical technology for processing plant materials;</i> <i>- use knowledge of the conformation and supramolecular structure of cellulose and hemicellulose to choose ways to process them into cellulose-containing products for general use;</i> <i>- determine the directions of processing of the main components of plant raw materials to obtain pulp, cellulose, its derivatives and other cellulose-containing products;</i> <i>- substantiate the mechanism of chemical transformations of main components of plant raw materials in the processes of delignification and other thermochemical processes.</i>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbook, reference book, video lectures, podcasts etc.)</i>
<b>Mode of delivery</b>	<i>lectures, workshops, laboratory work</i>
<b>End-of-semester control</b>	<i>Test</i>

Scientific Work on Theme of Master Thesis	
<b>Restrictions (specialty for which the course is offered)</b>	<i>051 Economy / 0311 Economics</i>
<b>Educational level</b>	<i>Second level (Master's degree)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>2</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of International Economics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2. The discipline has an interdisciplinary nature and integrates knowledge from other educational and scientific fields. According to the structural and logical scheme of the training program, this discipline is closely related to other disciplines: Interdisciplinary links: "Fundamentals of Economic Theory", "International Innovation", "International Economics", "International Investment Activity", "International Strategies for Economic Development", "Feasibility Study of Economic Decisions".</i>
<b>Scope of the course</b>	<i>The scope of the course includes students' acquisition of basic skills of research work, in the process of which they would be able to set scientific tasks, plan their implementation, organize the collection and processing of information, as well as create conditions for generating new ideas.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in organization, planning and implementation of research work on economic problems; correct and effective use of the available information base for conducting economic research.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include: a wide range of theoretical and methodological techniques for conducting economic research on various aspects of activity; increase of professional knowledge and professional requirements to scientific substantiation of conclusions, generalizations and practical recommendations; a holistic view of science as a system of knowledge and tools of knowledge of deep economic processes; about features of search and processing of the information, registration of results of scientific researches, diploma works, master's dissertations, professional reports, etc.</i>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able: to learn the essence of general scientific and specific scientific methods, principles of research of market relations, phenomena and processes; to set priorities when conducting economic research, to plan resources for their conduct; to give guidelines for the implementation of research results in the practice of economic activity of enterprises and organizations.</i>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbook, reference book) <a href="http://ied.kpi.ua/wp-content/uploads/2021/09/2-Ua.-Osnovy-naukovyh-doslidzhen-v-ekonomitsi-2021-2022.doc">http://ied.kpi.ua/wp-content/uploads/2021/09/2-Ua.-Osnovy-naukovyh-doslidzhen-v-ekonomitsi-2021-2022.doc</a></i>
<b>Mode of delivery</b>	<i>lectures/workshops/tutorials</i>
<b>End-of-semester control</b>	<i>Test</i>

## Environmental Protection Organisation and Management

<b>Restrictions (specialty for which the course is offered)</b>	<i>Chemical engineering and processes</i>
<b>Educational level</b>	<i>Bachelor's degree</i>
<b>Year of study</b>	<i>3</i>
<b>Number of ECTS credits</b>	<i>6</i>
<b>Language of study</b>	<i>English</i>
<b>Teacher</b>	<i>Inna Trus, associate professor, inna.trus.m@gmail.com</i>
<b>Department</b>	<i>Ecology and Plant Polymers Technology</i>
<b>Assumed knowledge and prerequisites</b>	<i>English</i>
<b>Scope of the course</b>	<i>The scope of the course includes theoretical foundations of management, the main directions of ecological policy of the state, international experience in environmental management.</i>
<b>Rationale</b>	<i>At the present stage, socio-economic development leads to increased anthropogenic impact on the environment, which reduces its ability to self-healing. In addition, there are clear signs of ecological crisis, which are manifested in the degradation of the environment. Therefore, it is important to find the optimal interaction between the environment and meet the basic needs of society. Taking into account the social, economic and environmental interests of society is ensured through the environmental policy of the state, which is implemented through the system of environmental management. The Department ensures the implementation of legislation, control over compliance with environmental safety requirements, carrying out comprehensive measures aimed at the rational use of natural resources, achieving coordination of actions of state and public bodies in the field of environmental protection.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>– knowledge of tools and mechanisms for environmental management at the local, regional, national and international levels, taking into account the program of sustainable development at all levels;</i></li> <li><i>– be able to assess the impact of basic environmental laws on management decisions;</i></li> <li><i>– to adapt international management experience in the practice of environmental activities of rational use of natural resources;</i></li> <li><i>– to define ecological problems of Ukraine and to solve them in the context of strategy of ecological policy of the state</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>– Use the basic principles and composition of environmental management;</i></li> <li><i>– inform the public about the state of environmental safety and sustainable use of nature;</i></li> <li><i>– formulate requirements for personnel management and use in practice the principles of personnel selection management;</i></li> <li><i>– interact with participation in the management of environmental actions and / or environmental projects.</i></li> </ul>
<b>Instructional Materials</b>	<i>syllabus, learning materials (lecture notes, presentations, reference book)</i>
<b>Mode of delivery</b>	<i>lectures (seminars/workshops /tutorials)</i>
<b>End-of-semester control</b>	<i>Exam</i>

Toxicology	
<b>Restrictions (specialty for which the course is offered)</b>	<i>Chemical engineering and processes</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	3
<b>Number of ECTS credits</b>	5
<b>Language of study</b>	English
<b>Teacher</b>	Valeriya Vember, associate professor, vvember@gmail.com
<b>Department</b>	<i>Ecology and Plant Polymers Technology</i>
<b>Assumed knowledge and prerequisites</b>	<i>Toxicology course studying based on knowledge of biology, general ecology, inorganic, organic and analytical chemistry</i>
<b>Scope of the course</b>	<i>The main directions of toxicology, peculiarities of the various environment pollutants influence on living organisms and ecosystems as a whole</i>
<b>Rationale</b>	<i>Understanding the basics of toxicology becomes especially important for the period of intensification of anthropogenic pollution, because it allows you to manage environmental risks, avoid dangerous situations and poisonings. Toxicology provides critically important information and knowledge that can be used to make the balanced decisions about personal safety, homeostasis of natural ecosystems and to promote the concept of sustainable development in a global scale</i>
<b>Learning outcomes</b>	<i>To find out the impact of certain groups of pollutants on living organisms, to master the methods of toxicological calculations and to learn to assess the degree of toxicological risk.</i>
<b>Competencies and skills</b>	<i>After mastering the "Toxicology" discipline students will acquire competencies:</i> <ul style="list-style-type: none"> <li><i>– tracking the movement of xenobiotics in ecosystems along trophic chains;</i></li> <li><i>– assessment the toxicity degree of various substances and media;</i></li> <li><i>– determination of the class of toxicity and danger of chemical pollutants according to the parameters of toxicometry.</i></li> </ul>
<b>Instructional Materials</b>	<i>A course of lectures that can be taught remotely</i>
<b>Mode of delivery</b>	<i>Lectures, practical and laboratory classes</i>
<b>End-of-semester control</b>	<i>Exam</i>

## Analytical Chemistry - I. Qualitative Analysis

<b>Restrictions (specialty for which the course is offered)</b>	<i>Chemical engineering and processes</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>5</i>
<b>Language of study</b>	<i>English</i>
<b>Teacher</b>	<i>Oleksandr Khokhotva, associate professor, khokhotva@bigmir.net</i>
<b>Department</b>	<i>Ecology and Plant Polymers Technology</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2, Completion of educational component "Inorganic Chemistry", "Physics", "Mathematics"</i>
<b>Scope of the course</b>	<i>The scope of the course includes</i> <ul style="list-style-type: none"> <li>– <i>basic laws of chemistry used in analytical chemistry;</i></li> <li>– <i>logical connection between methods of analytical chemistry and chemical properties of molecules and ions;</i></li> <li>– <i>general provisions of the basics of chemical methods of analysis;</i></li> <li>– <i>extensive laboratory practice in qualitative chemical analysis of kations and anions.</i></li> </ul>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in principles and methods of chemical analysis, promoting the achievement of a more in-depth understanding of chemical processes and the laws of their course.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include:</i> <ul style="list-style-type: none"> <li>– <i>study of theoretical bases of chemical methods of analysis in the control of human objects and the environment;</i></li> <li>– <i>scientific substantiation of general approaches in the selection and development of methods for determining the chemical composition of substances, their concentration, separation and identification.</i></li> </ul>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to:</i> <ul style="list-style-type: none"> <li>– <i>prepare necessary materials and reagents for analysis;</i></li> <li>– <i>perform qualitative analysis of simple objects of man-made and natural origin;</i></li> <li>– <i>perform calculations of analysis results.</i></li> </ul>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbook, reference book)</i>
<b>Mode of delivery</b>	<i>lectures, laboratory practices</i>
<b>End-of-semester control</b>	<i>Exam</i>

## Analytical Chemistry - II. Quantitative Analysis

<b>Restrictions (specialty for which the course is offered)</b>	<i>Chemical engineering and processes</i>
<b>Educational level</b>	<i>First level (Bachelor's degree)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>5</i>
<b>Language of study</b>	<i>English</i>
<b>Teacher</b>	<i>Oleksandr Khokhotva, associate professor, khokhotva@bigmir.net</i>
<b>Department</b>	<i>Ecology and Plant Polymers Technology</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2, Completion of educational component "Inorganic Chemistry", "Physics", "Mathematics"</i>
<b>Scope of the course</b>	<p><i>The scope of the course includes</i></p> <ul style="list-style-type: none"> <li><i>– the theoretical foundations and practical skill in quantitative (gravimetric, titrimetric) chemical analysis;</i></li> <li><i>– acquaintance with the rules of work with chemical utensils and analytical scales;</i></li> <li><i>– study of preparation methods of compounds for analysis;</i></li> <li><i>– the basic principles of analytical research;</i></li> <li><i>– study of methods of analytical evaluation of analysis results.</i></li> </ul>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in the theoretical foundations of quantitative chemical analysis and mastering the practical skills of its implementation. The students will learn the theoretical basis of modern analytical chemistry, the main stages of analytical research, the features of different methods for determining chemical ingredients in the environment.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>– to run qualitative control in solving of environmental problems;</i></li> <li><i>– to perform quantitative analysis of simple objects of man-made and natural origin;</i></li> <li><i>– the ability to work with laboratory equipment.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>– to perform quantitative analysis of simple objects of man-made and natural origin;</i></li> <li><i>– to perform calculations of the composition of the system, the amount of substance of the reacting compounds for the development of technological processes</i></li> <li><i>– the ability to work with laboratory equipment</i></li> <li><i>– using the theoretical provisions of analytical chemistry and reference data, calculate the necessary parameters (masses of substances, volumes of solutions, concentrations of components) for preparation of working solutions (titrants, buffers, indicators) for the purpose of their standardization;</i></li> <li><i>– to evaluate the possibilities of analysis methods and reasonably choose a method for a specific practical analysis;</i></li> </ul>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbook, reference book)</i>
<b>Mode of delivery</b>	<i>lectures, laboratory practices</i>
<b>End-of-semester control</b>	<i>Exam</i>

## 035 Philology

Practical Course in English. Level: Vantage II	
<b>Lecturer</b>	<i>Iryna Stasiuk</i>
<b>Restrictions</b>	<i>At least B2 level of English</i>
<b>Educational level</b>	<i>First (Bachelor's degree)</i>
<b>Year of study, semester</b>	<i>1 (2)</i>
<b>Number of ECTS credits</b>	<i>10</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 (Completion of educational component "Practical Course in English. Level: Vantage I") Digital competence (Microsoft Word, Microsoft PowerPoint, Google Classroom)</i>
<b>The scope of the course</b>	<i>The scope of the course includes such topics as types of houses, rooms, appliances and furniture, modern trends and fads, lifestyles and families, holiday objects and souvenirs, holiday experiences and complaints.</i>
<b>Rationale</b>	<i>The course is focused on communicative skills and competences which enable students to use the language in different forms, genres and communicative registers (formal, informal, and semi-formal). The educational component contributes to the development of cross-cultural communication competence in both everyday communication and professional environment.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include: competence in using the language in different sociocultural circumstances; knowledge of requirements for different types of texts: essays, letters, reviews etc.; competence in understanding the standard language in audio recordings as well as in speech; competence in understanding explicit and implicit meaning of authentic texts of various genres; competence in expressing student's own ideas in speech and in a written form on various prepared and unprepared topics.</i>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to: adhere to moral, ethical, and cultural norms; communicate freely in English regarding professional and cultural issues, use these communication skills to organize efficient cross-cultural communication; create both oral and written texts of different genres and styles in English; use English to resolve communicative tasks in different circumstances.</i>
<b>Instructional Materials:</b>	<i>Syllabus, learning materials (textbook, reference book, video lectures, podcasts)</i>
<b>Mode of delivery:</b>	<i>Seminars</i>
<b>End-of-semester control:</b>	<i>Exam</i>

## Introduction to Romano-Germanic linguistics: Latin

<b>Lecturer</b>	<i>PhD in Philology, Associate Professor, Iryna Borbenchuk</i>
<b>Educational level</b>	<i>First (Bachelor's degree)</i>
<b>Year of study, semester</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>3</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>The language to be studied is Classical Latin</i>
<b>The scope of the course</b>	<i>The scope of the course includes authentic Latin readings — curated from the works of Cicero, Vergil, and other major Roman authors of classical literature, drama, and poetry, as well as inscriptions, artifacts, and even authentic graffiti—that demonstrate the ancient Romans' everyday use of Latin: Latin as a living language.</i>
<b>Rationale</b>	<i>The study of Latin provides students with a key to the literature, history and culture of the Graeco-Roman world. Through the study of a variety of original texts, including both historical and philosophical writing, students acquire knowledge and appreciation of ancient life and culture. Understanding of the form and structure of Latin, and the ability to apply this knowledge, can also improve students' skills in English and other languages.</i>
<b>Learning outcomes</b>	<i>The expected learning outcomes include the abilities to:</i> <ul style="list-style-type: none"> <li>- <i>increase the erudition and cultural competence of future professionals through an in-depth study of Latin, focused on European standards of classical education;</i></li> <li>- <i>promote the conscious assimilation and competent use of the lexical and grammatical system of the Latin language;</i></li> <li>- <i>develop the ability to read, translate and analyze original ancient and medieval works, adapted texts of mythological and historical content.</i></li> </ul>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to:</i> <ul style="list-style-type: none"> <li>- <i>understand Latin texts;</i></li> <li>- <i>understand how Latin works at the levels of grammar and syntax;</i></li> <li>- <i>make connections between Latin and English or other languages;</i></li> <li>- <i>identify stylistic conventions of Latin texts and understand their literary effects;</i></li> <li>- <i>understand the ideas underlying Latin texts and their relationship to social, cultural, historical and religious context;</i></li> <li>- <i>develop general cognitive, analytical and learning skills.</i></li> </ul>
<b>Instructional Materials:</b>	<i>syllabus, learning materials (textbook, reference book, video)</i>
<b>Mode of delivery:</b>	<i>seminars</i>
<b>End-of-semester control:</b>	<i>exam</i>

Introduction to Romano-Germanic Linguistics: History of English	
<b>Lecturer</b>	<i>PhD in Philology, Associate Professor, Valentyna Marchenko</i>
<b>Educational level</b>	<i>First (Bachelor)</i>
<b>Term</b>	<i>2 spring</i>
<b>Number of ECTS credits</b>	<i>2</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>The scope of the course</b>	<i>The scope of the course includes the formation of students' ability to analyze the historical changes in phonetics, morphology, syntax, word formation of the English language throughout the Old English, Middle English and New English periods; to analyze the borrowings from different languages in Old English, Middle English and New English; to trace the historical events that influenced the development of the English language; to read and translate historical English resources.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in understanding the principles of historical development of English and the laws of its functioning at different stages of Old English, Middle English and New English periods.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include:</i> <i>– Ability to synchronous and diachronic analysis of the deep structures of the literary text in comparison with real communicative situations and historical events.</i> <i>– Analyze language units, determine their interaction and characterize language phenomena and processes that determine them.</i> <i>– Understand the main directions and trends of classical linguistic research, the patterns of language development.</i>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to:</i> <i>– to understand the structure and theoretical foundations of philological science.</i> <i>–to understand the principles of language organization, its nature, functions, levels and structural typology of the world's languages.</i> <i>–to use knowledge of the history of English in professional activity.</i>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbooks, reference book, video lectures, YouTube videos etc)</i>
<b>Mode of delivery</b>	<i>lectures (seminars / workshops / tutorials)</i>
<b>End-of-semester control</b>	<i>credit</i>

Contrastive Grammar: Morphology	
<b>Restrictions</b>	<i>B2</i>
<b>Educational level</b>	<i>First (Bachelor)</i>
<b>Term</b>	<i>1 autumn</i>
<b>Number of ECTS credits</b>	<i>6,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>The scope of the course</b>	<p><i>The scope of the course includes the formation of students' ability:</i></p> <ul style="list-style-type: none"> <li><i>- to be aware of the principles and means of grammatical expression of the notional parts of speech, namely: the categorical paradigms of English nouns, adjectives, adverbs, pronouns, numerals and verbs;</i></li> <li><i>- to carry out a contrastive analysis of these categories of the notional parts of speech within the students' native language and English, distinguishing isomorphic and allomorphic features;</i></li> <li><i>- to recognize and use the studied grammatical structures in communication.</i></li> </ul>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in understanding the principles of English grammar and regularities of its functioning in oral and written communication.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include the ability to:</i></p> <ul style="list-style-type: none"> <li><i>- analyze the notional parts of speech, define their interaction as well as characterize language phenomena and processes that determine their specific functioning in English as compared with those of the students' native language;</i></li> <li><i>- understand the main trends of present-day grammar of English, the patterns of language functioning.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>– understand the grammatical characteristics of the notional parts of speech of the English language;</i></li> <li><i>– understand the principles of the English language organization, its grammatical structure, grammatical categories and their use in communication;</i></li> <li><i>– apply the acquired knowledge and skills in receptive and productive types of speech activity as well as use them to solve problems in various areas of further professional activities.</i></li> </ul>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbooks, reference book, video lectures, YouTube videos etc)</i>
<b>Mode of delivery</b>	<i>seminars / workshops / tutorials</i>
<b>End-of-semester control</b>	<i>exam</i>

Contrastive Grammar: Syntax	
<b>Restrictions</b>	<i>B2</i>
<b>Educational level</b>	<i>First (Bachelor)</i>
<b>Term</b>	<i>2 spring</i>
<b>Number of ECTS credits</b>	<i>3,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>The scope of the course</b>	<p><i>The scope of the course includes the formation of students' ability:</i></p> <ul style="list-style-type: none"> <li><i>- to be aware of the principles and means of grammatical expression of the non-finite forms of verbs in English, i.e. to know the paradigms of the infinitive, gerund, participle, as well as syntactic constructions typical of simple and composite sentences of English;</i></li> <li><i>- to carry out a contrastive analysis of the grammatical categories of the non-finite forms of the verb within the students' native language and English, distinguishing isomorphic and allomorphic features;</i></li> <li><i>- to recognize and use the studied grammatical structures in oral and written communication.</i></li> </ul>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in understanding the principles of English grammar and regularities of its functioning in oral and written communication.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include the ability to:</i></p> <ul style="list-style-type: none"> <li><i>- analyze the non-finite forms of the verb, define their interaction as well as characterize processes that determine their specific functioning in English as compared with those of the students' native language;</i></li> <li><i>- understand the current trends in present-day English syntax, basic approaches to its analysis and typical syntactic structures of the language functioning.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>– understand the grammatical characteristics of the non-finite forms of the verb in the English language;</i></li> <li><i>– understand the principles of the English language syntactic organization, its neutral and emphatic patterns, and their use in communication;</i></li> <li><i>– apply the acquired knowledge and skills in receptive and productive types of speech activity as well as use them to solve problems in various areas of further professional activities.</i></li> </ul>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbooks, reference book, video lectures)</i>
<b>Mode of delivery</b>	<i>seminars / workshops / tutorials</i>
<b>End-of-semester control</b>	<i>exam</i>

## Practical Course in English. Level: Vantage Profound II

<b>Educational level</b>	<i>First (Bachelor's degree)</i>
<b>Year of study, semester</b>	2 (4)
<b>Number of ECTS credits</b>	7,75
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B1, computer skills (Microsoft Word, Microsoft PowerPoint)</i>
<b>The scope of the course</b>	<p><i>The scope of the course is to:</i></p> <ul style="list-style-type: none"> <li>- continue studying English in accordance with the conditions of speech communication, the communicative situation, taking into account the addressee and the nature of the partners interaction;</li> <li>- use the vocabulary;</li> <li>- use instantly a standard word from long-term memory depending on the specific speech task as well as to include this word into the speech continuum;</li> <li>- manage knowledge about the sound, graphic form of the lexical unit; the principle of word formation, spelling rules; semantics of words, etc.</li> </ul>
<b>Rationale</b>	<p><i>The educational component contributes to the development of professional expertise in</i></p> <ul style="list-style-type: none"> <li>- the use of knowledge about the language system and the rules of its functioning in the process of professional communication;</li> <li>- taking into account cultural, individual and role differences in the process of professional activities;</li> <li>- application of the basic conceptual knowledge for the implementation of successful interpersonal and intercultural communication in a wide range of situations of formal and informal interaction with native speakers.</li> </ul>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li>- ability to adhere to moral, ethical and cultural norms, academic principles of integrity and code of professional ethics, increasing the achievements of society;</li> <li>- ability to communicate freely on professional issues with specialists and non-specialists orally and in writing, use them to organize effective intercultural communication;</li> <li>- ability to cooperate with colleagues, representatives of other cultures and religions, supporters of different political views, etc.;</li> <li>- ability to create oral and written texts of various genres and styles of English;</li> <li>- ability to use English, orally and in writing, in different genre and style varieties to solve communicative problems in various spheres of life;</li> <li>- ability to conduct business communication orally and in writing, edit, abstract and annotate various genre texts in English.</li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li>- identify inconsistencies of facts, inadequacy of information, ambiguity in statements of the speaker in colloquial and academic speech;</li> <li>- understand the records of normative speech, which occurs in public, professional or academic life and determine the views, attitudes, worldviews of the speaker elements of argumentation;</li> <li>- work with texts, highlighting detailed information that may contain digital and graphic elements;</li> <li>- work with complex and large texts in order to search and produce specific information;</li> <li>- participate in interviews and discussions, adequately responding to the changes of the planned conversation, spontaneously generating questions and answering them;</li> <li>- to develop individual subtopics and complete the relevant conclusion in the process of description and presentation of complex phenomena;</li> <li>- produce clear, detailed texts of different genres (memos, messages, announcements, articles on a given topic, etc.), using the means of communication to combine utterances into a clear, logically structured discourse;</li> <li>- write texts on a given topic, emphasizing appropriate starting points, setting out and proving the point of view, using additional points, reasons and relevant examples, logical conclusions, etc.</li> </ul>
<b>Instructional Materials:</b>	<i>syllabus, learning materials (textbook, reference book, etc)</i>
<b>Mode of delivery:</b>	<i>workshops / tutorials</i>
<b>control:</b>	<i>Exam</i>

Practical Course in English. Level: Vantage Profound II	
<b>Lecturer</b>	<i>Candidate of Philology, PhD, Senior Lecturer, Vitalia Aleksenko</i>
<b>Educational level</b>	<i>First (Bachelor's degree)</i>
<b>Year of study, semester</b>	<i>4 (8)</i>
<b>Number of ECTS credits</b>	<i>7,7</i>
<b>Language</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English C1 (Completion of educational component "Translation and editing of professional texts. Translation of commercial documents")</i>
<b>The scope of the course</b>	<p><i>The scope of the course is to:</i></p> <ul style="list-style-type: none"> <li><i>- continue studying English in accordance with the conditions of speech communication, the situation of communication, taking into account the addressee and the nature of the interaction of partners;</i></li> <li><i>- use the vocabulary;</i></li> <li><i>- use a word from a long-term memory depending on the specific speech task and including this word in speech continuum;</i></li> <li><i>- acquire knowledge about the sound, graphic form of the lexical unit; the principles of word formation, spelling rules and semantics of words.</i></li> </ul>
<b>Rationale</b>	<p><i>The educational component contributes to the development of professional expertise in</i></p> <ul style="list-style-type: none"> <li><i>- the language system and the rules of its functioning in the process of professional communication;</i></li> <li><i>- cultural, individual and role differences in the process of professional activity;</i></li> <li><i>- the application of the knowledge for successful interpersonal and intercultural communication in a wide range of situations of formal and informal interaction with native speakers.</i></li> </ul>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- knowledge of linguistic-stylistic and communicative-pragmatic features of written and oral scientific and technical texts;</i></li> <li><i>- knowledge of metacognitive strategies which are based on the ability to analyze their mental and speech activity and which ensure the implementation of cognitive principles of planning, control, evaluation and adjustment of the process of mastering foreign language communicative competence;</i></li> <li><i>- knowledge of lexical and grammatical material in accordance with the topics defined in the work programme;</i></li> </ul> <p><i>ability:</i></p> <ul style="list-style-type: none"> <li><i>- to use direct strategies: mnemonic, cognitive and compensatory;</i></li> <li><i>- to be aware of and adhere to moral and ethical norms and universal values in the process of intercultural communication;</i></li> <li><i>- to understand easily and participate in complex interactions between other people leading a group conversation / discussion, even on abstract, complex unfamiliar topics, easy to hold debates, even on abstract, complex, unfamiliar topics.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- participate freely in the interview, presenting and developing the subject of discussion freely, without any support, well understanding all the remarks;</i></li> <li><i>- have a wide range of vocabulary that allows students to overcome difficult places by paraphrasing and using other alternative strategies, the search for which is barely noticeable to the listener;</i></li> <li><i>- understand audio and video materials, in which a significant amount of slang vocabulary and idiomatic expressions and phrases are used;</i></li> <li><i>- write clear, coherent and detailed descriptions and fictional texts in a confident, personal natural style that corresponds to the level of the imaginary reader;</i></li> <li><i>- use a methodology of academic writing, which involves the ability to write academic texts of various genres, united by the structure of construction and composition of the text, style of presentation (journalistic or scientific), which have a high degree of information concentration and perform descriptive, constructive functions.</i></li> </ul>
<b>Instructional Materials:</b>	<i>syllabus, learning materials (textbook, reference book, etc)</i>
<b>Mode of delivery:</b>	<i>workshops / tutorials</i>
<b>control:</b>	<i>Exam</i>

Contrastive Lexicology of the English and Ukrainian Languages	
<b>Lecturer</b>	<i>PhD in Philology, associate professor, Olena Tkachyk</i>
<b>Restrictions</b>	<i>B2</i>
<b>Educational level</b>	<i>First (Bachelor's degree)</i>
<b>Year of study, semester</b>	<i>2 (4)</i>
<b>Number of ECTS credits</b>	<i>3</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>The educational component "Contrastive Lexicology" aims at the formation of students' ability to identify typological features in the lexical systems of the English and Ukrainian languages, to understand the nature of lexical phenomena and the principles of lexical organization of compared languages in terms of its structure, patterns of functioning and development.</i>
<b>The scope of the course</b>	<p><i>The scope of the course includes:</i></p> <ul style="list-style-type: none"> <li><i>• Understanding of intra-systemic lexical connections and application of linguistic methods to the analysis of the studied lexical phenomena.</i></li> <li><i>• Knowledge of the etymological composition of the English and Ukrainian languages and degree of assimilation of borrowings in the compared languages.</i></li> <li><i>• Understanding of modern word-formation processes and tendencies in English.</i></li> <li><i>• Identification of semantic derivation processes and types of meaning of lexical units within synchronic and diachronic approaches.</i></li> <li><i>• Identification of the semantic class that a lexeme belongs to (homonyms, paronyms, synonyms, antonyms) in the compared languages.</i></li> <li><i>• Defining the typology of a phraseological stock of the English and Ukrainian languages.</i></li> </ul>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in typological peculiarities of the English and Ukrainian lexical systems.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>• knowledge and understanding of the basic concepts, theories and ideas of the chosen philological specialty, ability to apply them in professional activities;</i></li> <li><i>• analysis of language units and language phenomena, defining their interaction and processes that determine them;</i></li> <li><i>• understanding the specificity of functioning and stratification of the lexical system of English, main directions and trends of linguistic research;</i></li> <li><i>• comparison of different units of language and speech in order to identify key information in the original text.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to have the following skills:</i></p> <ul style="list-style-type: none"> <li><i>• to understand the structure of philological science and its theoretical foundations.</i></li> <li><i>• to understand the principles of language organization, its nature, functions, levels and structure.</i></li> </ul> <p><i>Ability to use in professional activities knowledge of the theory and history of the languages studied.</i></p> <p><i>Ability to sociolinguistic, linguocultural and comparative typological analysis of linguistic phenomena.</i></p> <p><i>Ability to operate freely with special terminology for solving professional problems.</i></p> <p><i>Ability to collect and analyze, systematize and interpret linguistic facts, translate professional texts.</i></p>
<b>Instructional Materials:</b>	<i>Syllabus, learning materials</i>
<b>Mode of delivery:</b>	<i>Lectures and seminars</i>
<b>End-of-semester control:</b>	<i>Exam</i>

## Practical Course in English. Level: Effective Operational Proficiency I

<b>Lecturer</b>	<i>PhD in Pedagogics, Senior Lecturer, Olha Vaschylo</i>
<b>Educational level</b>	<i>First (Bachelor's degree)</i>
<b>Year of study, semester</b>	<i>3 (5)</i>
<b>Number of ECTS credits</b>	<i>7</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>Completion of the educational component "Practical Course in English. Level: Effective Operational Proficiency I" contributes to the acquisition of knowledge and prerequisites on:</i></p> <ul style="list-style-type: none"> <li><i>- usage of the discourse markers of coherence in the texts of academic and social life;</i></li> <li><i>- genre and stylistic peculiarities of different types of written and oral discourse units;</i></li> <li><i>- lexical and grammatical material according to the subject matter specified in the syllabus;</i></li> <li><i>- strategies as a way of receiving, retaining and usage of the information to solve professional tasks within the spheres of academic and everyday communication;</i></li> <li><i>- reasons that lead to the fossilization of the pronunciation and methods to overcome it,</i></li> <li><i>- fundamentals of the phonostylistics as a prerequisite of the effective foreign language competence formation.</i></li> </ul>
<b>The scope of the course</b>	<i>The course aims at the formation of the competences in five types of the speech activities at a sufficient level on the topics defined by the program; usage of the acquired competences efficiently and aptly in communication and translation practices; interpreting the information, received during the comprehension, reading and writing without any difficulties.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in enriching the professional word-stock, forming the skills of work with texts, dictionaries, extra materials, skills of using the correct pronunciation, professional lexis and grammar structures aptly in the situations of the future profession.</i>
<b>Learning outcomes</b>	<p><i>The expected learning outcomes include the abilities to:</i></p> <ul style="list-style-type: none"> <li><i>- work with authentic audio materials and written texts;</i></li> <li><i>- use different translation approaches while translating the texts of a social, political and academic genres;</i></li> <li><i>- communicate fluently, demonstrating a wide range of grammar structures and connectors, a variety of vocabulary;</i></li> <li><i>- work with information technologies, electronic and Internet resources to perform the tasks;</i></li> <li><i>- reflect on the phonetic aspects of the speech thus improving the phonetic competence.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- produce clear, detailed texts of various genres (official letters, resume, essay, presentations), considering the style and lexico-grammatical features intrinsic to the texts of these genres;</i></li> <li><i>- use basic means of cohesion and coherence to create a clear, logically-structured discourse;</i></li> <li><i>- express personal opinion/attitude to facts and events, using the elements of argumentation, providing critical assessment and giving relevant examples;</i></li> <li><i>- perform detailed translation of written texts of social and political genre, taking into account the specifics of the terms, clichés, abbreviations translation and the stylistic and pragmatic features of the texts;</i></li> <li><i>- search for relevant information from a wide range of texts of a social, political and technical nature;</i></li> <li><i>- take part in discussions, providing arguments "for" and "against"</i></li> <li><i>- conduct a well-structured presentation, reach the expanded points of view;</i></li> <li><i>- comprehend and exchange relevant information of academic and political nature.</i></li> </ul>
<b>Instructional Materials:</b>	<i>syllabus, learning materials (student's book an workbook, reference book, video, audio, podcasts)</i>
<b>Mode of delivery:</b>	<i>workshops</i>
<b>control:</b>	<i>Exam</i>

Contrastive Typology: Contrastive Stylistics	
<b>Restrictions</b>	<i>Knowledge of English at B2 level</i>
<b>Educational level</b>	<i>First (Bachelor's degree)</i>
<b>Year of study, semester</b>	<i>3 (6)</i>
<b>Number of ECTS credits</b>	<i>2,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of the English Language</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 (Completion of educational component "Contrastive Typology: Contrastive Lexicology").</i>
<b>The scope of the course</b>	<i>The scope of the course includes phonetic, graphical, morphological levels of functional stylistics, stylistic classification of vocabulary, stylistic semasiology and syntax.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in stylistic text analysis as a prerequisite of text translation.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include: knowledge of the place of stylistics in the system of linguistic sciences, its distinguishing features and types, expressive resources of English.</i>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to:</i> <ul style="list-style-type: none"> <li>- <i>differentiate functional styles on the basis of their specific features;</i></li> <li>- <i>determine tenor and mode of text ;</i></li> <li>- <i>distinguish stylistic devices and specify their functions in the texts to be translated;</i></li> <li>- <i>compare stylistic potential of expressive resources of English and the native language.</i></li> </ul>
<b>Instructional Materials:</b>	<i>syllabus, learning materials (textbooks, video lectures, bank of presentations, assignments for practical work and control</i>
<b>Mode of delivery:</b>	<i>lectures / workshops</i>
<b>End-of-semester control:</b>	<i>Credit</i>

Practical Course in English. Level: Mastery 1	
<b>Lecturer</b>	<i>Olha Ishchenko</i>
<b>Restrictions</b>	<i>Visual impairment</i>
<b>Educational level</b>	<i>First (Bachelor's degree)</i>
<b>Year of study, semester</b>	<i>4 (7)</i>
<b>Number of ECTS credits</b>	<i>5,5</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Linguistics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English C1 (Completion of educational component "Practical Course in English. Level: Effective Operational. Proficiency 2"); Microsoft word, Microsoft PowerPoint skills</i>
<b>The scope of the course</b>	<i>This is a modular secondary-level course for learners of the English language at proficiency level. The course combines active English learning with a variety of lively topics presented in 4 theme-based units (Getting Your Message Across, Transportation, Man in Education, Media and Advertising) ;systematic development of four language skills through realistic challenging tasks, practicing and activating all essential vocabulary, a varied range of stimulating listening and reading tasks, writing analysis, grammar sections covering advanced grammar points, practice in exam-style exercises for the Proficiency exam</i>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in communicative competence at profociency level, cross-cultural communication and business etiquette</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes:</i></p> <ul style="list-style-type: none"> <li><i>-use variety vocabulary items to express one's opinion spontaneously, fluently and precisely</i></li> <li><i>-summarise information from different spoken and written sources, reconstructing arguments and accounts in coherent presentation</i></li> <li><i>-understand a wide range of complex text and recognise implicit meaning</i></li> <li><i>- plan and write a text of 300-350 words in an appropriate style</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>-Critical thinking: analyse problems by differentiating facts from opinions, using evidence and sound reasoning to specify multiple solutions and their consequences</i></li> <li><i>-Self-awareness and Interpersonal skills: apply self-assessment and reflection strategies to educational, career, work, community, interpersonal pathways</i></li> <li><i>-Ethics: practice standards of personal and professional integrity; applying ethical principles in submission of all university work</i></li> <li><i>-Cultural diversity: respectfully engage with other cultures</i></li> <li><i>-Technical competence: utilize the appropriate technology effectively for informational, professional, academic and personal needs</i></li> </ul>
<b>Instructional Materials:</b>	<i>syllabus, learning materials (textbook, reference book, podcasts, etc)</i>
<b>Mode of delivery:</b>	<i>workshops</i>
<b>End-of-semester control:</b>	<i>Exam</i>

## Practical Course in English. Level: Mastery II

<b>Educational level</b>	<i>First (Bachelor's degree)</i>
<b>Year of study, semester</b>	4 (8)
<b>Number of ECTS credits</b>	1,5
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English C1, Computer skills (Microsoft Word, Microsoft PowerPoint)</i>
<b>The scope of the course</b>	<p><i>The scope of the course is to:</i></p> <ul style="list-style-type: none"> <li>- <i>perceive and continue foreign language speech in accordance with the conditions of speech communication, the situation of communication, taking into account the address and the nature of the interaction of partners;</i></li> <li>- <i>use the language vocabulary;</i></li> <li>- <i>use instantly a standard word from long-term memory depending on the specific speech task and include this word in the speech chain;</i></li> <li>- <i>manage knowledge about the sound, graphic form of the lexical unit; the principle of word formation, spelling rules; semantics of words.</i></li> </ul>
<b>Rationale</b>	<p><i>The educational component contributes to the development of professional expertise in</i></p> <ul style="list-style-type: none"> <li>- <i>use of knowledge about the language system and the rules of its functioning in the process of professional communication;</i></li> <li>- <i>taking into account cultural, individual and role differences in the process of professional activity in order to avoid discrimination;</i></li> <li>- <i>application of the base of conceptual knowledge for the implementation of successful interpersonal and intercultural communication in a wide range of situations of formal and informal interaction with native speakers.</i></li> </ul>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li>- <i>knowledge of linguistic-stylistic and communicative-pragmatic features of written and oral scientific and technical texts;</i></li> <li>- <i>knowledge of metacognitive strategies which are based on the ability to analyze their mental and speech activity and which ensure the implementation of cognitive principles of planning, control, evaluation and adjustment of the process of mastering foreign language communicative competence;</i></li> <li>- <i>knowledge of lexical and grammatical material in accordance with the topics defined in the work programme;</i></li> </ul> <p><i>ability:</i></p> <ul style="list-style-type: none"> <li>- <i>ability to use direct strategies: mnemonic, cognitive and compensatory;</i></li> <li>- <i>awareness of and adhere to moral and ethical norms and universal values in the process of intercultural communication;</i></li> <li>- <i>ability to understand easily and participate in complex interactions between other people leading a group conversation / discussion, even on abstract, complex unfamiliar topics, easy to hold debates, even on abstract, complex, unfamiliar topics.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li>- <i>participate freely in the interview, on the one hand or on the other, presenting and developing the subject of discussion freely, without any support, well understanding all the remarks;</i></li> <li>- <i>have a wide range of vocabulary that allows you to overcome difficult places by paraphrasing and using other alternative strategies, the search for which is barely noticeable to the listener;</i></li> <li>- <i>understand audio and video materials, in which a significant amount of slang vocabulary and idiomatic expressions and phrases are used;</i></li> <li>- <i>write clear, coherent and detailed descriptions and fictional texts in a confident, personal natural style that corresponds to the level of the imaginary reader;</i></li> <li>- <i>have a methodology of academic writing, which involves the ability to write academic texts of various genres, united by a common subordination to certain requirements for the structure of construction and composition of the text, style of presentation (journalistic or scientific), which have a high degree of information concentration and perform descriptive, constructive functions.</i></li> </ul>
<b>Materials:</b>	<i>syllabus, learning materials (textbook, reference book, etc)</i>
<b>Mode of delivery</b>	<i>workshops / tutorials</i>
<b>control:</b>	<i>Exam</i>

## Contrastive Phonetics

<b>Lecturer</b>	<i>Habilitated Doctor of Philology, Professor, Alla Kalyta</i>
<b>Educational level</b>	<i>First (Bachelor's degree)</i>
<b>Year of study, semester</b>	<i>4 (7)</i>
<b>Number of ECTS credits</b>	<i>6</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>The scope of the course</b>	<p><i>The scope of the course includes the study of Modern English in the context of:</i></p> <ul style="list-style-type: none"> <li>• <i>its sound structure;</i></li> <li>• <i>isomorphic and allomorphic features of segmental and suprasegmental levels of contrasted languages;</i></li> <li>• <i>phonostylistic and phonosemantic specifics of phonetic units in contrasted languages;</i></li> <li>• <i>features of the interfered English speech;</i></li> <li>• <i>the norms of oral intercultural communication and adequate use of phonetic means in the texts of different styles, genres and registers as well as in accordance with the communicative situation.</i></li> </ul>
<b>Rationale</b>	<p><i>The educational component contributes to the development of professional expertise in (1) the phonological systems and phenomena of native and foreign languages; (2) the culture of oral speech; (3) the role of phonetic and non-verbal means in speech and professional practice of a linguist; (4) phonetic inconsistencies between foreign and native languages at segmental and suprasegmental levels necessary to overcome barriers in intercultural communication.</i></p> <p><i>The study of the discipline will help:- eliminate typical mistakes and errors in the English pronunciation of non-native speakers of English as well as acquaint with the ways of overcoming these mistakes and errors;</i></p> <ul style="list-style-type: none"> <li>- <i>form the skills of a correct use of word and utterance stress as well as of the utterance and text segmentation in contrasted languages;</i></li> <li>- <i>foresee scenarios and models of the speakers' communicative and socio-cultural behavior.</i></li> </ul>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include the learners' ability to:</i></p> <ul style="list-style-type: none"> <li>- <i>to carry out the comparative analysis of phonetic units and phenomena of foreign and native languages;</i></li> <li>- <i>recognize the intonation of spoken texts of different functional styles and genres;</i></li> <li>- <i>produce and perceive emotional speech, as well as the utterances' emotional-and-pragmatic potential - diagnose and correct pronunciation mistakes and errors in non-native English speech; - use intonation patterns and their variations in the process of expressing the utterance meaning; - interpret the role of phonetic means in differentiating the meaning of dialogic and monologue speech;- overcome phonetic interference of non-native speakers of English by identifying similarities and differences between both languages; - make generalizations about the phonetic features of present-day English pronunciation; - use the phonological base of the English language during professional activities.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li>- <i>adhere to moral, ethical and cultural norms, principles of academic integrity and the code of professional ethics, as well as increase the achievements of society.</i></li> <li>- <i>communicate freely on professional issues with specialists and non-specialists in English, to use them for the organization of effective intercultural communication.</i></li> <li>- <i>organize the process of the learners' self-education.</i></li> <li>- <i>cooperate with colleagues, representatives of other cultures and religions, supporters of different political views, etc.</i></li> <li>- <i>analyze language units, determine their interaction and characterize language phenomena and processes that determine them.</i></li> <li>- <i>understand the specificity of functioning of different languages, basic directions and approaches to the linguistic research, mechanisms of the language development in the context of modern linguistic cultures.</i></li> </ul>
<b>Instructional Materials:</b>	<i>syllabus, learning materials (textbook, reference book, video lectures, podcasts, etc)</i>
<b>Mode of delivery:</b>	<i>lectures (seminars / workshops / tutorials)</i>
<b>control:</b>	<i>Credit</i>

Practical Grammar of the English Language	
<b>Lecturer</b>	Valeriya Havrylenko
<b>Educational level</b>	First (Bachelor)
<b>Year of study</b>	2, 3
<b>Number of ECTS credits</b>	4
<b>Language of study</b>	English
<b>Department</b>	Department of theory, practice and translation of the English language
<b>Assumed knowledge and prerequisites</b>	B2 level of English
<b>The scope of course</b>	<i>The aim of the course is to improve knowledge and understanding of the grammar structure of the modern English language, in particular – the peculiarities of parts of speech functioning in language. The course also envisages the practicing of application of various tense forms in active and in passive voices, changes of direct speech into indirect one and vice versa, the peculiarities of sequence of tenses, and the peculiarities of different moods usage. Special attention is paid to current tendencies and changes in English grammar, syntax and punctuation, as these are of a great importance in translation activity.</i>
<b>Rationale</b>	<i>These subject deepens and systematizes knowledge of English, being complementary in obtaining the skillset necessary for being a high quality translator or interpreter, as only deep understanding of the language's inner workings grants the ability to convey the translated messages, both oral and written, in a proper manner.</i>
<b>Learning outcomes</b>	<p><i>Learning outcomes:</i></p> <ul style="list-style-type: none"> <li>- <i>Being able to analyze language units, define their interaction modes and characterize linguistic phenomena and processes, which define them;</i></li> <li>- <i>Contrast different language and speech units with the view of finding key information in the original texts;</i></li> <li>- <i>collect, analyze, systematize and interpret language and speech facts and use them accordingly in order to solve various difficult tasks in specific areas of professional activities and/or education.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>This discipline ensures the acquisition of the following competencies:</i></p> <ul style="list-style-type: none"> <li>- <i>ability to understand and use the principle of language organization, language's nature, its functions, levels and structural typology of the world's languages;</i></li> <li>- <i>ability to apply sociolinguistic, lingvo-cultural and contrastive-and-typological analyses to language phenomena;</i></li> </ul>
<b>Instructional materials:</b> syllabus of the discipline, set of educational and curricular materials	
<b>Mode of delivery:</b> Seminars	
<b>End of semester control:</b> credit	

History of Translation	
<b>Restrictions</b>	
<b>Educational level</b>	<i>First (Bachelor's)</i>
<b>Year of study (semester)</b>	<i>2/3 (3/5)</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of instruction</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 (according to the CEFR)</i>
<b>The scope of the course</b>	<i>The course covers a range of topics related to the advent of translation as means of cross-cultural communication, its influence on spreading of ideas and scientific knowledge across the globe, its impact on local communities in terms of religion, ideology, politics etc. The cornerstone of the educational component is the idea of translator's visibility in the process of shaping world's history.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in translation studies.</i>
<b>Learning outcomes</b>	<i>By the end of the programme students will have developed: a deeper knowledge and understanding of the concepts of translation fidelity and transparency, as well as the key translation theories at different stages of their development; the skill of collecting, analysing and critically interpreting information within the scope of the subject; and the ability to engage and effectively participate in scholarly debate.</i>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to: understand the key development stages of translation studies and its milestones; analyse the major domains and core principles of translation in the broad scope of historical contexts; and grasp the core social and cultural values of their profession.</i>
<b>Instructional materials</b>	<i>Syllabus, reference books, authentic texts.</i>
<b>Mode of delivery</b>	<i>Seminars</i>
<b>End-of-semester control</b>	<i>Credit</i>

Sociocultural Variations in English Oral Speech	
<b>Lecturer</b>	<i>Habilitated Doctor of Philology, Professor, Larysa Taranenko</i>
<b>Educational level</b>	<i>First (Bachelor)</i>
<b>Term</b>	<i>4/6 spring</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of the Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>The scope of the course</b>	<p><i>The scope of the course includes the formation of students' ability to correctly decode and produce socially marked verbal and nonverbal means of present-day English that can help solve problems of everyday and professional communication.</i></p> <p><i>The students acquire the knowledge about sociocultural variability of present-day English on verbal, phonemic and accentual levels; the main differences between the national varieties of English; typical features of regional varieties of the English language. Attention is given to the formation of students' skills of speech interpretation taking into account such socio-cultural factors as national and social identity of interlocutors, the nature of their relationships, gender, national and cultural specifics of the communicative situation, etc.</i></p>
<b>Rationale</b>	<p><i>The educational component contributes to the development of professional expertise in understanding the principles of present-day English.</i></p> <p><i>The study of this discipline will serve to develop the students' skills to adequately perceive and produce dialogue and monologue speech in different communicative situations in accordance with the norm of English and taking into account socio-cultural factors that influence the variability of its verbal and nonverbal organization. This course will also acquaint students with current trends and processes in English pronunciation as well as with those phenomena that cause its variability.</i></p>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>– ability to perform the analysis of the deep structures of the literary text in comparison with real communicative situations.</i></li> <li><i>– Analyze language units, determine their interaction and characterize language phenomena and processes that determine them.</i></li> <li><i>– Understand the main directions and trends of classical linguistic research, the patterns of language development.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>– understand the principles of language organization and its functions in various social spheres of human life;</i></li> <li><i>– use knowledge of sociocultural variations of English in professional activities;</i></li> <li><i>– analyze dialectal and social varieties of English as well as describe sociolinguistic situation at different periods of the language development;</i></li> </ul>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbooks, reference book, video lectures, YouTube videos, etc.)</i>
<b>Mode of delivery</b>	<i>seminars / workshops / tutorials</i>
<b>End-of-semester control</b>	<i>credit</i>

## Speech Etiquette as a Component of Translator's Sociocultural Competence

<b>Lecturer</b>	<i>Habilitation Doctor of Philology, Professor, Alla Kalyta</i>
<b>Educational level</b>	<i>First (Bachelor's degree)</i>
<b>Year of study, semester</b>	<i>4 (7)</i>
<b>Number of ECTS credits</b>	<i>6</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>The scope of the course</b>	<p><i>The scope of the course includes the study of Modern English within the context of the norms of intercultural oral communication based on the knowledge about:</i></p> <ul style="list-style-type: none"> <li><i>• the system of a communicative culture and its history;</i></li> <li><i>• a set of elements of speech etiquette that regulate the communicative behavior of native speakers of Ukrainian and English;</i></li> <li><i>• rhetorical, stylistic and linguistic norms, techniques and strategies typical of different communicative situations.</i></li> </ul> <p><i>Particular attention is given to the choice of speech etiquette elements depending on the communicative situation and socio-cultural factors (such as the speaker's gender, education, origin, employment, etc.).</i></p>
<b>Rationale</b>	<p><i>The study of this discipline will serve:</i></p> <ul style="list-style-type: none"> <li><i>• the development of students' culture of oral English;</i></li> <li><i>• formation of the skills of using verbal and nonverbal means in communication and professional practice of the translator,</i></li> <li><i>• correct interpretation of the speech content in various communicative situations</i></li> </ul> <p><i>This discipline will also help the students predict scenarios and models of communication by way analyzing the interlocutors' socio-cultural behavior.</i></p>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include the learners' ability to:</i></p> <ul style="list-style-type: none"> <li><i>• analyze dialectal and social varieties of the studied languages,</i></li> <li><i>• describe sociolinguistic situations;</i></li> <li><i>• organize business and intercultural oral communication;</i></li> <li><i>• comprehend the communicative activity as the realization of language functions in various social spheres of human activities.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- adhere to moral, ethical and cultural norms, principles of academic integrity and the code of professional ethics, as well as increase the achievements of society.</i></li> <li><i>- communicate freely on professional issues with specialists and non-specialists in English, to use them for the organization of effective intercultural communication.</i></li> <li><i>- organize the process of the learners' self-education.</i></li> <li><i>- cooperate with colleagues, representatives of other cultures and religions, supporters of different political views, etc.</i></li> <li><i>- analyze language units, determine their interaction and characterize language phenomena and processes that determine them.</i></li> <li><i>- understand the specificity of functioning of different languages, basic directions and approaches to the linguistic research, mechanisms of the language development in the context of modern linguistic cultures.</i></li> </ul>
<b>Instructional materials:</b>	<i>syllabus, learning materials (textbook, video lectures, podcasts, etc)</i>
<b>Mode of delivery:</b>	<i>seminars / workshops / tutorials</i>
<b>End-of-semester control:</b>	<i>Credit</i>

## Phonostylistics and Practical English Phonetic Studies

<b>Lecturer</b>	<i>Habilitated Doctor of Philology, Professor, Larysa Taranenko</i>
<b>Educational level</b>	<i>First (Bachelor)</i>
<b>Term</b>	<i>5 autumn</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of the Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>The scope of the course</b>	<p><i>The scope of the course includes the formation of students' ability to:</i></p> <ul style="list-style-type: none"> <li><i>• analyze phonostylistic and phonosemantic features of English speech;</i></li> <li><i>• use the phonetic means organizing the texts of different styles, genres and registers and in accordance with the situation and sphere of communication;</i></li> <li><i>• be aware of the role of intonation in expression of the speaker's various emotions and feelings;</i></li> <li><i>• understand the influence of extralinguistic factors on the choice of phonetic means of speech in various communicative situations.</i></li> </ul>
<b>Rationale</b>	<p><i>The educational component contributes to the development of professional expertise in understanding the principles of present-day English.</i></p> <p><i>The study of this discipline will serve to the correct use of intonation patterns and their variations in expressing the meaning as well as emotional and pragmatic potentials of texts of different styles, genres and registers. It will further develop the students' English speaking culture in formal and informal communicative situations;</i></p>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include ability to:</i></p> <ul style="list-style-type: none"> <li><i>– analyze language units, determine their interaction and characterize language phenomena and processes that determine them.</i></li> <li><i>– understand the main directions and trends of linguistic research, the patterns of language use.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>– understand the principles of language organization and its functions in various social spheres of human life;</i></li> <li><i>– use knowledge of phonostylistic variations of English in professional activities;</i></li> <li><i>– analyze stylistic varieties of English;</i></li> </ul>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbooks, reference book, video lectures, YouTube videos, etc.)</i>
<b>Mode of delivery</b>	<i>seminars / workshops / tutorials</i>
<b>End-of-semester control</b>	<i>credit</i>

Copywriting in Advertisement and PR	
<b>Lecturer</b>	<i>PhD in Philology, Associate Professor, Iryna Borbenchuk</i>
<b>Educational level</b>	<i>First (Bachelor's degree)</i>
<b>Year of study, semester</b>	<i>8</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<p><i>The educational component contributes to the acquisition of knowledge and prerequisites on:</i></p> <ul style="list-style-type: none"> <li><i>- proven methods of convincing copywriting and effective headline;</i></li> <li><i>- ability to write copy (words used on web pages, ads, promotional materials, etc.)</i></li> <li><i>- genre and stylistic peculiarities of different types of written and oral discourse units.</i></li> </ul>
<b>The scope of the course</b>	<i>The scope of the course includes basic principles, techniques and technologies of copywriting; requirements for writing advertising and PR-texts; techniques of sloganism and naming.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in advertising text, writing slogans, developing advertising design, writing commercial and presentation texts for publication and public speaking.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- have an excellent grammar of Ukrainian and English to write texts of different genres;</i></li> <li><i>- explore small delicate details of the subject, highlight the most important benefits and features;</i></li> <li><i>- the ability to synthesize large amounts of information into a convenient and easily digestible package;</i></li> <li><i>- the ability to touch the subconscious of the audience, realizing that they like it, and to write creatively and convincingly.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- support moral and ethical and cultural norms, principles and codes of cultural norms, to increase the wealth of society;</i></li> <li><i>- analyze language units, determine their interaction and characterize language phenomena and processes that cause them:</i></li> <li><i>- know and understand the basic concepts, theories and concepts of the chosen philological specialization, be able to apply them in professional activities.</i></li> </ul>
<b>Instructional Materials:</b>	<i>syllabus, learning materials (textbook, reference book, video, audio, podcasts)</i>
<b>Mode of delivery:</b>	<i>Seminars, workshops</i>
<b>End-of-semester control:</b>	<i>Credit</i>

## PEDAGOGY OF HIGHER EDUCATION AND METHODIC PRINCIPLES OF TEACHING FOREIGN LANGUAGES AND TRANSLATION

<b>Lecturer</b>	<i>PhD in Pedagogics, Professor, Svitlana Kolomiyets</i>
<b>Educational level</b>	<i>second (Master's degree)</i>
<b>Year of study, semester</b>	<i>1 (fall)</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of the English Language</i>
<b>Assumed knowledge and prerequisites</b>	<i>English C 1 (Completion of the educational component "Psychology")</i>
<b>The scope of the course</b>	<i>The scope of the course includes principles and content of the Pedagogy of Higher School, transformation of Ukrainian system of higher education in terms of Bologna process, principles, aims, content and methods of teaching English.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in developing learners' language competences, enabling them to function effectively in culturally diverse academic and professional environments.</i>
<b>Learning outcomes</b>	<p><i>The expected learning outcomes include:</i></p> <ol style="list-style-type: none"> <li><i>1. Knowledge of the principles and content of higher education, methods and techniques of forming communicative English language competence.</i></li> <li><i>2. Abilities:</i> <ul style="list-style-type: none"> <li><i>- to plan and monitor the learning process in teaching English;</i></li> <li><i>- to organize the needed class room activities in on-line and off line modes to provide developing learners' skills in reading and listening comprehension, spoken and written interaction, spoken and written production, as well as in intercultural mediation.</i></li> </ul> </li> </ol>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- develop students' skills and knowledge in English to enable them to communicate effectively in their academic and professional environments;</i></li> <li><i>- further develop the full range of their cognitive abilities;</i></li> <li><i>- foster students' capacity for autonomous learning;</i></li> <li><i>- assess students' progress in a variety of control types and methods.</i></li> </ul>
<b>Instructional Materials:</b>	<i>syllabus, learning materials (textbooks, video lectures, bank of presentations and assignments for practical work and control/selfcontrol)</i>
<b>Mode of delivery:</b>	<i>lectures / workshops</i>
<b>End-of-semester control:</b>	<i>credit</i>

CAT Tools for Specialized Translation	
<b>Lecturer</b>	<i>PhD in Pedagogics, Associate Professor, Iana Tikan</i>
<b>Educational level</b>	<i>Second (Master)</i>
<b>Year of study</b>	<i>1 (fall)</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of The Theory, Practice and Translation of the English Language</i>
<b>Assumed knowledge and prerequisites</b>	<i>English C1</i>
<b>The scope of the course</b>	<p><i>The scope of the course includes:</i></p> <ul style="list-style-type: none"> <li><i>different types and principles of computer translation, systems of automated and machine translation, translation memory systems (SDL Trados 2019, Translation Memories).</i></li> <li><i>CAT tools for computer-assisted translation.</i></li> <li><i>Translation quality assurance and control tools (Xbench, Verifica),</i></li> <li><i>electronic dictionaries and terminology databases, information resources for the translator.</i></li> <li><i>electronic translator systems: information, translation, communication. Automated translator workstation.</i></li> </ul>
<b>Rationale</b>	<p><i>The educational component contributes to the development of professional expertise in performing complex translation tasks and translation projects using computer technology and specialized software.</i></p> <p><i>The students will gain expertise in using information and communication technologies in professional activities, in particular, for performing specific translation tasks with the help of automated translation systems, specialized software (SDL Trados, Translation Memory).</i></p> <p><i>The course will serve to improve the students' skills of written translation and editing of specialized texts for performing translation activities at a high professional level, taking into account present-day translation market demands.</i></p>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- Apply modern methods and information technologies for effective translation, teaching, research and innovation activities.</i></li> <li><i>- Collect and systematize linguistic and speech facts, interpret and translate specialized texts of different styles and genres.</i></li> <li><i>- the ability to apply different translation strategies, methods, and techniques in different types of translation.</i></li> <li><i>- adequate written translation and editing of specialized texts from various fields using information technologies and automated translation systems.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- Implement a systematic approach to the organization and effective performance of professional, research and innovation activities using modern information and communication technologies.</i></li> <li><i>- Apply linguo-creative thinking to implement communication and translation strategies.</i></li> <li><i>- Apply theoretical knowledge in translation studies, the specifics of certain specialized text types and translation techniques, methods, etc. to conduct effective professional activities.</i></li> </ul>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbook, reference book, video lectures, podcasts, etc)</i>
<b>Mode of delivery</b>	<i>Workshops using Information communication technologies and specialized Software (SDL Trados, Translation Memory).</i>
<b>End-of-semester control</b>	<i>credit</i>

CORPUS LINGUISTICS	
<b>Lecturer</b>	<i>PhD in Philology, Associate prof. Olena Tkachyk</i>
<b>Restrictions</b>	<i>B2</i>
<b>Educational level</b>	<i>Second (Master's degree)</i>
<b>Year of study, semester</b>	<i>1 (fall)</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>The educational component of "Corpus Linguistics" aims at the formation of students' ability to effectively use the methods of corpus analysis in theoretical and practical application in linguistics and translation</i>
<b>The scope of the course</b>	<p><i>The scope of the course includes:</i></p> <ul style="list-style-type: none"> <li><i>• understanding the range of application and opportunities that corpus linguistics gives to automatize the scientific research, linguistic text analysis and translation studies;</i></li> <li><i>• knowledge of the history of corpus linguistics, its object of research and methodology;</i></li> <li><i>• understanding of the main notions of corpus linguistics, types of corpora and standards of their creation;</i></li> <li><i>• identification of the functional peculiarities of the existing modern corpora of English and its variants, German, Ukrainian and other languages;</i></li> <li><i>• ability to apply the search methods (concordances and corpus managers) to existing corpora and ability to create your own corpus according to the aim of individual research</i></li> <li><i>• ability to use quick, automatic methods of corpus linguistics (find collocations, colligations, clusters, m-grams, keywords, positive and negative word frequencies, type-token ratio, etc.) to unlimited scope of linguistic material and to interpret the acquired results</i></li> </ul>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in automatic linguistic analysis of unlimited number of texts.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>• knowledge and understanding of the basic concepts, theories and concepts of the chosen philological specialty, ability to apply them in professional activities;</i></li> <li><i>• analysis of language units and language phenomena, defining their interaction and processes that determine them;</i></li> <li><i>• understanding the specificity of the studied language functioning, the main directions and trends of linguistic research, the patterns of language in the context of modern linguistic cultures.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to have the following skills:</i></p> <ul style="list-style-type: none"> <li><i>• to understand the structure of the course "Corpus Linguistics" and its theoretical foundations;</i></li> <li><i>• to understand the principles of the English language organization, its nature, functions, levels and structural characteristics;</i></li> <li><i>• to use in professional activities knowledge of the theory and practical analysis of the languages studied.</i></li> <li><i>• to operate freely with special terminology for solving professional problems.</i></li> <li><i>• to collect and analyze, systematize and interpret linguistic facts, translate professional texts.</i></li> </ul>
<b>Instructional Materials:</b>	<i>Syllabus, learning materials, computer and software</i>
<b>Mode of delivery:</b>	<i>Lectures and seminars</i>
<b>End-of-semester control:</b>	<i>Credit</i>

ANCIENT THEMES IN EUROPEAN LITERATURE	
<b>Lecturer</b>	<i>PhD in Philology, Associate Professor, Iryna Borbenchuk</i>
<b>Educational level</b>	Master's
<b>Year of study, semester</b>	<i>Fall</i>
<b>Number of ECTS credits</b>	4
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>Completion of the educational component "Introduction to Roman-and-Germanic Linguistics: Latin; History of the World Literature"</i>
<b>The scope of the course</b>	<i>The scope of the course includes the principles of comparative studies, concepts of the world literature, traditional plots and images, various literary translations.</i>
<b>Rationale</b>	<i>This course is oriented at the disclosure of the relationship between literature and history throughout Europe in order for students to understand the foundations of Western culture. The educational component contributes to the development of professional expertise in comparative literary studies (traditional plots and images), literature analysis, analysis of literary texts and phenomena.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- the course focuses on twentieth-century literary theories in the context of comparative studies, providing the students with an overall view of the theoretical discussion of literature from about 1920s up to the present;</i></li> <li><i>- understanding of the fundamental principles of human existence, nature, society;</i></li> <li><i>- the use of the acquired philological knowledge to solve professional problems;</i></li> <li><i>- taking part in scientific philological research.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- use narrative techniques, such as dialogue, description, reflection, and multiple plot lines, to develop experience, events, and/or characters;</i></li> <li><i>- define the meaning of words and phrases as they are used in the text, including figurative and connotative meanings;</i></li> <li><i>- work in groups to define the idea, audience, and message in order to find a solution to a problem;</i></li> <li><i>- discuss a variety of information perspectives and ideas in an analytical way while searching for the solution to a problem;</i></li> <li><i>- write informative texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</i></li> </ul>
<b>Instructional Materials:</b>	<i>syllabus, learning materials (textbook, literary texts, video)</i>
<b>Mode of delivery:</b>	<i>seminars</i>
<b>End-of-semester control:</b>	<i>credit</i>

## ROLE OF PHONETIC DEVICES IN TRANSLATING TEXTS OF DIFFERENT GENRES

<b>Lecturer</b>	<i>Habilitated Doctor of Philology, Professor, Larysa Taranenko</i>
<b>Educational level</b>	<i>Second (Master)</i>
<b>Term</b>	<i>Fall</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of the Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English C1</i>
<b>The scope of the course</b>	<i>The scope of the course includes highlighting the communicative and pragmatic potential of segmental and suprasegmental phonetic means in English texts of various genres with an aim to define optimal ways and strategies to preserve them in Ukrainian translation.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in differentiating phonostylistic and phonosemantic features of phonetic units functioning in texts of different genres, which should be taken into account when translating them into Ukrainian.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include ability to:</i> <i>– analyze language units, determine their interaction and characterize language phenomena and processes that define them.</i> <i>– understand the main directions in translation studies, the strategies and ways of translation.</i>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to:</i> <i>– perform pre-translation analysis of the text, which involves a sequence of logical operations in order to ensure the equivalence and adequacy of translation;</i> <i>- translate various texts, in particular professional, in compliance with all types of regulatory requirements;</i> <i>- apply the principles of systematic organization of natural languages and patterns of their functioning in professional translation and research work.</i>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbooks, reference book, video lectures, YouTube videos, etc.)</i>
<b>Mode of delivery</b>	<i>seminars / workshops / tutorials</i>
<b>End-of-semester control</b>	<i>credit</i>

SUGGESTION IN ORAL COMMUNICATION	
<b>Lecturer</b>	<i>Habilitated Doctor of Philology, Professor, Larysa Taranenko</i>
<b>Educational level</b>	<i>Second (Master)</i>
<b>Term</b>	<i>spring</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of the Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English C1</i>
<b>The scope of the course</b>	<i>The scope of the course includes communicative and pragmatic potential of verbal and nonverbal means realizing a suggestive subliminal influence in English dialogue speech with an application of present-day scientific knowledge of cognitive studies, pragmatics, socio-and psycholinguistics as well as that of the theory of intercultural communication.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in performing a comprehensive analysis of verbal and nonverbal means interaction that ensures a subliminal effect in the course of a communicative process, as well as can help recognize verbal and nonverbal markers of a suggestive message in a dialogue speech.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include the ability to:</i> <ul style="list-style-type: none"> <li>– analyze language units, determine their interaction and characterize language phenomena and processes that define them;</li> <li>– initiate, regulate and analyze intercultural communicative interaction, predict the consequences of communicants' actions and their linguistic representation;</li> <li>- demonstrate an appropriate level of proficiency in English for written and oral communication, in particular in situations of professional and scientific communication.</li> </ul>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to:</i> <ul style="list-style-type: none"> <li>- apply the principles of systematic organization of natural languages and patterns of their functioning in professional translation and research;</li> <li>- clearly and coherently express an opinion, to use the knowledge of speech technique;</li> <li>- use the expressive and argumentative language means to achieve the desired pragmatic and subliminal suggestive result;</li> <li>– apply the principles of systematic organization of natural languages and patterns of their functioning in research work.</li> </ul>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbooks, reference book, video lectures, YouTube videos, etc.)</i>
<b>Mode of delivery</b>	<i>seminars / workshops / tutorials</i>
<b>End-of-semester control</b>	<i>credit</i>

SOCIOLINGUISTICS	
<b>Lecturer</b>	<i>Svitlana Fedorenko, Habilitated Doctor of Educational Sciences, Professor</i>
<b>Educational level</b>	<i>Second (Master)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>2</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>The scope of the educational component</b>	<i>The scope of the educational component includes: the basics of sociolinguistics as a discipline that considers the conditionality of the language functioning by social factors, which, first of all, embrace the features of social and cultural life of people and specific conditions of communication, in order to form the necessary competencies for the successful professional activities in the future.</i>
<b>Rationale</b>	<i>The educational component contributes to providing students with knowledge about the content of basic concepts of sociology, and the essence of language functions as a means of communication, sociolinguistic typology of language forms, concepts of language policy, language situation, language contacts, the impact of social factors on language development; developing students' skills of sociolinguistic analysis of language phenomena and the ability to apply methods of sociolinguistic research in solving specific applied problem.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include the ability to:</i></p> <ul style="list-style-type: none"> <li>- <i>understand the processes in society, which at the present stage affect the insight into the basic concepts and phenomena covered by the discipline;</i></li> <li>- <i>correctly diagnose socio-linguistic concepts, independently develop language policy on the basis of collected sociolinguistic data, be able to apply methods of sociolinguistic research;</i></li> <li>- <i>highlight trends in language development, practically applying acquired knowledge from the educational component when writing term papers, master's theses, performing multimedia presentations.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the educational component, students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li>- <i>identify sociolinguistic features of texts of different genres; to carry out communicative-pragmatic analysis of the text in the process of translation of various genre texts; to compare the linguistic phenomena within the framework of a sociolinguistic aspect;</i></li> <li>- <i>use language as a means of speech and mental activity, taking into account the peculiarities of basic phonological, grammatical, lexical and syntactic forms, categories and relations in sociolinguistic analysis of language and features of their functioning in accordance with the sphere of communication and language register;</i></li> <li>- <i>search, systematize and critically analyze information from various sources;</i></li> <li>- <i>plan and conduct comprehensive research, within the interdisciplinary fields including, on the basis of a systematic scientific worldview using current information and communication technologies;</i></li> <li>- <i>use communicative strategies of scientific discourse from the standpoint of intentional and cognitive approaches for the effective implementation of goals in the study;</i></li> <li>- <i>develop research strategies, including self-monitoring and self-assessment strategies and research self-improvement strategies;</i></li> <li>- <i>plan, organize professional, scientific-innovative, translation and teaching activities, in particular in situations that require new strategic approaches.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, learning materials (textbook, reference book, video lectures, podcasts, etc.)</i>
<b>Mode of delivery</b>	<i>Seminars / workshops / tutorials</i>
<b>End-of-semester control</b>	<i>credit</i>

PUBLIC SPEAKING	
<b>Lecturer</b>	<i>PhD in Pedagogics, Associate Professor, Iryna Voloshchuk</i>
<b>Educational level</b>	<i>Second (Master's degree)</i>
<b>Year of study, semester</b>	<i>1 (2)</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English.</i>
<b>Assumed knowledge and prerequisites</b>	<i>English C1 (Completion of educational component "Proficient English")</i>
<b>The scope of the course</b>	<p><i>The scope of the course includes:</i></p> <ul style="list-style-type: none"> <li><i>- argumentative and logical presentation of one's own idea, concept, opinion, views;</i></li> <li><i>- clear definition of the topic to be discussed with the help of rhetorical techniques;</i></li> <li><i>- reasoning based on the thesis and antithesis; arguments and rebuttals; logical arrangement of arguments, their reasoning and evidences (demonstration), conclusion about the truth / probability of the thesis (antithesis) about the lack of arguments in the informative or persuasive speech.</i></li> <li><i>- tactics to refute the arguments of opponents and to form their own rhetorical tactics on different types of the responses;</i></li> <li><i>- linguistic and pragmatic analyses of public speakers in order for students to model their own speech behavior during discussion, highlighting the main types of arguments, principles of argumentation and methods of delivery.</i></li> </ul>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in organizing and presenting students' ideas in public. The course aims at building in students main principles of effective speech delivery and fighting nervousness of public speaking.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include formation of:</i></p> <ul style="list-style-type: none"> <li><i>- informative, descriptive, narrative and persuasive techniques of rhetoric in public speaking.</i></li> <li><i>- the ability to reflex and evaluate students' own educational and public activity and strategy of self-development to build professional portfolio in the scope of public speaking;</i></li> <li><i>- the ability to identify specific lines of reasoning and problematization as well as the ways to solve them in the process of narration;</i></li> <li><i>- the skills to apply knowledge of expressive and logical means of speech and stylistic devices to achieve the planned pragmatic result and successful communication;</i></li> <li><i>- the skills to analyze and edit the texts of charismatic speakers: the main types of arguments, principles of argumentation and methods of their communicative enthusiasm.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- produce the acquired rhetorical art in Business Environment, Debates, Academic Environment, etc. using reasoning and argumentations;</i></li> <li><i>- apply theoretical knowledge of the theory of language communication and translation for their own public speaking skills;</i></li> <li><i>- narrate, give arguments and defend students' own ideas, concepts, opinions in the situations of professional and scientific communication;</i></li> <li><i>- effectively present the results of students' research in English.</i></li> </ul>
<b>Instructional Materials:</b>	<i>syllabus, learning materials (textbook, reference book, presentation)</i>
<b>Mode of delivery:</b>	<i>tutorials</i>
<b>End-of-semester control:</b>	<i>credit</i>

## ICT IN TEACHING ENGLISH FOR SPECIFIC PURPOSES

<b>Lecturer</b>	<i>Habilitated Doctor of Pedagogics, professor Zoia Kornieva</i>
<b>Educational level</b>	<i>Second (Master's degree)</i>
<b>Term</b>	<i>1 (2)</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English C1</i>
<b>The scope of the course</b>	<i>The scope of the course includes the study of the notion of ICT in diachrony and synchrony, classification of present-day ICTs, areas of their application, ICT as a tool for developing educational materials for an English teacher, means of electronic communication in teaching ESP, virtual learning environments in teaching ESP, methods of forming professionally oriented English-language competence mediated by ICT, ICT in testing the level of the English professionally oriented communicative competence formation as well as basics of information security.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in understanding: (1) terminological apparatus of modern methods of teaching foreign languages; (2) innovative methods, forms and ways of organizing teaching of English; (3) methodological culture, methodical reflection, critical thinking.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include the ability: - to solve complex problems and problems of organization and carrying out teaching at higher educational institutions mediated by ICT; - to design and arrange the content of teaching, to make a rational choice of ways to organize activities using ICT.</i>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to apply modern teaching methods and technologies, in particular ICT, for the successful and effective functioning as foreign language teachers at higher educational institutions.</i>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbook, reference book, video lectures, podcasts, etc)</i>
<b>Mode of delivery</b>	<i>seminars / workshops / tutorials</i>
<b>End-of-semester control</b>	<i>credit</i>

## STEREOTYPES OF SPEECH BEHAVIOUR IN TYPICAL COMMUNICATIVE SITUATIONS

<b>Lecturer</b>	<i>Habilitated Doctor of Philology, Professor, Alla Kalyta</i>
<b>Educational level</b>	<i>Second (Master)</i>
<b>Term</b>	<i>spring</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of the Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English C1</i>
<b>The scope of the course</b>	<i>The course is aimed at teaching the students to use language within the norms of intercultural communication on the basis of the knowledge about: the system of communication culture and its history; a set of factors that regulate speech behaviour of English speakers in stereotypical situations; stylistic and linguistic norms, techniques and strategies used in stereotypical situations; psychological, pragmatic, gender and linguistic features of speech in stereotypical situations; etiquette speech situations.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of students' adequate speech behaviour in stereotypical situations; reaching their communicative intentions in various spheres and communicative situations due to the knowledge of phonetic and lexico-grammatical norms of English speech etiquette; the formation of skills in the use of verbal and nonverbal means in everyday speech and professional translator's practice; interpretation of speech content in various stereotypical communicative situations. This discipline will allow students to predict scenarios and models of communication by analysing sociocultural behaviour of interlocutors and taking into account psychological, linguistic and pragmatic features of individuals' speech behaviour in stereotypical speech situations.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include the ability to:</i> <ul style="list-style-type: none"> <li>– analyze language units, determine their interaction and characterize language phenomena and processes that define them;</li> <li>– initiate, regulate and analyze intercultural communicative interaction, predict the consequences of communicants' actions and their linguistic representation;</li> <li>- demonstrate an appropriate level of proficiency in English for written and oral communication, in particular in situations of professional and scientific communication.</li> </ul>
<b>Competencies and skills</b>	<i>Upon successful completion of the course students are expected to be able to:</i> <ul style="list-style-type: none"> <li>- apply the principles of systematic organization of natural languages and patterns of their functioning in professional translation and research;</li> <li>- clearly and coherently express an opinion, to use the knowledge of speech technique;</li> <li>- use the expressive and argumentative language means to achieve the desired pragmatic and subliminal suggestive result;</li> <li>– apply the principles of systematic organization of natural languages and patterns of their functioning in research work.</li> </ul>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbooks, reference book, video lectures, YouTube videos, etc.)</i>
<b>Mode of delivery</b>	<i>seminars / workshops / tutorials</i>
<b>End-of-semester control</b>	<i>credit</i>

Academic Writing and Scientific Communication in English	
<b>Lecturer</b>	
<b>Educational level</b>	<i>Third (PhD)</i>
<b>Year of study (semester)</b>	<i>1 (1, 2)</i>
<b>Number of ECTS credits</b>	<i>3</i>
<b>Language of instruction</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English, Faculty of Linguistics</i>
<b>Assumed knowledge and prerequisites</b>	<i>English C1 (according to the CEFR)</i>
<b>The scope of the course</b>	<p><i>The course entails an array of practical activities primarily aimed at developing writing skills for academic purposes.</i></p> <p><i>Students will master their skills in writing academic texts in different genres; efficiently deliver presentations at academic conferences and participate in scholarly debate; communicate in academic environment.</i></p>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in translation studies.</i>
<b>Learning outcomes</b>	<p><i>By the end of the course students will have developed the abilities to:</i></p> <ul style="list-style-type: none"> <li><i>- perform linguo-creative activities in the domain of research and innovation;</i></li> <li><i>- apply communicative strategies of scientific discourse from the vantage point of intentional, pragmatic and cognitive approaches to effectively achieve the intended outcomes within the scope of research;</i></li> <li><i>- present the results of work in the form of completed scientific and research developments (publications, reports, presentations, etc.);</i></li> <li><i>- put in communicative strategies of scientific discourse, translation and academic writing to ensure the continuous development of philological science, conducting research in close connection with the international scientific community.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course the PhD students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- confidently present and discuss the research results, as well as fundamental and applied problems in Philology, with both professionals in the field and nonprofessionals, in English — orally and in writing: produce and edit texts of different genres according to the contemporary standard requirements (research article, essay, regular presentation, conference presentation, public popular science lecture, academic lecture, etc.); efficiently report the research outcomes in research articles and publish them in Ukrainian and foreign academic journals;</i></li> <li><i>- comply with the provisions of academic ethics, as well as legal and social norms, when performing professional and innovative research activities;</i></li> <li><i>- comply with the provisions of academic integrity.</i></li> </ul>
<b>Instructional materials</b>	<i>Syllabus, reference books, authentic materials.</i>
<b>Mode of delivery</b>	<i>Seminars, tutorials</i>
<b>End-of-semester control</b>	<i>Exam</i>

Energetic approach to the study of communication processes	
<b>Lecturer</b>	<i>Alla Kalyta</i>
<b>Educational level</b>	<i>Third (Doctor of Philosophy)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of theory, practice and translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>Proficiency in English at C1 level</i>
<b>The scope of the course</b>	<p><i>The scope of the course includes the study of (1) energetics of written and oral materialization of speech; (2) energetics of the interlocutors' instinctive neuromuscular activity; (3) energetics of psychophysiological processes of the individual's speech generation and acts of thinking during communication.</i></p> <p><i>Particular attention is paid to the methodological prerequisites for the study of speech energetics; new methods and methodology of experimental research of speech energetics; prospects for the speech energetics research.</i></p>
<b>Rationale</b>	<i>The educational component contributes to the development of a comprehensive methodology of modern interdisciplinary philological research. This discipline will allow the researcher to prognosticate scenarios and models of communication by graphically constructing psycho-energy-grams of the speakers' communicative behavior in stereotypical speech situations, taking into account the dynamics of changes in the utterances psycho-energetic potential.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- the advanced conceptual and methodological knowledge in philology and at the boundaries of other linguistic and non-linguistic disciplines as well as the research skills sufficient to conduct scientific theoretical and applied research at the level of the latest world achievements, gaining new knowledge and / or innovation.</i></li> <li><i>- the ability to plan and perform theoretical and / or experimental research in philology and related interdisciplinary areas using professional tools, methods and approaches; critically analyze the results of their own research and the achievements of other scientists in the context of modern knowledge.</i></li> <li><i>- the ability to use methodological tools of different fields of knowledge to implement the tasks of innovative interdisciplinary research.</i></li> <li><i>- the ability to carry out scientific analysis of language, speech, literary and translated material, interpret and structure it taking into account the classical and latest methodological principles, formulate generalizations based on independently processed data.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course the PhD students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- use the in-depth knowledge in the field of philology, understanding theoretical and practical problems, history and the current state of scientific philological knowledge, to master the terminology of the scientific field;</i></li> <li><i>- analyze philological phenomena in the field of fundamental philological principles and knowledge, classical and modern research approaches;</i></li> <li><i>- perform linguo-creative activity in the field of science and innovation;</i></li> <li><i>- carry out the comprehensive analysis of linguocognitive and sociocultural processes, to model and foresee the trends in the development of linguistic, extralinguistic and communicative phenomena;</i></li> <li><i>- perform the innovative application of methods of other branches of knowledge for realizing the tasks of interdisciplinary philological research.</i></li> </ul>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbook, reference book, video lectures, podcasts, etc.)</i>
<b>Mode of delivery</b>	<i>lectures (seminars / workshops / tutorials)</i>
<b>End-of-semester control</b>	<i>credit</i>

## COGNITIVE POETICS: SCOPE OF RESEARCH

<b>Lecturer</b>	<i>D.Sc., Prof. Vorobyova Olga P.</i>
<b>Educational level</b>	<i>Third (Doctor of Philosophy)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2. Completion of master courses in General Linguistics, Stylistics, Theory of Translation, Cognitive linguistics, Methodology of Linguistic Research or their equivalents, PhD course of Academic writing.</i>
<b>The scope of the course</b>	<i>The scope of the course includes the main issues of Cognitive studies at the intersection of Linguistic poetics, Linguistic conceptology, Cognitive stylistics, Possible worlds semantics and Intermediality poetics. The elective addresses historiography of Poetics and its problematics, key personalities and schools of East-European, West-European and Transatlantic poetics, Cognitive in particular. It focuses upon basic assumptions of Cognitive poetics as cognitive oriented studies of literary text as well as the main vectors of their elaboration. The course gives much attention to the status and inventory of concepts and conceptual tropes (metaphors, metonymies, metaphonimies). It highlights the key points of Conceptual integration (blending) theory jointly with the Mental spaces theory and the conception of possible worlds. The course zeroes in on the phenomenon of iconicity in literary discourse as related to manifestations of emotional resonance and literary symbolism from a cognitive perspective. The course concludes with a current survey of intermediality in literary text.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in comprehensive cognitive poetological analysis of literary texts, grounded in the combination of its various techniques together with more traditional techniques of stylistic, semiotic and narrative analyses.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li>- <i>Mastering the knowledge of the evolution of poetics (in terms of its mereological model) and the development of Cognitive poetics viewed from various scholarly and individual perspectives.</i></li> <li>- <i>Demonstrating critical knowledge of the state of art in contemporary cognitive studies of literary text (Cognitive poetics, Cognitive stylistics, Cognitive rhetoric, etc.) in their similarities and differences.</i></li> <li>- <i>The ability to explain basic principles (embodied understanding, analogous reasoning, etc.) and the key terms of Cognitive poetics (concept and anticoncept, literary concept, conceptual tropes, mental spaces, conceptual integration, possible worlds, iconicity, etc.).</i></li> <li>- <i>Having a general idea of new areas associated with Cognitive poetics/ stylistics (Multimodal poetics/ stylistics, Mobile stylistics, intermedial studies, etc.).</i></li> <li>- <i>Mastering the techniques of cognitive and emotive poetological literary text analyses used separately and in their combinations, along with traditional techniques of stylistic analysis and literary text interpretation, as well as demonstrating advanced skills of accomplishing such analyses.</i></li> <li>- <i>The ability to incorporate gains of Cognitive poetics into one's own research with regard to its multidisciplinary context.</i></li> <li>- <i>Being able to extrapolate the materials and ideas of the course in one's research in progress.</i></li> <li>- <i>Demonstrating efficiency in preparing individual and group presentations as well as accomplishing other tasks related to the content of the course.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course PhD students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li>- <i>Fully realize the role of systematic knowledge in the area of Cognitive studies of literary text, grounded in mastering various fields of Philology, novel scholarly paradigms, cognitive-discursive including, and the methodology of philological research.</i></li> <li>- <i>Formulate scholarly problems within the framework of Cognitive poetics, develop relevant working hypotheses for one's own research through the lens of Cognitive poetics/ stylistics, which envisages reinterpretation of the acquired knowledge of the field as well as generating new multidisciplinary knowledge.</i></li> <li>- <i>Define the methodology of cognitive studies of literary text and discourse, updating the techniques of their analysis and interpretation.</i></li> <li>- <i>Independently select, digest, systematize and critically analyze the data pertaining to Cognitive poetics in its progress in Ukraine and beyond.</i></li> <li>- <i>Generate new creative ideas related to the field of cognitive studies of literary text as well as multimodal and intermedial studies.</i></li> <li>- <i>Carry out analytical and experimental activities in the area of Cognitive studies of literary text and adjacent fields of cognitively-oriented research, to plan experiments and prognosticate their results.</i></li> <li>- <i>Efficiently use computer and multimedia technologies in preparing presentations and projects in Cognitive poetics.</i></li> <li>- <i>Browse academic research databases for information search in the field of Cognitive poetics and adjacent disciplines.</i></li> <li>- <i>Communicate crossculturally, maintaining international academic connections and argumenting PhD students' scholarly ideas to various audiences in English, while following the canons of public communication.</i></li> </ul>
<b>Instructional materials</b>	<i>syllabus, learning materials (monographic studies, journal papers, PPT presentations, video lectures, etc.)</i>
<b>Mode of delivery</b>	<i>interactive lectures (seminars / workshops / tutorials)</i>
<b>End-of-semester control</b>	<i>credit</i>

Multimodality of Modern Mass Media Space	
<b>Lecturer</b>	<i>Larysa Taranenko</i>
<b>Educational level</b>	<i>Third (Doctor of Philosophy)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of theory, practice and translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>Proficiency in English at C1 level</i>
<b>The scope of the course</b>	<i>The scope of the course includes the study of communicative and pragmatic potential of verbal, nonverbal and paraverbal means' interplay in the modern English-language mass media space viewed within the framework of the scientific knowledge of multimodal, visual, para- and graphic linguistics. The course also offers the substantiation of the terminological and conceptual apparatus of these linguistic approaches.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of skills to perform a comprehensive analysis of the verbal, nonverbal and paraverbal means' interaction in modern English-language mass media at the graphomorphemic, lexical, syntactic and textual levels, as well as to decipher and interpret multimodal stylistic functional resources of written communication.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include the applicants' ability to:</i> <ul style="list-style-type: none"> <li>- <i>analyze language units, define and characterize language phenomena and processes that determine them;</i></li> <li>- <i>carry out the study of semiotic resources of the mass media communicative space and foresee their potential possibility to take part in the language game;</i></li> <li>- <i>demonstrate multimodal literacy (visual, graphic, informational, etc.) in decoding modern English-language mass media texts;</i></li> <li>- <i>initiate, regulate and analyze intercultural communicative interaction considering the specifics of modern mass media space.</i></li> </ul>
<b>Competencies and skills</b>	<i>Upon successful completion of the course the PhD students are expected to be able to:</i> <ul style="list-style-type: none"> <li>- <i>apply the principles of systematic organization of natural languages and patterns of their functioning in translation and research activities;</i></li> <li>- <i>correctly decode the pragmatic potential of multimodal resources of modern English-language mass media;</i></li> <li>- <i>have the command of expressive and logical multimodal language means as well as to use them to achieve the desired pragmatic result in the process of mass media communication.</i></li> </ul>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbook, reference book, video lectures, podcasts, etc.)</i>
<b>Mode of delivery</b>	<i>lectures (seminars / workshops / tutorials)</i>
<b>End-of-semester control</b>	<i>credit</i>

## Non-Verbal Means of Communication: Nominative and Pragmatic Aspects

<b>Lecturer</b>	<i>Larysa Taranenko</i>
<b>Educational level</b>	<i>Third (Doctor of Philosophy)</i>
<b>Year of study</b>	<i>1, 2</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of theory, practice and translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>Proficiency in English at C1 level</i>
<b>The scope of the course</b>	<i>The scope of the course includes the study of pragmatic and nominative potentials of the non-verbal components of communication, actualized in different types and kinds of discourses, as well as the role the nonverbal means play in the formation of a communicative style and the speech portrait of a language personality.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of the skills to define the specificity of functioning and pragmatic effect of nonverbal means of communication in everyday, institutional and political types of discourses, to classify and single out the nonverbal components as universal, national or individual markers of communication, and to define their role in shaping the speaker's communicative image.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include the applicants' ability to:</i></p> <ul style="list-style-type: none"> <li><i>- analyze language units' interaction in terms of characteristics of the phenomena and processes that determine a definite type of interaction;</i></li> <li><i>- define the typology of non-verbal means of communication and the features of their functioning in different types and kinds of discourses;</i></li> <li><i>- correctly decode nominative and pragmatic potentials of the non-verbal means of communication, actualized in everyday, institutional and political forms of present-day English discourse;</i></li> <li><i>- initiate, regulate and analyze intercultural communicative interaction taking into account the specificity of nonverbal communication.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course PhD students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- apply the principles of the language systematic organization and patterns of its functioning in professional translation and research activities;</i></li> <li><i>- correctly decode the nominative and pragmatic potential of nonverbal means of modern English;</i></li> <li><i>- master non-verbal resources of the English language and use them to achieve the planned pragmatic result of an interpersonal communication.</i></li> </ul>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbook, reference book, video lectures, podcasts, etc.)</i>
<b>Mode of delivery</b>	<i>lectures (seminars / workshops / tutorials)</i>
<b>End-of-semester control</b>	<i>credit</i>

Psychoenergetic and Communicative-Pragmatic Aspects of Language Functioning	
Lecturer	Larysa Taranenko
Educational level	Third (Doctor of Philosophy)
Year of study	2
Number of ECTS credits	4
Language of study	English
Department	Department of theory, practice and translation of English
Assumed knowledge and prerequisites	Proficiency in English at C1 level
The scope of the course	<p>The scope of the course includes the study of the communicative-pragmatic potential of all language means interaction within the framework of the innovative functional-energetic approach to the study of speech phenomena as a new interdisciplinary concept of linguistic research. The course is aimed at analyzing the connection of speech phenomena with cognitive processes occurring in the speakers' psyche.</p> <p>The categorical apparatus and methodological tools of psycho-energetic and pragmatic aspects of oral speech research are also substantiated.</p>
Rationale	<p>The educational component contributes to the development of the skills</p> <ul style="list-style-type: none"> <li>• to conduct a comprehensive study of the interaction of emotional, pragmatic, semantic and structural factors of the language means' functioning in oral communication, taking into account their impact on the listener;</li> <li>• to substantiate the specifics of the connection between the speaker's language picture of the world and his/her speech organization;</li> <li>• to study the cognitive aspect of the language means' functioning in the process of generating and decoding the meaning of oral communication.</li> </ul>
Learning outcomes	<p>Expected learning outcomes include the applicants' ability to:</p> <ul style="list-style-type: none"> <li>- conduct scientific theoretical and applied research at the level of the latest world achievements to gain new knowledge and / or perform innovative research;</li> <li>- plan and carry out experimental research in philology and related interdisciplinary areas using professional tools, methods and approaches, critically analyze the results of their own research and the achievements of other scientists in the context of present-day knowledge.</li> <li>- use methodological tools of different fields of knowledge to implement the tasks of innovative interdisciplinary research;</li> <li>- use the knowledge of translation studies, linguocognitive, pragmatic, sociocultural and psycholinguistic paradigms to optimize intercultural interaction.</li> </ul>
Competencies and skills	<p>Upon successful completion of the course PhD students are expected to be able to:</p> <ul style="list-style-type: none"> <li>- apply the principles of the language systematic organization and patterns of its functioning in professional translation and research activities;</li> <li>- correctly decode the nominative and pragmatic potential of the language means of various communicative situations.</li> </ul>
Instructional Materials	syllabus, learning materials (textbook, reference book, video lectures, podcasts, etc.)
Mode of delivery	lectures (seminars / workshops / tutorials)
End-of-semester control	credit

Psycholinguistics	
<b>Lecturer</b>	<i>Nataliia Sayenko</i>
<b>Educational level</b>	<i>Third (Doctor of Philosophy)</i>
<b>Year of study</b>	<i>2</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department #1 of the English language of a technical orientation</i>
<b>Assumed knowledge and prerequisites</b>	<i>Proficiency in English at C1 level</i>
<b>The scope of the course</b>	<i>The scope of the course includes the study of basic principles of psycholinguistics as a science of mental processes related to the use of language. The course is aimed at studying speech activity (its nature, structure, dynamics of development, functioning, elementary structure); psycholinguistic analysis of speech communication; cognitive patterns of speech structures and processes; psycholinguistics of interpersonal communication; formation and actualization of speech activities as an individual communicative ability; development of cognitive abilities.</i>
<b>Rationale</b>	<p><i>The educational component contributes to understanding of:</i></p> <ul style="list-style-type: none"> <li><i>• the psycholinguistic modeling of the stages of speech generation,</i></li> <li><i>• psycholinguistic patterns of speech perception and comprehension, unconsciousness and equality of speech perception;</i></li> <li><i>• the effectiveness of the mechanisms of equivalent substitutions, apperception, probabilistic prediction;</i></li> <li><i>• stereotypes of role behavior based on the status-role structure of interpersonal communication.</i></li> </ul>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include the applicants' ability to:</i></p> <ul style="list-style-type: none"> <li><i>- analyze and effectively apply communicative tactics taking into account the basic provisions of psycholinguistic conflictology;</i></li> <li><i>- implement strategies to prevent and resolve communication conflicts;</i></li> <li><i>- apply knowledge about psycholinguistic features of the process of formation of skills and abilities of foreign language communicative activities for the effective foreign language learning and teaching.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course the PhD students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- analyze traditional and present-day approaches to the study of speech phenomena as well as give their scientific interpretation from the standpoint of the ontological properties;</i></li> <li><i>- use in scientific and professional activities the achievements of applied aspects of psycholinguistic research in the field of foreign language acquisition, speech influence, mass media, speech diagnostics and personality identification, medicine, artificial intelligence systems and neurolinguistic programming.</i></li> </ul>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbook, reference book, video lectures, podcasts, etc.)</i>
<b>Mode of delivery</b>	<i>lectures (seminars / workshops / tutorials)</i>
<b>End-of-semester control</b>	<i>credit</i>

## Synergetic Approach as a Methodological Basis of Linguistic Research

<b>Lecturer</b>	<i>Alla Kalyta</i>
<b>Educational level</b>	<i>Third (Doctor of Philosophy)</i>
<b>Year of study</b>	<i>1, 2</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of theory, practice and translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>Proficiency in English at C1 level</i>
<b>The scope of the course</b>	<p><i>The scope of the course includes the study of linguistic synergetics as a new scientific paradigm; in outlining the basics of scientific ideas and conceptual and terminological apparatus of the synergetic approach to the study of linguistic phenomena, processes and objects as well as the perspectives of a linguistic synergetic research.</i></p> <p><i>Particular attention is paid to the methodological prerequisites for linguosynergetic studies; classification of principles and models of linguosynergetics, as well as the mechanisms of self-regulating and self-developing communicative processes.</i></p>
<b>Rationale</b>	<i>The educational component contributes to the development of a comprehensive methodology of modern interdisciplinary philological research. This discipline will allow the researcher to predict the dynamics of the language and speech evolution in the real world on the basis of building synergetic models representing the self-organization, disorganization and reorganization of the language as a complex open self-developing system.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- the advanced conceptual and methodological knowledge in philology and at the boundaries of other linguistic and non-linguistic disciplines as well as the research skills sufficient to conduct scientific theoretical and applied research at the level of the latest world achievements, gaining new knowledge and / or innovation.</i></li> <li><i>- the ability to plan and perform theoretical and / or experimental research in philology and related interdisciplinary areas using professional tools, methods and approaches; critically analyze the results of their own research and the achievements of other scientists in the context of modern knowledge.</i></li> <li><i>- the ability to use methodological tools of different fields of knowledge to implement the tasks of innovative interdisciplinary research.</i></li> <li><i>- the ability to carry out scientific analysis of language, speech, literary and translated material, interpret and structure it taking into account the classical and latest methodological principles, formulate generalizations based on independently processed data.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course the PhD students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- use the in-depth knowledge in the field of philology, in particular the basic concepts, understanding theoretical and practical problems, history and the current state of scientific philological knowledge, to master the terminology of the scientific field;</i></li> <li><i>- analyze philological phenomena in the field of fundamental philological principles and knowledge, classical and modern research approaches;</i></li> <li><i>- perform linguo-creative activity in the field of science and innovation;</i></li> <li><i>- carry out the comprehensive analysis of linguocognitive and sociocultural processes, to model and foresee the trends in the development of linguistic, extralinguistic and communicative phenomena;</i></li> <li><i>- perform the innovative application of methods of other branches of knowledge for realizing the tasks of interdisciplinary philological research.</i></li> </ul>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbook, reference book, video lectures, podcasts etc)</i>
<b>Mode of delivery</b>	<i>lectures (seminars / workshops / tutorials)</i>
<b>End-of-semester control</b>	<i>credit</i>

Sociocultural Aspect of Linguistic Research	
<b>Lecturer</b>	<i>Larysa Taranenko</i>
<b>Educational level</b>	<i>Third (Doctor of Philosophy)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of theory, practice and translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>Proficiency in English at C1 level.</i>
<b>The scope of the course</b>	<i>The scope of the course includes the study of theoretical and methodological foundations of the socio-cultural aspect of linguistic research; basic theoretical principles regarding the nature of socio-cultural phenomena and processes; leading factors that influence the socio-cultural differentiation of language and speech; sociocultural variability of verbal and nonverbal means' interplay in present-day English on the basis of recent scientific interdisciplinary knowledge in sociolinguistics. The course is also aimed at substantiation of conceptual and terminological apparatus of the sociocultural aspect of linguistic research.</i>
<b>Rationale</b>	<i>The educational component contributes to the comprehensive analysis of socio-cultural features of different types and kinds of discourses. This course acquaints the PhD students with current trends and processes of the English language and helps them distinguish those socio-cultural factors that cause its variability. Considerable attention is paid to the interpretation of speech from the stand point of such socio-cultural factors as the speakers' national and social identity, the nature of their relationships, gender, employment, national and cultural specifics of the communicative situation, etc.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- advanced methodological knowledge in philology and adjacent subject areas, as well as research skills sufficient to conduct scientific theoretical, applied and interdisciplinary research;</i></li> <li><i>- the ability to plan and perform theoretical and / or experimental research in philology and adjacent interdisciplinary areas using professional tools, methods and approaches, critically analyze the results of their own research and the achievements of other scientists within the context of present-day knowledge;</i></li> <li><i>- the use of methodological tools of various fields of knowledge to solve the tasks of innovative interdisciplinary research;</i></li> <li><i>- the skills to analyse language, speech, literary and translation material, interpret and structure it taking into account the classical and innovative methodological principles, as well as formulate generalizations based on independently processed data;</i></li> <li><i>- the use of knowledge of translation studies, linguocognitive, pragmatic, sociocultural and psycholinguistic paradigms to optimize intercultural interaction.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course the PhD students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- perform an in-depth analysis in the field of philology, considering theoretical and practical problems, history of development and current state of scientific philological knowledge;</i></li> <li><i>- analyze language and speech phenomena in the field of fundamental philological principles and knowledge, classical and modern research approaches, as well as on the basis of appropriate general scientific methods;</i></li> <li><i>- comprehensively analyze linguocognitive and sociocultural processes, to model and predict trends in the development of linguistic, extralinguistic and speech phenomena;</i></li> <li><i>- innovative application of methods of other branches of knowledge for realization of tasks of interdisciplinary philological research.</i></li> </ul>
<b>Instructional Materials</b>	<i>syllabus, learning materials (textbook, reference book, video lectures, podcasts etc)</i>
<b>Mode of delivery</b>	<i>lectures (seminars / workshops / tutorials)</i>
<b>End-of-semester control</b>	<i>credit</i>

## STYLISTICS AND TEXT INTERPRETATION: TRADITION AND NEW VISTAS

<b>Lecturer</b>	D.Sc., Prof. Vorobyova Olga P.
<b>Educational level</b>	Third (Doctor of Philosophy)
<b>Year of study</b>	1, 2
<b>Number of ECTS credits</b>	4
<b>Language of study</b>	English
<b>Department</b>	Department of Theory, Practice and Translation of English
<b>Assumed knowledge and prerequisites</b>	<i>English B2.</i> Completion of master courses in General Linguistics, Stylistics, Theory of Translation, Methodology of Linguistic Research or their equivalents, PhD course in Academic writing.
<b>The scope of the course</b>	The scope of this course includes the main issues of Stylistics and Text interpretation within the framework of traditional and edge-cutting approaches. The elective addresses historiography of Stylistics and Linguistic stylistics, their problematics, key personalities and schools of East-European, West-European and Transatlantic stylistics and text interpretation. It focuses upon the content and evolution of basic stylistic while being oriented towards elaborating the skills of linguostylistic analysis of texts and discourses belonging to different genres. The course is aimed to give a balanced survey of traditional and novel approaches in Linguostylistics, highlighting the continuity of traditions in interpreting such stylistic notions as imagery, tropology, connotations, stylistic means and devices, stylistic effects, foregrounding and defamiliarization, functional styles and registers, etc. It also gives much attention to the reinterpretation of the above notions in cognitive terms.
<b>Rationale</b>	The educational component contributes to the development of professional expertise in comprehensive linguostylistic analysis of texts related to various genres, mainly literary, as well as their philological interpretation in the context of different scholarly paradigms. It also highlights issues, which concern the development of new types of stylistics (cognitive, multimodal, cinostylistics/ poetics, or stylistic of film, intermedial stylistics, feminist and queer-stylistics, pedagogical stylistics, etc.) from a multidisciplinary perspective.
<b>Learning outcomes</b>	Expected learning outcomes include: <ul style="list-style-type: none"> <li>- Comprehensive knowledge of the subject area and the fundamental works of Ukrainian and foreign scholars, schools and trends, which contributed to the progress in Stylistics and text interpretation.</li> <li>- Demonstrating critical knowledge of the state of art in contemporary Stylistics and text interpretation, mastering their conceptual and methodological foundations.</li> <li>- The ability to explain basic principles and the key terms of Stylistics and Text interpretation at their traditional and novel (cognitive, multimodal, intermedial) angles.</li> <li>- Updating the techniques of stylistic analysis and literary text interpretation, as well as demonstrating advanced skills of accomplishing such analysis.</li> <li>- The ability to incorporate gains of Stylistics and Text interpretation into one's own research with regard to its multidisciplinary character.</li> <li>- Being able to extrapolate the materials and ideas of the course in one's research in progress.</li> <li>- Demonstrating efficiency in preparing individual and group presentations as well as accomplishing other tasks related to the content of the course.</li> </ul>
<b>Competencies and skills</b>	Upon successful completion of the course PhD students are expected to be able to: <ul style="list-style-type: none"> <li>- Fully realize the role of systematic knowledge in the area of Stylistics and Text interpretation, grounded in the ability of mastering a significant scope of new philological knowledge, the knowledge of the revolution of the above areas as well as respective terminology.</li> <li>- Formulate scholarly problems within the framework of Stylistics and Text interpretation, develop relevant working hypotheses for one's own research through the lens of various types of Stylistics, which envisages reinterpretation of the acquired knowledge of the field as well as generating new multidisciplinary knowledge.</li> <li>- Get a deeper knowledge of the methodology of stylistic research in the domain of literary text and discourse, updating the techniques of their analysis and interpretation.</li> <li>- Independently select, digest, systematize and critically analyze the data pertaining to Stylistics and Text interpretation in its progress in Ukraine and beyond.</li> <li>- Generate new creative ideas related to the field of Stylistics as well as Text interpretation from their traditional and new perspectives.</li> <li>- Carry out analytical and experimental activities in the area of Stylistics and adjacent fields of research, to plan experiments and prognosticate their results.</li> <li>- Efficiently use computer and multimedia technologies in preparing presentations and projects in Stylistics and Text interpretation.</li> <li>- Browse academic research databases for information search in the field of Stylistics and adjacent disciplines.</li> <li>- Communicate crossculturally, maintaining international academic connections and arguing PhD students' scholarly ideas to various audiences in English, while following the canons of public communication.</li> </ul>
<b>Instructional materials</b>	syllabus, learning materials (monographic studies, journal papers, PPT presentations, video lectures, etc.)
<b>Mode of delivery</b>	interactive lectures (seminars / workshops / tutorials)
<b>End-of-semester control</b>	credit (passing exam)

Current Trends in Higher Education	
<b>Lecturer</b>	<i>Svitlana Fedorenko, Habilitated Doctor of Educational Sciences, Professor</i>
<b>Educational level</b>	<i>Third (Doctor of Philosophy)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2</i>
<b>The scope of the educational component</b>	<i>The scope of the educational component includes: social, technological, economic and political factors that determine the state and directions of higher education in the EU and the USA; world models of university education (classical, profile, integrated; autonomous, international, "open universities"); differences of the university model from other models of higher education; goal-setting algorithm of professionalization, socialization and digitalization of modern higher education; standardization and content-procedural features of modern higher education.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in the world best pedagogical practices in higher education, comparative analysis of different types of models of university education.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include the ability to:</i></p> <ul style="list-style-type: none"> <li><i>- organize the teaching of philological disciplines in accordance with the tasks and principles of modern higher education, the requirements for its scientific, educational and methodological and regulatory support, use various forms of organization, diagnosis, monitoring and evaluation of the effectiveness of educational process;</i></li> <li><i>- exploit the principles of organization and development of research and innovative projects, epistemological and axiological guidelines of modern educational science;</i></li> <li><i>- on the basis of a systematic scientific worldview, to analyze complex phenomena of social life, to connect general philosophical problems with the solution of problems that arise in professional and research-innovative activities, to apply empirical and theoretical methods of cognition;</i></li> <li><i>- utilize the techniques of personal self-development and self-enhancement, actualization of creative potential and further self-realization.</i></li> </ul> <p><i>In addition, students will be able to:</i></p> <ul style="list-style-type: none"> <li><i>- substantiate the factors that determine the state and directions of development of modern higher education;</i></li> <li><i>- extrapolate foreign progressive pedagogical experience in the organization and implementation of educational and scientific activities in the educational environment of their home higher education institutions;</i></li> <li><i>- analyze and generalize the facts and phenomena of pedagogical activity of higher education institutions of the leading countries in the world.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the educational component, PhD students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- search, systematize and critically analyze information from various sources;</i></li> <li><i>- plan and conduct comprehensive research, including in interdisciplinary fields, based on a systematic scientific worldview using modern information and communication technologies;</i></li> <li><i>- use communicative strategies of scientific discourse from the standpoint of intentional, activity and cognitive approaches for the effective implementation of goals in the study;</i></li> <li><i>- develop research strategies, including self-monitoring and self-assessment strategies and research self-improvement strategies;</i></li> <li><i>- improve pedagogical skills, methodological culture, methodological reflection, critical thinking throughout life;</i></li> <li><i>- plan, organize professional, scientific-innovative, translation and teaching activities, in particular in situations that require new strategic approaches.</i></li> </ul>
<b>Instructional Materials</b>	<i>Syllabus, learning materials (textbook, reference book, video lectures, podcasts, etc.)</i>
<b>Mode of delivery</b>	<i>Lectures (seminars / workshops / tutorials)</i>
<b>End-of-semester control</b>	<i>credit</i>

## TEXT THEORY: VECTORS OF DEVELOPMENT, RESEARCH SCHOOLS AND PERSONALITIES

<b>Lecturer</b>	<i>D.Sc., Prof. Vorobyova Olga P.</i>
<b>Educational level</b>	<i>Third (Doctor of Philosophy)</i>
<b>Year of study</b>	<i>1</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of English</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2. Completion of master courses of General Linguistics, Stylistics, Theory of Translation, Methodology of Linguistic Research or their equivalents.</i>
<b>The scope of the course</b>	<i>The scope of the course includes the main issues of Text theory – from early Text Linguistics to its current Cognitive discursive and Semiotic narrative studies. This course aims to provide PhD students with fundamental and practical knowledge in the area of Text theory as well as philological techniques of text analysis. The elective addresses the problems of Text theory historiography, the evolution of “text image” in philological studies, basic conceptions in this field, key personalities and schools of East-European, West-European and Transatlantic Text theory, including its categorial, cognitive, discursive and semiotic narrative scholarly vectors. The course specifically focuses upon basic (intentionality and addressee-orientation of the source and target texts) and adjacent (tension, emotivity, etc.) text categories related to textual anthropocenters. The course zeroes in on key text patterns, among them the tripartite one (macrosign :: communication entity :: texture), as well as the verbal mechanisms of readers’ emotional resonance. The course concludes with case studies of short stories in terms of the metamethod of semiotic and narrative analysis.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in comprehensive philological analysis of texts related to various genres from the perspective of different scholarly paradigms.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- Being well-versed in the evolution and development of Text linguistics and Text theory from various scholarly and individual perspectives.</i></li> <li><i>- Demonstrating critical knowledge of the state of art in contemporary text studies in terms of scholarly vectors, schools and personalities.</i></li> <li><i>- Having a clear idea of key terms and notions of Text linguistics and Text theory, basic text patterns, the inventory of text categories.</i></li> <li><i>- Showing the ability to differentiate between basic anthropocenters of literary text, including the category of addressee-orientation, while identifying its modifications in target texts.</i></li> <li><i>- Possessing the knowledge of the content and principles pertaining to Narrative semiotic studies of literary text.</i></li> <li><i>- Knowing the ways of combining different techniques of text analysis related to different approaches within text studies.</i></li> <li><i>- Being able to extrapolate the materials and ideas of the course in one’s research in progress.</i></li> <li><i>- Demonstrating efficiency in preparing individual and group presentations as well as accomplishing other tasks related to the content of the course.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course PhD students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- Fully realize the role of systematic knowledge in the area of text studies, grounded in mastering various fields of Philology, novel scholarly paradigms and the methodology of philological research.</i></li> <li><i>- Formulate scholarly problems within the framework of Text theory, relevant working hypotheses for one’s own research through the lens of Text theory, which envisages reinterpretation of the acquired knowledge of the field as well as generating new multidisciplinary knowledge.</i></li> <li><i>- Define the methodology of text and discourse studies, updating the techniques of their analysis and interpretation.</i></li> <li><i>- Independently select, digest, systematize and critically analyze the data pertaining to Text theory in its progress in Ukraine and beyond.</i></li> <li><i>- Generate new creative ideas related to the field of text research.</i></li> <li><i>- Carry out analytical and experimental activities in the area of text studies and adjacent fields, to plan experiments and prognosticate their results.</i></li> <li><i>- Efficiently use computer and multimedia technologies in preparing presentations and projects in text studies.</i></li> <li><i>- Browse academic research databases for information search in the field of text studies and adjacent disciplines.</i></li> <li><i>- Communicate crossculturally, maintaining international academic connections and arguing your scholarly ideas to various audiences in English, while following the canons of public communication.</i></li> </ul>
<b>Instructional materials</b>	<i>syllabus, learning materials (monographic studies, journal papers, PPT presentations, video lectures, including <a href="https://forms.gle/xJ9zESFy9whqRsAi8">https://forms.gle/xJ9zESFy9whqRsAi8</a>, etc.)</i>
<b>Mode of delivery</b>	<i>interactive lectures (seminars / workshops / tutorials)</i>
<b>End-of-semester control</b>	<i>credit (passing exam)</i>

Phonosemantic Aspect of Linguistic Research	
<b>Lecturer</b>	Alla Kalyta
<b>Educational level</b>	Third (Doctor of Philosophy)
<b>Year of study</b>	1
<b>Number of ECTS credits</b>	4
<b>Language of study</b>	English
<b>Department</b>	Department of theory, practice and translation of English
<b>Assumed knowledge and prerequisites</b>	Proficiency in English at C1 level.
<b>The scope of the course</b>	<p>The scope of the course includes a systematic study of the mechanisms and patterns of phonetic means functioning on the language segmental and suprasegmental levels in the process of actualizing the meaning of emotional utterances. A special attention is paid to:</p> <ul style="list-style-type: none"> <li>- the areas of phonosemantic research;</li> <li>- the interrelation between phonetics and semantics;</li> <li>- the specifics of the word meaning and sense at the language phonetic level;</li> <li>- functioning of the mechanism realizing pragmatic tasks of oral communication;</li> <li>- the interplay of the different language means in actualizing the meaning by the prosodic means forming the utterance;</li> <li>- ways of the language phonetic means semantization;</li> <li>- the functioning of phonosemantic universals in the emotional utterances actualization.</li> </ul>
<b>Rationale</b>	<p>The educational component enables the learners to:</p> <ul style="list-style-type: none"> <li>- trace the logic of realization of the utterances meaning considering the sequence of lexical, grammatical and phonetic means in their interplay with the nonverbal means of communication;</li> <li>- define semantic features of phonetic means and reveal their abilities to convey extra-linguistic information;</li> <li>- determine the efficiency of different segmental units in oral speech.</li> </ul> <p>Studying this discipline will contribute to:</p> <ul style="list-style-type: none"> <li>- the identification of the relationship between sound and meaning,</li> <li>- defining the linkage between segmental units and speech subliminal message within the framework of speech energetics theory,</li> <li>- defining the linkage between sociolinguistic and gender-related features influencing the phonetic means functioning in speech,</li> <li>- the substantiation of the influence of the individual's pronunciation culture in the process of the utterance meaning coding and decoding.</li> </ul>
<b>Learning outcomes</b>	<p>Expected learning outcomes include:</p> <ul style="list-style-type: none"> <li>- the advanced conceptual and methodological knowledge in philology and at the boundaries of other linguistic and non-linguistic disciplines as well as the research skills sufficient to conduct scientific theoretical and applied research at the level of the latest world achievements, gaining new knowledge and / or innovation.</li> <li>- the ability to plan and perform theoretical and / or experimental research in philology and related interdisciplinary areas using professional tools, methods and approaches; critically analyze the results of their own research and the achievements of other scientists in the context of modern knowledge.</li> <li>- the ability to use methodological tools of different fields of knowledge to implement the tasks of innovative interdisciplinary research.</li> <li>- the ability to carry out scientific analysis of language, speech, literary and translated material, interpret and structure it taking into account the classical and latest methodological principles, formulate generalizations based on independently processed data.</li> </ul>
<b>Competencies and skills</b>	<p>Upon successful completion of the course the PhD students are expected to be able to:</p> <ul style="list-style-type: none"> <li>- use the in-depth knowledge in the field of philology, in particular the basic concepts, understanding theoretical and practical problems, history and the current state of scientific philological knowledge, to master the terminology of the scientific field;</li> <li>- analyze philological phenomena in the field of fundamental philological principles and knowledge, classical and modern research approaches;</li> <li>- perform linguo-creative activity in the field of science and innovation;</li> <li>- carry out the comprehensive analysis of linguocognitive and sociocultural processes, to model and foresee the trends in the development of linguistic, extralinguistic and communicative phenomena;</li> <li>- perform the innovative application of methods of other branches of knowledge for realizing the tasks of interdisciplinary philological research.</li> </ul>
<b>Instructional Materials</b>	syllabus, learning materials (textbook, reference book, video lectures, podcasts, etc.)
<b>Mode of delivery</b>	lectures (seminars / workshops / tutorials)
<b>End-of-semester control</b>	credit

Konsekutivdolmetschen	
<b>Angestrebter Studienabschluss</b>	<i>Bachelorabschluss</i>
<b>Semester</b>	<i>7</i>
<b>Arbeitsaufwand</b>	<i>3.5 ECTS-Punkte</i>
<b>Unterrichtssprache</b>	<i>Deutsch/Ukrainisch</i>
<b>Lehrstuhl</b>	<i>Lehrstuhl für Theorie, Praxis und Übersetzung der deutschen Sprache</i>
<b>Zulassungsvoraussetzungen</b>	<i>Deutschkenntnisse auf dem Niveau B2 des Gemeinsamen europäischen Referenzrahmens, aktive Teilnahme und Mitarbeit</i>
<b>Studiengegenstand</b>	<i>In dieser Veranstaltung werden methodische und psychologische Aspekte der Dolmetscherausbildung, typische Fehler und Verbesserungsstrategien betrachtet sowie verschiedene Techniken im Dolmetschenprozess (Tempo, Mnemotechniken, Notizentechnik) geübt.</i>
<b>Motivationsgrund (Nutzen der Lehrveranstaltung)</b>	<i>Dolmetschen (Konsekutiv-, Konferenz und Simultandolmetschen) ist im Vergleich zum Übersetzen nicht weniger nachgefragt und mehr bezahlt. Dolmetscher werden hoch geschätzt, da im Dolmetschenprozess viel verlangt wird: perfekte Kenntnisse von beiden Sprachen (Fremdsprache und Muttersprache), breites Hintergrundwissen, spezifische Fähigkeiten, die nur durch kontinuierliches Üben erworben werden können.</i>
<b>Learning Outcomes (Lernergebnisse)</b>	<p><i>Nach positiver Absolvierung der Lehrveranstaltung werden Studierende:</i></p> <ul style="list-style-type: none"> <li><i>❖ Textstrukturierungsregeln verschiedener Textsorten (mit Kohäsion- und Kohärenzmitteln entsprechend der Kommunikationssituation) und Spezifik vom Dolmetschen kennen;</i></li> <li><i>❖ Deutsch und Ukrainisch flexibel und effektiv in den Situationen der offiziellen und Alltagskommunikation gebrauchen;</i></li> <li><i>❖ feste deutsch-ukrainische Äquivalenz-Ausdrücke in den Texten verschiedener Thematik (Wirtschaft, Politik, Gesellschaft, Kultur) gebrauchen;</i></li> <li><i>❖ als aktiver/e Teilnehmer/in interkultureller Kommunikationssituation agieren, richtig und schnell auf die Stressfaktoren reagieren.</i></li> </ul>
<b>Lernkompetenzen (erworbene Kenntnisse und Fähigkeiten)</b>	<ol style="list-style-type: none"> <li><i>1. Fähigkeit zur richtigen Wahrnehmung, Analyse, Wiedergabe und Produktion eines mündlichen Textes;</i></li> <li><i>2. Fähigkeit zum Einsatz der Lösungsstrategien für kommunikative Aufgaben beim Dolmetschen;</i></li> <li><i>3. Fähigkeit zur Konzentration und schnellen Auswahl nötiger Entsprechungen in der Zielsprache (auch im Falle nicht vertrauter Lexik);</i></li> <li><i>4. Fähigkeit zum automatischen Abruf nötiger Lexeme aus dem Langzeitgedächtnis;</i></li> <li><i>5. Fähigkeit zum Dolmetschen umgangssprachlicher und offizieller Texte mit Einhaltung professioneller ethischer Grundsätze.</i></li> </ol>
<b>Hinweise zur Veranstaltung /Literatur</b>	<i>Übersicht der Lehrveranstaltung (Syllabus) mit dem Notensystem, Lehrbuch, Materialien zum Dolmetschen (Audio- und Videotexte)</i>
<b>Leistungsnachweis</b>	<i>Zwischenprüfung (im 7. und im 8. Semester)</i>

Kontrastive Grammatik	
<b>Angestrebter Studienabschluss</b>	Bachelorabschluss
<b>Semester</b>	1-2
<b>Arbeitsaufwand</b>	10 ECTS-Punkte
<b>Unterrichtssprache</b>	Deutsch/Ukrainisch
<b>Lehrstuhl</b>	Lehrstuhl für Theorie, Praxis und Übersetzung der deutschen Sprache
<b>Zulassungsvoraussetzungen</b>	Gute Kenntnisse der ukrainischen Grammatik
<b>Studiengegenstand</b>	<b>In dieser Veranstaltung werden morphologische (Wortformen, Wortarten und deren Kategorien usw.) und syntaktische Einheiten (Wortgruppen, Satzglieder, Sätze usw.) kontrastiv behandelt (anhand der deutschen und der ukrainischen Sprache).</b>
<b>Motivationsgrund (Nutzen der Lehrveranstaltung)</b>	Die Grammatik bietet mehrere Möglichkeiten, die Struktur einer Sprache zu fassen. Für zukünftige Übersetzer-innen/Dolmetscher-innen ist Grammatik unabdingbar, weil sie für die Kohärenz sorgt. Die Grammatik vermittelt verschiedene „Baupläne“ für die erfolgreiche Sprachproduktion und das Sprachverstehen. Die Bedeutung der Grammatik besteht darin, dass sie der Sprache die Möglichkeit gibt, die menschlichen Gedanken in eine materielle sprachliche Hülle zu kleiden. Ohne Grammatik ist die gelungene Kommunikation unmöglich.
<b>Learning Outcomes (Lernergebnisse)</b>	Nach positiver Absolvierung der Lehrveranstaltung sind Studierende in der Lage: <ul style="list-style-type: none"> <li>❖ grammatische Einheiten zu analysieren, deren Zusammenhang zu bestimmen, die Prozesse zu beschreiben, die diese Zusammenhänge verursachen;</li> <li>❖ die Wortartenkategorien zu differenzieren;</li> <li>❖ die Sätze formal und funktional zu analysieren;</li> <li>❖ morphologische Einheiten und syntaktische Konstruktionen zu vergleichen;</li> <li>❖ die beherrschten grammatischen Strukturen korrekt zu gebrauchen;</li> <li>❖ grammatische Einheiten zu sammeln, zu systematisieren und zu interpretieren.</li> </ul>
<b>Lernkompetenzen (erworbene Kenntnisse und Fähigkeiten)</b>	<ol style="list-style-type: none"> <li>1. Fähigkeit zur grammatisch korrekten Kommunikation;</li> <li>2. Fähigkeit zur Kritik und Selbstkritik;</li> <li>3. Fähigkeit zum abstrakten Denken, zur Analyse und Synthese;</li> <li>4. Studierende verstehen die grammatische Architektur des Deutschen, deren Ursprung, Funktionen und Ebenen.</li> <li>5. Fähigkeit zur vergleichenden Analyse grammatischer Strukturen des Deutschen und des Ukrainischen.</li> </ol>
<b>Hinweise zur Veranstaltung /Literatur</b>	Übersicht der Lehrveranstaltung (Syllabus) mit dem Notensystem, Lehrbuch, PowerPoint-Präsentationen
<b>Leistungsnachweis</b>	Prüfung (im 1. und im 2. Semester)

Kontrastive Typologie. Kontrastive Lexikologie	
Angestrebter Studienabschluss	Bachelorabschluss
Semester	4
Arbeitsaufwand	3 ECTS-Punkte
Unterrichtssprache	Deutsch/Ukrainisch
Lehrstuhl	Lehrstuhl für Theorie, Praxis und Übersetzung der deutschen Sprache
Zulassungsvoraussetzungen	Absolvierung der Lehrveranstaltung „Einführung in die germanische Sprachwissenschaft“
Studiengegenstand	<b>Der Kurs umfasst 9 Themen, die synthetisiert einen Überblick über die wichtigsten Probleme der Lexikologie beider Sprachen bieten. In dieser Veranstaltung werden solche Schwerpunkte kontrastiv behandelt (anhand der deutschen und der ukrainischen Sprache): Wort und seine Semantik, Wege der Bereicherung des Wortbestandes, Struktur des Wortbestandes, das lexikalisch-semantische System beider Sprachen, Phraseologie, Lexikographie.</b>
Motivationsgrund (Nutzen der Lehrveranstaltung)	Das Hauptziel der kontrastiven Lexikologie ist die deutsche und die ukrainische Sprachen miteinander synchron zu vergleichen, sowohl Unterschiede, als auch Ähnlichkeiten der beiden Sprachen gleichwertig zu betrachten. Die erworbenen Kenntnisse sind in der Übersetzungspraxis bei der richtigen Auswahl der lexikalischen Äquivalente anzuwenden. Für zukünftige Übersetzer_innen/Dolmetscher_innen ist kontrastive Lexikologie unentbehrlich, weil sie für die erfolgreiche Kommunikation sorgt.
Learning Outcomes (Lernergebnisse)	Nach positiver Absolvierung der Lehrveranstaltung sind Studierende in der Lage: <ul style="list-style-type: none"> <li>❖ lexikalische Spracheinheiten der deutschen und der ukrainischen Sprachen zu analysieren; ihre Wechselwirkung, paradigmatische und syntagmatische Beziehungen zu bestimmen und die Sprachphänomene und Prozesse zu charakterisieren, die sie bedingen, um praktische Aufgaben auf dem Gebiet der Lexikologie zu formulieren und zu lösen;</li> <li>❖ Besonderheiten der Funktionsweise und der Schichtung der deutschen und der ukrainischen Sprachen, die wichtigsten Bereiche und Methoden der klassischen linguistischen Sprachforschung, Gesetzmäßigkeiten der Entwicklung dieser Sprachen in modernen Linguokulturen zu verstehen;</li> <li>❖ verschiedene Spracheinheiten zu vergleichen, um wichtige Informationen im Originaltext zu identifizieren, eine vergleichende Analyse von lexikalischen Strukturen und Phänomenen der deutschen und ukrainischen Sprachen durchzuführen, um die lexikalische Interferenz von der deutschen und ukrainischen Sprachen zu überwinden, indem man Ähnlichkeiten und Unterschiede in beiden Sprachen bestimmt;</li> <li>❖ sprachliche und translatorische Analyse der Texte verschiedener Stile und Genres durchzuführen, die soziolinguistische Situation zu beschreiben.</li> </ul>
Lernkompetenzen (erworbene Kenntnisse und Fähigkeiten)	<ol style="list-style-type: none"> <li>1. Fähigkeit zur korrekten Kommunikation sowohl mündlich, als auch schriftlich;</li> <li>2. Fähigkeit zur Kritik und Selbstkritik; Fähigkeit zur Bestimmung und Lösung der Probleme;</li> <li>3. Studierende verstehen die Strukturen der Philologie und ihrer theoretischen Grundlage, die Prinzipien der Sprachorganisation, ihrer Natur, Funktionen, Ebenen und die strukturelle Typologie der Weltsprachen.</li> <li>4. Fähigkeit zur vergleichenden Analyse der Dialekte und Soziolekte des Deutschen und des Ukrainischen; Fähigkeit zur sprachlichen, soziolinguistischen, kulturellen und typologischen Analyse sprachlicher Phänomene, insbesondere lexikalischer Einheiten, in Bezug auf ihren Ursprung, interne semantische Strukturen und Interaktion von lexikalischen Einheiten in einem bestimmten Text, unter Berücksichtigung von Ähnlichkeiten und zahlreichen Unterschieden im Wortschatz beider Sprachen und Besonderheiten ihrer Funktion im bestimmten Kommunikationsbereich und Sprachregister.</li> </ol>
Hinweise zur Veranstaltung /Literatur	Übersicht der Lehrveranstaltung (Syllabus) mit dem Notensystem, Lehrbuch, PowerPoint-Präsentationen
Leistungsnachweis	Prüfung

Übersetzen und Post-Editing von Fachtexten	
Angestrebter Studienabschluss	Bachelorabschluss
Semester	7
Arbeitsaufwand	5 ECTS-Punkte
Unterrichtssprache	Deutsch und Ukrainisch
Lehrstuhl	Lehrstuhl für Theorie, Praxis und Übersetzung der deutschen Sprache
Zulassungsvoraussetzungen	<ul style="list-style-type: none"> <li>Deutschkenntnisse auf dem Niveau B1 + / B2 des Gemeinsamen europäischen Referenzrahmens (<a href="http://www.univ.kiev.ua/ru/resources/tests4">http://www.univ.kiev.ua/ru/resources/tests4</a>)</li> <li>gute Kenntnisse von der Stilistik</li> <li>Grundkenntnisse von Naturwissenschaften und BWL</li> </ul>
Studiengegenstand	Gegenstand der Veranstaltung sind die Probleme der Abgrenzung von Fach- und Gemeinsprache, die Frage typischer Kommunikationskonstellationen, die Bandbreite schriftlicher Fachtextsorten, die Vorstellung sprachlicher Merkmale ausgewählter Fachsprachen (Technik und Geschäftskorrespondenz) auf allen Ebenen (Lexik, Grammatik, Stilistik, Pragmatik), auch kontrastiv. Im Fokus der Ausführungen stehen die translationsrelevanten Aspekte dieses weiten Forschungsgebiets.
Motivationsgrund (Nutzen der Lehrveranstaltung)	Die Studierenden erwerben fachliche und fachterminologische Kenntnisse in den im Bereich Fachtextübersetzen angebotenen Schwerpunkten (Technik und Handel) und können also nicht nur mehrsprachig mündlich und schriftlich kommunizieren, sondern auch mit fachspezifischen interkulturellen Besonderheiten konfrontieren und die anspruchsvollsten Textformen (Gebrauchsanweisungen, Patentschriften, wissenschaftliche Beiträge, Verträge, Angebote, Aufträge, Rechnungen, Mahnungsschreiben, Reklamationen) übersetzen und dank ihrer hohen Sprachkompetenz in Kombination mit einem fundierten fachlichen Background in international ausgerichteten Unternehmen und Organisationen sehr gefragt sein.
Learning Outcomes (Lernergebnisse)	<p>Die Studierenden verfügen nach der Lehrveranstaltung über wissenschaftlich fundierte theorie- und methodengestützte Problemlösungskompetenzen sowie über mentale, kommunikative und technische Schlüsselkompetenzen und können unter anderem:</p> <ul style="list-style-type: none"> <li>die Informationen aus unterschiedlichen Quellen sortieren, klassifizieren, systematisieren und damit kritisch umgehen;</li> <li>den Stoff unter Einbeziehung extralinguistischer Zusammenhänge und Intertextualität von Fachtexten analysieren und deuten (Hintergrund- und Sachwissen jeweiliges Fachbereichs der wissenschaftlich-technischen Literatur aktivieren, komparative Analyse von Ausgangs- und Zieltextrn vollziehen, sowie lexikalisch-grammatische, semantische, stilistische und pragmatische Besonderheiten einzelner Sprachphänomene bestimmen und bei der Übersetzung berücksichtigen);</li> <li>aktuelle Informations- und Kommunikationstechnologien für die Umsetzung von bestimmten Übersetzungszielen einsetzen;</li> <li>verschiedene fachbezogene Texte äquivalent und normgerecht übersetzen und posteditieren.</li> </ul>
Lernkompetenzen (erworbene Kenntnisse und Fähigkeiten)	<p>Nach dem Erlernen der angebotenen Kursinhalte können die Studierenden:</p> <ul style="list-style-type: none"> <li><i>methodisches und theoretisches Wissen zur zielgerichteten Bewältigung prototypischer Probleme des Fachübersetzens anwenden;</i></li> <li><i>die für das Übersetzen relevanten kulturellen Zusammenhänge und Besonderheiten verstehen;</i></li> <li><i>aktuelle professionelle Arbeitsmittel und Translationstechnologien beherrschen;</i></li> <li><i>Informationen aus verschiedenen Quellen recherchieren, behandeln und analysieren;</i></li> <li><i>sicher mit den fachspezifischen Ausdrucksmitteln der Arbeitssprachen umgehen;</i></li> <li><i>fachbezogene Fachterminologie problemlos interpretieren und benutzen;</i></li> <li><i>Sprach- und Übersetzungsanalyse von unterschiedlichen Textsorten durchführen;</i></li> <li><i>die Texte äquivalent und normgerecht übersetzen;</i></li> <li><i>technische Hilfsmittel effektiv einsetzen;</i></li> <li><i>nach dem Übersetzen die Texte in der Zielsprache redigieren</i></li> </ul>
Hinweise zur Veranstaltung /Literatur	Übersicht der Lehrveranstaltung (Syllabus) mit dem nachvollziehbarem Notensystem, PP-Präsentationen, didaktisierte Fachtexte
Leistungsnachweis	Zwischenprüfung

Medienübersetzung	
<b>Angestrebter Studienabschluss</b>	Bachelorabschluss
<b>Semester</b>	8
<b>Arbeitsaufwand</b>	4 ECTS-Punkte
<b>Unterrichtssprache</b>	Ukrainisch, Deutsch
<b>Lehrstuhl</b>	Lehrstuhl für Theorie, Praxis und Übersetzung der deutschen Sprache
<b>Zulassungsvoraussetzungen</b>	Deutschkenntnisse auf dem Niveau B1+ des Gemeinsamen europäischen Referenzrahmens ( <a href="http://www.univ.kiev.ua/ru/resources/tests4">http://www.univ.kiev.ua/ru/resources/tests4</a> ) Einsicht in Hauptbegriffe der Journalistik und Publizistik, Hauptmerkmale des Stiles der Publizistik, Interesse an der Fachübersetzung. Obligatorische Zulassungsvoraussetzung ist der erfolgreiche Abschluss vom Kreditmodul "Praxisorientierte linguistische Forschungen. Grundlagen der Übersetzungswissenschaft" und von mindestens einem Semester der Lehrveranstaltung "Praktischer Kurs der Übersetzung".
<b>Studiengegenstand</b>	<p>Während der Lehrveranstaltung werden:</p> <ul style="list-style-type: none"> <li>- theoretische und praktische Kenntnisse im Bereich der audiovisuellen Übersetzung erworben;</li> <li>- Fähigkeiten in der Übersetzung der Medientexte (Übersetzung von Untertiteln, Landingpages, Fernsehprogrammen) gebildet;</li> <li>- Schwierigkeiten der Medienübersetzung vom Ukrainischen ins Deutsche und umgekehrt analysiert;</li> </ul>
<b>Motivationsgrund (Nutzen der Lehrveranstaltung)</b>	<p>Die Lehrveranstaltung sieht Folgendes vor:</p> <p>Bekanntmachen der Studierenden mit den Informationen über den Platz der audiovisuellen Übersetzung in der Berufstätigkeit der Übersetzer sowie über ihre Besonderheiten</p> <p>und Arten;</p> <p>Einsicht in Strategien und Methoden von der Übersetzung der Medientexte auf Deutsch und Ukrainisch.</p> <p>Die Studierenden analysieren Landingpages, Videoausschnitte und Untertiteln zu denen, schreiben Scripts zu Videoausschnitten auf Deutsch, übersetzen sie für weitere Untertitelung ins Ukrainische und analysieren die Arbeitsergebnisse voneinander im Präsenzunterricht.</p>
<b>Lernergebnisse (Learning Outcomes)</b>	<p>Im Rahmen der Lehrveranstaltung lernen die Studierenden:</p> <ul style="list-style-type: none"> <li>- Übersetzungsstrategien und -taktiken, die zur Verfassung der Untertitel für Videomaterialien und für die Übersetzung der Web-Seiten nötig sind;</li> <li>- Strategien, Taktiken und Methoden der Übersetzung von den Web-Seiten-Inhalten;</li> <li>- Fähigkeiten im Gebrauch der Software für Verfassung der Untertitel.</li> </ul>
<b>Lernkompetenzen (erworbene Kenntnisse und Fähigkeiten)</b>	<p>Der Hauptvorteil dieser Lehrveranstaltung ist, dass die Studierenden nach dem erfolgreichen Abschluss die thematische Übersetzungssubkompetenz im Bereich der Medienübersetzung erweitern. Sie können:</p> <p>ihre Kenntnisse von der Spezifik der mündlichen und schriftlichen Rede in verschiedenen Medienkontexten demonstrieren;</p> <ul style="list-style-type: none"> <li>• über Strategien von der Wiedergabe der soziokulturellen Besonderheiten des Ausgangstextes verfügen;</li> <li>• in einem Audiotext Übersetzungsschwierigkeiten identifizieren und die Lösungswege anbieten;</li> <li>• problemlos fachliche (Medien-)Übersetzungen machen; verschiedene Medientexte (Landingpages, Untertiteln zu Medienprodukten) übersetzen.</li> </ul>
<b>Hinweise zur Veranstaltung</b>	<p>Syllabus mit dem transparenten Notensystem, Präsentationen der theoretischen Materialien der Lehrveranstaltung, Ausgabematerialien.</p> <p>Für die Studierende wird eine elektronische Version von dem praktischen Stoff und den Aufgaben zugänglich, aber man kann je nach individuellen Interessen einige Materialien zur Vorbereitung benutzen.</p>
<b>Leistungsnachweis</b>	Zwischenprüfung

Terminologiewissenschaft	
<b>Angestrebter Studienabschluss</b>	Bachelorabschluss
<b>Semester</b>	6,8
<b>Arbeitsaufwand</b>	4 ECTS-Punkte
<b>Unterrichtssprache</b>	Ukrainisch, Deutsch
<b>Lehrstuhl</b>	Lehrstuhl für Theorie, Praxis und Übersetzung der deutschen Sprache
<b>Zulassungsvoraussetzungen</b>	Deutschkenntnisse auf dem Niveau B1+ des Gemeinsamen europäischen Referenzrahmens ( <a href="http://www.univ.kiev.ua/ru/resources/tests4">http://www.univ.kiev.ua/ru/resources/tests4</a> ), Grundkenntnisse von den Grundlagen der Terminologiewissenschaft. Obligatorische Zulassungsvoraussetzung ist der erfolgreiche Abschluss vom Kreditmodul "Praxisorientierte linguistische Forschungen. Grundlagen der Übersetzungswissenschaft".
<b>Studiengegenstand</b>	Studiengegenstand der Lehrveranstaltung ist die Terminologiewissenschaft als Wissenschaft, Termini, ihre Bildungsarten und Anforderungen an sie; Feststellung der Mängel, Analyse und Redaktion der Übersetzungsergebnisse von Termini in Fachliteratur.
<b>Motivationsgrund (Nutzen der Lehrveranstaltung)</b>	Diese Lehrveranstaltung ist zu wählen, damit der von Ihnen übersetzten Fachtext aus irgendwelchem Bereich der Wissenschaft und Technik verfeinert und professionell klingt; damit Ihr Arbeitgeber nach der Probezeit versteht, dass nicht der/die neugebackene Absolvent/in, sondern der/die echte Übersetzer/in der technischen Literatur vor ihm steht; damit der Auftraggeber, der ihr Übersetzungsprodukt erhalten hat, zurückkommt und gerade Sie bietet, den nächsten Auftrag zu machen.
<b>Lernergebnisse (Learning Outcomes)</b>	Perspektiven der Entwicklung von Fachterminologie unter Berücksichtigung der zwischensprachlichen Nichtübereinstimmungen einschätzen; Faktoren analysieren, die Bildung der Terminologie beeinflussen, und Übersetzungsergebnisse entsprechend den normativen Anforderungen revidieren; sich mit der Fach- und Auskunftsliteratur umgehen können; Termini in den Vergleichssprachen analysieren, indem man die Regeln der Wiedergabe von Termini, Abkürzungen, zwischensprachlichen Äquivalenten (Klischees) bei der Analyse und Übersetzung einhält sowie stilistische und pragmatische Besonderheiten dieser Texte berücksichtigt.
<b>Lernkompetenzen (erworbene Kenntnisse und Fähigkeiten)</b>	Nach dem erfolgreichen Abschluss können die Studierenden: <ul style="list-style-type: none"> <li>- ihre Kenntnisse und Fähigkeiten im Rahmen der auf Übersetzung der Fachtexte gerichteten Subkompetenz verbessern;</li> <li>- Informationen von verschiedenen Quellen, insbesondere Fachquellen, suchen, verarbeiten und analysieren;</li> <li>- sich in der großen Menge der wissenschaftlichen Informationen orientieren;</li> <li>- sich mit den neuzeitigen Erkenntnissen und Entdeckungen der Wissenschaft und Technik vertraut machen, insbesondere durch Verarbeitung der entsprechenden Texte.</li> </ul>
<b>Hinweise zur Veranstaltung</b>	Syllabus mit dem transparenten Notensystem, der unterrichts-methodologische Komplex der Lehrveranstaltung, Multimediaausrüstungen (bei Bedarf).
<b>Leistungsnachweis</b>	Zwischenprüfung

Dolmetschenstrategien	
<b>Angestrebter Studienabschluss</b>	Bachelorabschluss
<b>Semester</b>	8
<b>Arbeitsaufwand</b>	4 ECTS-Punkte
<b>Unterrichtssprache</b>	Ukrainisch, Deutsch
<b>Lehrstuhl</b>	Lehrstuhl für Theorie, Praxis und Übersetzung der deutschen Sprache
<b>Zulassungsvoraussetzungen</b>	Deutschkenntnisse auf dem Niveau B2+ des Gemeinsamen europäischen Referenzrahmens ( <a href="http://www.univ.kiev.ua/ru/resources/tests4">http://www.univ.kiev.ua/ru/resources/tests4</a> ), Einsicht in Grundlagen der Übersetzungswissenschaft, Interesse an zweiseitige Übersetzung. Obligatorische Zulassungsvoraussetzung ist der erfolgreiche Abschluss der Lehrveranstaltung "Konsekutivdolmetschen".
<b>Studiengegenstand</b>	Während der praktischen Lehrveranstaltungen werden: <ul style="list-style-type: none"> <li>- methodologische und psychologische Aspekte der Vorbereitung von Dolmetschern erlernt;</li> <li>- Mnemotechniken, Übersetzungstempo und Kurzerhandschreiben trainiert;</li> <li>- typische Sprechfehler und Strategien von ihrem Vermeiden und Korrigieren betrachtet.</li> </ul>
<b>Motivationsgrund (Nutzen der Lehrveranstaltung)</b>	Dolmetschen (ein- oder zweiseitiges, konsekutives, Konferenz-Dolmetschen, Dolmetschen bei Verhandlungen, simultanes) ist im Vergleich zu der schriftlichen Übersetzung weniger nachgefragt und viel besser bezahlt. Dolmetscher gelten nicht umsonst als "Elite" unter den Sprachmittlern, weil das Dolmetschen nicht nur Fremd- und Mutter(!)sprachkenntnissen auf dem professionellen Niveau fordert, sondern auch spezifische Fähigkeiten, die beim ständigen Trainieren gebildet werden ("Dolmetscher = Profisportler").
<b>Lernergebnisse (Learning Outcomes)</b>	Nach dem erfolgreichen Abschluss der Lehrveranstaltung <i>kennen</i> die Studierenden die Regeln der Verfassung von Texten verschiedener Arten (mit Mitteln der Sinn- und Formalzusammenhänge entsprechend der Kommunikativsituation), Besonderheiten der Dolmetschenarten und <i>können</i> flexibel und effektiv ukrainische und deutsche Sprachen in mündlicher Form bei der formellen und informellen Kommunikation anwenden; feste zwischensprachliche Äquivalente in den Texten der sozialwirtschaftlichen und politischen Thematik bei der Übersetzung verwenden; als aktive Teilnehmer der zwischenkulturellen kommunikativen Situation treten; richtig und schnell auf Stressfaktoren reagieren.
<b>Lernkompetenzen (erworbene Kenntnisse und Fähigkeiten)</b>	Der Hauptvorteil dieser Lernveranstaltung ist, dass die Studierenden nach dem erfolgreichen Abschluss spezifische Dolmetschenkompetenzen beherrschen, also sie können: <ul style="list-style-type: none"> <li>- den mündlichen Text adäquat wahrnehmen, verstehen, einschätzen, wiedergeben und produzieren;</li> <li>- verschiedene Strategien zur Lösung der kommunikativen Aufgaben im Dolmetschen anwenden;</li> <li>- konzentriert bleiben und die Äquivalente auf der Zielsprache schnell finden, auch wenn einzelne Lexeme nicht verständlich sind;</li> <li>- ein Äquivalent auf der Zielsprache aus dem Langzeitgedächtnis sofort hervorrufen und das Wort in die Sprachkette einschließen;</li> <li>- Texte des Amts- und Alltagsstiles dolmetschen, indem sie die Prinzipien der Berufsethik im Dolmetschen einhalten.</li> </ul>
<b>Hinweise zur Veranstaltung</b>	Syllabus mit dem transparenten Notensystem, Lehrbücher, Materialien für Dolmetschen (gedruckte Texte, Video- und Audiomaterialien).
<b>Leistungsnachweis</b>	Zwischenprüfung

Praxis der mündlichen und schriftlichen Rede	
<b>Angestrebter Studienabschluss</b>	Bachelorabschluss
<b>Semester</b>	5,7
<b>Arbeitsaufwand</b>	4 ECTS-Punkte
<b>Unterrichtssprache</b>	Deutsch
<b>Lehrstuhl</b>	Lehrstuhl für Theorie, Praxis und Übersetzung der deutschen Sprache
<b>Zulassungsvoraussetzungen</b>	Deutschkenntnisse auf dem Niveau B2+ des Gemeinsamen europäischen Referenzrahmens ( <a href="http://www.univ.kiev.ua/ru/resources/tests4">http://www.univ.kiev.ua/ru/resources/tests4</a> ), Bereitschaft zu der Erweiterung der kommunikativen Kompetenzen in deutscher Sprache. Die Obligatorische Zulassungsvoraussetzung ist der erfolgreiche Abschluss von mindestens sechs Semestern der Lehrveranstaltung "Deutsche Sprache (erste, der praktische Kurs)".
<b>Studiengegenstand</b>	<p>Während der Lehrveranstaltung werden:</p> <ul style="list-style-type: none"> <li>- Techniken der schriftlichen Rede unter Berücksichtigung der kommunikativen Absicht des Autors erlernt;</li> <li>- Haupttechniken der Redekunst (Regeln und Prinzipien der öffentlichen Rede) mit der Vorbereitung der Präsentationen und der Teilnahme an Diskussionen zu den soziokulturellen und wirtschaftlich-politischen Themen erlernt;</li> <li>- produktive kommunikative Fähigkeiten durch Erledigung der praktischen Aufgaben verbessert.</li> </ul>
<b>Motivationsgrund (Nutzen der Lehrveranstaltung)</b>	Die Lehrveranstaltung sieht die sprachliche Analyse und Verarbeitung der authentischen Texte (mit der Anerkennung des impliziten Sinnes) mit der weiteren schriftlichen und mündlichen Rede zu den angegebenen Themen vor. Fähigkeit, klare, logische, ausführliche und spontane Aussagen zu den soziokulturellen und wirtschaftlich-politischen Themen zu verfassen, ermöglicht eine effektive und flexible zwischenkulturelle Kommunikation. Fähigkeit, die eigene Meinung schriftlich und mündlich entsprechend der Bedingungen der kommunikativen Situation zu äußern, ist ein grundlegender Bestandteil der philologischen Kompetenz. Wenn Ihr Ziel ist konkurrenzfähige Fachkraft zu sein und in jeder Redesituation richtig zu reagieren, die Aufmerksamkeit der Zuhörer nicht nur mit dem großen Umfang des Wortschatzes und perfekten grammatischen Strukturen, sondern auch mit dem analytischen Denken und überzeugender Argumentation zu erregen, wird diese Lehrveranstaltung eine gute Wahl für Sie. Es ist zu erwähnen, dass gerade Deutsch dank seiner Deutlichkeit und Ordentlichkeit eine perfekte Sprache zur Verfassung der strukturierten komplizierten Aussagen ist.
<b>Lernergebnisse (Learning Outcomes)</b>	Nach dem erfolgreichen Abschluss der Lehrveranstaltung <i>kennen</i> die Studierenden die stilistischen Merkmale des Wortes, die Wörter von verschiedenen lexikalisch-semantischen Feldern verschiedener Thematik, phraseologische Redewendungen, Kollokationen der publizistischen, wissenschaftlichen, gerichtlichen und Amtstexte insgesamt, Ausdrucksmittel der strukturellen Organisation des Textes (insbesondere Prinzipien der Bildung von argumentativen Textstrukturen), lexikalische Ausdrucksmittel der kommunikativen Intention des Autors, Hauptprinzipien der Redekunst sowie <i>können</i> das Gespräch mit den Muttersprachlern frei führen, analytisch-kritische Ansichten zu den verschiedenen Aspekten der Wirklichkeit und Präsentationen demonstrieren, Texte verschiedener Genres und Themen (offizieller Brief, Formularausfüllung, Anmeldung, Kommentar, Beschwerdebrief, Brief-Angebot, Zeitungsartikel) sowie die für das Studium relevante Texte ("academical writing", Essay, Bericht, Exposé) mit der Verwendung der angeeigneten Sprachausdrücke und verschiedenen grammatischen Strukturen auf dem Niveau C1 des Gemeinsamen europäischen Referenzrahmens ( <a href="http://www.univ.kiev.ua/ru/resources/tests4">http://www.univ.kiev.ua/ru/resources/tests4</a> ) verfassen.
<b>Lernkompetenzen (erworbene Kenntnisse und Fähigkeiten)</b>	<p>Der Hauptvorteil dieser Lernveranstaltung ist, dass die Studierenden nach dem erfolgreichen Abschluss das Folgende können:</p> <ul style="list-style-type: none"> <li>- aktive Teilnehmer (frei und deutlich ihre Meinungen äußern, auf die Aussagen der anderen Kommunikationsteilnehmer reagieren, Argumentation formulieren, Prognosen erarbeiten, Ideen vollbringen, einzelne Unterpunkte des Themas entwickeln und logische Schlussfolgerungen ziehen, ihre Standpunkte durch zusätzliche entsprechende Beispiele erklären) der mündlichen zwischenkulturellen Kommunikation in Redesituationen des offiziellen und populärwissenschaftlichen Stiles, das heißt bei Konferenzen, Verhandlungen, Besprechungen während der Sitzungen usw. mit den deutschsprachigen Partnern sein;</li> <li>- gut strukturierte Texte/Essays zu den vielschichtigen Themen schreiben, indem sie Ausgangskonstellationen hervorheben, Standpunkte/Meinungen mit den zusätzlichen Argumenten, Beweisen und entsprechenden Beispielen (Berichte, Angebote, kritisches Referieren- Informationsübersicht) ausführlich formulieren und beweisen;</li> <li>- ausführliche Vorschriften völlig verstehen, im Arbeitsvorgang helfen, den anderen dazu einladen;</li> <li>- flexibel und effektiv die Sprache zu den sozialen Zielen anwenden, insbesondere zu den Emotionsausdrücken und der Bildung der Aussagen witziger Tönung (Alltagsgespräch- "Einlagerungen" im Bereich der Geschäftskommunikation).</li> </ul>
<b>Hinweise zur Veranstaltung</b>	Syllabus mit dem transparenten Notensystem, Lehrbücher, Ausgabematerialien (Texte, Video- und Audiomaterialien).
<b>Leistungsnachweis</b>	Zwischenprüfung

Übersetzung von medizinischen Fachtexten	
<b>Angestrebter Studienabschluss</b>	Bachelorabschluss
<b>Semester</b>	8
<b>Arbeitsaufwand</b>	4 ECTS-Punkte
<b>Unterrichtssprache</b>	Ukrainisch, Deutsch
<b>Lehrstuhl</b>	Lehrstuhl für Theorie, Praxis und Übersetzung der deutschen Sprache
<b>Zulassungsvoraussetzungen</b>	Deutschkenntnisse auf dem Niveau B1+ des Gemeinsamen europäischen Referenzrahmens ( <a href="http://www.univ.kiev.ua/ru/resources/tests4">http://www.univ.kiev.ua/ru/resources/tests4</a> ), Einsicht in Grundlagen der Terminologiewissenschaft, Interesse an Fachübersetzung. Obligatorische Zulassungsvoraussetzung ist der erfolgreiche Abschluss vom Kreditmodul "Praxisorientierte linguistische Forschungen. Grundlagen der Übersetzungswissenschaft" und von mindestens einem Semester der Lehrveranstaltung "Praktischer Kurs der Übersetzung".
<b>Studiengegenstand</b>	Während der Lehrveranstaltung werden: <ul style="list-style-type: none"> <li>- Hauptbesonderheiten der Fachsprachen, insbesondere vom medizinischen Diskurs, betrachtet;</li> <li>- Besonderheiten des Terminsystems der Medizin festgestellt und klassifiziert;</li> <li>- Hauptstrategien und Taktiken der medizinischen Übersetzung festgestellt.</li> </ul>
<b>Motivationsgrund (Nutzen der Lehrveranstaltung)</b>	Medizinische Übersetzung ist eine der am meisten nachgefragten Richtungen der spezialisierten Übersetzung. Hauptschwierigkeit bei der medizinischen Übersetzung besteht in dem ausgebauten Terminsysteem, der großen Anzahl der Abkürzungen sowie in den völlig unterschiedlichen Regeln der Ausfertigung der gleichen Dokumente in verschiedenen Ländern.
<b>Lernergebnisse (Learning Outcomes)</b>	Während der Lehrveranstaltung können die Studierenden einen Einblick in Hauptproblematik der folgenden Genres und Texttypen erhalten: <ul style="list-style-type: none"> <li>- pharmazeutische Dokumentation;</li> <li>- Packungsbeilagen;</li> <li>- Krankengeschichten;</li> <li>- Arztberichte;</li> <li>- ärztliche Atteste;</li> <li>- Bedienungsanleitungen zur medizinischen Ausrüstung;</li> <li>- medizinische Patente oder Zertifikate;</li> <li>- Vorträge und Artikel zur medizinischen Thematik;</li> <li>- Web-Seiten für medizinische und pharmazeutische Unternehmen usw.</li> </ul> Während der Lernveranstaltung lernen die Studierenden: <ul style="list-style-type: none"> <li>- eine richtige translatorische Vor- und Nachanalyse der medizinischen Fachliteratur durchführen;</li> <li>- internationale Muster der Übersetzungsstandards benutzen;</li> <li>- korrekte Übersetzungsstrategien feststellen.</li> </ul>
<b>Lernkompetenzen (erworbene Kenntnisse und Fähigkeiten)</b>	Der Hauptvorteil der Lehrveranstaltung ist, dass die Studierenden nach dem erfolgreichen Abschluss ihre thematische Übersetzungssubkompetenz im Bereich der Medizin verbessern. Sie können: <ul style="list-style-type: none"> <li>- fachliche (medizinische) Übersetzungen informelles Charakters problemlos machen;</li> <li>- medizinische Dokumente verschiedener Arten (Arztberichte, Krankenberichte, Krankengeschichten, Atteste, Untersuchungsbefunde, Packungsbeilagen, Bedienungsanleitungen zur medizinischen Ausrüstung) für den Eigenbedarf übersetzen;</li> <li>- populärwissenschaftliche Medizinliteratur lesen und übersetzen.</li> </ul>
<b>Hinweise zur Veranstaltung</b>	Syllabus mit dem transparenten Notensystem, Präsentationen zum theoretischen Stoff, Ausgabematerialien. Für die Studierenden wird auch die elektronische Version des praktischen Stoffes und der Aufgaben zugänglich, aber man kann je nach individuellen Interessen einige Materialien zur Vorbereitung benutzen.
<b>Leistungsnachweis</b>	Zwischenprüfung

Der praktische Übersetzungskurs	
<b>Angestrebter Studienabschluss</b>	Bachelorabschluss
<b>Semester</b>	5, 6, 7, 8
<b>Arbeitsaufwand</b>	21,5 ECTS-Punkte
<b>Unterrichtssprache</b>	Deutsch/Ukrainisch
<b>Lehrstuhl</b>	Lehrstuhl für Theorie, Praxis und Übersetzung der deutschen Sprache
<b>Zulassungsvoraussetzungen</b>	Gute Kenntnisse der ukrainischen und deutschen Sprache
<b>Studiengegenstand</b>	<b>In dieser Lehrveranstaltung werden alle Besonderheiten der Übersetzung von technischen und wirtschaftlichen Texten behandelt.</b>
<b>Motivationsgrund (Nutzen der Lehrveranstaltung)</b>	Der praktische Kurs der Übersetzung bietet viele Möglichkeiten an. Die Studierenden lernen verschiedene Übersetzungsverfahren von technischen und wirtschaftlichen Texten.
<b>Learning Outcomes (Lernergebnisse)</b>	<p>Nach positiver Absolvierung der Lehrveranstaltung sind Studierende in der Lage:</p> <ul style="list-style-type: none"> <li>❖ effektiv mit Informationen zu arbeiten, um verschiedene Quellen kritisch zu analysieren und zu systematisieren;</li> <li>❖ verschiedene Kommunikationsaufgaben mündlich oder schriftlich zu lösen;</li> <li>❖ mündliche und schriftliche Geschäftskommunikation zu führen, diese zu bearbeiten, zusammenzufassen und zu kommentieren;</li> <li>❖ sprachliche und übersetzungsbezogene Analyse von Texten verschiedener Stile durchzuführen;</li> <li>❖ eine angemessene Übersetzung verschiedener Stile durchzuführen;</li> <li>❖ Fachtexte zu wirtschaftlichen und sozialen Themen in Mutter- und Fremdsprache mit dem Gebrauch von Sprach- und Berufskompetenzen zu übersetzen.</li> </ul>
<b>Lernkompetenzen (erworbene Kenntnisse und Fähigkeiten)</b>	<ol style="list-style-type: none"> <li>1. Die Studierenden können mündliche und schriftliche Texte verschiedener Stile erstellen.</li> <li>2. Die Studierenden können wirtschaftliche und technische Texte übersetzen.</li> <li>3. Die Studierenden können Sprach- und Übersetzungsanalyse von Texten verschiedener Stile durchführen.</li> <li>4. Die Studierenden können die Texte verschiedener Stile kommentieren und zusammenfassen.</li> </ol>
<b>Hinweise zur Veranstaltung /Literatur</b>	Übersicht der Lehrveranstaltung (Syllabus) mit dem Notensystem, Lehrbüchern und zusätzlichen Materialien
<b>Leistungsnachweis</b>	Prüfung (im 1., 2., 3., 4. Semester)

Die deutsche Sprache (Hauptsprache, praktischer Kurs)	
<b>Angestrebter Studienabschluss</b>	<i>Bachelorabschluss</i>
<b>Semester</b>	<i>1-8 Semester</i>
<b>Arbeitsaufwand</b>	<i>60 ECTS-Punkte</i>
<b>Unterrichtssprache</b>	<i>Deutsch/Ukrainisch</i>
<b>Lehrstuhl</b>	<i>Lehrstuhl für Theorie, Praxis und Übersetzung der deutschen Sprache</i>
<b>Zulassungsvoraussetzungen</b>	<p><i>Vorkenntnisse in der deutschen Sprache sind nicht erforderlich. Wichtig sind:</i></p> <ul style="list-style-type: none"> <li>- <i>aktive Teilnahme an der Lehrveranstaltung;</i></li> <li>- <i>selbständige Arbeit — Hausaufgaben zu bearbeiten.</i></li> </ul>
<b>Studiengegenstand</b>	<p><i>Die Lehrveranstaltung orientiert sich an den Niveaus des Gemeinsamen Europäischen Referenzrahmen von A1 bis C1. Im Fokus des kommunikativ orientierten Fremdsprachenunterrichts steht die Förderung der vier Grundfertigkeiten, zwar Hören, Sprechen, Schreiben und Lesen. Da werden phonetische, lexikalische, grammatische und stilistische Besonderheiten der geschriebenen deutschen Standardsprache und der Alltagssprache vermittelt.</i></p>
<b>Motivationsgrund (Nutzen der Lehrveranstaltung)</b>	<p><i>Die Unterrichtsmethodik ist auf Interaktion ausgerichtet, lernerorientiert und praxisnah. Im Vordergrund steht die Anwendung der geschriebenen und gesprochenen deutschen Sprache. Der Schwerpunkt liegt auf der Vermittlung der allgemeinen Sprachkompetenz im Bezug auf Kultur, Landeskunde und Literatur der deutschsprachigen Länder. In den Unterricht werden Unterrichtsformen wie Gruppenarbeiten, Rollenspiele, Präsentationen stark eingebaut. Interessante, abwechslungsreiche Aufgaben und eine riesige Auswahl an Lernmethoden motivieren Studierende, weiterzulernen.</i></p>
<b>Learning Outcomes (Lernergebnisse)</b>	<p><i>Nach positiver Absolvierung der Lehrveranstaltung können Studierende ein breites Spektrum schwieriger, anspruchsvoller, längerer Texte verstehen, analysieren übersetzen und implizite Bedeutungen erfassen; sich einer Vielzahl von Themen spontan, fließend und klar ausdrücken; sich strukturiert und ausführlich zu komplexen Sachverhalten mündlich und schriftlich äußern und dabei verschiedene Mittel zur Textverknüpfung angemessen verwenden; die deutsche Sprache in Studium, im gesellschaftlichen und beruflichen Leben wirksam und flexibel gebrauchen.</i></p>
<b>Lernkompetenzen (erworbene Kenntnisse und Fähigkeiten)</b>	<ol style="list-style-type: none"> <li><i>1. Fähigkeit zur freien mündlichen und schriftlichen Kommunikation im Alltag, im gesellschaftlichen und beruflichen Leben;</i></li> <li><i>2. Fähigkeit zur Kommunikation mit Vertretern von anderen Kulturen, Religion usw. und Teilname an Diskussionen;</i></li> <li><i>3. Fähigkeit zur Sprachverwendung in der Fachkommunikation;</i></li> <li><i>4. Fähigkeit zur Produktion von klaren und detaillierten Texten verschiedener funktionaler Stile und Verwendung von verschiedenen Mitteln zur Textverknüpfung;</i></li> <li><i>5. Fähigkeit zur Übertragung der geschriebenen und der gesprochenen Sprache aus dem Deutschen in die Muttersprache;</i></li> <li><i>6. Fähigkeit zur Übersetzung von schwierigen, anspruchsvollen, längeren Texten aus dem Deutschen in die Muttersprache.</i></li> </ol>
<b>Hinweise zur Veranstaltung /Literatur</b>	<p><i>Übersicht der Lehrveranstaltung (Syllabus) mit dem Notensystem, deutschsprachige Lehrwerke, wie z. B. Begegnungen A1, Spektrum A2, Aspekte B1+, Aspekte B2, Sicher C1.</i></p>
<b>Leistungsnachweis</b>	<i>Prüfung (in jedem Semester)</i>

Praktisches Dolmetschen	
<b>Angestrebter Studienabschluss</b>	<i>Masterabschluss</i>
<b>Semester</b>	<i>2</i>
<b>Arbeitsaufwand</b>	<i>3 ECTS-Punkte</i>
<b>Unterrichtssprache</b>	<i>Deutsch, Ukrainisch</i>
<b>Lehrstuhl</b>	<i>Lehrstuhl für Theorie, Praxis und Übersetzung der deutschen Sprache</i>
<b>Zulassungsvoraussetzungen</b>	<ul style="list-style-type: none"> <li>– <i>Deutschkenntnisse auf dem Niveau C1 des Gemeinsamen europäischen Referenzrahmens</i> (<a href="http://www.univ.kiev.ua/ru/resources/tests4">http://www.univ.kiev.ua/ru/resources/tests4</a>)</li> <li>– <i>Fachwissen im Bereich Translationstheorie;</i></li> <li>– <i>gute Kommunikationsfähigkeiten und -fertigkeiten;</i></li> <li>– <i>Sachwissen in sozialpolitischen Themen;</i></li> <li>– <i>Bestimmte Soft Skills: Stressbeständigkeit, Ausdauer, Kommunikationsfreudigkeit; Bereitschaft zur Arbeit in strengen Zeitrahmen.</i></li> </ul>
<b>Studiengegenstand</b>	<i>In dieser Veranstaltung werden die Grundlagen des Dolmetschens erörtert und verschiedene Dolmetschtechniken im sozialpolitischen Bereich geübt.</i>
<b>Motivationsgrund (Nutzen der Lehrveranstaltung)</b>	<i>Die erworbenen Erkenntnisse erlauben erfolgreiche Tätigkeit als KonsekutivdolmetscherIn oder SimultandolmetscherIn in verschiedenen Lebensbereichen.</i>
<b>Learning Outcomes (Lernergebnisse)</b>	<p><i>Nach dem Abschluss des Moduls können die Studierenden:</i></p> <ul style="list-style-type: none"> <li>– <i>fließend Deutsch und Ukrainisch sprechen;</i></li> <li>– <i>moderne Techniken im Konsekutiv- und Simultandolmetschen effektiv anwenden (bspw. beim konsekutiven Vom-Blatt-Dolmetschen mit und ohne Vorbereitung sowie beim Simultandolmetschen);</i></li> <li>– <i>konnotative Komponenten in der Semantik der Wörter beachten;</i></li> <li>– <i>linguales und extralinguales Wissen während der Dolmetschvorbereitung gebrauchen;</i></li> <li>– <i>verschiedene sozialpolitische Fachtexte (bspw. Artikel, Nachrichten, politische Reden usw.) dolmetschen;</i></li> <li>– <i>Ethiknormen und Verhaltensregeln beim Verhandlungsdolmetschen, Konferenzdolmetschen und Simultandolmetschen wissen;</i></li> <li>– <i>ihre Dolmetschtätigkeit bei der Analyse von Fehlern einschätzen.</i></li> </ul>
<b>Lernkompetenzen (erworbene Kenntnisse und Fähigkeiten)</b>	<p><i>Zu den Lernkompetenzen gehören:</i></p> <ul style="list-style-type: none"> <li>– <i>gründliches Sprachwissen (Deutsch und Ukrainisch);</i></li> <li>– <i>theoretisches Wissen im Dolmetschbereich;</i></li> <li>– <i>Fähigkeit zur Teamarbeit und Selbstarbeit;</i></li> <li>– <i>Kenntnisse von Ethiknormen und festgelegten Vorschriften sowie deren Einsatz beim Dolmetschen;</i></li> <li>– <i>Anpassungsfähigkeit in bestimmten Situationen;</i></li> <li>– <i>Umsetzung von Informations- und Kommunikationstechnologien beim Dolmetschen;</i></li> <li>– <i>Gebrauch verschiedener Techniken beim Dolmetschen von Fachtexten;</i></li> <li>– <i>Zusammenfassen von großen Textumfängen in der Fremd- und Staatssprache (Deutsch und Ukrainisch);</i></li> <li>– <i>Erweiterung des sprachlich kreativen Denkens zur Realisierung von Dolmetschtechniken;</i></li> <li>– <i>Kritik und Selbstkritik beim Dolmetschen.</i></li> </ul>
<b>Hinweise zur Veranstaltung /Literatur</b>	<i>Übersicht der Lehrveranstaltung (Syllabus) mit dem Notensystem, Handbuch von O. Rebrii „Grundlagen der Notizentechnik“, autorenbezogene Materialien zur Vergabe</i>
<b>Leistungsnachweis</b>	<i>Prüfung (Examen)</i>

Sprach- und Übersetzungspraxis Deutsch	
<b>Angestrebter Studienabschluss</b>	<i>Masterabschluss</i>
<b>Semester</b>	<i>1</i>
<b>Arbeitsaufwand</b>	<i>9 ECTS-Punkte</i>
<b>Unterrichtssprache</b>	<i>Deutsch</i>
<b>Lehrstuhl</b>	<i>Lehrstuhl für Theorie, Praxis und Übersetzung der deutschen Sprache</i>
<b>Zulassungsvoraussetzungen</b>	<i>Deutschkenntnisse auf dem Niveau B2-C1 des Gemeinsamen europäischen Referenzrahmens, aktive Teilnahme und Mitarbeit im Unterricht, Bereitschaft zur Lektüre umfangreicher Texte</i>
<b>Studiengegenstand</b>	<i>In dieser Veranstaltung werden verschiedene Textsorten im Deutschen produziert, referiert, systematisiert und analysiert mit Einsatz der Informationstechnologien (insbesondere bei der Informationsrecherche und Vorbereitung von Präsentationen und Vorträgen), dabei wird sowohl Fachlexik für erfolgreiche Fachkommunikation in ausgewählten Bereichen (Medizin, Jura, Technik, Kultur, Gesellschaft, Politik) benutzt als auch die Rolle von expressiven Ausdrücken für das Erzielen der erwünschten pragmatischen Wirkung hervorgehoben.</i>
<b>Motivationsgrund (Nutzen der Lehrveranstaltung)</b>	<i>Deutschkenntnisse auf dem muttersprachlichen Niveau gewährleisten reibungslose Kommunikation mit den minimalsten Missverständnissen, indem solche Kenntnisse erfolgreiche Realisierung von kommunikativen und übersetzerischen Strategien in allen Situationen interkultureller Kommunikation ermöglichen. Dank einem höheren Sprachniveau ist man in der Lage, das sprachliche Material unter Berücksichtigung der klassischen und neuesten methodologischen Prinzipien für den geschickten Gebrauch zu analysieren.</i>
<b>Learning Outcomes (Lernergebnisse)</b>	<p><i>Nach positiver Absolvierung der Lehrveranstaltung sind Studierende in der Lage:</i></p> <ul style="list-style-type: none"> <li><i>❖ effektive Strategie der beruflichen Entwicklung aufzubauen und zu implementieren;</i></li> <li><i>❖ moderne Ansätze und Technologien für erfolgreiche Ausübung der übersetzerischen, pädagogischen und wissenschaftlichen Tätigkeit einzusetzen;</i></li> <li><i>❖ Texte verschiedener Stile und Textsorten wahrzunehmen, zu übersetzen, Korrektur zu lesen und zu produzieren mit Rücksicht auf das Potenzial der expressiven Ausdrücke und Gesprächstechniken für den nötigen pragmatischen Ertrag und effektive Kommunikationsgestaltung;</i></li> <li><i>❖ Übersetzungsstrategien und Methoden für verschiedene Übersetzungstypen sachgemäß anzuwenden.</i></li> </ul>
<b>Lernkompetenzen (erworbene Kenntnisse und Fähigkeiten)</b>	<ol style="list-style-type: none"> <li><i>1. Fähigkeit zur richtigen Bewertung eigener Lern- und beruflichen Tätigkeit und daraus schlussfolgernd zur Erarbeitung weiterer Schritte in der beruflichen Tätigkeit;</i></li> <li><i>2. Fähigkeit zum Einsatz geeigneter Kommunikations- und Informationsmittel;</i></li> <li><i>3. Fähigkeit zur Analyse und Systematisierung sprachlichen Materials;</i></li> <li><i>4. Fähigkeit zur erfolgreichen Organisation und Mitwirkung an der mündlichen und schriftlichen fachlichen und alltäglichen Kommunikation;</i></li> <li><i>5. Fähigkeit zur richtigen Anwendung von Kenntnissen der Übersetzungstheorie mit Einhaltung der Normen bei der Übersetzung von Fachtexten;</i></li> <li><i>6. Fähigkeit zur linguokreativen Denkweise.</i></li> </ol>
<b>Hinweise zur Veranstaltung /Literatur</b>	<i>Übersicht der Lehrveranstaltung (Syllabus) mit dem Notensystem, Lehrbuch, zusätzliche Materialien aus den deutschsprachigen Quellen</i>
<b>Leistungsnachweis</b>	<i>Prüfung (im 1. Semester)</i>

Translationstheorie	
<b>Angestrebter Studienabschluss</b>	<i>Masterabschluss</i>
<b>Semester</b>	<i>1</i>
<b>Arbeitsaufwand</b>	<i>2 ECTS-Punkte</i>
<b>Unterrichtssprache</b>	<i>Deutsch, Ukrainisch</i>
<b>Lehrstuhl</b>	<i>Lehrstuhl für Theorie, Praxis und Übersetzung der deutschen Sprache</i>
<b>Zulassungsvoraussetzungen</b>	<ul style="list-style-type: none"> <li>– <i>Deutschkenntnisse auf dem Niveau B2 des Gemeinsamen europäischen Referenzrahmens</i> (<a href="http://www.univ.kiev.ua/ru/resources/tests4">http://www.univ.kiev.ua/ru/resources/tests4</a>)</li> <li>– <i>Fachwissen im Bereich Sprachwissenschaft und Fachkommunikation;</i></li> <li>– <i>Sachwissen aus dem Themenbereich Wissenschaft und Technik, Politik, Gesellschaft usw.;</i></li> <li>– <i>Bestimmte Soft Skills: Teamarbeitsbereitschaft und Zeitmanagement.</i></li> </ul>
<b>Studiengegenstand</b>	<i>Im Unterricht werden die Besonderheiten der einzelnen Translationsfälle erörtert und die Fachtexte werden analysiert, übersetzt bzw. gedolmetscht sowie ggf. korrigiert.</i>
<b>Motivationsgrund (Nutzen der Lehrveranstaltung)</b>	<i>Die erworbenen Erkenntnisse erlauben erfolgreiche Tätigkeit als ÜbersetzerInnen, AssistentInnen des Geschäftsleiters bei den deutsch-ukrainischen Firmen, ProjektkoordinatorInnen in den deutschen Bildungszentren und diplomatischen Einrichtungen in der Ukraine.</i>
<b>Learning Outcomes (Lernergebnisse)</b>	<p><i>Nach dem Abschluss des Moduls können die Studierenden:</i></p> <ul style="list-style-type: none"> <li>– <i>gründliches Fachwissen zur Sprachvermittlung in der deutsch-ukrainischen bzw. ukrainisch-deutschen Übersetzungsrichtung gebrauchen;</i></li> <li>– <i>theoretische Grundlagen (Konzepte, Kategorien, Ansätze, Begriffe usw.) der Translationswissenschaft charakterisieren;</i></li> <li>– <i>Übersetzungsmethoden, -verfahren und -techniken wissen;</i></li> <li>– <i>textsortenspezifische Texte aus verschiedenen Themenbereichen übersetzen und dolmetschen;</i></li> <li>– <i>zusammenfassende Übersetzung von geschriebenen und gehörten Texten machen;</i></li> <li>– <i>einzelne Schwierigkeiten des Übersetzens auf dem lexikalischen, grammatischen und semantischen Niveau überwinden.</i></li> </ul>
<b>Lernkompetenzen (erworbene Kenntnisse und Fähigkeiten)</b>	<p><i>Zu den Lernkompetenzen gehören:</i></p> <ul style="list-style-type: none"> <li>– <i>Sprachwissen (Deutsch und Ukrainisch);</i></li> <li>– <i>Fachwissen in linguistischen Theorien, Konzepten und Richtungen;</i></li> <li>– <i>Fähigkeit zum abstrakten Denken sowie zur Analyse und Synthese;</i></li> <li>– <i>Anwendung des theoretischen Wissens von einzelnen Übersetzungstypen- und -arten sowie Übersetzungsmethoden, -verfahren und -techniken im professionellen Tätigkeitsbereich;</i></li> <li>– <i>Fertigkeit zum adäquaten Übersetzen von Fachtexten in deutsch-ukrainischer bzw. ukrainisch-deutscher Richtung.</i></li> </ul>
<b>Hinweise zur Veranstaltung /Literatur</b>	<p><i>Übersicht der Lehrveranstaltung (Syllabus) mit dem Notensystem, Lehrbuch von H. Lysenko, I. Baklan und Z. Chepurna „Grundlagen des Übersetzens: eine Brücke zwischen Theorie und Praxis (deutsch-ukrainische Richtung)“, autorenbezogene Materialien zur Vergabe, Präsentationen, Distance-Learning-Kurs auf der Sikorsky-Plattform unter Link:</i>  <a href="https://do.ipk.kpi.ua/course/view.php?id=1999">https://do.ipk.kpi.ua/course/view.php?id=1999</a></p>
<b>Leistungsnachweis</b>	<i>Prüfung (Examen)</i>

Audiovisuelle Übersetzung	
<b>Angestrebter Studienabschluss</b>	<i>Masterabschluss</i>
<b>Semester</b>	<i>2</i>
<b>Arbeitsaufwand</b>	<i>4 ECTS-Punkte</i>
<b>Unterrichtssprache</b>	<i>Ukrainisch/Deutsch</i>
<b>Lehrstuhl</b>	<i>Lehrstuhl für Theorie, Praxis und Übersetzung der deutschen Sprache</i>
<b>Zulassungsvoraussetzungen</b>	<i>Deutschkenntnisse auf dem Niveau B2-C1, erfolgreicher Abschluss vom Kurs "Grundlagen der Übersetzungswissenschaft", Interesse an der Medienübersetzung.</i>
<b>Studiengegenstand</b>	<i>In dieser Veranstaltung können die Studierenden einen Einblick in verschiedene Arten der audiovisuellen Übersetzung und in Besonderheiten der Medientexte bekommen, sich mit den Programmen für die Untertitelung, die Synchronisation und das Voice-Over von den wissenschaftlich-technischen (entsprechend der Thematik) Medienprodukten verschiedener Genres vertraut machen.</i>
<b>Motivationsgrund (Nutzen der Lehrveranstaltung)</b>	<i>Audiovisuelle Übersetzung ist eine Übersetzungstätigkeit, die durch Zusammenwirkung des Textes (mündlichen oder schriftlichen) mit Ton und Bild gekennzeichnet wird. Zwei beliebtesten Arten der Übersetzung, die zu der audiovisuellen Übersetzung gehören, sind Synchronisation und Untertitelung. Audiovisuelle Übersetzung ist ein neuer Bereich der wissenschaftlichen Forschungen, trotzdem ist sie von großem Interesse für Erlernung und Aneignung im Unterricht. Eines der Hauptziele bei der Übersetzung von Mediafilmen verschiedener Genres ist die Schaffung der internationalen ästhetischen Kommunikation dank der Interpretation vom Ausgangstext. Er wird von den Übersetzern oder Redakteuren der Untertitel bereits in einem neuen - fremdsprachigen - Textfeld realisiert. Professionelle Übersetzer schaffen nicht nur ein hochwertiges Textprodukt, sondern auch adäquaten Zusammenhang zwischen allen Bestandteilen des Originals (verbalen, nonverbalen und paraverbalen).</i>
<b>Lernergebnisse (Learning Outcomes)</b>	<i>Während der Lehrveranstaltung können die Studierenden:</i> <ul style="list-style-type: none"> <li>- <i>verschiedene Arten der audiovisuellen Übersetzung,</i></li> <li>- <i>Hauptprinzipien, Regelmäßigkeiten und Verlauf des Synchronisationsprozesses,</i></li> <li>- <i>Hauptprinzipien, Regelmäßigkeiten und Verlauf des Untertitelungsprozesses,</i></li> <li>- <i>Hauptprinzipien, Regelmäßigkeiten und Verlauf des Voice-Over-Prozesses beherrschen.</i></li> </ul>
<b>Lernkompetenzen (erworbene Kenntnisse und Fähigkeiten)</b>	<i>Mithilfe der erworbenen Kenntnisse können die Studierenden:</i> <ul style="list-style-type: none"> <li>- <i>Niveau der Grundausbildung heben, was seinerseits hilft, sich in der großen Menge der Übersetzungsansätze und -strategien bezüglich der Texte verschiedener Genres besser auszukennen;</i></li> <li>- <i>Hauptarten der audiovisuellen Übersetzung unterscheiden;</i></li> <li>- <i>mit den Programmen für die Untertitelung, die Synchronisation und das Voice-Over arbeiten;</i></li> <li>- <i>Untertiteln, Synchronbuch und Voice-Over-Übersetzung erstellen;</i></li> <li>- <i>sich dem Schwerpunkt und der sozialen Bedeutung vom künftigen Beruf bewusst machen.</i></li> </ul>
<b>Hinweise zur Veranstaltung</b>	<i>Hinweise zur Veranstaltung beinhalten:</i> <ul style="list-style-type: none"> <li>- <i>das Vorlesungsskript der Lehrkraft von dem Lehrstuhl für Theorie, Praxis und Übersetzung der deutschen Sprache, das frei zugänglich ist;</i></li> <li>- <i>den theoretischen Stoff in Form von Präsentationen;</i></li> <li>- <i>Software für praktische Arbeit im Unterricht.</i></li> </ul>
<b>Leistungsnachweis</b>	<i>Zwischenprüfung</i>

Grundlagen der Korpus- und Computerlinguistik	
<b>Angestrebter Studienabschluss</b>	<i>Masterabschluss</i>
<b>Semester</b>	<i>2</i>
<b>Arbeitsaufwand</b>	<i>4 ECTS-Punkte</i>
<b>Unterrichtssprache</b>	<i>Deutsch</i>
<b>Lehrstuhl</b>	<i>Lehrstuhl für Theorie, Praxis und Übersetzung der deutschen Sprache</i>
<b>Zulassungsvoraussetzungen</b>	<p>1) Deutschkenntnisse auf dem Niveau B2+;</p> <p>2) der sichere Umgang mit dem Computer.</p> <p>Der Kurs wird vom Einfachen zum Komplexen gestaltet. Um Lernstoff zu beherrschen, muss man kein Vorwissen in Computerverarbeitung haben, sondern den Wunsch, an sich selbst zu arbeiten und die gewöhnliche Denkweise zu verändern.</p>
<b>Studiengegenstand</b>	<p>In dieser Lehrveranstaltung werden wir:</p> <ul style="list-style-type: none"> <li>- die Anknüpfungspunkte von Linguistik und IT betrachten und berühren;</li> <li>- darüber erfahren, was die Grundlage der modernen digitalen Sprachservices und -technologien bildet (Autovervollständigung, maschinelle Übersetzung, Fehlerkorrektur, automatische Generierung des Sprechens usw.);</li> <li>- lernen, die großen Textkorpora im Korpusmanager schnell zu analysieren;</li> <li>- Hauptbegriffe und Prozesse der Computerlinguistik kennenlernen;</li> <li>- lernen, wie man eine effektive Textsuche mithilfe der in Linguistik bekannten Hilfsmittel — der regulären Ausdrücke durchführt;</li> <li>- Grundlage des Programmierens mit der Sprache Python lernen, die die Texte der natürlichen Sprache verarbeiten lässt.</li> </ul>
<b>Motivationsgrund (Nutzen der Lehrveranstaltung)</b>	<p>Die Lehrveranstaltung gibt Ihnen die Möglichkeit, die Sprache aus einer anderen Sicht — nicht philologischen, sondern instrumentalen — zu betrachten, zu sehen, wie die Computerlinguisten mit den Sprachen arbeiten, wie viel Interessantes man mit den Texten machen kann, wenn man über Grundfähigkeiten im Programmieren und über Instrumente der Computerlinguistik verfügt. Sie verändern Ihre Denkweise, versuchen sich selbst im Programmieren für Verarbeitung der Sprache und stellen sicher, dass jeder programmieren lernen kann.</p>
<b>Lernergebnisse (Learning Outcomes)</b>	<p>Während der Lehrveranstaltung lernen Sie:</p> <ul style="list-style-type: none"> <li>- Instrumente für Korpusverarbeitung benutzen;</li> <li>- eine effektive Textsuche mithilfe der regulären Ausdrücke durchführen;</li> <li>- Parser zur Textgliederung und zum Tagging nach Lemmata und Wortarten benutzen;</li> <li>- mit der Sprache Python auf Basis-Niveau programmieren.</li> </ul>
<b>Lernkompetenzen (erworbene Kenntnisse und Fähigkeiten)</b>	<p>Nach dem erfolgreichen Abschluss der Lehrveranstaltung können Sie:</p> <ul style="list-style-type: none"> <li>- besser und schneller übersetzen, indem Sie zur Überprüfung des Kontextes von Wörtern und Wortverbindungen die Korpora benutzen;</li> <li>- mit den Übersetzungsinstrumenten und Texteditors effektiver arbeiten, indem Sie die regulären Ausdrücke benutzen;</li> <li>- durch den sicheren Umgang mit den Korpora Ihre eigenen linguistischen Forschungen statistisch begründet und methodologisch verlässlich machen;</li> <li>- Programmieren und Computerverarbeitung der Sprache weiter erlernen und ihr Berufsleben der Computerlinguistik widmen.</li> </ul>
<b>Hinweise zur Veranstaltung</b>	<p>Syllabus mit dem transparenten Notensystem, Korpusplattformen der deutschen und ukrainischen Sprachen, Korpusmanager, Online-Parser, Online-Tutorial und Text-Editor, Online- oder Desktopprogrammierenraum.</p>
<b>Leistungsnachweis</b>	<i>Zwischenprüfung</i>

Medizinische Übersetzung	
<b>Angestrebter Studienabschluss</b>	Masterabschluss
<b>Semester</b>	2
<b>Arbeitsaufwand</b>	4 ECTS-Punkte
<b>Unterrichtssprache</b>	Ukrainisch, Deutsch
<b>Lehrstuhl</b>	Lehrstuhl für Theorie, Praxis und Übersetzung der deutschen Sprache
<b>Zulassungsvoraussetzungen</b>	Deutschkenntnisse auf dem Niveau B2+ des Gemeinsamen europäischen Referenzrahmens ( <a href="http://www.univ.kiev.ua/ru/resources/tests4">http://www.univ.kiev.ua/ru/resources/tests4</a> ), Einsicht in Grundlagen der Terminologie, Interesse an Fachübersetzung.
<b>Studiengegenstand</b>	<p>Während dieser Lehrveranstaltung werden:</p> <ul style="list-style-type: none"> <li>- Hauptbesonderheiten der Fachsprachen, insbesondere des medizinischen Diskurses betrachtet;</li> <li>- Besonderheiten des medizinischen Terminsystemes festgestellt und klassifiziert;</li> <li>- Hauptstrategien und Taktiken der medizinischen Übersetzung festgestellt;</li> <li>- Hauptfähigkeiten in der Übersetzung der am meisten verbreiteten medizinischen Texte erworben.</li> </ul>
<b>Motivationsgrund (Nutzen der Lehrveranstaltung)</b>	Medizinische Übersetzung ist eine der am meisten nachgefragten Richtungen der spezialisierten Übersetzung. Hauptschwierigkeit bei der medizinischen Übersetzung besteht in dem ausgebauten Terminsysteme, der großen Anzahl der Abkürzungen sowie in den völlig unterschiedlichen Regeln der Ausfertigung von der typischen Dokumente in verschiedenen Ländern.
<b>Lernergebnisse (Learning Outcomes)</b>	<p>Während der Lehrveranstaltung können die Studierenden einen Einblick in Hauptproblematik der folgenden Genres und Texttypen erhalten:</p> <ul style="list-style-type: none"> <li>- pharmazeutische Dokumentation;</li> <li>- Packungsbeilagen;</li> <li>- Krankengeschichten;</li> <li>- Arztberichte;</li> <li>- ärztliche Atteste;</li> <li>- Bedienungsanleitungen zur medizinischen Ausrüstung;</li> <li>- medizinische Patente oder Zertifikate;</li> <li>- Vorträge und Artikel der medizinischen Thematik;</li> <li>- Web-Seiten für medizinische und pharmazeutische Unternehmen usw.</li> </ul> <p>Während der Lehrveranstaltung lernen die Studierenden:</p> <ul style="list-style-type: none"> <li>- eine richtige translatorische Vor- und Nachanalyse der medizinischen Fachliteratur durchführen;</li> <li>- internationale Muster der Übersetzungsstandards benutzen;</li> <li>- korrekte Übersetzungsstrategien feststellen.</li> </ul>
<b>Lernkompetenzen (erworbene Kenntnisse und Fähigkeiten)</b>	<p>Der Hauptvorteil dieser Lehrveranstaltung ist, dass die Studierenden nach dem erfolgreichen Abschluss die grundlegende Fachkompetenz als Übersetzer im Bereich der Medizin erwerben. Sie können:</p> <ul style="list-style-type: none"> <li>- fachliche (medizinische) Übersetzungen informellen Charakters problemlos machen;</li> <li>- medizinische Dokumente verschiedener Arten (Arztberichte, Krankenberichte, Krankengeschichten, Atteste, Untersuchungsbefunde, Packungsbeilagen, Bedienungsanleitungen zur medizinischen Ausrüstung) für den Eigenbedarf übersetzen;</li> <li>- populärwissenschaftliche Medizinliteratur lesen und übersetzen.</li> </ul>
<b>Hinweise zur Veranstaltung</b>	<p>Syllabus mit dem transparenten Notensystem, Präsentationen zum theoretischen Stoff, Ausgabematerialien, Arbeitsblätter.</p> <p>Für die Studierenden wird auch die elektronische Version des praktischen Stoffes und der Aufgaben zugänglich, aber man kann je nach individuellen Interessen eigene Materialien zur Vorbereitung benutzen.</p>
<b>Leistungsnaehweis</b>	Zwischenprüfung

## Theorie und Praxis vom Copywriting

<b>Angestrebter Studienabschluss</b>	Masterabschluss
<b>Semester</b>	2
<b>Arbeitsaufwand</b>	4 ECTS-Punkte
<b>Unterrichtssprache</b>	Deutsch
<b>Lehrstuhl</b>	Lehrstuhl für Theorie, Praxis und Übersetzung der deutschen Sprache
<b>Zulassungsvoraussetzungen</b>	Deutschkenntnisse auf dem Niveau B2+/C1 des Gemeinsamen europäischen Referenzrahmens ( <a href="http://www.univ.kiev.ua/ru/resources/tests4">http://www.univ.kiev.ua/ru/resources/tests4</a> ), Bereitschaft zu der selbstständigen Verfassung von einer großen Anzahl der Texte verschiedener Menge, Stil und Thematik.
<b>Studiengegenstand</b>	<p>Diese Lehrveranstaltung sieht Folgendes vor:</p> <ul style="list-style-type: none"> <li>- Bekanntmachen mit den historischen Entstehungsbedingungen und Arten vom Copywriting als von einem besonderen Infoprodukt;</li> <li>- Feststellung der Unterschiede zwischen Copywriting, Copyright und Rewriting;</li> <li>- Erlernen der theoretischen Grundlagen vom Copywriting (Formeln für Textverfassen, Größe und Struktur, visueller Bestandteil der Texte);</li> <li>- Erlernen von den Grundmethoden für Verfassen der Präsentationstexte unter Berücksichtigung der kommunikativen Intention vom Auftraggeber, des Zieles und der Aufgaben vom Text;</li> <li>- Verbesserung der produktiven kommunikativen Fähigkeiten in der Schriftsprache durch Erledigen von den praktischen Aufgaben (Rewriting, Redaktion, Stilisierung, Übersetzung, Verfassen der einzigartigen Texte).</li> </ul>
<b>Motivationsgrund (Nutzen der Lehrveranstaltung)</b>	<p>Es ist allgemein bekannt: "Im Anfang war das Wort ...". Im Zeitalter der Informatisierung und Digitalisierung bleibt das Wort ein mächtiges Mittel für die Erregung der Aufmerksamkeit, das ein breites Spektrum der Emotionen hervorrufen, die Umwelt satter und bunter machen oder dagegen wegstoßen kann. Nicht nur mit der Übersetzung beschäftigen sich Philologen. Hochkarätige Spezialisten benutzen ihre Kenntnisse und Fähigkeiten zu der Redaktion und dem Verfassen der einzigartigen Texte. Schreiben, schreiben und nochmals schreiben: zu irgendwelchem Thema, für breites oder enges Publikum, schnell und treffend - das ist die Hauptsache beim Copywriting.</p> <p>Falls es für Sie kompliziert ist, Ihre eigene Meinung zu formulieren oder die fremde mit anderen Worten zu wiedergeben/stilisieren, wählen Sie das Copywriting aus, denn die ganze Menge der angeeigneten Lexik und Grammatik wird sich ohne diese Fähigkeiten in Ihrem Kopf langweilen.</p> <p>Die Lehrveranstaltung sieht das Bekanntmachen mit den theoretischen Grundlagen vom Copywriting vor, dabei aber ist das nicht die "trockene Theorie", sondern interessante Fakten über Entstehung des Copywritings, das seinen Ursprung in der Redekunst hat und mit der Entwicklung der Werbetätigkeit und Massenmedien eng verbunden ist. Unter dem Begriff "Copywriting" verstehen wir das Verfassen der kommerziellen Werbetexte (Verkaufstexte), Präsentationstexte (PR-Texte, Image-Copywriting), Inhalt zur Bekanntmachung der Web-Seite (SEO-Copywriting).</p> <p>Die Fähigkeiten, einzigartige fesselnde Werbe-, Informations- und Unterhaltungstexte zu schreiben, qualitative ukrainisch↔deutsche Übersetzungen zu machen, unausgereifte Texte korrekturlesen und zu redigieren, sind ein wichtiger Kompetenzbestandteil der Übersetzungsfachrichtung sowie eine Garantie der hohen Konkurrenzleistung.</p>
<b>Lernergebnisse (Learning Outcomes)</b>	<p>Nach dem erfolgreichen Kursabschluss kennen die Studierende</p> <ul style="list-style-type: none"> <li>- die Besonderheiten vom Copywriting, Formeln zur Textverfassen, Informationen über Typologie und Struktur, Gesetzmäßigkeiten des Verhältnisses zwischen den visuellen und verbalen Textbestandteilen, stilistische Merkmale des Wortes (Übereinstimmung der Aussagen und Redewendungen mit dem Stil des Textes), Ausdrucksmittel der strukturellen Gestaltung des Textes, lexikalische Ausdrucksmittel der Textaufgabe und des Textzieles und können</li> <li>- den übersetzten Text redigieren und stilisieren, insbesondere Überprüfung der Orthografie, Interpunktion, Stilistik, Lexik, Koordinierung der inhaltlichen Nichtübereinstimmungen;</li> <li>- eigene Texte unterschiedlicher Genres und Thematik (Informations- und Präsentationstexte für Web-Seiten, Prospekte, z. B. Warenbeschreibung, Pressemeldungen) ohne Kanzelarismen, Klischeewörter und Textmüll verfassen;</li> <li>- <u>Rewriting</u> (einen Text entsprechend der Intention vom Auftraggeber umschreiben) sowie Annotationen mit der angeeigneten Sprachausdrücken und verschiedenen grammatischen Strukturen auf Niveau C1 des Gemeinsamen europäischen Referenzrahmens (<a href="http://www.univ.kiev.ua/ru/resources/tests4">http://www.univ.kiev.ua/ru/resources/tests4</a>) machen.</li> </ul>
<b>Lernkompetenzen (erworbene Kenntnisse und Fähigkeiten)</b>	<p>Der Hauptvorteil dieser Lehrveranstaltung ist, dass die Studierenden nach dem erfolgreichen Abschluss das Folgende können:</p> <ul style="list-style-type: none"> <li>- den (von der anderen Sprache übersetzten) Text übersetzen, korrekturlesen, redigieren, stilisieren, indem sie Orthografie, Stilistik, Lexik, inhaltliche Nichtübereinstimmungen in Ordnung bringen;</li> <li>- klar strukturierte Informations- und Präsentationstexte für Web-Seiten, Prospekte und soziale Netzwerke (Texte für Geschäft und Medien) schreiben, frei, deutlich und satt die Meinungen äußern und dabei bei den Empfängern das Interesse an die Texte und den Wunsch, Zieltat zu machen, erwecken;</li> <li>- ausführliche fachliche Texte der großen Menge (Artikel, Berichte, Briefe) völlig verstehen und sie unter Berücksichtigung der kommunikativen Situation verändern (Rewriting, Annotieren);</li> <li>- die Angst vor dem weißen Blatt und Prokrastination bekämpfen sowie Deadlines einhalten.</li> </ul>
<b>Hinweise zur Veranstaltung</b>	Syllabus mit dem transparenten Notensystem, Ausgabematerialien (Texte, Video- und Audiomaterialien).
<b>Leistungsnachweis</b>	Zwischenprüfung

Rechtsübersetzung	
<b>Angestrebter Studienabschluss</b>	Masterabschluss
<b>Semester</b>	2
<b>Arbeitsaufwand</b>	4 ECTS-Punkte
<b>Unterrichtssprache</b>	Ukrainisch, Deutsch
<b>Lehrstuhl</b>	Lehrstuhl für Theorie, Praxis und Übersetzung der deutschen Sprache
<b>Zulassungsvoraussetzungen</b>	Deutschkenntnisse auf dem Niveau C1 des Gemeinsamen europäischen Referenzrahmens ( <a href="http://www.univ.kiev.ua/ru/resources/tests4">http://www.univ.kiev.ua/ru/resources/tests4</a> ), Einsicht in den Grundlagen der Fachübersetzung.
<b>Studiengegenstand</b>	<p>Diese Veranstaltung sieht Folgendes vor:</p> <ul style="list-style-type: none"> <li>- Betrachten der lexikalisch-grammatischen Aspekte der Übersetzung von Rechtsdokumenten;</li> <li>- Bekanntmachen mit den Stil- und Genre-Aspekten der Übersetzung von Rechtsdokumenten;</li> <li>- Bildung und Aneignung der Terminologiebasis im Rechtsbereich;</li> <li>- Analyse von den Texten der primären Rechtsliteratur;</li> <li>- Strukturieren der Arbeitsordnung bei der Übersetzung der primären Rechtstexte;</li> <li>- Feststellen der Besonderheiten bei der Gerichtsübersetzung mit Bearbeitung der Terminologiebasis und Aneignung der Übersetzungsmethode sowohl in der schriftlichen als auch in der mündlichen Form.</li> </ul>
<b>Motivationsgründe und (Nutzen der Lehrveranstaltung)</b>	Die während der Lehrveranstaltung "Rechtsübersetzung" erworbenen Kenntnisse vertiefen berufliche Übersetzungsfähigkeiten für die Arbeit mit den Rechtstexten, die auf dem Markt der Übersetzungsdienstleistungen immer nachgefragt werden.
<b>Lernergebnisse (Learning Outcomes)</b>	<p>Während der Lehrveranstaltung können die Studierenden sich mit der Spezifik der Übersetzung von den primären Rechtstexten vertraut machen, einschließlich:</p> <ul style="list-style-type: none"> <li>- Arten der Rechtsdokumente, ihre Form und Requisiten;</li> <li>- Anforderungen an Struktur, Inhalt und Form von grundsätzlichen und einzelnen Rechtsdokumenten.</li> </ul> <p>Während der Lehrveranstaltung lernen die Studierenden:</p> <ul style="list-style-type: none"> <li>- Fachkenntnisse bei der Übersetzung der Texte verschiedener Genres (Verordnungen, Anordnungen, Weisungen, Verfügungen, Anzeigen, Gerichtsurteile usw.) anwenden;</li> <li>- die Übersetzung der Rechtsdokumente von hoher Qualität machen;</li> <li>- Terminologie im Bereich der Rechtswissenschaft beherrschen.</li> </ul>
<b>Lernkompetenzen (erworbene Kenntnisse und Fähigkeiten)</b>	<p>Der Hauptvorteil dieser Lehrveranstaltung ist, dass die Studierenden nach dem erfolgreichen Abschluss die Fachkompetenz im Bereich der Übersetzung von den Rechtsdokumenten erwerben. Sie können:</p> <ul style="list-style-type: none"> <li>- die Fachfähigkeiten bei der Übersetzung von den Rechtstexten professionell anwenden;</li> <li>- die Übersetzung der Rechtsdokumente verschiedener Genres im Rahmen des deutsch-ukrainischen Sprachpaares schnell, leicht und richtig machen.</li> </ul>
<b>Hinweise zur Veranstaltung</b>	Syllabus mit dem transparenten Notensystem, Präsentationen mit der Veranschaulichung der Fachkenntnisse, Ausgabematerialien. Für die Studierenden wird die elektronische Version der praktischen Aufgaben zugänglich. Die Arbeit mit den authentischen Texten der Rechtsdokumente ist vorgesehen.
<b>Leistungsnachweis</b>	Zwischenprüfung

## Contrastive Typology: Contrastive Stylistics

<b>Restrictions</b>	<i>Knowledge of English at B2 level</i>
<b>Educational level</b>	<i>First (Bachelor's degree)</i>
<b>Year of study, semester</b>	<i>2 (4)</i>
<b>Number of ECTS credits</b>	<i>2</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of Theory, Practice and Translation of the English Language</i>
<b>Assumed knowledge and prerequisites</b>	<i>English B2 (Completion of educational component "Contrastive Typology: Contrastive Lexicology").</i>
<b>The scope of the course</b>	<i>The scope of the course includes phonetic, graphical, morphological levels of functional stylistics, stylistic classification of vocabulary, stylistic semasiology and syntax.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in stylistic text analysis as a prerequisite of text translation.</i>
<b>Learning outcomes</b>	<i>Expected learning outcomes include: knowledge of the place of stylistics in the system of linguistic sciences, its distinguishing features and types, expressive resources of English.</i>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to be able to:</i></p> <ul style="list-style-type: none"> <li><i>- differentiate functional styles on the basis of their specific features;</i></li> <li><i>- determine tenor and mode of text ;</i></li> <li><i>- distinguish stylistic devices and specify their functions in the texts to be translated;</i></li> <li><i>- compare stylistic potential of expressive resources of English and the native language.</i></li> </ul>
<b>Instructional Materials:</b>	<i>syllabus, learning materials (textbooks, video lectures, bank of presentations, assignments for practical work and control</i>
<b>Mode of delivery:</b>	<i>lectures / workshops</i>
<b>End-of-semester control:</b>	<i>Credit</i>

Methodology and didactics of Teaching	
<b>Lecturer</b>	<i>Habilitated Doctor of Pedagogics, Professor, Zoia Kornieva</i>
<b>Educational level</b>	<i>First (Bachelor's degree)</i>
<b>Year of study, semester</b>	<i>4 (7)</i>
<b>Number of ECTS credits</b>	<i>4</i>
<b>Language of study</b>	<i>English</i>
<b>Department</b>	<i>Department of the English Language Theory and Translation</i>
<b>Assumed knowledge and prerequisites</b>	<i>English C1 (Completion of educational component «Introduction to Romano-Germanic Linguistics»)</i>
<b>The scope of the course</b>	<i>The scope of the course includes the basics of methodical preparation of students for the implementation of their professional functions as foreign language teachers. The above mentioned consists in studying the peculiarities of foreign language teaching (listening, speaking, reading and writing skills formation), students' educational development through a foreign language; scientific, methodical and organizational activities performed in- and out-of-class; introduction of innovative informational technologies into foreign languages teaching; educational and methodological work, including the study, generalization and dissemination of the latest teaching methodologies.</i>
<b>Rationale</b>	<i>The educational component contributes to the development of professional expertise in understanding the fundamentals of foreign languages teaching.</i>
<b>Learning outcomes</b>	<p><i>Expected learning outcomes include:</i></p> <ul style="list-style-type: none"> <li><i>- understanding the main modern trends in teaching foreign languages in Ukraine and abroad and use the skills and abilities acquired during the course in future teaching activities;</i></li> <li><i>- mastering the most well-known methodological areas, systems and methods, forms and means of teaching foreign languages, as well as creatively introducing this knowledge into practice, taking into account specific conditions at different educational institutions;</i></li> <li><i>- being aware of the peculiarities of the process of learning foreign languages as a means of communication, upbringing and development, as well as knowledge related to the methodology of disciplines of psychological, pedagogical and philological cycles, serving to form holistic ideas about the content and structure of pedagogical activities;</i></li> <li><i>- collecting, analyzing, systematizing and interpreting the facts of language and speech and use them to solve both complex and specialized problems in the areas of professional activities and training.</i></li> </ul>
<b>Competencies and skills</b>	<p><i>Upon successful completion of the course students are expected to possess:</i></p> <ul style="list-style-type: none"> <li><i>- socio-cultural competence as the future foreign language teachers;</i></li> <li><i>- ability to solve various methodological problems that arise in the educational process at secondary schools, based on the acquired theoretical and practical knowledge;</i></li> <li><i>- ability to creatively search and study special scientific and methodological literature, which should become a source of constant work in order to improve the level of professional qualification.</i></li> </ul>
<b>Instructional Materials:</b>	<i>syllabus, learning materials (textbook, reference book, video lectures, podcasts, etc)</i>
<b>Mode of delivery:</b>	<i>seminars / workshops / tutorials</i>
<b>End-of- semester control:</b>	<i>credit</i>